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# This year's Review is dedicated to

### **Brother Julian**



It was with heavy hearts that we learned of the death of our dear friend Brother Julian. His had become such a familiar figure, striding about the grounds, purposefully. Stick tapping on the pathways, he was generally on his way to give a lesson to a prep school class; a lesson which he had stakingly researched prepared and for which he had usually spent hours making visual aids. Often these aids would include working models. How the boys loved that miniature guillotine, the blade of which zapped down with such realism that it brought forth a spontaneous gasp of delight from the pupils.

It was a sad day when brother took to his bed — not without a fight as Matron Mary Ryan will testify. He was full of wit, humour and nonsense even when bed—ridden, but made very few demands upon her time. His simple acceptance of God's will was the code by which he had lived all his life and nothing changed at the end. He will be sadly missed by the Headmaster, principal, staff, matron and pupils of St David's. He was a humble and dedicated Marist Brother, teacher and friend.

Quiet and unassuming, Brother Julian had a keen sense of humour which endeared him to all who knew him. He had a great love of children.

Marist Brother Julian Canedo

of the Inanda community, Johannesburg, died on July 5 at Nazareth House in Yeoville at the age of 87.

Brother Julian came to South Africa from Spain in 1921 and taught at Marist schools at Uitenhage, Port Elizabeth, Koch Street, Observatory, Inanda, Linmeyer, Cape Town, Durban, Pietermaritzburg and Umtata. He also spent three years at the Marist General House in Rome.

For 28 years, at various stages of his apostolic life, he was at St Aloysius School, Hatfield Street in Cape Town where he was principal from 1948 to 1950 and again from 1958 to 1962.

Quiet and unassuming, Brother Julian had a keen sense of humour which endeared him to all who knew him. He had a great love of children. Most of his teaching career was in primary classes, and up to a month before his death he was still visiting the primary school at St David's College, Inanda. He appreciated greatly the affection shown him by all at the school.

In his religious life, Brother Julian showed great dedication. He was superior in Cape Town and Linmeyer. His great devotion to his Marist vocation was one of the motivating factors for his visits to the classes at St David's. He wanted those children to have contact with a Marist Brother.

For the last few days of his life Brother Julian was cared for by the Sisters and Staff at Nazareth House.

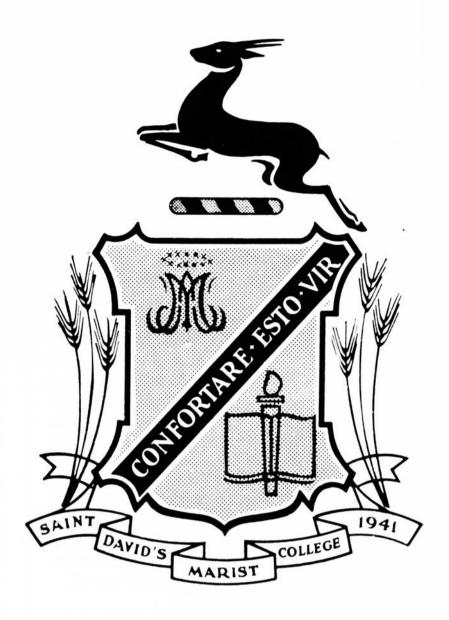
The funeral Mass was concelebrated by Father Bernard Brewer SJ, chaplain of St David's, and Father David Dryden SJ, in Sacred Heart College chapel, Observatory, on July 9. Brother Timothy, the Marist provincial superior, and Father Brewer paid tribute to Brother Julian for his many years of dedicated service to Christian education.

Confreres, staff, old boys, friends and pupils came to pay their last respects. The Standard 4 and 5 pupils of Scared Heart College led the singing.

After the funeral Mass, Brother Julian was buried in West Park Cemetery. As his coffin was lowered into the grave, the Salve Regina was sung.

With acknowledgement and thanks to The Southern Cross.





#### COLLEGE CREST

The College Crest is surmounted by a leaping springbok for South Africa. A horizontal bar underneath the springbok has alternate white and red bands - colours associated with the Transvaal. Growth and prosperity are symbolised by wheat stalks. The left panel incorporates the Marist monogram, an intertwined A.M. ("Ave Maria" or "Hail Mary") surmounted by a crown of twelve stars (Revelation 12:1). The right panel shows a book and a torch for the light of learning.

The inscription "Confortare esto vir" means "Take courage and be a man".

### | From the | Editor's Desk

The 1989 College Review broke with tradition in several aspects. The whole magazine was set on computer, there was a colour section and we invited advertising which we had not done in previous years.

The colour section received much favourable comment and definitely made the College Review unusual and very attractive. Although it adds to the cost of the production the committee decided to include a colour section again this year. The advertising helps to cover the cost of

colour reproduction and our thanks go to the parents who see the advantages of advertising in such an attractive presentation.

My congratulations to the pupils whose work has been included in the art and literary section for both the Preparatory School and the College. There is some thought–provoking poetry from both groups and it is obvious that care for our environment has become a serious issue with our young people.

Thanks to my committee, Mr R Girdwood, Mr C Finlayson, Mrs M Ryan, Mrs B Geldenhuys, Mrs A Carter, Mrs S Murray, and Miss M O'Kelly, who tried very hard to meet the deadlines.

We look forward to 1991 when we shall produce a rather special magazine to help celebrate and commemorate our Jubilee Year.

Mrs S Bowles

# The St David's College Review1990

The magazine of the Marist Brothers' College, Inanda, Sandton

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### From the Headmaster's Desk



It has indeed been an exciting year. The social revolution in Europe spread with breathtaking speed. The unification of Germany, but a dream just a few years ago, is now a reality. The release of Nelson Mandela; the unbanning of the ANC; Joe Slovo of the SACP talking with the Government; the State President

being welcomed by many different Heads of State worldwide; and State Schools embracing an open schools policy; are but just a few of the headline—capturing events which have enthralled us all. Yet only a year ago if one had suggested that any of these eventualities were about to happen, one's views would have been dismissed as the idle ramblings of a dreamer.

All these things illustrate clearly to us that the only constant is change itself. As the College meets the challenge of the 90's it too will face change, both in its social make—up and in its educational thrust. Catholic schools have never been afraid of change, indeed their role in the open school movement in the 70's was pivotal and remains so to this day. I believe that through its qualified and committed Staff and its loyal and vigorous pupil body, St David's is ready to lead from the front in

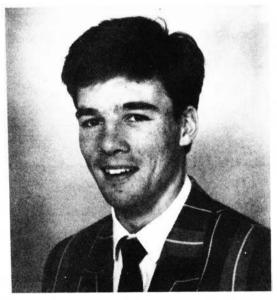
meeting the challenges that undoubtedly lie ahead of us all.

As the College approaches its Golden Jubilee year in 1991 it is pertinent to remember the founder of the Marist Order, Blessed Marcellin Champagnat, who set such an example to everyone through his teachings. All of us who are privileged to be part of the St David's Marist Family, have had their lives enriched by his example, and by the guidance of the Marist Brothers who have so selflessly given their lives to the teaching of young folk throughout the world. The courage and dedication that these wonderful men continually show through their vocation may be summed up in the College's motto "Conforte esto Vir" which means "Take Courage and be a Man".

Mr P Davies

# The Head of School's address

Simon Johnson



The Head of School's address to the invited guests, parents, staff and pupils on the occasion of the 1990 prizegiving.

Over the past 12 years during my wildest dreams I have seen myself addressing the teachers and parents. For five minutes I would have told them about my unfair lot as a school boy; about boy battering; about injustice and about teachers who took a fiendish delight in overworking me. Now I find to my amazement that I have changed sides and that I can view school activities from an adult point of view. It is from this point of view that I hope to be discussing the extra-mural activities of 1990.

One of the criticisms that I have often heard levelled at St David's is that of its size in comparison with other larger boys' schools. We are a small school but, as I shall show you tonight, we are small in neither sporting achievement nor spirit. Parents who choose a large school over a smaller one should consider the advantages of a small school. In a school like this, it is impossible for any boy to be overlooked. This applies both to the classroom and sports field.

A boy who starts off as an average sportsman can be developed so that by the age of 17 he is an excellent sportsman. In a large school at the outset, such a boy might be overlooked, he would be branded as average and he might see himself as average for the rest of his life. At St David's, rugby, hockey, cricket, swimming, waterpolo, basketball, tennis, drama and debating, amongst other things are offered. Every boy has a chance of participating and faring well in more than one of these activities and the confidence, the camaraderie and the enjoyment to be derived from this participation will contribute to the all round development of each boy.

In discussing the sporting activities of 1990, I would like to start with my very own favourite, rugby. At the outset I would like to address all concerned mothers of rugby players. After five years of rugby, I am still in one piece and I do not consider that I have become a "Rugger Bugger!". In this time I have been on five memorable rugby tours, I

have learned to be a team player and this year I have experienced 15 times the sweet taste of victory. The St David's rugby players find that although man for man they might be no better than many of the teams they play against, with heart and determination they prove that anything is possible. As a 1st team player I would like to thank all of our loyal supporters. As I have mentioned we won 15 out of our 19 games this year and I firmly believe that many of our victories would not have been without your enthusiastic and loyal support.

The rugby players are not the only sportsmen lucky enough to go on tour this year. The cricket 1st XI went to Port Elizabeth and the 1st XI hockey team went to Natal. Both teams fared very well and a great time was had by all, both on and off the field. During the basketball and waterpolo seasons we were lucky enough to have three boys selected to represent provincial teams. Matthew Visinsky for both S.A. Schools and the S.A. Under 21 sides and Transvaal Schools. His brother, David, represented Transvaal Schools. Ryan Hackner has been selected for the third consecutive time to play Transvaal waterpolo. Well done, Matthew, David and Ryan!

Our drama department excelled themselves this year with their production of "Breaking Point". St David's now

takes part in both the Speech Festival in March and the Helen Suzman Debating League. All of these give the boys valuable experience in public speaking which is so necessary for our participation in the 21st century which, it is predicted, will be the era of communication.

In the audience tonight there must be six or seven hundred people. It is difficult to find a common link between such a large number but I think that you would all agree that we are united by a common ideal and that is confidence in St David's. I believe that this school educates young men in the true sense of the word. I have shown in my brief reference to our sporting and cultural activities that this small school can hold its own with the best schools in this country, the majority of which are far larger in number.

In the academic field, I believe that our standard of tuition is excellent. In the past month the Matrics of 1990 have written an endless number of exams and in the past seven months we have attended a number of Star Schools' lectures and extra lessons. At all times we were aware that our teachers at St David's had prepared us well and that these lessons were not in any way vital for us to pass our matric. It has become fashionable to attend Star Schools and often the social

benefits exceed what is learned academically!

My one piece of advice to all who attempt matric is that there is no magic formula save that of solid hard work. I have learned that we must look to ourselves – in the words of Julius Caesar "The fault, dear Brutus, is not in our stars, but in ourselves, that we are underlings".

I cannot speak about the school I love without reference to its spiritual emphasis. It is the spiritual side of this school that I believe sets it apart from most other all-boys' schools Johannesburg and the one man, loved by all, who typifies this spiritual side is Father Brewer. Father Brewer is our spiritual director. But he is so much more. He is our mentor, our guide, and our friend. Any boy who has a problem, either in or out of school, knows that he has someone to turn to in Father Brewer. From personal experience, when my beloved grandfather died last year, Father Brewer was there to comfort me and, in addition, he performed the funeral service. Only the boys of St David's know what I mean when I say, thank you Father for all that you are to us.

To the teachers, on behalf of the 1990 Matrics. I say thank you, not only for your professional and excellent teaching,

but for your patience. From you, we learned so much more than just the subjects you taught.

To my friends and my colleagues, the boys, who over the past year have on occasion sometimes not seen eye to eye with me, I say "Carpe Diem" – seize the day. All too soon your schooldays will be over and you will look back, believe it or not, with regret and you wonder where they went. You attend the best school, so give it your best.

And finally, it remains for me to pay tribute to "the monarch of all that he surveys", Mr Davies. Like Father Brewer, Mr Davies is a role model for us all. Under his leadership we have learned what a teacher, what a leader and what a school should be. Many of you will no doubt have seen the Dead Poets' Society and remember the greeting, "O Captain, my Captain". These words were written by Walt Whitman and they are an apt tribute to our Captain, Mr Davies, from the class of 1990:

O Captain! My Captain
Our fearful trip is done
The ship has weathered every rock
The prize we sought is won
The port is near, the bells I hear
The people all exulting.
O Captain! My Captain.

# **Religious Notes**

St David's College is first and foremost a Catholic School, founded by the Marist Brothers. With the Brothers no longer in our midst, it is vitally important that this primary purpose of St David's is not forgotten or downgraded. Nevertheless, the College opens its arms to welcome boys from every creed, colour and race. For we are, after all, all children of God and each of us, one day, must give account of our stewardship to God. These words of Christ should be always before our eyes: "The greatest among you must be your servant. Anyone who exalts himself will be humbled, and anyone who humbles himself will be exalted." In Christ we have the perfect example. We are all appointed to serve, and not to be served; and our service should be in the spirit of gentleness and humility.

How does one assess whether the College is spiritually healthy or not? Does one look at the Sacramental and Liturgical life of the school? Does one look at the Religious Education in the school syllabus? Does one try to isolate the religious ethos of the school? Does one look at the behaviour and attitude of the pupils? Does one look at the example of the Staff? Does one look back at the 'old days' when the Brothers ran the school and compare it to the 'present day'?

To take any one of these in isolation would be wrong. Taken together one would have to say: yes, the spiritual life of the College is healthy. But this is only



#### CONFIRMATION CLASS

Back Row (left to right): E Rothbauer; L Benater; G Jerman; M Visinsky; I Rugani; A Batistich; C Lewis–Enright

Middle Row: T Cruikshank; B Rains; J du Trevou; D McAleenan; V Muller; C Green; A Kloppers Seated: B Smart; M Trumble; G Carlisle; Fr B Brewer SJ; G Nader; C McFadden; A Fivaz

half the answer. The other half lies in the home. How can one teach the pupil the importance of a relationship with God, the importance of the Parish life when those he loves most, his family, do not regard them as important.

The highlights of the year were the Champagnat Mass in June, the Standard Nine Confirmation Masses at Rivonia and Rosebank in September, the First Holy

Communion Mass in October and finally, the Matric Valedictory Mass also in October.

We wish all the Staff, Parents and Boys every blessing in their daily lives.

Father B Brewer S J

### | Altar Boys

We have weekly meetings of the Altar Boys which are well attended, these are divided into two groups, Junior and Senior boys. The Juniors are so enthusiastic and eager that there are certainly not enough Masses for their liking! At the meetings the boys are trained to serve at Mass, and have learnt the names of the vessels and the various parts of the chapel.

The boys are to be commended for their loyalty, reliability and enthusiasm. Special mention must be made of the boys willingness to serve at any given time. Thank you boys. The main core of Altar Boys are involved in serving in their own parishes, which speaks of their tremendous dedication and quality. I would like to express my sincere thanks to the senior boys for their invaluable assistance and encouragement during the year.

I pray that the Altar Boys under the Patronage of Our Blessed Mother, Mary, will continue in their work and service.

Mrs A Merryweather R.E. Co-Ordinator Prep School



JUNIOR ALTAR BOYS

Back Row (left to right): Fr B Brewer; A Cox; S Champion; J Ashforth; Mrs A Merryweather Front Row: H Gill; E Giuricich; C Bergman; A Harrison



#### SENIOR ALTAR BOYS

Back Row (left to right): Fr B Brewer; P O'Farrell; I Morgan; M Elphick; Mrs A Merryweather Middle Row: S Laing; G Ryan; A Kelly; R Morgan; A Orio Front Row: G Metcalf; R Tait; M Earl; L Ceresa



Champagnat Day Staff Luncheon



Father Brewer performs a Christening in our school chapel. The Baptism of Kelly-Caitlyn, sister of proud big brother John Brown in Grade 0

# The Annual Carol Pageant

"Page and monarch, forth they went Forth they went together. Through the rude wind's wild lament And the bitter weather"

And so they did! Pages, monarchs, angels, Kings, shepherds and Holy Family— all went forth in the bitter weather for this year's carol pageant held on the evening of November 6. Temperatures dropped to near freezing

and an icy wind whipped around the bare legs and feet of the actors in our little drama. Waiting in the wings was a test of endurance and I have a vivid picture of two shepherds, a shepherd's wife and a shivering angel huddled together under a plaid blanket as they listened for their cues.

The cold concrete of the banks of seats offered little comfort to the carollers, but they sang beautifully despite the chill. I congratulate them on maintaining their usual high standard of singing.

Mrs Middlewick's training had paid dividends; the pages sang with disarming sweetness and the little drummers were enthusiastic if not always in perfect time. Mrs Middlewick had great difficulty thawing out her hands in the interval between each carol and at times could hardly persuade her fingers to work at all. She sat on her hands to keep them warm.

And what of our supporters! Headmaster, principal, parents, friends, brothers and sisters, all were there, wrapped warmly and desperately trying to shield their lighted candles from the chilly wind. We thank you for your support and for the generosity of your donations which raised closé to R800 for school funds.

Our thanks to Willem van der Merwe, Willie Castle, Trevor Anderson, Father Brewer and the ground staff who spent two very miserable afternoons and evenings coping with wet electrical connections and temperamental lights.

As Father Brewer said, he prayed that there be no rain to spoil our carol pageant but he forgot to mention the cold.

Mrs S Bowles

### St David's Marist Co–Workers

At the beginning of the first term (26 January) a Mass, followed by an Annual General Meeting was held. A mixed group of about twenty parents and students attended. The group elected a Committee which, for the time being, is chaired by Mr Benadé. The ultimate aim is that this Committee be chaired by a Senior Student.

Essential issues highlighted at this meeting included the need for Co–Workers to be more spiritual and to perform more work rather than simply collect items and money to be handed out. It was also decided that the Annual Retreat be open to all Co–Workers and not restricted to students only.

The Retreat took place on Sunday 18 February and was well attended by about forty people. The day was led by Father Bernard Brewer S.J. and Brs Brendan and Vincent. An important segment of the day was reserved for planning a strategy for Co–Workers. It was resolved that Co–Workers be vigorously advertised



#### 1st COMMUNION GROUP

Back Row (left to right): D de Franca; C Buchanan; G Mofal; R Schonfeld Middle Row; Mrs A Merryweather; A Chemaly; J Bennett; M Marsay; M Cannatta; F Lombarts; M Tyack; Fr B Brewer Front Row; J Ashforth; S Champion; P Smith; S Jennings; D Clover; P Callegari

through the College Newsletter and posters, that a system of compulsory community service be initiated and that the present projects be consolidated.

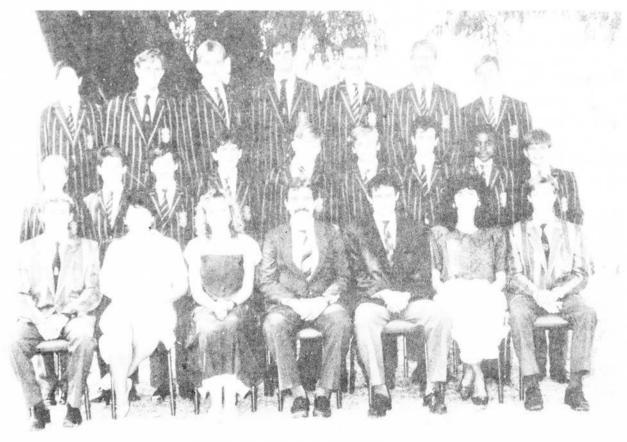
A separate group, initially numbering about 15, has been started in the Primary School. This group meets in the Chapel each Wednesday. Their stationery collection has proceeded well, although the Primary School representative on the Committee complained of inadequate Co–Worker/Staff communication.

In the High School group, the essential aims were maintained, namely the drive for stationery for Slough, and the bolstering of the collection for the poor each Friday.

Activities in the winter months included the collection and supply of blankets to "Operation Snowball" and supplying linen to the new Home for the Destitute in Alexandra. Money has been raised to help with different projects by means of a sponsored fast and money is also being raised to help with purchasing stationery and books for those at "Street–Wise".

In conclusion we can say that the Co–Workers started with a relatively small group this year but has witnessed a steady growth. Aims have been simple and unpretentious and have been accomplished in a most satisfactory manner. It is certain this growth will continue as Co–Workers becomes a more apparent reality in the life of St David's.

L Benadé



#### MARIST CO-WORKERS

Back Row (left to right): V Wickins; D O'Regan; P Bazzini; J-P Renouprez; J du Trevou; D Vidas; A Fivaz Middle Row; D Talbot; D Kirchhoffer; P Busschau; G Austin; J Khoury; R O'Regan; C Tarry; C Ndaba; J Maggach Seated: T von Guilleaume; Sr M Ryan; Miss A von Guilleaume; Mr L Benadé; Mr G Lambe; Miss J du Chenne; A Fivaz

### Johannesburg Catholic Schools' and Teachers' Association

The JCSTA had a busy year, 1990 being the first year that all Catholic education came under the umbrella of the Catholic Institute of Education, to which the JCSTA is affiliated.

One of the first tasks the CIE has set itself has been the organisation of the first National Catholic Education Conference, due to come off in Durban in June/July 1991. The JCSTA was therefore equally heavily involved in the organisation of this event. During the year, schools in all

regions were consulted on a variety of issues pertinent to South African education in the 1990's.

This consultation process was a first step towards the National Conference. The second step has involved the organisation of a Johannesburg Catholic Education Conference, due to take place in February 1991.

Members of staff at St David's have been variously involved, the entire staff

attending the North Region consultation in August, which saw St David's play host to some one hundred teachers. In this way, St David's Marist College is showing its willingness to become involved in shaping a common national vision of Catholic education in the 1990's.

L Benadé

Chairperson: North Region of the JCSTA

Vice Chairperson: JCSTA

### Youth Pilgrimage to Medugorje, Yugoslavia

Medugorje is a small village in Yugoslavia where Our Blessed Mother has been appearing to six young people every day for the past ten years.

Her messages speak of the importance of prayer, fasting and penance that will bring people closer to God. She says that the world is in a desperate state of affairs and this is the main reason the visions have lasted for so long. She is pleading, through the visionaries, that we pray earnestly for peace.

"Youth 2000" takes place towards the end of July each year in Medugorje for the purpose of bringing together young people from all over the world to share in this common quest for peace.

This year eight of our St David's boys were privileged enough to share this very special experience in Yugoslavia with about 7000 other youth from different countries.

On 27th July the boys, together with sixty other South Africans, boarded Alitalia and after a long flight finally landed in Rome where they visited the Vatican and heard Mass, which was celebrated by Fr Lionel Sham at St Peter's Cathedral.

Some free time was spent shopping in Rome before taking a ferry across the



Adriatic Sea to Split, a coastal village of Croatia, Yugoslavia.

After a four hour bus trip the group arrived in Medugorje. In the village itself the boys were offered two choices of accommodation, either at the camp site or in pensions with Croatian families.

The tents were large enough to accommodate ten people very comfortably and the modern ablution facilities were within easy access. There was a large canteen where the boys ate their meals and spent hours talking to their new foriegn friends. The boys

staying in the pensions ate with the family and had a chance to experience village life to the full.

Each day began with Mass which was followed by meditation in a large tent. The morning's programme ended at about twelve noon and from then until 6.00pm everyone had free time.

The South African group took excursions to a nearby waterfall and beaches where swimming was enjoyed in the scorching sun. Much shopping was done for personal souvenirs and other items to take home for family and friends. Other activities included a one and a half hour climb to the top of Mt Krizevac and a twenty minute climb to the top of Apparition Hill where the first apparition took place.

At 6.40pm each evening Mary appeared to the visionaries in the bell–tower of the church. It was during this time that miracles took place such as the spinning of the sun and cross on Mt Krizevac. During one special apparition, Our Lady prayed especially for peace in South Africa.



Each night the youth once again met in the tent for meditation. The Blessed Sacrament was present and this time was spent in each person's own way with Jesus – singing, praying or listening to the translated messages of Our Lady. Mary has often stressed that peace begins within ourselves and so this time of quiet was very important.

Just before they left Medugorje, the youth slept atop Mt Krizevac and then

celebrated Mass at sunrise with a beautiful view of the village below.

On their arrival at Jan Smuts the boys stated their amazement at how, in Medugorje, one wanted to go to Mass and pray and sing and teenagers never felt embarrassed about their faith. It was a common thing to wear a Rosary around your neck and not feel you were being stared at.

Some of the boys told of how they saw and listened to the visionaries and how their experience of Our Lady's physical presence during apparitions would always remain with them.

Our pilgrims still keep in contact with the friends they made and Medugorje, that little village of love, care and peace will never be forgotten for the truly good example of daily living it sets.

J du Chenne

### Kgoadi Thipe, from St David's Marist College 1980–1981 Matric

### Student

Kgoadi Thipe, ex St David's Marist College 1980–1981 Matric Student, during the graduation ceremony at Wesleyan University U.S.A.

Kgoadi is now working for one of the biggest banking and investment corporations in New York, and is thinking of furthering his studies in due course. His parents and family join him in thanking the Principal and Staff of St David's Marist College for their contribution preparing him for the tough life, especially in the U.S.

The Rt Rev Bishop D Tutu, one of the Board of Trustees for the University, was honoured with a Doctorate in appreciation for his concern and interest in the University that cares for human dignity and respect for mankind.



### The Staff Annual Lunch

Traditionally all the Staff in the College, both academic and administrative, celebrate the end of the year with a lunch at a chosen venue. This year, as in 1989, the venue was The Capri Hotel. It is always a carefree occasion and an excellent way in which to bring the scholastic year to a close.

This year Mrs Bowles asked if she could give an address and no-one knew what to expect. Her address is repeated in full below and is based on that soap opera of soap operas, "Dallas". Very cleverly Mrs Bowles managed to include everybody's name into her script and it would be fair to say that the mirth, indeed hilarity, that her speech caused (and this was in no small measure due to the wonderful way in which she presented it) suggested that it should be repeated in St David's Review. Enjoy reading it!

Our hero, PAUL DAVIES about to leave the HURLEY burley of city life and heads for his estate, Northspoon. He climbs into his GREG ROYCE and steers the VAN DER MERWE long the highway towards WALTON. Around his neck is one of the SCAAFSMA made. As is along. he drives MERRYWEATHER he should be or not. Taking out a bottle, he swigs at the homemade liquor he always carries. It's great having a FATHER who's a if he BREWER; even 18 STERNBERGer.

As he nears the estate he muses, 'I wonder, is VON GUILLEAUME?' She had SMIT him hard when he was last at Northspoon. She ANDERSON Ben, ANDERSON Bukan. (The MIDDLEWICKed one had died) stayed close by the ranch on a farm, where the

**HENNING**s and the **LAMBE**s lived in **CLOVER**.

'If Von Gilly would MARAIS me', said PAUL DAVE' is all I need! 'I'll get me a BRONKHORST ANSELL the CARLISLE CARTER off to my CASTLE and EGAN we have fun.

He takes another swig of RYAN thinks of the farm. It is in a poor state of repair. Would FINLAYSON tiles? If not he knew RICHARD GIRDWOOD! Especially if he made him a KIRCHHOFFER he couldn't refuse! He GELDENHUYS or two up his sleeve!

His thoughts return to Von Gilly. He would take her a ROSE – She loved flowers. He had scored NORTON his previous visit. 'I'll leave the VAN HEERDEN, I'll jump, ORFORD the stream which runs over the

**BROWNLEE** where the **MIDGELY**s bite.

Then he remembers Von Gilly's sons, Ben and Bukan. Ben was a problem, if ben interfered he would hit **BENADE** would! That would fix him. **HOWARTH** the mighty fallen: Paul Dave is a fighter! He always gets what he wants! Hadn't he been LEVICK tor in many an battle? He would bring VON GUILLEAUME, take BUCHANAN Ben to work in the WHITFIELD and soon be RANKIN number one in WALTON again.

Yes, a ROSE, and perhaps some sweet WILLIAMS would do the trick. 'I'll

arrange them in **BOWLES** or a **POT,GEITER** to **MORKELS** and she'll be guaranteed for two years'. Then, as they say in France, 'O'KELLY bon chance and viva **DU CHENNE!**' I'll **MURRAY** my Gilly yet and Northspoon, instead of going west, will become another Southfork.



#### **MEMBERS OF STAFF 1990**

Back Row (left to right): Mrs M van Vuuren; Mrs B Geldenhuys; Mrs M Buchanan; Mrs J Potgieter; Miss J du Chenne; Mr B Rankin; Mr M Mitchley; Mr G Lambe;
Mr B Bronkhorst; Mrs A Morkel; Mrs M Clover; Mrs J Kirchhoffer; Miss M O'Kelly; Mrs B Marais

Middle Row: Mrs M Orford; Mrs D Hurley; Mrs G Anderson; Miss A von Guilleaume; Mrs A Merryweather; Ms T Taelo; Mrs S Bowles; Mrs L van Heerden; Mr P Selima;
Mr M Smit; Mrs B Levick; Mrs G Anderson; Mrs S Rose; Mrs A Carter; Mrs M Middlewick; Mrs S Murray; Sr M Ryan; Mrs P Carlisle; Mrs R Walton; Mrs C Ansell
Seated: Mr R Girdwood; Mr J Egan; Mr C Finlayson; Mrs W Schaafsma; Mr G Norton; Mr G Royce; Mr P Davies; Mr L Benadé; Fr B Brewer; Miss L Henning;
Mr A Brownlee; Mr P Geldenhuys; Mr G Howarth



#### SONS OF OLD BOYS "PREP"

Back Row (left to right): P O'Farrell; D Nasser; G Joseph; M von Guilleaume; A Quail; J Wickins; S Vrdoljak; M Nunes
Standing: I Busschau; R Bechard; S Laing; B Poultney; B Dorrestein; M van Gemert; D Busschau; J O'Haughey; G Magni; C McLintock; B Marsay; G Lamont Seated: C Bergman; J Sternberg; C Davy; D O'Haughey; R Whitaker; G Maraschin; A Mills
Seated on Ground: S Conway; B Carreira; R Brocco; M Cameron

# | Preparatory School

### Address by the Principal of the Prep School

Prize Giving December 1990.

Mr G Royce

How blessed we have been to enjoy another fine year. 1990 saw the introduction of the computerised Maths system with 15 workstations.

As part of our endeavour to give music the priority it deserves in the Prep, we were pleased to welcome Mrs Marilyn Middlewick back to the staff. Marilyn took over from Debbie Hurley who had so ably "held the fort." I would like to thank Marilyn for the enthusiasm she has generated and for her lively promotion of this subject.

The Cricket Treadwell Week was again held at St David's and four of our boys, Zaid Gardner, Brendan Greef, Mark Conyers and Michael Ward, were selected to play for the area sides. Zaid was then selected to captain the Transvaal U/12 Cricket side in the national tournament in P.E. this December.

For the second successive year, the 1st XI won the Open Trophy in the STPSFA Knock-Out Football Competition at the Wits Stadium.

Mark Conyers was selected for the Transvaal U/13 soccer team and Jonathan Kyriakakis, to keep goal for the Witwatersrand team.

Three boys were awarded Transvaal colours for swimming. Our congratulations go to Ingo Manning, Bart Dorrestien and Nicholas Martin.

I would like to pay special tribute to all staff involved in games and to Willy Castle, Brandon Bronkhorst and Mike Mitchley in particular. Willy's great organisation and both his and Brandon's motivation of the boys have played a great part in these striking achievements by our boys. I would like especially to mention Mike Mitchley who joined us for a term during Willy's long leave. Mike was an instant success with the boys and his competence and loyalty to the school, evidenced by his appearance at all school functions, will be sorely missed.

We were delighted when it was announced that the four finalists contending for the Open Scholarship were all from the Prep School.

The A Chess Team were zone winners in the league and Andrew Buchanan was selected for the Transvaal team. I would like to thank Sue Rose for organising the chess and Rosemary Walton and Joan Kirchhoffer for their help.

The A and B Tennis teams were winners of their respective leagues.

The opportunity for the boys to achieve on so many levels would not have been provided were it not for the dedication and commitment of all staff and for this I thank them sincerely.

My gratitude goes to Father Brewer and Matron for all their help and concern and everything they contribute to the St David's family. How important the spiritual side of the school is at a time like this. How can children be expected to make meaningful decisions in life without a sound moral and Christian foundation? The pervasiveness of the spirituality is well illustrated in Matron's reply when I confessed that Pam and I were to be parents for a third time only a year or so after arriving at St David's. "Well, what do you expect?" she said, "You are at a Catholic school now!"

My thanks go also to our Estate Manager, Willem van der Merwe, and his staff, whose

"At this time in South Africa, the parents and staff of independent schools can ill afford to be complacent, or worse yet, smug because political trends have resulted in the opening of schools to all races, simply because this is something that Marist schools for example, took the lead nearly twenty years ago."

efforts keep our grounds in such immaculate condition.

To Barbara Levick, our secretary, I say thank you for running the Prep office so efficiently often under trying circumstances.

1991 promises to be an even more challenging and exciting year as we adapt to the dynamics of change in our country and the thrust of education in South Africa.

At this time in South Africa, the parents and staff of independent schools can ill afford to be complacent, or worse yet, smug because political trends have resulted in the opening of schools to all races, simply because this is something that Marist schools for example, took the lead nearly twenty years ago. Although we may not suffer the birth pains that inevitably many schools will face, there is still much work to be done on this front and, of course, because we face a much wider crisis in education, a major feature of which is the dearth of good, qualified teachers entering the profession.

Apologists tend to ignore the fact that we cannot afford to ignore the education crises in the USA and UK, elements of which are common to our problem. Both countries have had to pay serious attention to education. The National Centre of Education Statistics reported the following in 1985:

"Among the most highly educated young adults in the nation – those with a four–year college degree – 50% of white young adults and more than 80% of black young adults were unable to perform at the 350 level of the scales. Tasks characteristic of this level include, stating in writing the argument made in a long newspaper column, using a bus schedule to select the bus for given departures and arrivals, and calculating a tip in a restaurant given the tip percentage and the bill."

As an independent school, we have to be aware of these trends. In Britain, the independent schools were for years the target of the Labour Government who would have dearly loved to see them controlled by the State. One of their tactics was the distribution of a questionnaire demanding justification of the use of facilities. In reply to the question "What is your school chapel used for?", the Head of Westminster Prep in London wrote, "Coronations and State Funerals."

Fortunately, the picture is not one of total gloom for us. A parent whose child we recently accepted, spoke to me of his reasons for settling in South Africa. He is an international businessman whose children have been educated in the USA, UK and Australia and he maintained that we had one of the best remaining systems in the world, largely because of the discipline still inherent in South African education. One is always anxious to compare what we have with others, and we were delighted during the course of the year to hear that boys from two families who emigrated to the UK earlier were doing very well at the fine independent schools where they had been enrolled.

Sadly we say farewell to Mr John Egan and Mrs Anne Merryweather. Our thanks go to them for the contributions they have made in so many areas to our school and we wish them much happiness and success in their future careers.

Sadly too, we take leave of another group of Standard 5's. Amongst the current group there are some wonderful characters who have left their mark, figuratively and some literally, on the Prep. We wish them Godspeed and fulfillment in their school careers.

Fortunately, this is not a night only of goodbyes. I am pleased to welcome David Spence

to the staff as our new Head of Academics. David comes to us from Woodmead where he is currently Boarder Housemaster. Prior to that he was Chaplain and Head of RE at St Stithians. We are delighted to have him and his wife Heather join the St David's family and look forward to a long and happy association with them.

I am also pleased to announce that Willy Castle has been formally appointed Head of Extramurals. This is, of course, a role he has long fulfilled without enjoying official recognition for the fine job he has done.

Next year we shall be introducing subject teaching into Standards Four and Five. Margie O'Kelly will be responsible for the English in both years and I look forward to the benefit deriving from her high standards and meticulous approach. Bev Geldenhuys will teach Maths in Standards 4 & 5, extending the influence of her warm approach and her great involvement in so many extramural activities. Anne Morkel, with her innovative style, will share the Afrikaans and Humanities with David Spence. Shirlie Bowles and Anne Whitfield will continue to look after the Standard 3's - their work epitomised in the outstanding environment presentation after the class visit to Lapalala.

Debbie Hurley remains in Standard 2 next year while Sue Murray will teach Grade 2 alongside Wendy Schaafsma, who continues to head the Junior Prep. Maeve van Vuuren, who is well known to us, replaces Sue in Standard 2 and we welcome her back to the staff. Priscilla Carlisle returns to Grade 1 and when I mentioned this to some boys on the playground, they asked if she had failed!

Happily, there are no changes in Standard 1 (Glenda Anderson and Marilyn Orford) or in the other two Grade 1 classes (Sue Rose and Carol Ansell). Here I pause to thank Carol for the wonderful job she does handling all the entrance assessments. The third Grade 1 class will be maintained in order to keep classes small in this vital year and as a matter of interest there are already nearly 100 applications for the 42 places available in Grade 0 – 1992.

We will continue to expand our computer facilities with the acquisition of further software as well as more workstations. We intend to open the Computer Centre formally during February 1991 when parents can view the system and see it in action. The staff and I would like to thank the PTA and parents for their help in realising this project and indeed for the generosity and time devoted to fund raising during the year. The staff have no shortage of great ideas and the actualization of these would be impossible without this support.

This time last year I was able to thank you for the record amount of R8000,00 which the Spelling Bee generated. I am delighted to announce that your commitment has again been positively affected by inflation and that another record amount has been raised this year of R11 744,36. The money will be spent on further computer equipment.

1991 is especially exciting because it is of course, our Golden Jubilee and we plan to celebrate 50 great years at Inanda in fitting style. Amongst the events planned are a Jubilee Mass, a Fun Run, an Open Day, a Jubilee Ball and a Fair. The festivities have been

planned and co-ordinated by a committee of staff, chaired by Glenda Anderson, whom I wish to thank for all the effort and time they have devoted to this project. Glenda has also served on the Fete Committee which is chaired by Dr Lester Donovan and which will be calling on us all to assist in the New Year.

We wish to commemorate the Jubilee in a tangible way and to this end have discussed a number of projects during the course of the year. Preliminary plans for future development have been drawn up and amongst other things, these include a new library for the Prep School which is tentatively situated in the grades block and will involve the roofing of the small quad there, to maximise the use of this area. The other major development envisaged is the extensions of the current hall.

There is one important award not made at Prize Giving and I do wish to make mention of it. This is the Prep Head's Trophy for Endeavour which goes to the Standard 5 pupil who has consistently given of his best without receiving the recognition of 1st place in class or playing in the 1st XI. It goes to a boy who strongly reflects the Marist ethos we espouse. The award is made annually at the Standard 5 Leavers' Lunch. The choice was a difficult one and on Friday it was presented to Justin Winderley.

I would like to conclude by thanking the Headmaster, Paul Davies, for his support and encouragement during the year and my wife, Pam, for her patience, support and understanding.

### **Prep School Prize Giving December 1990**

Prizes presented by Mrs Joan Kelly

### Grade 1A

Consistent Good Work *M Mothiba*English Achievement *R Perrins*Maths Achievement *J Morkel*Merit Award *D Pater*Good Progress *J Ntozini* 

#### Grade 1R

Consistent Good Work *B Murray*English Achievement *T Marais*Maths Achievement *P Schuster*Merit Award *R Santos, K Nakene, T Hermanus*Good Progress *R Marais, R Harris* 

#### Grade 1M

Consistent Good Work P Wilkinson English Achievement G Frigenti Maths Achievement B Rowlings Merit Award M-J van Vuuren, G Malakou Good Progress S Sithole

#### Grade 2C

Consistent Good Work

C Bergman, A Mills

English Achievement

G Scognamiglio

Maths Achievement D Brown

Merit Awards

K Hutton, G Maraschin, D Viner

Good Progress G Collister, H Gill

#### **Grade 2S**

Consistent Good Work S Roberts
English Achievement I Molete
Maths Achievement R Abvajee
Merit Awards
A Harrison, J Treges, M van Deventer
Good Progress F Valente

### Standard 1A

Consistent Good Work C Buchanan English Achievement A Chemaly Maths Achievement Y Ushikubo Merit Awards J Bennett, M Radebe, P Steyn Good Progress R Schonfeld

### Standard 1"O"

Consistent Good Work S Campion English Achievement J Ashforth Maths Achievement M Marsay Merit Awards R Magampa, B O'Shea, P Vrdoljak Good Progress C Rigney Schaafsma Trophy: Best Academic Standard 1 C Buchanan

The U/9 **Medley Trophy** for Good Fellowship awarded for best Academic and Sporting Achievement in U/9 Age Group, also displaying Leadership qualities:

P Callegari

#### **Religion Prizes:**

Presented by Father Brewer

### **Junior Prep**

Grade 1A N Quail

Grade 1R T Hermanus

Grade 1M B Rowlings

Grade 2C R Ravenhill

Grade 2S B Winderley

Standard 1A D Clover

Standard 1"O" F Lombarts

**Senior Prep** 

Standard 2H W Collett

Standard 2M V van der Merwe

Standard 3B A Iorio

Standard 3W R Abvajee

Standard 4G S Laing

Standard 4"O" R Loonat

Standard 5E M Ward

Standard 5M G Davis

### Altar Boys Awards for Outstanding Service

#### Standard 5

A Buchanan

M Elphick

I Morgan

P O'Farrell

B Marsay

### Standard 4

B Dama

S Laing

G Metcalf

J Ryan

I Acott

### Standard 3

R Morgan

A Iorio

A Kelly

### Senior Prep Standard 2

First Prize and **Giuricich Dux Trophy** for the Best Overall Academic Scholar in Standard 2: *Z Laher* 

### Standard 2H

First Prize Z Laher Second Prize D Wright Third Prize P Shaw

### Standard 2

First Prize A Perrins Second Prize D Ellis Third Prize S Contardo

Academic Excellence Certificates – 80% and over

### Standard 2H

W Collett Z Laher M Martin M Murray

P Shaw

C Verhoog

D Wright

#### Standard 2M

A Perrins

L Chandler

S Contardo

D Crowe

D Ellis

G Geldenhuys

N Royce

#### **Subject Prizes**

English A Perrins

Afrikaans Z Laher

Maths Z Laher, A Perrins

Culturals D Wright

Art L Fiasconaro

Good Progress

F Lenkoe, R Tait

### Standard 3

First Prize and the **Brother Edward Dux Trophy** for the Best Overall Academic Scholar in Standard 3: *A Iorio* 

#### Standard 3B

First Prize A Iorio Second Prize S Tannous Third Prize A Kelly

### Standard 3W

First Prize *M Fearnhead* Second Prize *F Ahmed* Third Prize *R Morgan* 

#### Academic Excellence Certificates – 80% or over

A Iorio, M Fearnhead, S Tannous, F Ahmed, A Kelly, R Spencer

#### **Subject Prizes**

English A Iorio
Afrikaans F Ahmed
Maths A Iorio
Culturals A Iorio
Art B Copestake, R Mathibela
Good Progress

A McLintock, D Anderson

### Standard 4

First Prize and the **Old Boys Association**• **Dux Trophy** for the Best Overall Academic Scholar in Standard 4: *R Wykurz*, *S Laing* 

#### Standard 4G

First Prize *S Laing*Second Prize *D Pierson*Third Prize *G Lamont*, *G Metcalf* 

### Standard 4"O"

First Prize R Wykurz Second Prize I Acott Third Prize M Lurati

#### **Academic Excellence**

#### Certificates - 80% or over

S Laing, I Acott, D Pierson, M Lurati, G Lamont, R Wykurz, G Metcalf, R van Lienden

#### **Subject Prizes**

English D Pierson Afrikaans S Laing Maths R Wykurz Culturals M Lurati Art R Bechard, R Sarlie Good Progress

W McLintock, M Ushikubo

#### Standard 5

First Prize and **Brother Edward Dux** presented by S R Hellig for the best Overall Academic Scholar in Standard 5: *A Buchanan* 

### Standard 5E

First Prize A Buchanan Second Prize J Kyriakakis Third Prize I Morgan

### Standard 5M

First Prize J Wickins Second Prize A Stella Third Prize Z Gardner

#### Academic Excellence Certificates – 80% and over

A Buchanan, J Wickins, J Kyriakakis, I Morgan

#### **Subject Prizes**

English A Buchanan, J Wickins
Afrikaans J Kyriakakis
Maths A Buchanan
Science and Biology
A Buchanan, I Morgan
History S Vrdoljak
Geography J Wickins
Art A Stella
Good Progress
I Marshall, D Nasser

# The Costa John Memorial Trophy awarded for the Best Academic and Sporting Achievement in Standard 5: Z Gardner

The Chess Player of the Year: A Buchanan

### The Pam and Greg Royce Prep School Inter-House Academic Trophy:

Fourth Place: *Osmond:* 393 points Third Place: *The Bishops:* 497 points

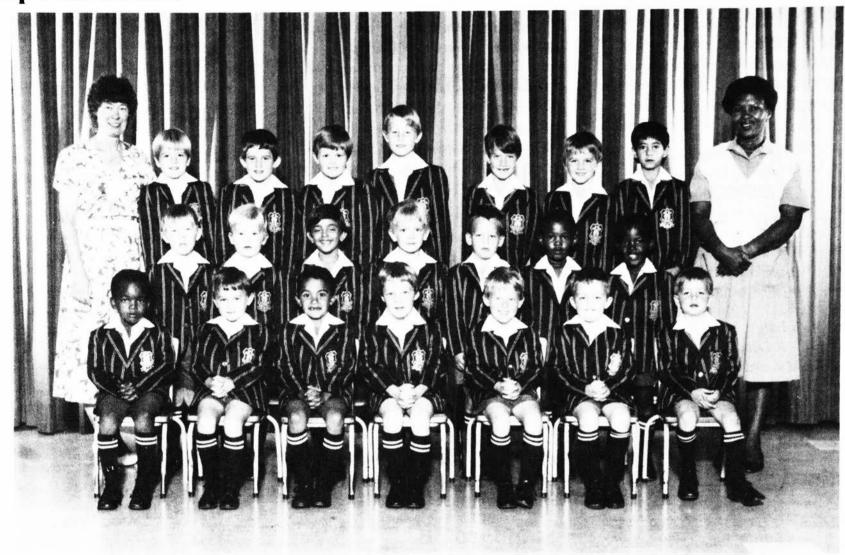
Second Place: College: 513 points

The Winning House: Benedict:

581 points

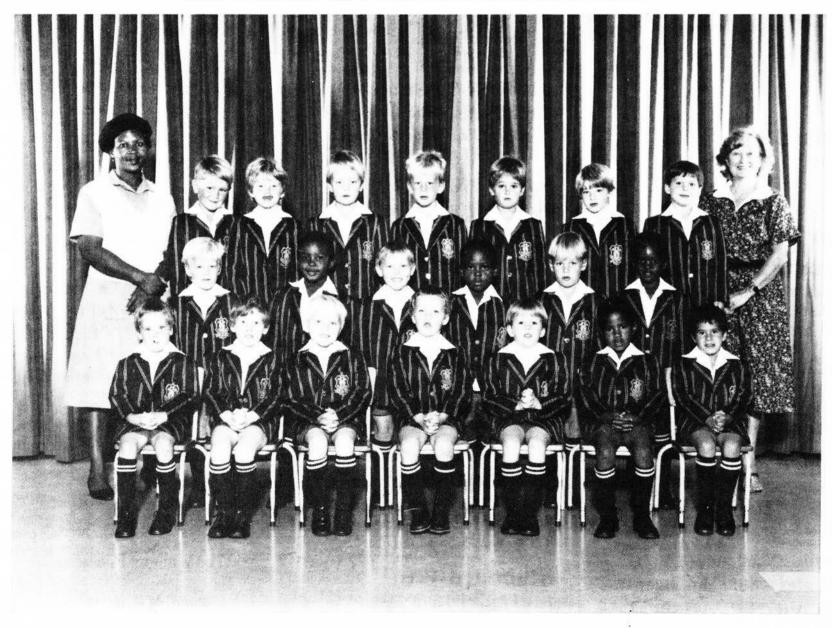
Captain: M Wilkinson Vice–Captain: A Buchanan

# Prep Academic



GRADE 0 "K"

Back Row (left to right): Mrs J Kirchoffer; P Smith; K Mullane; J Parker; J Brown; B Carreira; S Conway; Z Bahm; Ms T Taelo Middle Row: R Benade; G Brett; J Makan; J Darmanevich; M Moller; C Mhinga; S Mabona Seated: B Nkambule; A Triggs; J Cohen; P Jordan; D Fourie; L Stirk; B McLuckie



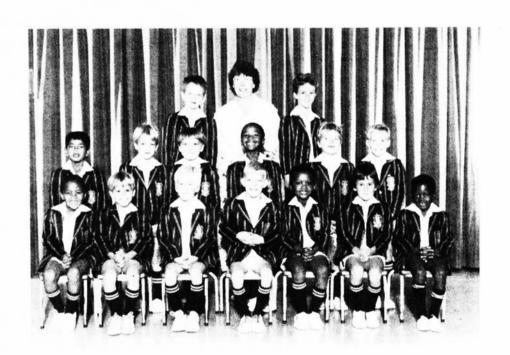
#### GRADE 0 "W"

Back Row (left to right): Ms T Taelo; A Hendry; C Hattingh; B Gouveris; M Kaeflein; R Brocco; D Perry; F Cellini; Mrs R Walton Middle Row: R Finch; B Fihla; J Ward; G Matsoetlane; B Eloff; P Matshikwe Seated: R McKay; J Sturzenegger; J Donovan; P Smythe; M Cameron; K Sibiya; J Criticos



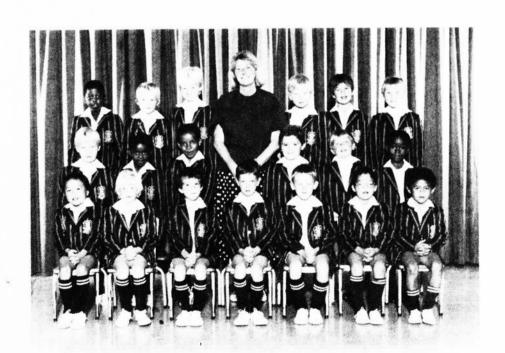
#### GRADE 1 "A"

Back Row (left to right):R Harris; N Quail; Mrs C Ansell; N Mavu; L Munn Middle Row: J Morkel; V Manganye; C Christos; A Baltzer; W Wannenburg; M Maraschin; J Nel Seated: R Perrins; M Mothiba; S Mthembu; R Pizzi; J Ntozini; D Pater; G Smith



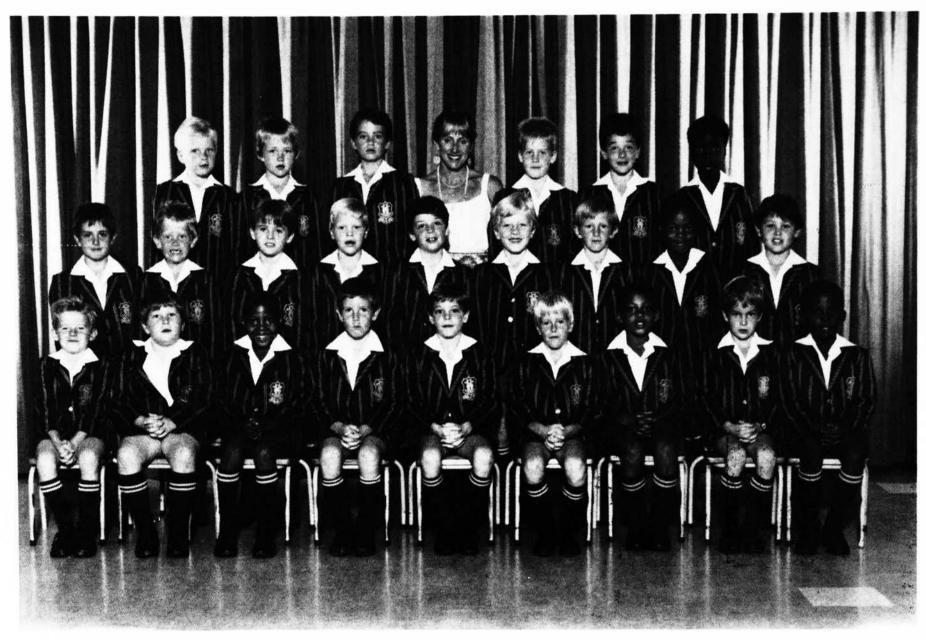
#### GRADE 1 "M"

Back Row (left to right): B Lambert; Mrs A Merryweather; G Fragent Middle Row: M Archary; P Wilkinson; D Dutillieul; R Dlamini; M-J van Vuuren; B Rowlings Seated: B Symons; G Malakou; M Finch; P Brandenberg; S Sithole; D Alves; T Sesoko



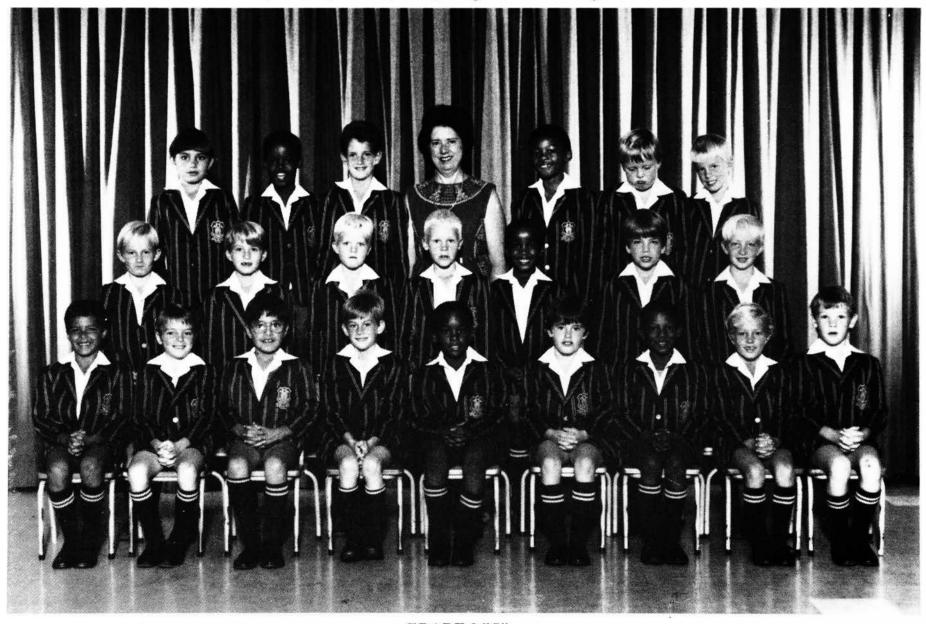
#### GRADE 1 "R"

Back Row (left to right): T Hermanus; R Harris; G O'Mahony; Mrs S Rose; E Stewart; P Schuster; B Murray Middle Row: C Jeurisson; T Binase; K Nkosi; A Papadopoulos; T Holliday; K Nakane Seated: J Sing; J Jerecevich; R Santos; S Hendry; T Atherstone; T Marais; S Kriel



GRADE 2 "C"

Back Row (left to right): D Viner; R Ravenhill; E Larsen; Mrs P Carlisle; G Collister; A Cox; T Ratishkopha Middle Row: G Maraschin; A Owen; N Nosworthy; G Armstrong; G Pera; P Kearns; K Hutton; L Mnguni; G C Scagnamiglio Seated: P Beets; M Schafer; Z Madela; H Gill; C Bergman; A Mills; L Magatus; D Brown; S Makhatini



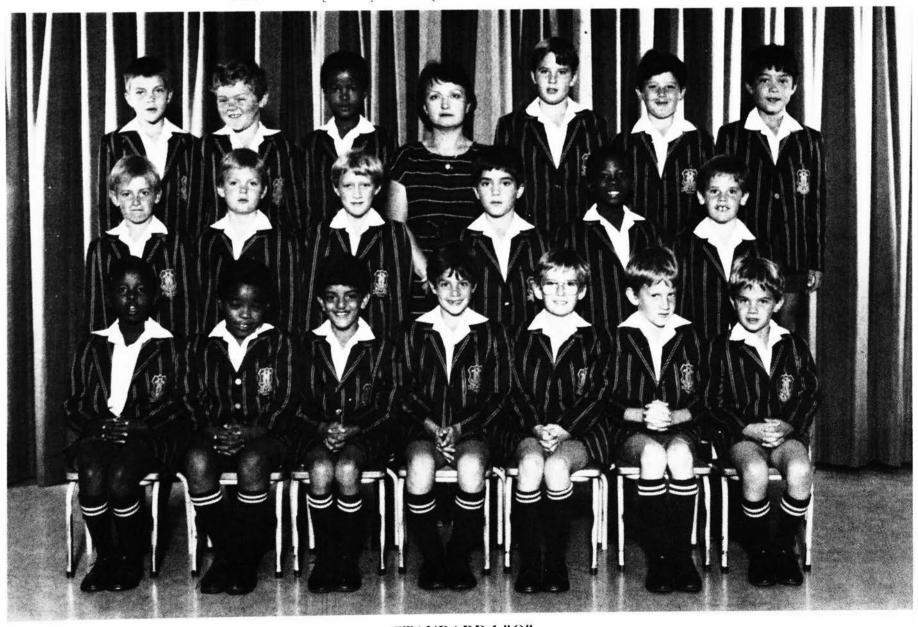
GRADE 2 "S"

Back Row (left to right): P Dutillieul; S Mabona; N Emmanuel; Mrs W Schaafsma; N Lebuso; L Wicks; A Harrison Middle Row: K Gore; F Valente; M van Deventer; A Nott; T Ramahlo; S Roberts; M Burrows Seated: R Abvajee; E Giuricich; N Laher; T Barnes; S Nkambule; J Treges; I Molete; B Winderley; T Teubner



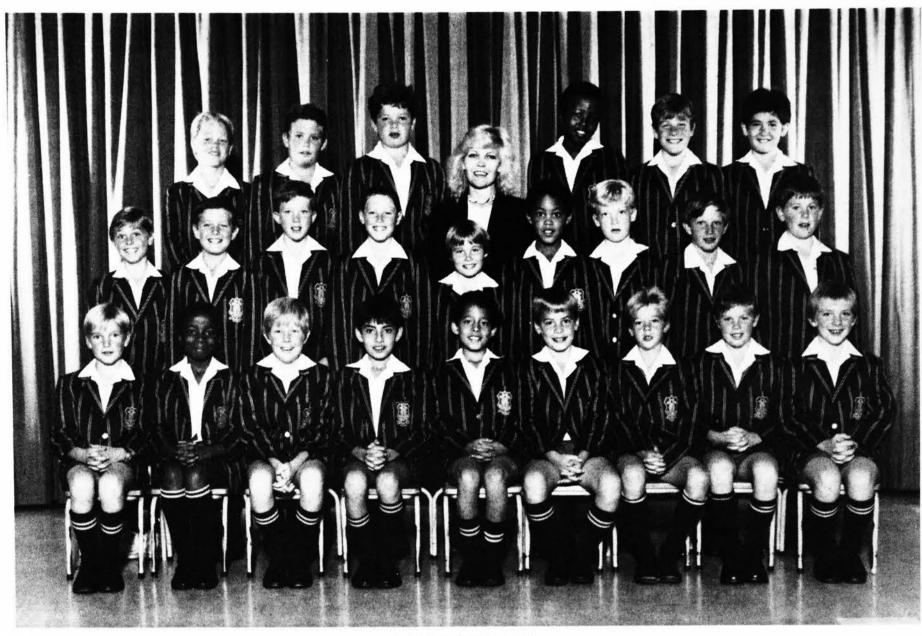
STANDARD 1 "A"

Back Row (left to right): A Chemaly; C Buchanan; N Mbhele; Mrs G Anderson; I Manning; R Schonfeld; N Mangope Middle Row: D Clover; J Bennett; R Lamont; L Dafert; A Hattingh; Y Ushikubu Seated: S Jennings; P Steyn; P Callegari; J Farrell; B Phiri; M Radebe; H Berolsky



### STANDARD 1 "O"

Back Row (left to right): B O'Shea; P Vrydoljak; R Gampa; Mrs M Orford; I Werner; C Nofal; C Rigney Middle Row: M Marsay; M Tyack; F Lombarts; A Coelho; L Mvubu; S Spencer Seated: T Hermanus; L Farisani; S Makan; M Cannata; J Ashforth; S Campion; P Smith



STANDARD 2 "H"

Back Row (left to right): C McLintock; M Nagel; N Campouroglou; Mrs D Hurley; F Lenkoe; P Owens; A Mouzakitis Middle Row: L Guareschi; I Busschau; M Martin; M Harrod; J Farrell; T Mofokeng; D Wright; W Collett; L Ceresa Seated: J Sternberg; T Khalo; C Verhoog; Z Laher; R Lai; M Earl; D O'Haughey; P Shaw; M Murray



#### STANDARD 2 "M"

Back Row (left to right): P Kobila; B Dorrestein; S Contardo; Mrs S Murray; H Lorenz; L Fiasconaro; D Christos Middle Row: C Davy; S Matshikwe; R Tait; T Moraka; G Geldenhuys; V van der Merwe; L Moiloa Seated: D Ellis; T Malete; N Royce; D Archery; A Perrins; M Bourne; L Chandler; T Rutherford; A Worwood



STANDARD 3 "B"

Back Row (left to right): S Levick: D Durrant; A Iorio; O Mdluli; T O'Shea; R Farinha Middle Row: R Spencer; A Kelly; A McLintock; G Upton; A Foden; Mrs S Bowles; K Clover; K Johnson; G Stockden; G Bowes; J Lappeman Seated: J Deseta: M Hellig: K Gore; B Copestake: F Tarry; B Sono; S Tannous; F Policarpo; A Witten



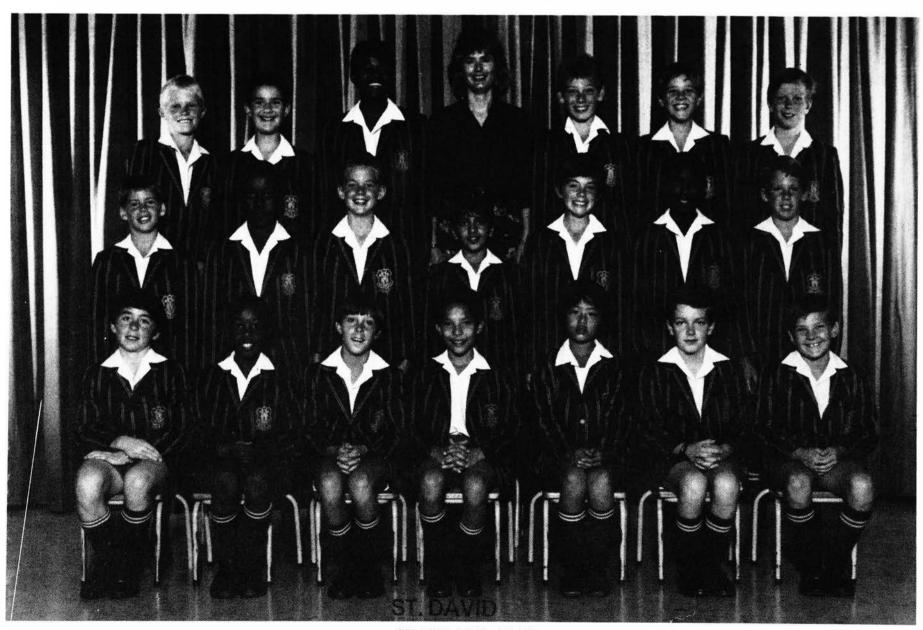
STANDARD 3 "W"

Back Row (left to right): K Patel; J Tarry; M Kirchner; M Fearnhead; M Muller; R Nana Middle Row: B Poultney; R Mathibela; S O'Mahony; R Morgan; Mrs A Whitfield; S Zuccolotto; F Ahmed; B Mathibela; Z Nhantzi Seated: J Geldmacher; C Chandler; R Abvajee; L Goba; T Kalebka; S Sithole; A Muller; R Whitaker; W Diedericks



STANDARD 4 "G"

Back Row (left to right): A French; W McLintock; G Moser; Mrs B Geldenhuys; S Goldhawk; G Bailey; D Pierson Middle Row: R Bechard; R Kelly; A Callegari; B Sullivan; J Ryan; R van Lienden; S Laing Seated: G Metcalf; R Pinto; G Lamont; T Pheea; B Dama; D Martin; L Radebe Absent: N Martin; D O'Leary



STANDARD 4 "O"

Back Row (left to right): B Nott; M Nunes; K Noinyane; Miss M O'Kelly; R Wykurz; J Nel; J Forssman Middle Row: I Acott; I Karuwa; D Busschau; R Loonat; J O'Haughey; C Segalo; P Nagel Seated: D Davern; T Fokane; I Wood; R Sarlie; M Ushikubo; M Lurati; R Snowden



STANDARD 5 "E"

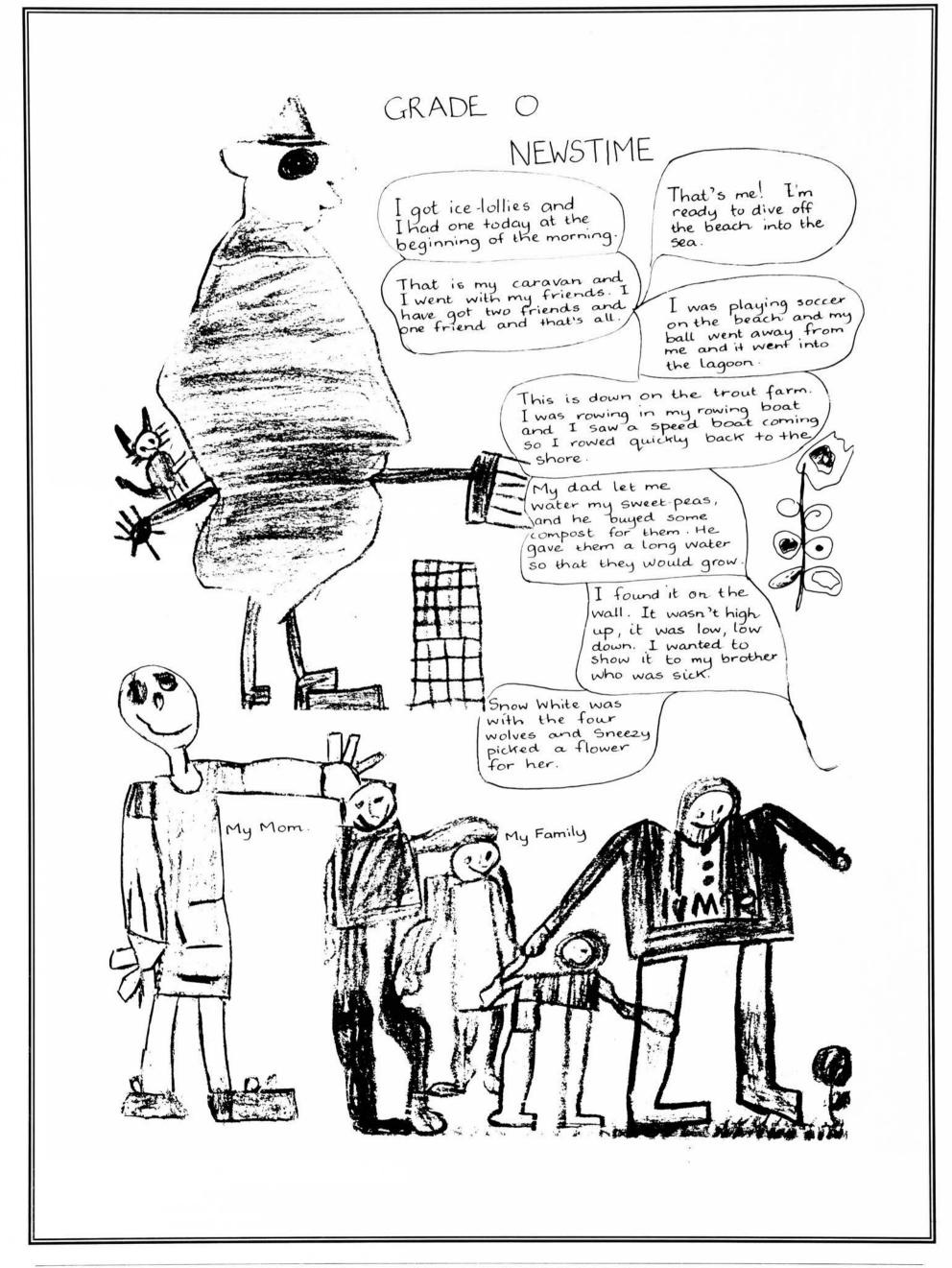
Back Row (left to right): M Kola; A Buchanan; P Visser; Mr J Egan; A Quail; J Kyriakakis; S Taylor Middle Row: B Vundla; M Elphick; N Viner; I Morgan; S Vrdoljak; A Mgulwa; P O'Farrell; L Neto; S Hope; S Claassen; J Kobila Seated: J Neal; M Ward; L Moraka; G Cruikshank; W Mandy; D Perrins; T Wright; R Marshall; G Hellig

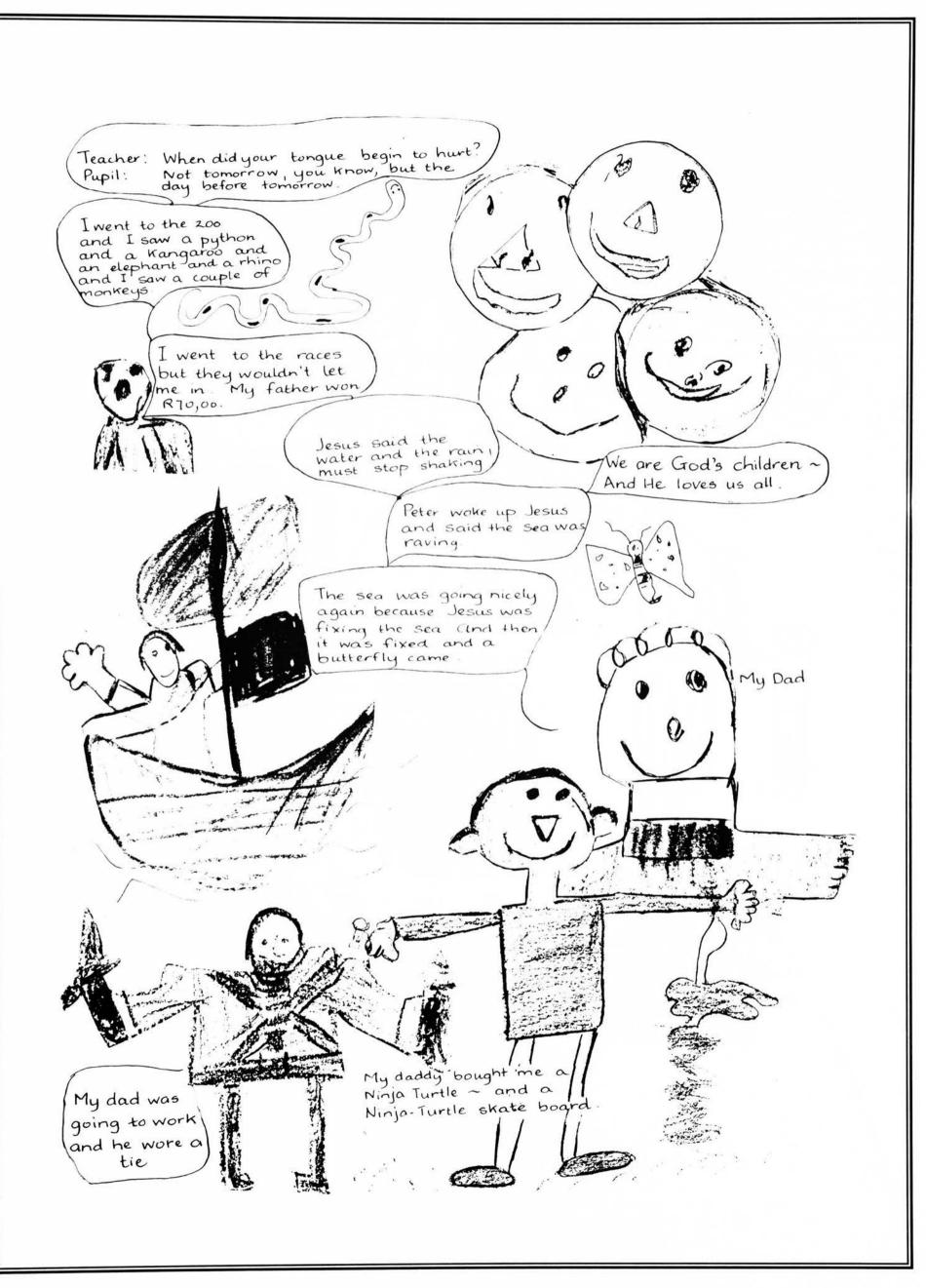


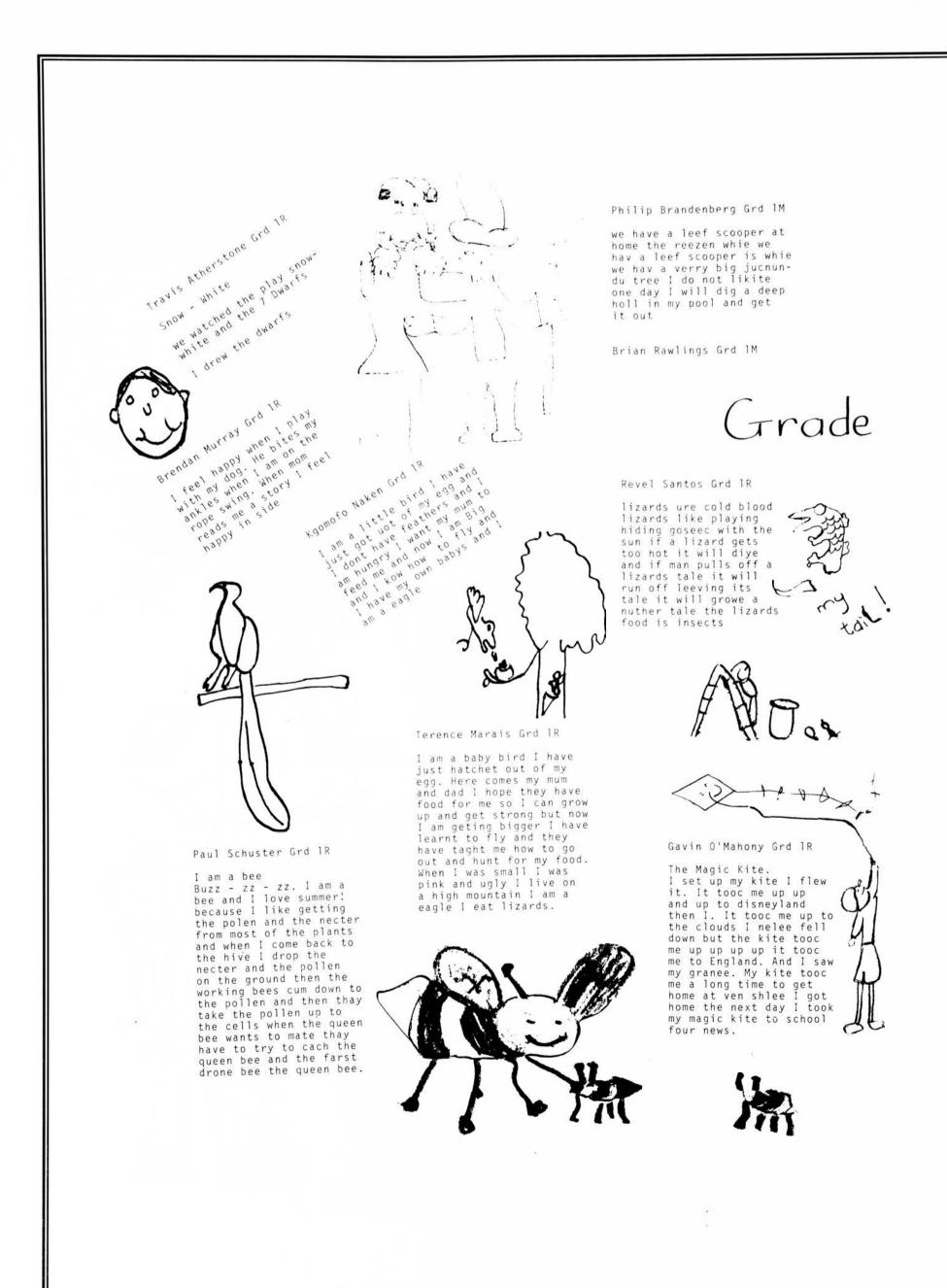
### STANDARD 5 "M"

Back Row (left to right): A Sperotto; G Davis; Mrs A Morkel; M von Guilleaume; C Bechus; V Mabona Middle Row: Z Gardner; P Egan; D Nasser; S Gallizio; J Wickins; S Ristow; M Conyers; G Joseph; B Greeff; M Brand Seated: B Marsay; K Denalane; B Aitken; S Ngwenya; C Sheehan; J Winderley; H Kuwayama; A Stella; W Tannous

# **Prep Cultural**







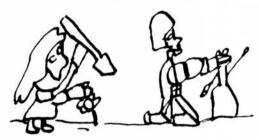
Michael-John van Vuuren Grd 1M

I am a Butterfly
I like to take the pollen
out of the flowers
But one day a little boy
called Ben came whith a
net trying to gem me and
he damaged one of my
wings and I was very sad
be cause my wing was brokine but in a few days
time my wing was betir.

# One 1990

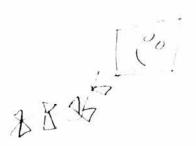
Brian Rawlings Grd 1M

I went to my Dads work on holidays And I went to my cowsins and in the morning his Dad was tring the creeper and he got down and saw sum baby bird And his next door neighbour sed you must feed them bred and milk.



Guilio Frigenti Grd 1M

wen I go on a aeroplane it is exciting and wons the air hostess calld me to come and see the pilot and it was fun. I saw all the buttons and I got disy from walking in it. It was from the air hiting it it was so fun it was one of the funest days of my life.





Eric Stewart Grd 1R

one day my granny come over and when she was over she gave me a kite but I didnt know that the kite was magic I coodnot wate til I coo fly the kites o I went to the park and at the park I floe the kite befcu I knew it was in the sky up up up and up I went then I landed on a plase the trees were made out of bubble gum then I ate sum bubble gum then I went home.



"Mrs Rose!" "Mrs Rose!"
"Kgomostro's back!" "He
had Weasels!" Informed
one pupil. "Uh,Uh" "He's
had fleas!" said another,
knowlingly. "No!" corrected the ex-patient. "I
had M-E-A-S-L-E-S!" "But"
he added, "When I got
sick last week, my Mummy
took me to the Doctor
because she thought I had
lemongitis!"

### **Grade 1**

### Reptiles

The names of all the Reptiles is the snake and the crocodile are two of the Reptils. They hav scales as well. The crocodile can swim and the alligator can swim as well. The snake is a verey fast animil. An crocodile ets meat and the aligator ets meat as well. And some snakes shtrangil there pray. And some snakes have fangs fil of venom. And some snakes are not dangres. Comilians ets litil insects they are not dangris Reptiles and wen the camilian is fritin they change coler.

William Wannenburg Grd 1A

### Reptiles

A snake is a Reptile. Reptiles dont sit on their eggs. Reptiles are cold blooded animals. Turtles lay their eggs in the sand on the beach. Turtles lay over one hundred eggs in the sand. Crocodiles live in the sea. A crocodile wates under the sea for a animal to come and drink water. Lizards eat insects. It puts out its

tongue to swallow the insect. Some snakes are not poisones snakes. A grass snake crawls in grass. A alligators tale looks like a crocodiles tale. A alligator is the biggest sea crocodile.

Malesela Mothiba Grd 1A

### **Interesting Insects**

A Insects has two feelers. A Insects has three parts of its body it has a head, a thorax and a abdomen. Some Insects are helpfull to us. A bee makes honey for us. A Lady bird eats bad Insects. A silck wirm makes silck for us. A dragon fly eats bees and other Insects. Insects donot hav ears or noseis but they can hear and smel. A butr-fly is a Insect.

Richard Perrins Grd 1A

### **Interesting Insects**

Insects hav they bones on side they body. And insects hav smels. And they dont hav eeyes but they can still hya. And they donte hav nosis but they can still smell. And on they ise they hav a lot of uther ise. And they hav a hed and thoracs and a aptiomin. And sum insects are hamlis but sum uther insects ont hamlis. And sum uther insects are halping insects. And sum uther insects put jurms on yor food.

Michele Maraschin Grd 1A

### Reptiles

All Reptiles lay eggs under the sand then thay swim to sea. The sun cepes the eggs warm. The eggs hatch when sixty days are over. The Reptiles are cold—blooded thay live in the sun to cepe their sulf warm. The turtles shell is flat. The turtle cannot walk on land but the turtle can swim.

John Morkel Grd 1A

### **Grade 2**

### The Bird Story

Once upon a time there were two doves. Who love each other dearly. One day Mrs Dove said Its time to lay my eggs deer so Mr dove went to make the best nest. After a week – It was complete. So mr dove went to call mrs dove, mrs dove came to look and it was the best next she had ever seen, so she laid her eggs and thay hached. The end.

Michael Schafer Grd 2C

### Surfing

I was surfing when a tidle wave came and knocked me over. I swam back to the shore and I rested at a tree. The people where all gone beacause they where scared of the tidle wave. I had lost my breth when I swam to shore but I said that was a advanture I'll never forget. Then I started to surf again. This time it was carm and the sea was flat and shiney like glass. So the people came back to swim and play. And bild sand castles with there hands, some people lay down and sun bathed.

Alan Mills Grd 2C

### A Thorny Moon Monster

One day a man went up to space in a speed of light rocket. But when he was half way to mars he lost control of the Spac-ship. It stated to control its self it soped just before mars. The man got out. He took off his helmit. He ccd still breeth purfectlee. He wanted to go back to eath but he coudn't see his spac-ship. Then this huge monster came fro him. He hasent been seen aign.

Erik Larsen Grd 2C

#### **Snow White**

Yesterday we went to Rosebank convent to see Snow white. When we got there we went into the hall. In the hall there were rows and rows of seats. When we were siting the big red certins opend and the sow began. Once a pona time there was a queen niting in her castle. When she was niting the neadl pricked her finger. Three drops of blood droped into her lap. She said oh I wish I had a baby she said, with lips as red as blood and skin as white as snow and hair as black as the dark sky. And her wish came truw. She said I'll call her Snow white. Her step mother was a wicked queen she always said mira mirrs – in my hand whos the ferist in the land. Oh you graght queen and one day the mirra said Snow white is the ferist in the land. The queen said then she must die. I'll Kyle the hunsmin into the would with her to morrow. Kyle codent kill Snow white because she was so beautiful. He said I cant kill you because you are to beautiful. Snow white came to a little house there were seven little chears. She said I'm tierd and she fell down on a bed. The seven little dawfs came home and said who is in our house. She woke up the dawf got a fright and they let Snow white stay. One day when the dawfs were in the mine the wicked wich came disgised as a old lady. She noked on the door Snow white opend the door the queen said to you want a apple she said yes she had one bite and she feel down. The dawfs wer crying wen they saw her on the floor. a prince came by and kissed her.

Christopher Bergman Grd 2C

### **Snow White**

Yesterday we got into the bus and we went to Rosebank convent. When we got to the school

we went into the hall we sat down on the cheirs. When the play started we saw the little beautiful fairys. When the fairys were gone we saw the prince coming to Snow White. Snow White ran into the castle to the top of it and threw a flower to the prince then they closed the curtains. When they opened we saw a lot of acters with Sow White and we saw the queen too. One girl came beside the queen and told her that Snow White is very beautiful. The queen got angry and said she will tell the woodsman to go and kill Snow white and bring her heart. But he killed an animal. When Sow White was alone in the forest and trees waved their branches and she got very sceird and she ran away and they closed the certains and it was break time. After break then we saw seven dwarfs and Snow White and she was asleep. When she woke up the dwarfs got sceird then she told them that she is princess Snow White. One day an old woman came with poisoned apple. When she had a bite she fell on a bed and the old woman laghed at her. When Snow White was dead the prince kised Snow White and she was alive again and that was the end.

Zwalekwe Madala Grd 2C

### The Horrible Monster

Once upon a time they lived a big monster everybody didnt like him. He eats human lungs and drinks humans blood. One day a man was walking down the street. He sat down to wait for a bus. He did not see it. The monster jumped onto him and made a hole in his head. It sucked up his brain and ate up his lungs.

Thoni Ratshikhopa Grd 2C

### **Poor Children**

Orphans are very poor. I've seen poor people in our area in the street. They are often dirty. Because they are poor you can see their torn clothes. They don't have any money, no toys and no healthy food. Most of them live in the hope home. As you know they do not live in huge houses thats impossible. When we share our food, toys and clothes that would make Jesus happy. It is very sad because they do not get Christmas presents, so please be kind I beg you.

Ipeleng Molete Grd 2S

### My Holiday

My family and I went to Mala Mala for our holiday. We saw a lepoard trying to stawk a baby worthog. We even saw some giraffes fighting. We ate in the boma. We saw Rino.

Andrew Harrison Grd 2S

### **Snow White**

On Tuesday we went on a bus to St. Theresa Convent to see a play. It was called Snow White. She was a beautiful princess. She loved a handsome prince. One day a which came to the dwarfs cottage and gave Snow white a poisoned apple, and she dide. Then the prince kissed her then she came alive.

Jarrid Treges Grd 2S

### Std 1

# The Talking Easter Bunny

I was in my garden playing with my soccer ball when a little bunny popped out of a hole in the ground. He was dressed in golden paper and a blue bow tie. I picked him up and he said "Put me down!" I got such a fright that I fell over backwards.

Then he said that I must put my ear near his mouth. So I did and he told me that all the things I wished for on my birthday would come true. Then he said that I must not tell anybody.

Christopher Buchanan Std 1A

### The Marsman

Once there was a little boy named Bob. Bob always dreamed of going to Mars. One day Bob got a funny idea, he decided to make a spaceship. The next day he went to get some tools, when he came back he found a small golden spaceship just sitting there. He said, "Wow, I wonder who got it for me?" He quickly got into it, pressed a button and flew right through the wall. In a few hours he was in space. In a few days he

### **The Circus**

Wen I went to the circus I saw them geting the circus redy. Wen thay wer redy we went insid. Then we saw the elephants. One elephant stood on three legs. Then the monkeys came on ther tricycles. Then the lion came. He jumpt throw a ring of fire. Then we went home.

Lewin Wicks Grd 2S

### Scared as a Cat

Yesterday Out of the Box came to our school. We went inside the hall and sat on the floor. The actors sang a lovely song. They wore funny clothes. At the end we sang Everybody is scared of something.

Thabiso Ramahlo Grd 2S

### My Holiday

In the holidays we went to San Lameer. We saw monkeys. We gave them a pear. I played soccer against teenager girls and boys. A girl kicked me in the shin.

Sean Roberts Grd 2S

### My News

Yestoday My gran left to go back to Cape Touwen and wen we got ther one of the pipil chekt in and he never went on to the aeroplane and the plane left late.

Bevan Winderley Grd 2S

landed on Mars. He got out of the spaceship and walked around. Then he bumped into a Marsman. The man said to him, "I built your spaceship." Bob got so scared that he got into the spaceship and flew back to Earth!

Alfred Chemaly Std 1A

#### The Picnic

Mum, Dad and Ingo were getting ready for a picnic. Mum made the food. Dad and Ingo packed it in the car. When they left Dad drove, Mum sat near him in front and Ingo sat at the back. They decided that they would have the picnic at a park with some trees. When they arrived they took a blanket and layed it out on the grass. They put milk, coffee, sandwiches and a cake on the blanket. Ingo was eating a sandwich and so was Dad but Mum drank some coffee. After a while it started to rain. Mum put out her hand to feel if it was raining. Dad stood up to make a decision and his decision was to repack the food in the car and go home. So they had their picnic at home inside as it was still raining.

Pierfrancesco Callegari Std 1A

### My News

Today is Tuesday. It is a stifling hot day. On Tuesday we go to library. Last week end Fabio came to sleep at my house. Next week we are writing our exams.

Eddy Giuricich Grd 2S

### In the Lounge

The whole family is in the lounge. There is a fire burning in the grate. Peter plays with his train—set. Sally makes her dolls clothes. Daddy comes into the lounge. Mummy darns the socks.

Mark van Deventer Grd 2S

### A Windy Day

Today is a bitterly cold day. I like to surf in the wind. The wind maks a roaring suwnd in the buildings. The wind maks whirlwinds in the fields and tornados and hurricanes.

Siphiwe Mabona Grd 2S

### About a mother bird

One day a feeMaill Bird wanted to mate and have babies, then she sour a Maill bilding a nest. He thourt that it woud bring feeMaill birds to Mate whith him, then the feeMaill came along to see what was going on and when he got shite of her he wanted to mate whith her, they had two Babies they names where Musted and Custed.

Revel Ravenhill Grd 2C

### The Nutty Professor

Once there was a professor who decided to make a robot that cleaned his car, the dishes and woke him up. He made it with an old vacuum cleaner and some broken toys that he found in the junk yard. It worked quite well for a week but then it cut one of its wires, and when it cleaned the car, it took some water put it on the sand and made mud. Then it took the mud and put it on the car. It broke the dishes and in the night it would not let the professor go to sleep so the professor shut it down.

Hugo Berolsky Std 1A

### My Own Robot

I woke up as usual. I lay in bed thinking what I could do. It was then that I had the great idea, I would make my own robot! I hurried into the garage to look for some cans. I found an old oil can and a few screws. I found a big barrel for the body and a ball for the head. I took two of my marbles for eyes and little boxes for teeth. I put a tape recorder inside the barrel and made a little hole in it, I put the cord in the hole and plugged it into the wall. I stuck the

barrel into the ball, I made holes in the ball to put the eyes in. I got a mouse trap and put the teeth inside. There was some more metal left so I made some feet, legs and arms and my robot was finished!

P Steyn Std 1A

### The Snowman

It was a freezing cold winters day when John and Peter saw their friends making a snowman. They wondered why their friends did not call them to come and help. When John and Peter asked their friends why they did not ask them to come, John and Peter's friends said that they forgot to ask any friends to come and help. Can we make another snowman asked Peter? Yes you can answered Paul, one of John and Peter's friends. Great said Peter. Let's get to work said John. And they ran to their flat to get things for the snowmnan. John put a banana on his and Peter's snowman it was the mouth. Peter put two lemons on the snowman for his eyes and a top hat for his hat, and a pair of gloves for his hands. Soon Henry and Paul's snowman burnt down while John and Peter's snowman just started melting. Paul, Peter and John went to their flats. Henry stayed in the snow and looked sad and cross at Paul and his snowman because it had melted and Peter and John's had not.

James Ashforth Std 1 "O"

### The Weird Professor

There once was a professor who was called professor Shamit people called him woolly because his hair was so woolly and he had glasses and was absent minded. He had a long beard which went right down to his chest. He also had a professor to work with him who was called professor James. They both had a lot in common. They worked in the professor's laboratory and had almost finished when they would always go onto another machine. One Saturday the professors decided to make a machine that would take them to the future. They built the machine out of lots of scraps. After a year the machine was finished. They walked in and sat down. They turned the key it started to turn. "Oh no", I left the wrong fuel in the fuel tank. BOOM went the machine. Both professors came out crying, "The machine".

Peter Vrdoljak Std 1 "O"

### The Picnic

One day my mother was packing some food so I wondered where we were going.

My mother said we were going on a picnic. I ran in the car but the car was on I pressed the pedal and the car was speeding. Luckily the food was packed I packed it this morning I forgot that. My mother and father were running by the car at last they got in the car. Just when we got to the place where we were going to have a picnic, we stopped the car and unpacked the food. We ate some of it when it rained we re–packed and went home and we ate the rest of the food.

Lufuno Farisani Std 1 "O"

### Flight to Another Land

It is 8:00 in the morning and I was dreaming myself in a space rocket. I was scared when I heard the space rocket moving. Then I saw an alien. The alien said we were going to a planet where there lives aliens.

He told me that their skins were blue and green. He said that he was the only one who had a white skin. When we arrived everyone was blue and green. The alien said I mustn't go outside or they will kill me with poison. I pressed a button on the space rocket then it moved. I couldn't stop the space rocket and then I saw myself on earth sleeping and said it was just a dream.

Ramanare Magampa Std 1 "O"

### Std 2

### Happiness is...

Happiness, to me, is playing with my dog Kerry, playing on my computer, swimming with my sister and getting into a warm bath. Happiness, to me, is kissing my mother and father when I go to bed, watching funny movies, looking in the mirror and pulling funny faces and going to the dam with my uncle. Happiness, to me, is playing soccer at school and at home with my Dad, playing tennis with my cousins and going to the Wimpy bar and eating a hamburger and chips.

Happiness is riding bicycles with my sister, running at school and eating spinach and pea-soup. Happiness is going for a drive with my Mom and Dad, looking at the World Map and drawing very big pictures.

Happiness is eating fish-fingers and chips, reading books and writing in my books.

Luca Guareschi Std 2H

### Happiness is...

Happiness is playing with my friends and being with my family. Happiness is playing sport and computer games and being at a great school. Happiness is having food to eat, working in the garden and running with my Dad. Happiness is praying to the Lord and reading my school books and my own books. I'm very happy when I skate or draw

pictures. I also enjoy painting and rock and roll music. Happiness is making things and helping my Mom in the kitchen. Happiness is drinking grape juice with my Mom and Dad. I enjoy eating chocolate cake and drinking coke. Happiness is looking at all the things the Lord has made for all of us. Happiness is sharing my lunch and toys with my friends. I love to be happy.

Wayne Collett Std 2H

### The Dragon

The large, purple egg lay in the green grass beside the road. The egg suddenly cracked open and there lay the cutest baby dragon. I was on my last paper round so I picked it up and put the baby dragon in a basket. I rode home as fast as I could and lay my dragon on my bed. Just then, I heard my mother scream downstairs. I guessed it was a rat again. She hates rats. I looked at my dragon and wondered what it ate. A big rat appeared at the door and, just as I was going to kill it, the little dragon whizzed through the air and ate the rat. Another rat appeared and, again, the baby dragon whizzed through the air and ate it. I suddenly had an idea about my little dragon. You have probably guessed that my idea had something to do with rat-catching. You're quite right! My plan was to open my own rat-catching business. I did this and I made over a million pounds. I lived such a happy life with my little dragon.

Matthew Martin Std 2H

#### The Alien

The large, purple egg lay in the green grass beside the road. The egg crackeds open and a large, red, yellow, blue and green alien popped out. The alien had four arms, three feet, five eyes and two faces. He was a very, very nosey type. A car came past and the alien, being very nosey, walked up to it but the car just went past. Then a large lorry came past and the alien jumped into the back. The back of the lorry was full of coal. After a while, the lorry stopped at a Sasol factory and some people started unloading the coal. Nobody noticed the alien. As it was getting late, the factory closed down for the night. The alien crawled out of the heap of coal and went to the wall of the factory. Because he was very nosey, he started to climb the wall which, as you can imagine, was very easy for someone with seven limbs. When he reached the roof he climbed on to it and started pulling away the tiles. Once he had pulled off four tiles, he climbed through the hole and, because it was very warm inside, he stayed there and was so happy.

Daniel Wright Std 2H

### The Dinosaur

The large, purple egg lay in the green grass beside the road. The egg cracked open and out popped a little green dinosaur. The little dinosaur was very excited to see the world. Then, a poor boy came along and saw the little dinosaur. The poor boy picked it up and took the little dinosaur to his house. The boy put the little green dinosaur into a big box with some food and water. Everyday the poor boy looked into the box to give the green dinosaur some more food and water.

One day the poor boy decided to play with the green dinosaur.

He took the little green dinosaur into the garden and they played and played. The little green dinosaur stood on all the flowers and vegetables by mistake and squashed them flat. The next day, the poor boy's mother was very cross because all the vegetables were ruined and they had no food. She told the poor boy to take the little dinosaur back to where he had found it and leave it there. The poor boy did this and the little dinosaur cried and cried and cried.

Luca Guareschi Std 2H

### People

Some people are kind Some are horrible, Some people are thin Some are fat, Some people are tall Some are short, This world would be so boring If we were all the same. We are just very lucky That it isn't that way.

Mark Earl Std 2H

### Life as a child

As most adults may not understand,
Life, as a child, is actually quite fun.
And really very, very grand.
It's actually quite nice to play in the sun.
Most adults have forgotten
What it's like to be a child
And have forgotten how to play games.
All they do is rock their rocking chairs
And smoke John Player Extra Mild
And try to pretend to be the same.

Daniel Wright Std 2H

### The Egg

The large, purple egg lay in the green grass beside the road.

The egg cracked open and out popped a chicken, but this chicken was very different. It was blue and very big. The chick looked around and asked: "Where is Mommy?" But, guess what, the chick never had a mother because the egg was not laid by a bird. It was actually made in a

factory! Then a small boy walked past. He burst out laughing because he had never, ever seen a blue chicken. He thought the chicken was lost, so he carried the chick all the way to his home which was on a farm. He put the chicken in with the other hens, roosters and little chicks. The blue chick grew larger and larger. It was now much bigger than all the other chickens. The next day it was as big as a dog. The following day it was as big as a cow.

The next day, a magician came to the farm and he saw the enormous chicken. The little boy asked the magician to cure the chicken. This he did. The blue chicken was made smaller so that he looked like all the other chickens.

From that day, the small boy and all the chickens on the farm lived very happy lives.

Thabo Khalo Std 2H

### Happiness is ...

Happiness, to me, is sitting out on the grass and watching the birds and looking at all the living creatures and thinking of all the wonderful things that God has given us. Happiness, to me, is going for walks on our farm and looking at all the trees. Happiness, to me, is walking on the beach and looking at the crabs and snails and fish. Happiness, to me, is watching my hamsters and studying my hamsters habits. Happiness, to me, is lying in bed thinking of how wonderful God is. Happiness is thinking that I shall, one day, go to God in Heaven.

Daniel Wright Std 2H

### Spud the Shark

A fearsome creature is he
And when you see him in the sea
All you can do is flee
So that he does not eat you.
His jaws are like a cave of swords
Just waiting for someone to pause in the water
So that he can begin his slaughter
He has a nose for blood
So please watch out for Spud!

Matthew Martin Std 2H

### 'My Family

In my family there are five people, my Mother, my Father and my two brothers. Their names are Loraine, Graham, David and Richard. Their ages are 35, 45, 12 and 6 and I am 9.

Well, we will start with my mother. My mother can be extremely nice but she can also be the opposite. My mother has a job looking after tiny children. She loves cooking and babies, her favourite colour is purple. She also has to do stuff like fetch the mail, deposit cheques etc.

Now we will go on to my father. My dad works for a company called Mondi paper company. He used to like sailing but now he is into golf. Sometimes he gets together with David and I and we all go to tennis. He usually ends work at six o'clock.

David can be a brat sometimes like if I am playing games he comes along and spoils it, but I couldn't live without him. I was once bullied by some guy called Tile, David went and warned him and he "never" touched me again! David also shows off with his muscles.

On to Richard the worst culprit of all! Richard is always late to catch up with us in the mornings on school days, and he never eats his supper. He is a bit of a nonsense sometimes but I still love him. If there is one thing he spends his money on it's going to be cars as he knows every car that he sees: Toyota, Mazda, Mercedes, Ford etc.

Well I hope you enjoyed the story of my family.

Andrew Perrins Std 2M

### My Holiday

Yesterday, because it was the last day of the holidays, we thought of going to the zoo with a few of my friends. So I got out of bed and phoned all of my friends that my mom said that I could phone.

When we got to the zoo all the kids ran to the place where we had to pay, my mom and her friend went to pay, after that we all ran in.

We all went to the picnic spot we had chosen. My mom had forgotten the coke at home so I had to go and buy some.

We were on our way to the farm, when we passed the seals and saw that the men were feeding them, we spent about three hours there, but it was worth it, because there was a baby seal and it tried to get up out of the water, but it couldn't get out for some food. At last he got out but the other seals just knocked him back in.

It was time to go home because we had spent so much time at the seals.

Luke Chandler Std 2M

#### Our Hike

I couldn't wait until Sunday the 10 June because Std 2M were going on a family hike at Mountain Sanctuary Park. We met at school between eight and eight—thirty in the morning. We left school at nine and got there at ten o'clock and followed the path to this lovely clean river where we drank the water. After that we climbed this very steep rock. Then we went to the "monkeys castle" where there were huge rocks all over. I climbed on the highest rock, you could see just about everything.

I liked the river the most though because we ate our lunch by it, then we built dams. We went on to the camp and had a braai and played soccer.

When we came back I was so tired I nearly collapsed.

Dale Ellis Std 2M

### My Family

I love my family but sometimes they are quite fussy but I still love them. Raja our silly dog runs out and has a ball with his friends.

My Grandad is 79, he started work at 10, years old in the steel works, he makes everything. My Grandma is a quiet lady, she started sewing at 17 and she is now 79. My Uncle and Aunt have two young children, Ricci and Marco, they are pains in the neck but they are quite cute to play with.

I drive my parents mad. I have three dogs, four fish, three frogs and ants. My favourite sport is swimming and soccer, my best toy is Lego and electronic things as I like to build things. My hobbies are radio control cars and books. I like the snow in Italy. I like riding, I have a racer and I like motor bikes. We often have family outings. My

### Std 3

### **Daredevils Rock**

Daredevils Rock is as high as could be And no one would jump including me Daredevils Rock is ten metres high And the people up there said "Oh! my I can't fly! If I jump I'll die!"

I stood on top and got ready to fly and in those seconds in the air I was as hopeless as a pie.

I hit the water and my feet were so sore But I still went to jump off some more.

Daredevils Rock is a great sight to see And everyone was now jumping off including me

But fun cannot go on forever And soon we went to have lunch together.

Sean Tannous Std 3B

### The Eagle

High up on a rocky mountain
The huge eagle sits looking for
Food
He sees a dassie hopping along
The grassy plain
Hiding in the shadows
Of the high trees so as not to be seen
The eagle flaps his wings once
Or twice.
Then off he goes
Gliding over the tree tops
He sees the dassie
The dassie sees him

favourite outings were Warmbaths, the War Museum and the Snake Park.

Stefano Contardo Std 2M

### **The Police Station**

When I first heard that I was going to the Police Station, I thought that I knew everything, but I learned much more than I thought I would. The first thing we learned about the police station was the main office. The main office is where you report everything or pay fines. So the main office is where everything works. It is on duty twenty four hours a day. It is divided into turns. There are usually four to five officers working in the main office. After we had been told everything about the main office we went to the cells.

I can assure you that you would not like to be locked up in those cells. There are two rooms for every two to five prisoners. One room is a very small room about five square metres. This room you will be locked in night and day except for about one hour each day. This room has no toilets, taps or anything, it is just a plain room with two or three barred windows. The other room that the prisoners will be let into for about one hour is also barred, but it does have one tap and one toilet and is a bit bigger than the other room.

After we had finished looking at the cells we went off to have our fingerprints taken. The ink is much different to our ink pads that we buy in the shops. We were warned over and over again about how this ink stains. It is a black ink rolled out onto a steel plank, you push your fingers onto the plank. From that position your hands will be pushed onto your piece of paper. After this you will find that the ink cannot be removed, so the police have a strange liquid for cleaning your hands. When we were finished taking our fingerprints we went upstairs. Unfortunately no one was in their office, but we talked about how to pick locks and how to identify your car.

Now comes my best part, when we went for a ride in the police vans. The vans are fun to ride in as you slide up and down the seats as you go faster and faster. Once we had all had a ride in the vans we went upstairs for a big surprise – a party.

Andrew Perrins Std 2M

He hovers over it for a second

Then plunges down

Talons extended

Ready to pierce the dassie in the

Neck

The huge eagle grabs the dassie in a cloud of

Dust

The eagle has caught

It's food for the day

It is satisfied.

Keith Clover Std 3B

#### I Often Think

I often think what could have been If there was not a colour, a bird, a beast to be seen

The world would be a very dull place with grey filling every space,

No brightly coloured shoes, no hopping kangaroos

No green grass on the ground. Just black and white all around.

No wriggly snakes

No sparkling lakes

It would indeed be dull,

And I'm glad I'm not living

In a gloomy colourless world.

Kyle Johnson Std 3B

### **Sometimes I Think**

Did I have a past life? What was I? A cat? A dog?

Did I have a beautiful wife? Was I a squirrel that lived in a log?

Or an eagle with the sharpest eye?

Sometimes I think

How vast

The universe is

Why the planets

Don't fall

Sometimes I think

What makes my heart beat?

Why doesn't water fall off the earth?

Why is there so much hatred, And so little love?

Raymond Mathibela Std 3B

### It's a Crazy World!

It's a crazy world! People throwing papers everywhere, Here, there, everywhere

There are dustbins —

But nobody cares!

It's a crazy world! People murdering each other,

Fighting and uncaring

There is a way of stopping it —But nobody cares!

It's a crazy world!
People using CFC's every day,
Every minute
There is a way of stopping it —
But nobody cares!

It's a crazy world!
People killing off animals,
Elephants, rhinos, cheetah.
There is a way of stopping it —
But nobody cares!

It's a crazy world!
We can do something
About saving our Earth
But nobody, just nobody cares!

Rei Farinha Std 3B

### Journey to the Unknown

On a bright and glorious day On the eighth of May I went to collect the post While eating a slice of toast.

As I went through the mail, I found a letter addressed to Dale Well I knew that was me So what could it be?

When I opened it I had a surprise! I was chosen to join the Enterprise To go to outer space
To see if we could win the race.

As we entered the galaxy we could say That we had seen the great wall of Cathay. We were going to places unknown To man alone.

Adriano Iorio Std 3B

### A Day at Lapalala

We all awoke to the sound of birds singing, lovely peaceful songs. A few minutes after we had woken, Vonny came in and told us it was time to get up. We hopped out of bed and put on our costumes, and T-shirts, I took out my knives, forks spoons and plates as it would soon be breakfast time. For breakfast I had mealie meal, french toast, which was delicious, and a hot cup of coffee.

Soon after breakfast, we set out for a long hike to Daredevils Rock. The hike was most enjoyable, just walking along at a slow pace, listening to the birds singing and looking out for animals. No cars, no pollution, no factories, no litter and hardly any people, just the pure peaceful beauty of nature. On the path we found several footprints of leopard and jackal. We also found the rubbing post of a rhino. When we were nearly there we stopped to have a rest and a lesson on primary succession.

After this rest, we began walking downhill. Soon we could hear the sound of rushing water, which blended in with the beautiful songs sung by the birds. After a while we began scrambling down a very steep rocky mountain. When we reached the bottom we were amazed to find some bushman paintings, the paintings were so interesting, it was incredible to see something so old that still existed. Then Vonny showed us the three rocks that we could jump off. They

were, Daredevils Rock 10m, Chickens Rock 4m, and Babies Rock 2m. We had a wonderful time jumping off the different rocks, swimming in the river and climbing on the rocks in the river. It was beautiful there. The water was clear and cold and the trees lush and green. We began lapping up the cold water and eating "TUC" biscuits, ham, cheese and tuna.

Soon after lunch we began another hike, this time we found five canoes and ten paddles. In no time we were all canoeing around in the river. It was great fun, but unfortunately, after about fifteen minutes Vonny said we must get out. We were sad to go, but soon we were hiking back to camp. It was so peaceful and the sun was setting so all the birds and trees were silhouetted against the lovely pink sky. It was like magic. It was getting dark when we reached camp, everyone just collapsed on their beds and rested. It was soon dinner time and for dinner we had mince and rice and for pudding we had fruit salad.

After dinner we all washed our plates and cutlery, put on pyjamas and hopped into bed. Soon everyone fell asleep.

Shaun Levick Std 3B

#### The Wallet

There was once a wallet, a magic wallet, which could make money but the owner of the wallet had to say some magic words to make it work.

One day a tramp was walking in the junk and kicking in the rubble to see if he could find anything. He was getting fed up because he had not found anything the whole day, so he took a giant kick and found a wallet. He took it but didn't know what to do with it. The tramp was walking to his home which was a box. He lay down in his small box and soon fell asleep without any supper.

In the morning the tramp woke up, yawned and had a nice stretch. He got up and went to look for some food in the bins. While he was doing this, he was talking to the wallet and said, "I need some money". As he said that, the wallet made some money. The tramp was so happy that he nearly broke his leg in his excitement.

The tramp did not have to look in the bin for food, he could go and buy some.

After breakfast he needed some clothes, but he did not know where to go, so he kept asking people where the clothes shops were but everyone kept saying "Go away! You don't have any money". The tramp did not know where to go but then he remembered where there was a clothes shop, in Sandton City.

One year later the tramp was a rich man. He had so much money he didn't know what to do with it. He asked his advisers what to do and they said "Why don't you give a thousand rand to each tramp every month".

In the morning the rich man set out to give each tramp one thousand rand but while he was doing this his wallet was stolen and so the rich man became a tramp once more.

Brendan Copestake Std 3B

### I Often Think

I often think I'm playing for Liverpool. One minute left. Someone had to score the winning goal. At one one in the Cup Final. There I go, take ten men, now just the keeper to beat. I take a shot, top corner. What a cracker! The crowd cheers. They say, what a goal! It wasn't real, just a thought.

I'm watching a Benson and Hedges game. I'm thinking what it would be like if I was playing. The announcer says "O'Shea up to bowl." So far five balls, no wickets, no runs, last ball. I take a run up, sprinting at forty kilometres per hour. I bowl! The ball takes the wicket right out of the ground. The crowd cheers.

I'm batting. I've got 99 runs. My friend has 100. We need 200 to win. I'm facing the last ball and I need 1 run to get my 100, and to win. The bowler bowls a yorker. I smack it for a six! We've won! The crowd cheers.

I often think.

Timothy O'Shea Std 3B

### Kidnapped

It was a Friday night and a couple of my friends and I were walking around Sandton for we had just been to see a movie. It was 11 o'clock and we went outside to wait for our Moms. One by one, my friends were picked up, but there was no sign of my Mom. Eventually a man in a yellow car pulled up beside me and said "Your Mom is in a meeting which is very important and can't fetch you so she sent me" My Mom said she would be a bit late so I believed him and got in the car.

We drove for a while and suddenly I realised this was not at all the way to my house. I cried out, "Are you sure you know where you are going?" Shut up kid, or I'll shoot you" yapped the man. I knew then that I had been kidnapped. He stopped the car and took his tie off and wrapped it around my mouth. We drove for a little while longer until we came to his house. He phoned my parents and demanded a reward. He locked me in a room with only a glass of water and a slice of bread. Event-

ually, that Sunday my parents paid the money for me, and I went home.

I told the police the number of the kidnapper's house but they are still looking for him.

Kyle Johnson Std 3B

### Lapalala

On Tuesday the 31st of August both Standard 3 classes set out to explore the wild at Lapalala. We all met at school very excited and ready for an adventure. The bus left school at 8:30 with all our luggage packed in a trailer.

Lapalala is situated in the Waterberg mountain range and consists of 23000 hectares. The Palala river runs through this reserve for about 50kms. At Lapalala there are many wild animals such as Impala, Waterbuck, Wildebeest, Kudu, Warthog, Bushbuck, Hippo, White Rhino, Baboon, Monkeys, Leopard, Hyena, and many other creatures.

We arrived at Lapalala just before midday and our guides Renee, Vonnie and Miles split us up into groups and showed us our dormitories. Then we went for a swim in the Palala river and had a refreshing drink. We could drink from it because it is pure, unpolluted water.

That night we had boerewors and delicious salads for supper. Afterwards we had dessert and then we washed our dishes. We watched a very interesting film and went to bed quite exhausted. The next morning Vonnie woke us up nice and early. After breakfast we went for a hike in the bush. I was in Renee's group and we did all sorts of soil tests for her. For lunch we had tuna and cheese on Provita and an apple. We climbed Baboon's Rock and from the top we could see the horizon very, very far away.

That night we had supper, watched a film on Pandas and went **STRAIGHT** to bed. The next morning we were all very excited because that day we were going canoeing and to Dare Devil's Rock. We had our breakfast quickly and set out for Dare Devil's Rock. Along the way Renee showed us the spoor of White Rhino, Hippo, Black Backed Jackal and a few other animals. She also showed us the dung of most of them. At Dare Devil I had a nasty experience. The first time I jumped off the rock into the cold water everything was fine, but when I jumped off the second time, I landed on my tummy. It was very sore. When we went canoeing we realized that it wasn't as easy as we thought. That night we had a shower and were asleep in seconds.

The next day was the last. We had breakfast and packed our belongings away. We were on the bus by half past eleven. It was a bit sad to leave the beautiful nature reserve to come home to a polluted concrete jungle, Johannesburg.

Adriano Iorio Std 3B

### Journey to the Unknown

It was summer, perfect swimming weather. My father and I went scuba diving. We had been down here often, but today it was different. I saw a sort of "We're lost", expression on my father's face. I asked him what was wrong when we came to the surface of the water. I looked around and could see we were miles from land. My father told me that we were lost. He said we did have enough oxygen to get us back to shore. He said we should go under the water because a storm was brewing.

When we were about three metres under the sea, we saw, in a rock, a hole which seemed to be a man—made tunnel. We swam in. Inside was the most beautiful sight I had ever seen. We did not have to breathe through our air tanks although we were under water. There were tiny fish so brightly coloured you could see them from a long way off. Their heads were bright orange, their fins were yellow and the rest of their bodies were luminous purple. The octopuses were a light green with red tentacles which were sucking sea weed juices. We had discovered a new part of the world.

Dale Horsten Std 3B

# Journey into the Unknown

It was a usual Monday morning at school. The other boys had gone to gym. I did not go because I had to finish some maths. When I had finished, I asked Mrs Whitfield if I could go and have a drink of water. On my way to the water fountain, I had to pass the science lab and something told me to go inside. I crept in and saw an incredible machine. I climbed in and accidentally knocked a lever with my knee. The door of the machine slid shut and I went! But where?

I flew for two minutes in a dark place. Then I looked around. I seemed to be in an airport. I landed, left the machine and took a taxi into town. Everything looked strange. That taxi was a Ferrari! Where was I? Could this be the future? I saw cars moving at about 720 kph. I'd soon had enough of that so I hurried back to the time machine.

I pressed a few buttons, pulled a few levers and hoped for the best. Zap! Powee! "You've been a long time getting a drink of water", said the familiar voice of Mrs Whitfield. "Have you finished your work? The others will be back from gym soon."

As I said, it was a usual Monday morning at school.

Kayur Patel Std 3W

#### The Rhinoceros

Here am I an African in the wilderness Hiding behind bushes with a rifle

Working for a man called Blackbeard Killing Rhinos for their horns I work with such a man Because I need to feed my family For one horn I am paid five hundred dollars. The Rhino is a large beast A scaly monster Killing them off slowly, slowly slowly. Back to the bushes I go Sighting a male Rhino Pulling the trigger, killing the Rhino removing the horn. Killing more and more everyday This greyish monster Endangered and close to extinction Will soon die out and not return. What is the life of one animal Compared to the hunger of

Firaz Ahmed Std 3W

### It's a Crazy World

my children.

It's a crazy world we live in, people polluting the atmosphere and all these cars rushing people to work and belching out gases.

I see people fighting, and countries having wars with bombs and missiles. I see men poaching and killing off animals. I see fast cars that cause tragic accidents. I see people tortured and sold for slavery. I see starving animals used for heavy work. I see concrete all over the city and no grass anywhere. I wonder why we live like this.

It's a crazy world.

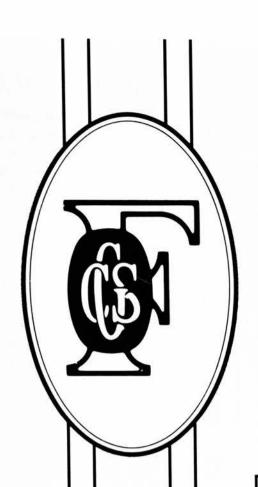
Lwazi Goba Std 3W

# In the Deep Dark Depths of the Ocean

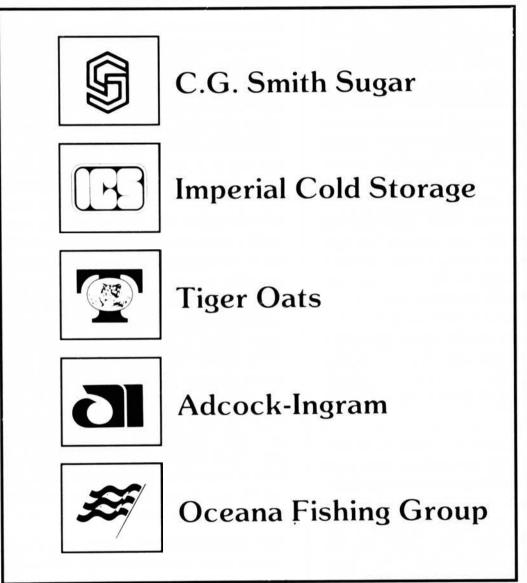
My Dad is an explorer and he took me in a submarine into the deep, dark depths of the ocean to see the wreck of the Titanic.

The little submarine was able to move backwards and forwards and in and out of the great holes in the sides of the ship. My Dad switched on bright torches so that we could see where we were going. I looked out of the window and I saw resting in the sand, a champagne bottle that had never been opened. I saw a glass, lying close by, that was covered in weed and had little fish in it. I looked through the other window. This time I didn't see pretty things like fishes, I saw a skeleton that was moved by the current of water. How it haunted me. Even when my Dad said we were short of oxygen and had to return to the surface, I couldn't forget that sight. I'm thirty-two now and still I'll never, never forget it.

Bradley Poultney Std 3W



# C.G. Smith Foods



C.G. Smith Foods Limited is an investment management company whose subsidiaries have substantial interests in the food, fishing and pharmaceutical industries in South Africa.



### Std 4

### Our Project on Steam Power

As part of our section on water, we had to make a simple, steam powered macchine and bring it to school to try it out. Most of the class made a steam boat while others made a water wheel. We all brought our projects to school and first of all they were marked for appearance and construction. We went down to the swimming pool, after many days of waiting to sail our craft. We filled our tins with water and got our matches out. Unfortunately there was too much wind so the candles went out. We could not sail our boats, but we had enjoyed making them. Science can be great fun!

David Pierson Std 4G

### **Our Electricity Projects**

On Friday, 19 October, everyone in the standard four classes was excited. Excited to show off their projects and to see other projects and to learn how they worked, but I guess we were most excited because Eskom were coming to judge our projects. Ten minutes after we first got into the classroom, everyone was talking, looking, explaining and puzzling out how some projects worked. When we had finished looking around there was guessing time as to who would win the prizes. I would not have liked to be the judges because choosing winners would be difficult as there were aircraftcarriers, runways with lights along the sides, soccer stadiums and fields with floodlights, a fan which ran on a solar cell, games, houses with lights, lighthouses, morse-code gadgets and exciting gadgets all designed by standard four pupils.

On Monday evening, 22 October, at the project exhibition for our parents, many boys were surprised to see prizes on their projects. Massimo Lurati, came first with his project on the path of electricity from a dam to a house and Braddyn Dama came second, showing how we got electricity from a dam. Third was an interesting ball game by Geoffrey Metcalf. There were prizes from fourth to sixth and then merits. The prizes were pens, courtesy of Eskom.

Eskom later invited us to one of their offices in Braamfontein. The visit was very interesting and we learnt a lot. Many thanks to Mrs Geldenhuys and the Eskom staff.

Stephen Laing Std 4G

### Our trip to Braamfontein

It is a custom, that every year the Standard Fours are invited by Eskom, to journey to Braamfontein for a spectacular electricity display. This year was no exception!

It was morning, the 24th October. Every standard four was eagerly waiting for the bus.

"When will it come?" was the question everyone asked. Everyone was relieved to see the big bus pull in from the Rivonia road. It was a short half an hour trip before we were at the foot of the Eskom centre in Braamfontein.

We entered the building, to be greeted by a hostess who had been waiting for us. Her hospitality was marvellous, as she, without complaint took us on a tour round the building. It was a very high—tech building which was smoke controlled but smelt like roses. She took us past the reception where there were many computers, blinking and bleeping. We past a kind of cinema screen with 120 televisions. All around the building were pictures of how Eskom started. The hostess was very enthusiastic answering all of our queries.

She then took us to an auditorium, which had an over-head projector and a stand with several objects situated on top. She then greeted us once more and began showing us several serials about electricity and the danger it brings. There was one scary film where several children, our age, were killed not only by touching live wires but toying with electricity, toying with death! Mrs Geldenhuys was very kind to let us stay for an extra hour to watch more. Mrs Geldenhuys was very helpful during this trip, assuring and protecting everyone so that no one got hurt. For our last video, we saw the life history of Eskom. This video was very tricky as we were asked valuable questions which could be included in our exams. It was very interesting. Many of the standard fours learnt something new about electricity. We spent most of the morning exchanging questions and answers. As our time began to run out the Eskom team once more showed their outstanding hospitality. They offered us juice and showed us the way to the toilets. Everyone had stiff arms and legs so why not go down to the electricity room and become "electrified"!

The electricity room was spectacular. There were so many models and maps. There was one model which was Eskom itself. There were many buttons which showed us where everything was. Everything was a sensation, especially one project which used ten volts and showed how electricity jumps centimetres when attracted to a conductor. It sent an electric charge from one handle ..... to the other! Then someone had an "electrifying" idea to make a full circuit with the conductor. Ten to twelve people held hands and the tension grew. "What's it like to be electrocuted?" Our questions were answered when we felt a power in our legs and then we were shot back and an incessant "aaah!" was heard. All the people who were electrified could still feel the power in their legs even when they returned to school!

Everyone really enjoyed that trip to Eskom and paid their gratitude to their hostess and

all the Eskom team for all they did because they made Wednesday an Electrifying experience!

Rafal Wykurz Std 4 "O"

### Die Eerste Man op die Maan

Die eerste man op die maan was Neil Armstrong. Hy het op die maan se oppervlak geland op die 21 van Julie 1969, om kwaartoor-vyf Suid-Afrikaanse tyd. Hy het in die module "Eagle" geland en waneer Armstrong sy voetspore op die maan geplant het, het hy die beroemde woorde, "One small step for man, one giant leap for mankind", gesê.

Hulle het naby 'n groot maankrater geland en het maan rotse bemekaar-gemaak om in the laboratorium te toets. Die ondersoeking van die maan was baier lekker.

David Pierson Std 4G

### **Swemles**

Ek het my sweetpak aangetrek en my swemklere in 'n kledingsak gepak. Ek was baie opgewonde. Ek het na die publiekeswembad gegaan om my eerste semles te geniet. My onderwyser se naam was Koos. Ek het my sweetpak uitgetrek en my swemklere aangetrek. Die water was baie koud. Ek het stadig in die water geloop. Ek het borslag en vlinderslag geleer. Later het ek stofbrille gedra. Die beampte was so verbaas dat ek so vinnig geleer het. Ek het ook geleer om te duik! Ek het lang ure elke dag geofen. Ek wil die beste swemmer in die wêreld wees sodat ek 'n kampioen kan wees.

### **Die Eerste Maanlanding**

Op 16 Julie 1969 het almal in die wêreld na hul radios geluister. Die vuurpyl Saturn V het die reis na die maan begin. Aan boord was drie Amerikaaners, die bevelvoerder Neil Armstrong, en sy bemanning Edwin Aldrin en Mike Collins. Ses dae later, op 21 Julie, het die module nader en nader die maan gesak.

In die maantuig was Armstrong en Aldrin. Collins was in die ruimetuig wat om die maan gewentel het. Die maantuig het op 'n ander wêreld geland. 'n Oomblikkie later was daar 'n man op die maan! "One small step for man, one giant leap for mankind!" het Neil Armstrong gesê. Aldrin het ook op die maan gestap. Hulle het met President Nixon gepraat en die Amerikaanse vlag gehys. Hulle het eksperimente gedoen en maan grond en klippe opgetel om terug na die aarde tebring. Hulle het in die Stille Oseaan geland en die bevelvoerders was veilig tuis na hul wonderlike reis!

S Laing Std 4G

# **Electricity Projects**

The grand day arrived when Mrs Geldenhuys announced we could begin our projects and outlined the rules. Instantly I knew what to do. I decided to make a hydroelectric power station and with the electricity generated, the radio inside the house would work as well as the streetlight outside.

The other projects were of an outstanding quality. There were lighthouses, generators and even a scale model of a soccer field and all the lighting. We were told to bring our models on Friday, when the Eskom judges examined them. On Monday evening when I arrived, I was elated to see a rosette upon my project saying "First". Eskom was so impressed with our projects that they invited us to see one of their head offices in Braamfontein.

I enjoyed creating this project more than winning first prize.

M Lurati Std 4G

### The Hill

Watching, waiting, he sits on his post Surveying the land Watching the coast. The dusty sand Shows signs of a kill Far away, on a barren hill A jackal howls Awakening the owls. The lions feast Upon the dead beast. The scavengers wait In turn for their food All of them Are in a hungry mood. Vultures sit in a nearby tree Ready and waiting, poised to see When the lions will move away The scavengers will have their food for the day The jackal and hyena start to move in The first one the best piece will win. Vultures land next To the kill and they begin to have their fill. Nature's work has been done

David Pierson Std 4G

# **Something Special**

And so another day has begun.

What really appeals to me is singing and acting. I guess it appeals to me because I am my own person. I have my own taste in music, songs and performances. I like musical plays and movies and classical music as well as a few operas, like 'Requiem'. I feel a little uneasy, but after a while I feel comfortable. I have always been good at singing and I enjoy it. When I grow up my dream is to study music and compose and conduct my own music. My favourite actresses are Julie Andrews and Audrey Hep-

burn. My favourite actor is the late Rex Harrison. My favourite composer and conductor was the late Leonard Bernstein. I hope to keep the 'old' music alive for the older people of the world who truly appreciate it.

Stephen Laing Std 4G

# Something Special: My Dad

My dad helps me every time I feel down. He does lots of things for me. He buys me nice clothes and most of all, he loves me.

My dad makes me the best I can be. My dad is always there for me. He is never greedy, he always cares for others, and he is very talented.

Warren McLintock Std 4G

### **Something Special**

Something that is really special to me is to sit somewhere like on a mountain or on a rock in the sea and just to sit there and feel the wind on your body and to watch the birds darting around. All the insect life, everything comes out of their holes. Just the pure beauty of nature.

G Lamont Std 4G

### **Something Special**

Something special to me is classical music, when I am in a bad mood I always sit down by the piano and play something or otherwise I'll take out my cassette and play that. Classical music calms me down and it makes me feel happy and joyous. Classical music opens a door to another world. A world of happiness and laughter but also of fear and terror. The two pieces that calm me down best are Beethoven's "Moonlight Sonata" and "Fur Elise".

I hold classical music very sacred.

J Forssman Std 4 "O"

### Advice for an alien

Once an alien arrived at my home and implored me with his red beady eyes, rubbery face and large pointed ears, to explain to him how my modern kitchen operated.

I led the way to the kitchen and sat him on a chair. I informed him that he should never place his claws on the stove plate or in the oven, otherwise he would get burnt. He should never throw knives because he would cut himself. He should never place his claws under the hot water tap because they would get burnt.

I also taught him not to hide in the fridge, or he would freeze to death. Furthermore, I told him never to play frisby with the plates, otherwise he would break them. I instructed him to always have ample work-

ing space and adequate lighting in the kitchen and told him that he should always keep it looking clean and tidy.

Suddenly the alien shot through the roof and replied that he was going to build a kitchen on his planet!

M Lurati Std 4 "O"

### Love

Love is like a rainbow
It suddenly appears
We enjoy it while it's there
The days are countless
If love carries one
But just as suddenly as it
Appears, love disappears.

Love is never ending
To those true in heart
Lovers may continue
For many years to come.
But all good things must
Have a stop.
For love is only a game we play.

Love is dangerous Love is sweet Love is quiet Love is fire in your heart.

Love is never ending Love is gentle But ours is a love I will always know.

Telbho Fokane Std 4 "O"

### Die Skelm

Eendag was 'n jong vrou alleen in haar huis wanneer 'n posbode aan die deur geklop het. Die jong vrou het die deur oopgemaak want sy het gedink dat die man 'n posbode was. Maar die man was nit regtig 'n posbode nie. Die man het 'n groot mes uitgeneem en die vrou bang gemaak en in die huis gestap.

Die dief het vrou met 'n tou vasgemaak. Hy het deur al die banke, kabinete en muurkasse gesoek, en die geld en juwele gesteel. Die buurman het hom deur die venster gesien. Die buurman het dadelik die polisie gebel. Die polisieman het daar aangekom net toe die dief by die deur uitgestap het, en hy 'n sak vol geld en juwele by hom gehad. Daarna het die polisieman die dief na die polisie stasie toe geneem.

Miquel Nunes Std 4 "O"

### Die Posbode

Eendag was 'n vrou besig met haar strykwerk toe sy 'n klop aan die deur gehoor het. Sy het na die deur toe gegaan en dit oopgemaak. Daar buite was die posbode met 'n telegram. Die vrou het binne in die huis gegaan om 'n pen te kry. Wanneer sy terug gekom het, was die man nie daar nie. Sy het rond gelyk en daar was hy, agter haar met 'n mes.

Hy het haar aan 'n stoel vasgemaak. Hy het begin om deur haar goed te kyk. Hy het al haar ringe en juwele gevat. Hy het alles in 'n groot sak gesit. Toe het iemand hom deur die venster gesien. Die persoon het gou vir die polisie gebel om hulle te vertel van die dief in die vrou se huis.

Die polisie het dadelik na haar huis toegery. Die dief het alles gevat en het uit die huis geloop. Toe hy uitgekom het was die polisie daar. Hulle het die vrou losgemaak

# The Hawk

Std 5

Screaming in blood lust it dived from the sky. Like a leopard from a tree. An arrow flying swiftly from the air with the sun smiling on perfect wings. With grubby, gruesome talons it grasped the rapidly retreating rat. Its tireless piston-like wings beating on sombre death march like a conductor's baton.

Andrew Buchanan Std 5E

The slimy snake slid slowly, sluggishly and silently. It wore a sly smile on its face. As usual you could never tell what it was up to. It could bite like an untamed tiger and its venom could kill you easily. By chance it ran into another snake, both their hisses sounded like the steam from a kettle. A fight followed.

L Neto Std 5E

Marching like ants through the bush with boots crushing small trees and everything in their way. With the sun shining on their helmets making them shine like stars of the night. Kicking up dust behind them as they slowly but surely disappear out of sight.

Anthony Quail Std 5E

# My School

"Tring!" the bell has rung, its 08:00 in the morning school has begun. The pupils slowly dragging their feet, then Mr Castle shouts out loud "Move it". "Tring!" its 10:30, break has started, they quickly run out to the field and to the tuckshop before its full, shouting with happiness. "Tring!" its 11:00 and break is over, you can see the children were playing here, all the papers, cans, blazers and ties left there as if they were abandoned. "Tring!" its 13:45 and school is over, the younger pupils swinging on the props, holding up the thatch, the older pupils are not so happy because they are thinking of the homework and test they have the next day! This is my school, of which I am proud "Tring!"

Batana Vundla Std 5E

en haar besittings terug gegee. Hulle het die dief na die tronk toe gestuur.

Jonathan Nel Std 4 "O"

### My Storie

Eendag was 'n vrou in haar huis. Daar was 'n klop aan die deur. Die vrou het die deur oopgemaak en daar was die posbode. Die man was nie regtig 'n posbode nie, hy was 'n skelm. Hy het 'n mes uitgetrek en hy het haar mond, bene en hande vasgeblind. Hy het al haar jewele gevat.

het die vrou gesienen toe die skelm met die jewele gesien. Hy het baie vinnig gehardloop, en toe hy by sy huis gekom het, het hy na die telefoon toe gegaan, en die polisie gebel, 'n polisieman het die telefoon geantwoord en die man het hulle die storie vertel.

Dan het 'n man by die venster gekom. Hy

Toe het die man na die huis gegaan om vir die polisieman te vag. Drie minute later het die polisieman gekom en hy het die skelm gevang. Hy het sy hande geboei. Dan het die dief na die tronk toe gegaan. Die vrou was baie gelukkig, en sy was baie strelend.

Ian Acott Std 4 "O"

### The Great Dane

The Apollo of dogs, majestic, stately and graceful; strides in giant size steps. The huge, muscle-lined body moves with precise accuracy pivoting perfectly on its well oiled joints. This huge animal with all his might and size lies down before me - a picture of tenderness, showing loyalty to its owner, hardly wanting to harm a fly, a mouse.

T Wright Std 5E

### The Supersonic Jet

Like a big silver bird the big plane streaks across the sky. Heat dances off its wings as it speeds towards it's target. As it screams past it strikes like lightning, obliterating its doomed enemy. From the ground another craft takes to the air. It fires a missile with pinpoint accuracy the other plane tries to dodge, like a hunted fish, but it is too late. The projectile slams into the fuselage and the plane explodes in a ball of flame, like a big red mushroom, and then the once proud bird of steel falls to the ground in the fiery shower of bent burning debris.

Sven Vrdoljak Std 5E

### The Lion

His muscles tense, taut as iron lay on the ground.

Ears alert, a movement in the grass. He leapt from the ground, like a shuttle from its

The nyala with long lithe legs, Frantically flying fled from the ground But it was too late.

Peter O'Farrell Std 5E

### A Deserted Battlefield

The smell of burnt flesh is lurking. The hours of the early morning have passed but it is still misty.

The sun gives a warm, orange light which makes the mist a deep yellow.

Bodies as far as the eye can see.

The white uniforms of the men removing all the stiff, blue, corpses.

The twitching of the people still alive, but wounded.

Hope is the only thing that remains. Hope for the living and the dead.

Rory O'Connor Std 5M

### The Plane

Snail-like and lazily, the Impala jet stood on the runway. Within seconds it flew into the sky like a swallow with its wings outstretched. Its swift movements, once airborn were like that of a swallow, showing lightning speed. The sun dances off its gleaming wings in a rainbow of colours.

Gerard Joseph Std 5M

### The Bomb

It exploded, leaving leaves and broken glass lying on the ground, Blood splattered everywhere, People rushing up and down But everything seemed so silent And nothing was there anymore

Mark Convers Std 5M

# The World Cup

There was a man from Cameroon who watched the World Cup at noon He put up his feet And sat on his seat And watched Milla kick the ball over the moon.

G Davis Std 5M

### The Sand Horse

A poor old man living by the beach Making money by producing a sand object Decides to make a sand horse For people to see, admire and hopefully To spare a few coins.

He starts in the morning And completes his graceful, motionless creature

by midday

It seems glued to the ground, yet so peaceful The people marvel about him while he cannot wait to join his friends in the sea.

The sun is setting and all the people go home While the sand horse waits impatiently to join his friends.

They start crashing along the beach to reach him The tide gets higher, he can see his friends calling him.

He feels a tingling sensation in his feet
The sand is starting to set him free
So that he can join his friends in the sea
Over and over again they keep beckoning to him.

Eventually he is free from the motionless sand He swims out to join his friends Playing, dancing in the waves he swims away

Playing, dancing in the waves he swims away Finally thinking, he is at last free; free from the sand.

Jeremy Wickins Std 5M

# The Jet Aeroplane

The jet engines scream while it stands at the end of the runway. The missiles are ready to destroy, neatly tucked under the wings like baby chicks. Tall trees stand like soldiers on either side of the runway. Its sleek shiny body slides into action and roars its way into an active, air—polluted atmosphere.

B Marsay Std 5M

### The Cannon

A large wheeled gun is hurled through a battlefield. Dents in the metal and wheels. A misty smoke filters the air. Forming a track in the dirt, like a dusted carpet. You can feel tremors through the ground. Slow shadows fall upon it. It disappears in the misty moor.

Philip Egan Std 5M

### The Phantom

It stood there with its wings outstretched Like a bird in flight.
Its covering an immense barrier.
It tore through the air,
Like a powerful athlete
Its figure strove in this dangerous domain,
Defining all dilemmas.

Zaid Gardner Std 5M

### The Plane

It hums like a hummingbird flying in the sky It looks like a giant bird so graceful in the air The gleaming shine of its body so beautifully crafted It throws fumes up into the air, hanging over the atmosphere

As it disappears into the horizon.

Sydney Ngenwya Std 5M

### The Cannon Ball

There he goes crashing down like an almighty blow, sweeping hundreds off their feet, he has exploded full of hatred and anger, for he has come to do what he was assigned to do.

Justin Winderley Std 5M

### The Snake

The snake slithers like a slow eel
The sun shining on his dull scales
Slowly moving past the dunes his camouflage
too good for passersby.

Dust and dirt slowing him down heading towards the setting sun.

B Aitken Std 5M

# The Helicopter

Taking off like a bird of water (teal), flying silently yet swiftly across the deserted desert sand except for the destroyed metal mechanical monsters burning on the gruesome ground like an elephants burial ground. In a heatwave it seems so graceful and peaceful yet it is on a murdering mission of death, this bird is also in the disasterous danger zone hoping to be the lucky one who can escape but all in vain because it just has to go look for more and more. We in the hopeless hour of death, hoping that the beautiful, mind boggling bird will make its miraculous murdering frantic flight across all the destroyed plain of death, where all sorts of vehicles seem marooned like pirates on a shore. Its now I think that if God wanted us to fly, he would have given us wings, wonderful feathery light wings, not wings of steel.

Jeremy Wickins Std 5M

# **World Cup Limerick**

There was a soccer player called Valderamer Who was always involved in high drama He was kicked on his leg Had a bruise like an egg And decided to become a farmer.

Hideyuki Kuwayama Std 5M

# 'n Noodoperasie in die teater

Dr Edward Jackson sit in die sitkamer van die Johannesburg hospitaal en drink 'n koppie ryk, vuurwarm koffie. Skielik loop 'n verpleegster die kamer in, "Dokter, dokter! Mevrou Watson vanaf kamer 1274 is baie ernstig. Hulle het haar na die operasie teater toe geneem."

Dr Jackson staan onmiddelik op, "Maak gou, roep die chirurg en narkotiseur!" Toe hy na die teater hardloop, trek hy sy wit jas en masker aan.

"Wat is verkeerd met Mevrou Watson?" vra hy van die nuwe geneesheer wat daar staan. "Ons het haar op die X-straal masjien geplaas en daar is 'n gebreekte ribbetjie wat na haar hart toe steek," antwoord hy. Die chirurg skakel die sterk ligte, bo die pasient se kop aan en plaas 'n masker oor sy neus.

"Haar pols gaan stadiger!" skree die verpleegster toe sy na die rekenaar kyk. "Daar is geen tyd om te mors nie," sê die chirurg. "Ons moet 'n noodoperasie uitvoer!" 'n Paar ure later is hulle klaar. "Goeie werk almal. Ons het haar lewe gered".

Andrew Buchanan Std 5

### Die Olifant

Daar was 'n groot olifant en sy naam was Gandaya. Hy was die sterkste en magtige olifant. Hy het klein diere soos bokke, luiperds en leeus met sy voortande doodgemaak.

Eendag, terwyl hy besig was om te eet, het hy 'n groot geraas gehoor. Dit was die geluid van 'n olifant. Hy het op die rivier afgestorm en daar in the water, met 'n groot mes in sy pens, was Gandaya se ma. Hy het baie hard getrompetter, hy was smoorkwaad en sy oe was bloedrooi.

Hy het die mense, gesien. Hy was hartseer oor sy ma en hy het, die mense wat sy ma doodgemaak het sy voortande gesteek. Sy voortande was vol bloed.

Daardie nag het Gandaya gehuil en gehuil. He het die dorp verwoes en tien mense doodgemaak. Hy het baie hard getrompetter – so hard dat die aarde gebewe het.

Jonathan Kyriakakis Std 5

# **Prep General**

# Chess

This season, St David's entered only 2 teams into the Transvaal Primary Schools Chess Association. League – A: Senior 'A' and 'B' teams.

Unfortunately, this year we were short of sufficient children to support a "Junior" team. However, Mr Pearson, our coach, has assured me that this will **NOT** be the case next year. He is already very excited about the large number of Junior Prep boys available for selection in 1991.

The 'A' team fared extremely well and we are all very proud of their achievements. They won the Area Section of the League but were beaten in the play—offs; losing to Houghton Primary.

The 'B' team tried hard and have to be commended for their great spirit. Better luck next year boys.

Andrew Buchanan has had yet another very successful year, and has been chosen to represent Transvaal in the National Championships in Stellenbosch in December 1990.

My sincer thanks to Mr Pearson, our coach; Mrs Kirchhoffer and Mrs Walton, our two stalwarts who help on chess match days; the mothers of the Catering Committee and in particular, Mrs Bowes, who provided us with the "eats" and to the boys themselves, who willingly gave of their time and who made the whole Chess Season possible.

Thank you all. Keep coming and good luck for next year!

Mrs S Rose

# **Inter-House Quiz**

The two weeks prior to the Inter-House Quiz were no different from previous years in the Anderson household. As usual the following could be heard, "No, that's far too easy" or "No the boys will never be able to answer that question!". As usual the boys proved us wrong. It was quite amazing as to how the boys came up with the answers time and time again.

This event on the Preparatory School calendar was as popular as in the past and the auditorium was once again full of parents and boys trying to answer the questions which were put to the sixteen boys sitting in the front. The contest was very close from the beginning of Round 1 with no one team running away with the score. Osmond were the victors by the narrowest of mar-



"A" CHESS TEAM

Back Row (left to right): Mrs J Kirchhoffer; A Iorio; L Neto; Mrs R Walton; M Fearnhead; S Hope; Mrs S Rose
Seated: J Ryan; M Elphick; A Buchanan; S Levick; R Ravenhill



"B" CHESS TEAM

Back Row (left to right): W Collet; G Bowes; Mrs S Rose; S Zuccolotto; D Martin Seated: R Harris; J Neal; R Whittaker; M Murray; B Murray

gins, namely 3 points, over last year's winners, Benedict.

#### The final points were as follows:

Osmond 85 points Benedict 82 points College 74 points The Bishops 63 points

Congratulations to all the boys for their enthusiasm and competitiveness. My thanks to all the parents and boys who attended and helped to create such a wonderful atmosphere. Also to the mothers who provided the refreshments, my thanks.

Mrs G Anderson



Well done to the boys in the St David's A Prep chess team who achieved the highest score in their zone

# **Activities**

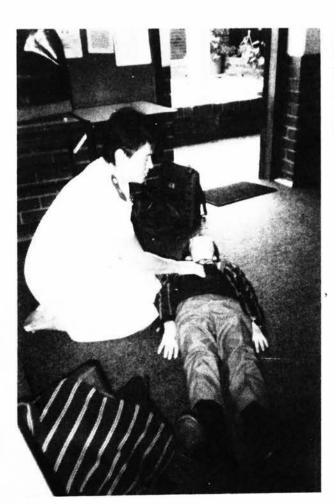
# **Report on Activities Period**

The Activities Period in the Prep was created in 1988 with the aim of extending our children's learning with experience. The period was welcomed by parents, children and teachers and has proved to be a great success with the children, although the young children have difficulty in distinguishing between 'Activities' and 'Extra Murals'.

We offer subjects such as Cooking, Wild life, First Aid, Ball Games, Board Games, Paperfolding, Art, Drama, Stamp Collecting, Book Education and Travelogue. Cooking is the all—time favourite, and Ball Games are a close second. I would like to thank Mrs Ushikubo, who was the only parent who helped us this year, the paperfolding 'club' was one of our most successful activities.

The boys seem to have benefited from the various activities they have participated in and we would enjoy a great deal more parent participation.

Mrs C Ansell



Our Matron, Mary Ryan, demonstrates C.P.R. during her First Aid lesson. First Aid is offered during the weekly Activities Period and is a popular choice



Prep and College pupils unite to win the Inter-Catholic Schools Athletics meeting in Germiston



Tim O'Shea enjoys a cookery session during the Activities Period held every Friday for an hour



Alister McLintock and Sean Tannous compare notes before the Annual Lapalala Presentation



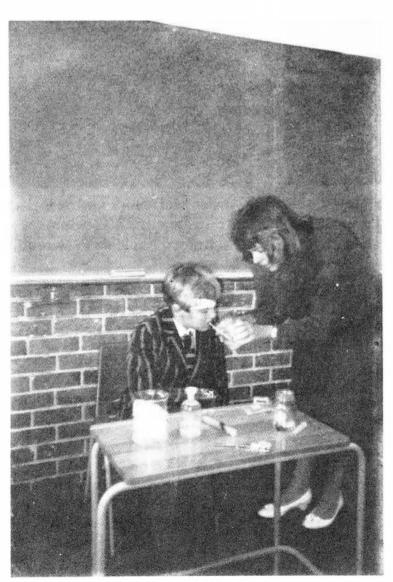
Std 5 pupils present their History lesson to a group of very interested peers



Std 5 pupils proudly display one of the many History projects worked on during the year



Dressing up for our weekly assembly is great fun. These Std 4 boys represented staff members who ran in this year's Comrades Marathon. The Wednesday Assemblies are enjoyed by all involved



Jonathan Nel proves that man exhales CO2 by turning lime water milky. Mrs B Geldenhuys lends a helping hand



Gregory Moser beats the egg for the muffins he is about to make during the Activities Period



House captains R O'Connor, M Wilkinson, M Ward and Z Gardner, worked hard at several functions held during the year



The Mafia? No! Std 5 pupils acting in Wednesdays Assembly!



Std 4 pupils demonstrate their steam–powered boats during their Science lesson



Std 2M pupils with their "submarines". T Malete, D Crowe, D Christos, C Davy and M Bourne



Successful verbal communication skills were demonstrated by Mrs S Murray during a fun English lesson



David Pierson and Geoffrey Lamont test various solutes for solubility and have fun at the same time





Mrs S Murray and an officer from the Sandton Traffic department watch pupils, G Geldenhuys and A Perrins while they play the road safety game they designed as part of a health project

# Std 5 Leadership Course – January 1990

This year's Standard 5 Leadership Course was held at the Veld and Vlei Greystone Centre near Estcourt in Natal.

The philosophy on which this adventure bases itself is:

- (a) Giving the boys an exciting challenge based on a wildlife setting
- (b) Providing an educational process that leads to a new self-awareness and self-confidence
- (c) Encouraging an ability to relate with other people
- (d) Encouraging perseverance and determination.

The course was run by four qualified members of the permanent staff. They were: Eric Penman (Director), Quinton Braun (Deputy Director), Errol (Senior Instructor) and Wayne (Instructor).

Upon arrival the boys were divided into four groups and throughout the course slept, ate and worked together. The activities were wide and varied. Starting with an early morning jog at 06:00, they included rock climbing and abseiling, kayaking, orienteering, group dynamics, obstacle course, nature hikes, scavaging and a wide variety of games and initiative tests.

The boys worked a full day until 22:00. Every activity was very closely supervised. The competition between the teams was made interesting by the Bean System. Good work, helpfulness, consideration, tidiness, etc. was rewarded with beans. Bad behaviour, fighting, littering, swearing, etc. was penalised with beans being taken away. The ceremony of awarding and confiscating the beans took place at the end of the day. It not only made the course more competitive between the teams, but it also fostered a good team spirit especially with the stronger ones helping and encouraging the weaker members.

The staff who ran the course were excellent. Each was responsible for the same group over the whole course. Consequently they got to know the boys individually and catered for their individual needs. They immediately earned the boys' respect and were able to motivate and encourage them to reach a proficient degree of skill in the different pursuits being taught.

The food was nutritious. The two main cooked meals of the day were breakfast and supper. As most groups were out in the field during the day, lunch was generally a packed one.

On the whole the tour was a great success and beneficial to the boys in their personal development.

J Egan



An Arbor Day Mass was conducted by Father Brewer outside in the shade of the trees planted almost a half century ago



Family Fun Day
The winning team (the Geldenhuys family) seen here enjoying eating doughnuts without the help of hands



Red Noses worn on Red Nose Day by E Guiricich and B Winderley



Arbor Day tree planting ceremony Mr van der Merwe supervised the planting of several trees donated to the school

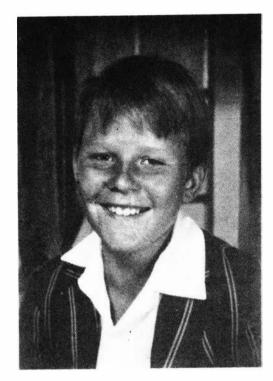
# Johannesburg Mini-City Council

The Johannesburg Mini-City Council is a completely non-racial, apolitical and nonprofit organisation that strives to offer its services to the poor, underprivileged and aged in our community. The council consists of two representatives from each of some forty-one participating schools who, during their terms of office arrange fundraising events, "Smile" afternoons for senior citizens and tours. Activities this year included tours of Gold Reef City and the S.A.B.C. as well as distribution of blanket squares and Easter eggs. The highlight of the year has been the "See Cape Town" tour, kindly organised for us by the Bureau for Information. We visited Parliament, the Civic Centre, Koeberg Nuclear Power Station, The Castle, Simonstown Naval Base, The President's Council, Tuinhuis, Groote Schuur and other sites of interest.

Apart from the obvious benefits of being on the council, it is a great opportunity to make new friends, meet other people and, most of all to learn to communicate, to



understand others, and to mature. During our term of office, we have seen and learnt things that we will remember for the rest of our lives. There is no doubt that the experiences we have had will hold us in good stead and have helped to make us better people. Councillors should always attempt to attend as many meetings as possible to gain maximum benefit from their year.



As we near the end of our council year, we realize how much fuller our lives have been because of it. We hope that we have done our best and wish the St David's Councillors for 1991 the best of luck.

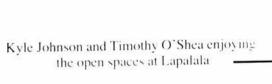
Andrew Buchanan and Mark Elphick



Standard 5's at their outing to Delta Park



Mrs Bowles and Mrs Whitfield introduce Oscar Mdluli to the Lapalala wilderness





The Marist Mafia at Lapalala





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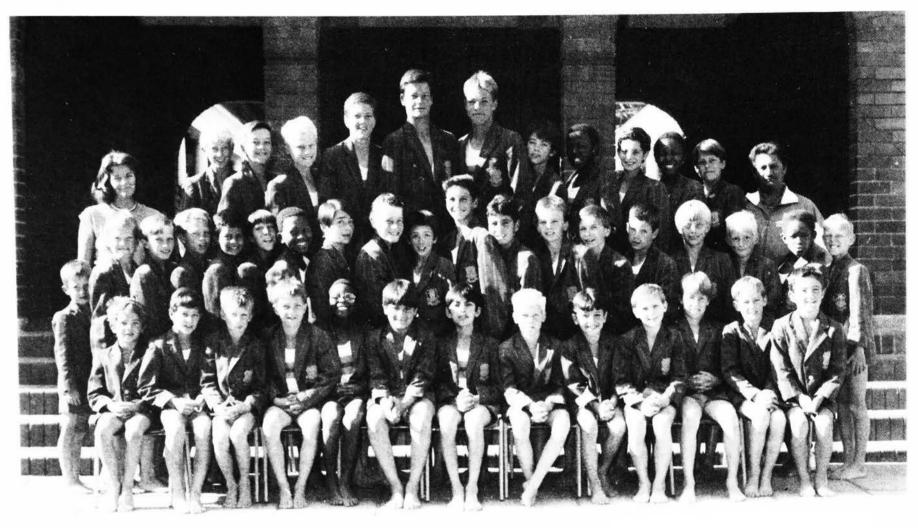
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# **Prep Sport**

# **Athletics**



#### ATHLETICS TEAM

Back Row (left to right): Mrs B Geldenhuys: K Clover: T O'Shea: B Nott: J Kyriakakis: M Wilkinson: R O'Connor: J O'Haughey: F Lenkoe: Z Gardner; R Mathibela: R Bechard: Mr B Bronkhorst

Middle Row: A Baltzer; R Tait; W Collett; C McLintock; R Abvajee; I Wood; K Denalane; D Davern; P Owens; V van der Merwe; S Gallizio; A Stella; D Anderson; B Poultney; G Geldenhuys; I Manning; L Daefert; N Mangope; N Royce

Seated: P Smith; M Cannata; D Clover; B O'Shea; T Malete: A Chemaly; Z Laher; A Nott; H Berolsky; A Worwood; J Bennett; M Marsay; P Callegari

# Lower Primary Inter-House Athletics

**Trophies:** 

**Events** Trophies Winners

U/5 Age Group: Bartos Trophy 1. Rhett Finch (O) N.R. 2. Jason Sturzenegger (B) 3. Ricardo Brocco (T)

U/6 Age Group: Kempster Trophy
1. Andre Baltzer (O) 2. John Brown (B)
3. Malesela Mathiba (T)

# Senior Primary Inter-House Athletics

**Trophies** 

**Events** Trophies Winners

U/10 High Jump: Ronnie Carr G Geldenhuys (O) N.R.

U/10 Long Jump: Scott G Geldenhuys (O)

U/10 100m: McLintock P Owens (C)

U/10 200m: Rothbauer P Owens (C)

U/10 70m Hurdles: Gore P Owens (C)

U/7 Age Group: Tonetti Trophy 1. Gavin O'Mahony (B) 2. Nicholas Emmanuel (T) 3. Edward Giuricich (O)

U/8 Age Group: Barenbrug Trophy
1.Mark van Deventer (C) 2. Aaron Nott (B)
3. Hugo Berolsky (O)

**U/9 High Jump:** Bronkhorst Trophy *Lynden Daefert (T)* 

**U/9 Long Jump:** Geldenhuys Trophy *Luyanda Myubu (T)* N.R.

U/9 150 Metres: Anderson Trophy *Robert Tait (C)* 

U/9 Relay: G Manolios Trophy College: 1. Pierfrancesco Callegari 2. Dean Archary 3. Ingo Manning 4. Robert Tait

U/9 Age Group: George Roy Trophy
1. Luyanda Mvubu (T) 2. Robert Tait (C)
3. Brendan O'Shea (T) Tied with Ingo
Manning (C)

### **Final Points Position:**

1. The Bishops 216

2. College 193

3. Osmond 180

4. Benedict 111

U/10 4x100m Relay: Marais Osmond: 1. C McLintock 2. S Matshikwe 3. A Foden 4. G Geldenhuys

U/11 **High Jump:** William Castle *T O'Shea (T)* 

U/11 Long Jump: Livshitz K Johnson (C)

**U/11 100m:** Tait *C Stockden (B)* 

U/11 200m: French *D Davern* (*B*)

U/11 70m Hurdles: O'Shea

C Stockden (B)

**U/11 400m:** Tarry *C Stockden (B)* 

**U/11 800m:** Visser *R Abvajee* (*O*)

U/11 4x100m Relay: Joe de Decker Benedict: 1. S O'Mahony 2. D Davern
3. W Collett 4. C Stockden

U/10 & U/11 W.I.H. Maguire Trophy (for the athlete who scores the highest number of points in "A" Events):

C Stockden (B) U/11

U/12 High Jump:

Terry O'Mahony S Gallizio (T)

U/12 Long Jump: Brindle S Gallizio (T)

U/12 100m: Scott S Gallizio (T)

U/12 200m:

Vaughan Wickins S Gallizio (T)

U/12 70m Hurdles:

Br Edwin C Segalo (C) N.R.

U/12 400m: Stockden S Gallizio (T)

U/12 800m: Stubbs G Bailey (T)

U/12 4x100m Relay:

Luycks The Bishops: 1. G Bailey

2. K Denalane 3. K Noinyane 4. S Gallizio

Open High Jump: Br Ralph

P Visser (C)

Open Long Jump: Alcock

M Wilkinson (B)

Open 100m: Priscilla Carlisle

M Wilkinson (B)

Open 200m: Ryan

M Wilkinson (B)

Open 70m Hurdles: Anderson

M Wilkinson (B) N.R.

Open 400m: Gallizio

P Visser (C)

Open 800m: Br Aquinas

P Visser (C)

Open 4x100m Relay: Br Timothy College:

1. S Claasen 2. P Visser 3. J Kyriakakis

4. R O'Connor

U/12 & Open: Sandton Mayoral Trophy (for the athlete who scores the highest number of points in "A" Events): *S Gallizio (T)* U/12

**Age Groups** 

U/10: George Roy 1. G Geldenhuys (O) 2. P Owens (C) 3. C McLintock (O)

U/11: Kitty Shaw 1. C Stockden (B)

2. D Davern (B) 3. R Abvajee (O)

U/12: Kitty Shaw 1. S Gallizio (T)

2. C Segalo (C) 3. G Bailey (T)

**Open:** Br Pius 1. *M Wilkinson (B)* 2. *P Visser (C)* 3. *Tie M Conyers (O)* & *R O'Connor (C)* 

### **House Cup Kempster College Final Points Position:**

1. College 394

2. The Bishops 348

3. Osmond 289

4. Benedict 284



Cross country winners after the Interhouse Cross Country Meeting held at the end of the second term. M Brand, P Visser, G Geldenhuys, J O'Haughey and L Myubu



**CROSS COUNTRY "A"** 

Back Row (left to right): Mrs B Geldenhuys; B Nott; J O'Haughey; S Gallizio; R O'Connor; P Visser; M Brand; T O'Shea; Z Gardner; Mr G Royce Middle Row: L Giureschi; I Manning; R Abvajee; M Ward; P Owens; J Winderley; K Clover; L Moraka; B Marsay; G Geldenhuys Seated: P Callegari; B O'Shea; V van der Merwe; R Tait; C Buchanan; Z Laher; N Royce

# Cricket



### JUNIOR CRICKET XI

Back Row (left to right): S Sandy; G Garofoli; B Elphick Middle Row: A Webb; C Ndaba; S Roseveare; J Koury; A Bompani Seated: B Haley; G Viner; S Ingle; J Ravjee; R Parbhoo



### 2nd CRICKET TEAM

Back Row (left to right): J Kyriakakis; P Visser; A Buchanan Middle Row: J Winderley; T French; Mr W Castle; G Joseph; W McLintock Seated: A Stella; B Sullivan; G Bailey; D Perrins; I Wood



### 3rd CRICKET TEAM

Back Row (left to right): S Ristow; Mr W Castle; J Wickins Middle Row: N Viner: B Vundla; S Taylor; D Busschau Seated: R Bechard: A Callegari; J Kyriakakis; W Mande: J van Lienden



### UNDER 11 CRICKET TEAM

Back Row (left to right): T O'Shea; Mr W Castle; S Mdluli Middle Row: K Clover; S O'Mahony; P Nagel; J O'Haughey Seated: W Collett; K Johnson; G Upton; A McLintock; J Ryan



### **UNDER 10 CRICKET TEAM**

Back Row (left to right): I Werner; Mr W Castle; P Owens Middle Row: B Sono; C McLintock; G Geldenhuys; V van der Merwe Seated: J Farrell; W Diedericks; L Fiasconaro; D O'Haughey; A Witten

# Cricket Fixtures

### Results

### 1st Team:

St David's 117 for 6. M Conyers 77 St John's 80 for 4

St David's 109 for 7. Z Gardner 29/ R O'Connor 26/ M Ward 25 Waterkloof 64 for 4

St David's 121 for 3. M Conyers 56 n.o./ M von Guilleaume 29/ M Ward 22 n.o. St Peter's 91 for 4

St David's 119 for 4. Z Gardner 49/ M Conyers 27/ R O'Connor 26 n.o. K.E.P.S. 77 for 2

St David's 192 for 6. M Conyers 72/ Z Gardner 35 St Martin's 100 all out. S Ngwenya 4 for 9

St David's 50 all out St Stithians 51 for 2. A Quail 2 for 3

### 2nd Team:

St David's 29 all out. B Sullivan 17 St John's 30 for 0

St David's 109 for 9. B Sullivan 35 n.o./ W McLintock 19/T French 19 St Peter's 110 for 5. T French 4 for 33

St David's 101 for 9. T French 29/ W McLintock 25/ J Winderley 21 K.E.P.S. 54 for 4. W McLintock 2 for 19 St David's 63 for 9. W McLintock 25 St Stithians 64 for 6. I Wood 5 for 25

### Commonwealth "A":

St David's 133 for 5. R O'Connor 43 n.o./ M Ward 33 St John's 63 for 4

St David's 163 for 2. M Conyers 51/ M von Guilleaume 49/ Z Gardner 36 Bryneven 25 all out. M Brand 2 for 5/ R O'Connor 2 for 1

St David's 136 for 8. Z Gardner 29/ R O'Connor 22/ B Greef 20/ M Ward 20 n.o.

Bryandale 62 all out. B Greef 4 for 13

St David's 168 for 3. Z Gardner 59 n.o./ M Conyers 44/ M von Guilleaume 31 Bryanston 57 all out. M Brand 4 for 9/ R O'Connor 2 for 4

St David's 67 for 1. M Conyers 42 n.o./ M von Guilleaume 20 Halfway House 66 all out. M Ward 2 for 4

St David's 159 for 5. M Conyers 37/M von Guilleaume 29/Z Gardner 24/R O'Connor 22 n.o.

Montrose 68 for 9. Z Gardner 5 for 14

St David's 129 for 6. B Greef 47/ Z Gardner 39 Rivonia 130 for 7. A Quail 3 for 25 St David's 34 for 1. B Greef 20 n.o. Buccleuch 33 all out. Z Gardner 3 for 8

### Commonwealth "B":

St David's 87 for 2. B Sullivan 53 n.o./ A Buchanan 17 n.o. Bryanston 31 all out. A Buchanan 3 for 4/ T French 3 for 4

St David's 140 for 2. G Joseph 34/ B Sullivan 29 Bryneven 22 all out. P Visser 5 for 4/ A Buchanan 3 for 5

St David's 155 for 3. J Winderley 43/ G Joseph 30/ B Sullivan 26 n.o. Halfway House 25 all out. B Sullivan 3 for 5

St David's 62 all out. W McLintock 12 n.o. Montrose 63 for 5. W McLintock 3 for 19

St David's 86 for 8. J Kyriakakis 27 Bryandale 18 all out. J Wood 4 for 4/ W McLintock 3 for 8

St David's 24 for 5. S Taylor 10 Rivonia 23 all out. W McLintock 6 for 1

St David's 86 for 9 King David Sandton 48 all out. B Sullivan 5 for 15

#### Commonwealth "C":

St David's 140 for 6. B Sullivan 57/ I Wood 27 n.o.

Halfway House B 13 all out. I Wood 4 for 3

St David's 51 all out. J Wickins 20 Montrose B 59 all out. B Vundla 5 for 12

St David's 73 for 7. J Kyriakakis 25/ W Mande 18 n.o. Rivonia B 74 for 3

St David's 62 for 6. J Kyriakakis 26 Bryandale B 63 for 6. D Busschau 2 for 8

St David's 59 all out. J Kyriakakis 29 Bryanston B Rain stopped play

St David's 148 for 1. J Kyriakakis 94 n.o./ J Wickins 48 n.o.

Bryneven B 12 all out. C Segala 2 for 0/B Vundla 2 for 2

### Ter Horst "A":

J O'Haughey 2 for 18

J O'Haughey 3 for 3

St David's 68 for 1. J O'Haughey 34 n.o./ P Nagel 27

St John's 67 all out. A McLintock 3 for 8/ J O'Haughey 3 for 12

St David's 108 for 7. T O'Shea 30/ O Mdluli 41 Bryneven 103 all out. P Nagel 2 for 18/

St David's 69 all out. J O'Haughey 17 Bryandale 70 for 5. J O'Haughey 3 for 9

St David's 89 for 2. T O'Shea 41 n.o. A McLintock 26 n.o. Bryanston 52 all out. T O'Shea 3 for 10/

S Mdluli 2 for 2 St David's 113 for 7. A McLintock 43 Montrose 33 all out. P Nagel 4 for 6/

St David's 93 all out. J O'Haughey 15 Rivonia 53 all out. A McLintock 4 for 10/ O Mdluli 3 for 2 St David's 66 for 4. A McLintock 21 n.o. Buccleuch 65 all out. P Nagel 4 for 6/ J O'Haughey 3 for 13

### Ter Horst "B":

St David's 47 for 3. G Geldenhuys 13 n.o. Bryandale 53 for 5

St David's 83 for 7. G Geldenhuys 29/ V van der Merwe 21 n.o. Bryneven 35 all out. W Diedericks 3 for 3/ D O'Haughey 2 for 2

St David's 71 for 7. V van der Merwe 23 Halfway House 78 all out. A Witten 5 for 6

St David's Rain stopped play Montrose 46 all out. C McLintock 5 for 15

St David's 110 for 3. G Geldenhuys 54/ D O'Haughey 27 Rivonia Rain stopped play

St David's 82 for 8. A Witten 27 King David Sandton 53 all out. A Witten 3 for 0/ G Geldenhuys 3 for 6

St David's 15 for 0 Wendywood 14 all out. I Busschau 6 for 6 (Hat–Trick)

### Ter Horst "C":

St David's 39 for 9. I Busschau 12 n.o. Halfway House B 36 all out. I Busschau 2 for 3

St David's 103 for 6. N Campouraglou 50 n.o.

Montrose B 22 all out. I Busschau 4 for 1

St David's 33 for 5. C Buchanan 13 Rivonia B 32 for 8

St David's 41 for 7 Bryanston 40 all out. N Campouraglou 3 for 4/ C Buchanan 2 for 3

St David's 33 for 1 Bryneven 32 all out. C Buchanan 5 for 6/ P Callegari 3 for 1 (Hat–trick) St David's 46 for 2 Redhill A 45 for 3

St David's 52 for 4. N Campouraglou 35 n.o.

King David Sandton B 51 for 7. C Buchanan 2 for 2

### Under 11:

St David's 82 for 6. P Nagel 32 St John's 83 for 3

St David's 78 for 9. P Nagel 34 Waterkloof 52 all out. P Nagel 4 for 12

St David's 160 for 6. J O'Haughey 65/ A McLintock 33 St Peter's 40 all out. P Nagel 7 for 10

St David's 98 for 4. A McLintock 26 n.o./ J O'Haughey 25

K.E.P.S. 58 for 5

St David's 135 for 8. J O'Haughey 44/ T O'Shea 40 St Martin's 18 all out. P Nagel 7 for 6/ A McLintock 3 for 1

St David's 65 for 7 St Stithians 122 for 6

### Under 10:

St David's 80 for 9. V van der Merwe 16 St John's 81 for 3

St David's 42 all out. G Geldenhuys 11 St Peter's 43 for 3

St David's 73 for 9. B Geldenhuys 18 K.E.P.S. 74 for 3. W Diedericks 2 for 18

St David's 105 for 4. B Geldenhuys 46/ D O'Haughey 30 St Martin's 31 all out. W Diedericks 4 for 9/ B Geldenhuys 3 for 1

St David's 84 for 9. D O'Haughey 23/ A McLintock 21 St Stithians 85 for 0



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### 1st SOCCER TEAM

Back Row (left to right): A Quail; P Visser Middle Row: W Tannous; Z Gardner; Mr W Castle; S Gallizio; S Ngwenya Seated; M Ward; R O'Connor; J Kyriakakis; M Conyers; M Wilkinson



### 2nd SOCCER TEAM

Back Row (left to right): A Sperotto; V Mabona Middle Row: S Claasen; T French; M Brand; Mr W Castle; G Joseph; C Segalo; B Nott Seated: M Ushikubo; J Winderley; A Stella; K Denalane; B Sullivan



3rd SOCCER TEAM

Back Row (left to right): M von Guilleaume; A Sperotto Middle Row: S Taylor; J Wickins: Mr W Castle; B Greef; C Segalo Seated: D Perrins: B Vundla: P Fgan; W McLintock; J van Lienden



4th SOCCER TEAM

Back Row (left to right): B Greef; R Wykurz

Middle Row: M Karuwa; D Busschau; Mr B Bronkhorst; D Pierson; L Neto Seated: R Loonat; B Aitken; S Ristow; G Cruikshank; I Wood



5th SOCCER TEAM

Back Row (left to right): A Buchanan; Mr B Bronkhorst; C Bechus Middle Row: W Mande: S Vrdoljak: R Bechard: D Pierson: D Perrins Seated: B. Vitken: G.Hellig: G.Lamont: I. Acott: P.Pinto



# 6th SOCCER TEAM

Back Row (left to right): G Davis; G Moser; K Noinyane Middle Row: N Viner; S Goldhawk; J Nel; Mr B Bronkhorst; A Mgulwa; P O'Farrell; H Tadao Scated: J Neal; R Sarlie; S Laing; G Lamont; M Elphick; R Kelly; B Marsay



### **UNDER 11 "A" SOCCER TEAM**

Back Row (left to right): K Johnson; Mr W Castle; P Nagel Middle Row: R Farinha; G Upton; T O'Shea; J O'Haughey Seated: L Radebe; S O'Mahony; J Forssman; A McLintock; S Tannous



### **UNDER 11 "B" SOCCER TEAM**

Back Row (left to right): J Ryan; Mr W Castle; C Copestake Middle Row: R Farinha; N Martin; S Mdluli; D Anderson Seated: W Collett; R Abvajee; A Kelly; L Goba; B Dama



UNDER 11 "C" SOCCER TEAM

Back Row (left to right): T Fokane; Mr B Bronkhorst; F Tarry Middle Row: D Davern; M Fearnhead; A Iorio; C Stockton Seated: J Deseta: T Kalebka; K Gore; B Modise; C Chandler



### UNDER 11 "D" SOCCER TEAM

Back Row: Mr B Bronkhorst Middle Row: R Spencer; D Durrant; C Chandler; R Mathibela; F Ahmed Seated: J Deseta; S Sitole; K Gore; G Bowes; B Modise



UNDER 10 "A" SOCCER TEAM

Back Row (left to right): A Foden; Mr W Castle; P Owens Middle Row: V van der Merwe; C McLintock; S Matshikwe; B Sono; G Geldenhuys Seated: J Farrell: A Worwood; I. Fiasconaro; D Ellis; A Witten



### UNDER 10 "B" SOCCER TEAM

Back Row (left to right): S Contardo; Mr W Castle; J Lappeman Middle Row: D O'Haughey; L Ceresa; M Harrod; L Guareschi; N Mbhele; F Policarpo; C Davy Seated: W Diedericks; J Werner; M Nagel; M Hellig; A Perrins



UNDER 10 "C" SOCCER TEAM

Back Row (left to right): F Lenkoe; Mr B Bronkhorst; S Zuccolotto Middle Row: M Martin; B Poultney; B Dorrestein; T Mafokeng Scated: P Shaw: J Geldmacher: A Muller: C Verhoog: J Sternberg



### UNDER 10 "D" SOCCER TEAM

Back Row (left to right): S Levick; Mr B Bronkhorst; Z Nhantsi Middle Row: T Moraka; L Moiloa; R Lai; T Rutherford Seated: D de Franca; T Malete; G Magni; P Kobila; M Murray



**UNDER 9 "A" SOCCER TEAM** 

Back Row (left to right): I Manning; Mr W Castle; N Campouraglou Middle Row: L Mvubu; C Buchanan; N Royce; M Earl Seated: B Phiri; B O'Shea; I Busschau; Z Laher; A Coelho



### **UNDER 9 "B" SOCCER TEAM**

Back Row (left to right): L Daefert; Mr W Castle; N Mangope Middle Row: G Nofal; P Vrdoljak; M–L Tyack; L Chandler Seated: T Hermanus; Y Ushikubo; D Christos; R Tait; M Cannata



### **UNDER 9 "C" SOCCER TEAM**

Back Row: Mr B Bronkhorst Middle Row: P Vrdoljak; R Magampa; J Farrell; D Christos; M Bourne Seated: L Mogatusi; N Lebuso; R Schonveld; S Mabona; A Hattingh



UNDER 8 "A" SOCCER TEAM

Back Row (left to right): D Clover; Mr W Castle; J Bennett Middle Row: S Campion: A Nott; M Marsay; F Valente Seated: C Bergman; P Smith; G Armstrong; J Treges; B Winderley



**UNDER 8 "B" SOCCER TEAM** 

Back Row (left to right): D Viner; Mr W Castle; R Abvajee Middle Row: M Radebe; A Chemaly; G Scognamiglio; G Maraschin Seated: H Berolsky; P Steyn; S Jennings; A Mills; A Owens



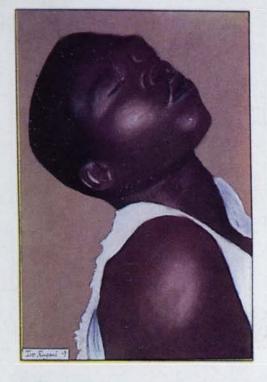
UNDER 8 "C" SOCCER TEAM

Back Row (left to right): E Larsen; Mr B Bronkhorst; C Rigney Middle Row: S Makan; K Hutton; L Wicks; M van Deventer; S Makhathini Seated: D Brown; P Brandenberg; R Lamont; G Collister; M Burrows



### UNDER 8 "D" SOCCER TEAM

Back Row (left to right): R Holland; Mr B Bronkhorst; A Harrison Middle Row: N Nosworthy; L Farisani; T Ramahlo; S Spencer; B Mauger; L Mnguni; S Roberts Seated: V Manganye; G Pera; J Ashforth; K Gore; T Ratshikhopha; Z Madela; P Beets



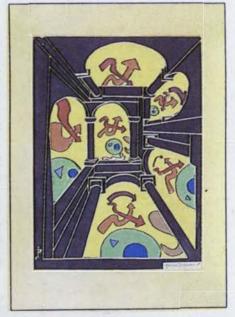






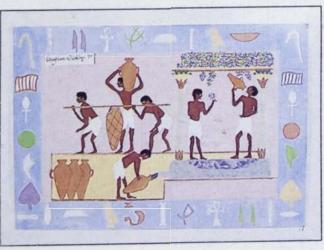






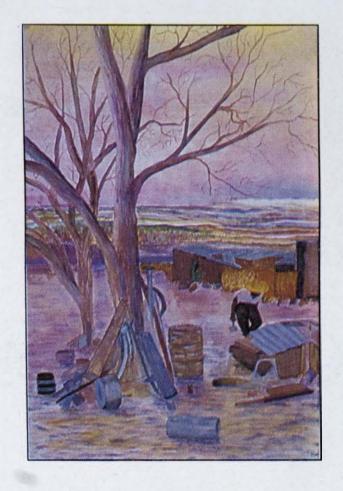
The 1990 St David's Marist College Art Collection

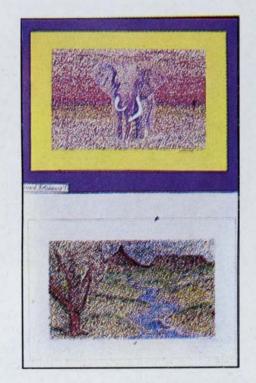




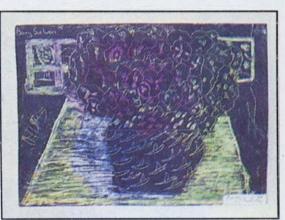




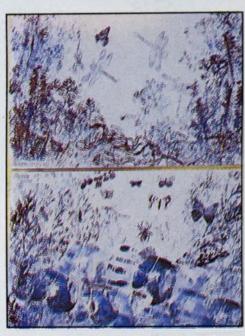








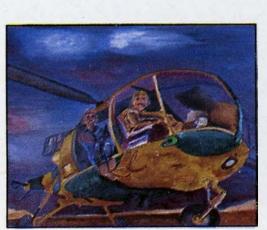






























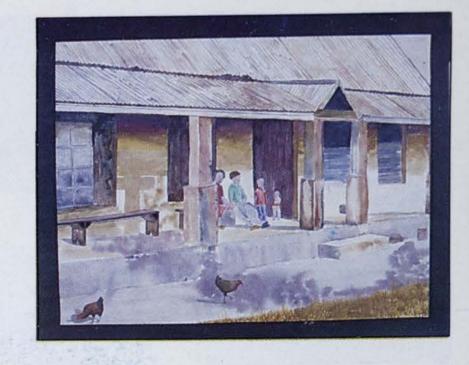










































UNDER 7 "A" SOCCER TEAM Back Row (left to right): T Sesoko; D Carnicelli; Mr W Castle; A Cox; N Laher Seated: P Wilkinson; N Emmanuel; J Nel; G O'Mahony; E Giuricich



**UNDER 7 "B" SOCCER TEAM** 

Back Row (left to right): P Schuster; Mr W Castle; J Ntozini Middle Row: B Rowlings; T Barnes; J van Vuuren; K Nkosi Seated: T Teubner; N Gill; S Hendry; B Murray; K Nakene



UNDER 7 "C" SOCCER TEAM

Back Row (left to right): J Morkel; Mr W Castle; G Frigenti Middle Row: T Atherstone; S Mthembu; W Wanneburg; R Pizzi; B Dlamini Seated: J Sing: T Binase: M Finch: R Perrins: S Sitole



### UNDER 7 "D" SOCCER TEAM

Back Row (left to right): N Quail; Mr W Castle; B Lambert Middle Row: I Molete; E Stewart; N Mavu; L Munn; R Harris Seated: M Archary; J Jeurissen; C Christos; T Hermanus; M Rugani

### Soccer Results 1990

The season started with a tour to Newcastle by the U/10 and U/12 teams. The teams acquitted themselves very well, in particular the U/10s who played against U/11s. The U/12s were not at full strength but the boys played very well against some very strong opposition.

### Results were as follows:

U/12 vs Jeppe L2-0

vs Parkdene L8-0

vs Bryandale L3-2

vs Saheti L2-1

vs Rembrandt L4-1

vs H.A.Jack D1-1

vs Alderview L6-0

U/10 vs Alderview A L5-0

vs Parkdene D0-0

vs Bryandale L5-0

vs Rembrandt L5-0

vs Alderview B W3-2

vs H.A.Jack W2-0

# Results of 1990 Tour to East London:

9A vs Crewe W3-0

vs Butterworth W3-0

vs St Anne's W1-0 vs Clarendon W4-0

vs Clarendon W4-0

9B vs St Anne's A L2-1

vs Clarendon A D1-1 vs Crewe A W2-1

11a vs St Anne's W3-0

vs Clarendon W2-1

vs Butterworth W1-0

vs Crewe W5-2 11B vs Southernwood A W1-0

vs Central A W2-0

vs St Anne's A L2-0

1st vs Crewe D0-0

vs Central W7-0

vs Greenwood W3-0

vs Clarendon W1-0

2nd vs Southernwood A L1-0

vs Beaconhurst A W2-0

vs Central A W2-1

Congratulations to M Conyers and J Kyriakakis who were chosen to represent Southern Transvaal Football Team at the Inter-Provincial Tournament in Cape Town.

### Cup Matches 12th May:

vs King David Sandton U/9A W5-1 U/10A W3-0 U/11A W4-1 U/12A W2-1 U/13A W2-1

3rd July:

U/11A vs Craighall W4-0

U/12A vs Craighall D2-2 Replay L1-0

Open A I.H.Harris W2-1

1st August:

vs Torah Academy

U/9A W1-0

U/10A W3-2

8th August:

vs King David Linksfield

U/9A L2-0

U/10A L1-0

U/11A D2-2

U/13A L5-0

Cup final:

Open won the final by beating

Mondeor 1-0

Results of matches played in the Private Schools League

(9	9A	9B	10A	10B	11A	11B	1st	2nd	3rd	4th	5th	6th
Ridge	W1-0	D1-1	W1-0	W1-0	W4-0	W7-0	W3-0	D1-1	D0-0	W10-0		
St Stithians	W2-0	L3-1	L2-0	L4-0	D0-0	W2-0	W2-0	L2-0	L2-0	D1-1	L3-0	D0-0
St Peter's 1	L3-1	D1-1	W4-2	L2-0	W6-0	W2-1	D0-0	W2-1	L3-0	D1-1	L4-2	W2-1
St John's	L3-2	D0-0	L1-0	L3-1	W1-0	L2-0	W1-0	W2-1	L2-1	D0-0	L2-0	L3-0
Waterkloof	W2-0	W3-0	L2-0	W1-0	W2-0	W3-0	L1-0	L3-0	L3-2	D1-1	W2-0	D0-0
St Dunstans					W4-0		W4-0					

Results of matches played in the Southern Transvaal Catholic League

•	esuits of ii	iatenes pi	ayeu iii ti	ie Southe	in Transv	aai Catiio	ne Leagu	
	7A	7B	7C	7D	8A	8B	8C	8D
	Malvern	De La Salle	De La Salle	Maryvale	O.B.S.	Maryvale	St Ursula's	
	L2-0	D0-0	L2-1	W4-0	W4-0	L2-1	L1-0	
	St Ben	Linmeyer	St Ben	Maryvale	St Ben	Maryvale	Linmeyer	Maryvale
	L3-2	W2-1	W2-0	W2-0	W4-0	D3-3	L2-0	L1-0
	St Ben	O.B.S.	St Ben	St Ursula's	De La Salle	De La Salle		
	W2-0	L5-0	W4-0	L4-0	W6-0	W2-0		
	O.B.S.	St Ursula's	Malvern	St Ben	St Ben	Linmeyer		
	W3-1	L3-1	D1-1	W1-0	D1-1	L6-1		
	De La Salle	St Ben	De La Salle	De La Salle				
	W1-0	L5-0	L2-0	D0-0				
	K.D.Sandton							
	L1-0							
	KEPS	KEPS						
	L1-0	W6-0						
	Norwood	Norwood	Norwood	Norwood	Norwood	Norwood	Norwood	Norwood
	L2-0	W1-0	W2-0	W1-0	L3-0	W2-1	L1-0	W1-0

Results of matches played in The Southern Transvaal League

IXCSUITS OF	mate	iles pie	aj cu ii		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	*****			8	
	9A	9B	10A	10B	11A	11B	12A	12B	OpenA	Open B
Bryanston	W2-0	D1-1	W5-0	W3-0	W6-2	W2-0	W9-0	W4-1	W3-0	W7-2
Bryneven	W2-0	W1-0	W2-0	L1-0	W3-0	W1-0	W5-2	W5-0	W8-2	
K.D.Sandton	W2-0	W1-0	W1-0	W1-0	W3-2	W6-0	W7-0			
Halfway Hse	W5-0	W8-0	W11-1	W3-0	W1-0	W4-0	W2-1			
Parkhurst A	L1-0	L11-1	D4-4	W4-1	W6-0					
Rivonia	W3-1	W2-0	W9-1	W2-0	D2-2	W4-0	W4-2	L3-1	W1-0	W8-0
Sandown	D1-1	W3-0	W5-0	W4-0	W6-1	W5-0	W5-0	W5-0	D1-1	W6-0
Wendywood	D1-1	W2-0	L4-2	D2-2 *	W9-0	W3-0	W3-0	W3-1	W3-1	W3-0
Fairways					W5-0					
Bryandale					L1-0					
Jeppe					W6-0					
Sir Ed Hilary					W1-0					
K.E.P.S.					D0-0					
IX.L.I .O.										

# Swimming



"A" SWIMMING TEAM

Back Row (left to right): Mr W Castle; W McLintock; G Bailey; J Wickins; C Bechus; A Sperotto; S Gallizio; Mrs B Geldenhuys Middle Row: I Manning; K Johnson; R Farinha; A French; A McLintock; B Dorrestein Seated: M Marsay; R Tait; C McLintock; M Wilkinson; G Geldenhuys (Captain); J Bennett; M van Deventer



"B" Swimming Team

Back row (left to right):Mrs A. Morkel; S. Goldhawk; A. Quail; G. Moser; P. Visser; R. Wykurz; P. Egan; Mr J Egan; Middle row: B. Dama; A. Callegari; P. Owens; T. O'Shea; B. Nott; P. Nagel; M. Nagel; R. Bechard; Seated: K. Hutton; P. Callegari; P. Vrdoljak; J. Winderley; (Captain) B. O'Shea; E. Larsen; A, Owens.



"C" SWIMMING TEAM

Back Row (left to right): G Cruikshank; J Kobila; M van Gemert; Mrs P Carlisle; M Elphick; D Busschau; S Contardo Middle Row: N Royce; D O'Haughey; B Marsay; M Harrod (Captain); B Poultney; J Ryan; D Archary; W Tannous; A Kelly; T Kalebka; R Kelly; F Policarpo; M Earl

Seated: B Mauger; M Cannata; F Valente; D Clover; F Lombarts; A Nott; B Winderley

# **Swimming Report**

A hush descends over the stands. The cacophony of the past hour -- the screaming, the jumping up and down, the shouting of encouragement, of joy and disappointment, have subsided into a moment of total, tense silence. Then the gun goes off and the last race of the gala begins! The swimmers flash through the water, giving their all. The supporters restrain themselves from running along the sides of the pool to egg on their team mates. The parents and teachers hold their breaths and then - - not even a minute later, the whole stand once again erupts in a burst of jubilation. The St David's/St Theresa's team has lost the race of the day by one point!

This was the atmosphere so typical at especially the A Team, but equally so at the B and C Team galas during the 1990 swimming season. The competition was tough throughout, the end results getting progressively more exciting and nailbiting as the season went on. When St David's/St Theresa's A Team lost by one single point to Saints for the first time, our mothers, — those staunch supporters of ours, became hysterical; our teachers, our inspiration, became worried and upset, and the swimmers started voicing their bitter complaints: "The girls are letting us down!" "Right",

the girls replied, "let us prove ourselves at a friendly gala!" Friendly gala? What is a friendly gala, the boys asked. But, a friendly gala was organised and the St David's boys had to, reluctantly, eat their words — the girls proved their competence race for race!

With the stroke correction sessions of Mr Castle, with the extremely competent and encouraging training of Mrs Geldenhuys, and the ever present support of the teachers, it turned out to be a good season for all our swimmers. We did not win every gala as we did last year, but the strong competition made us try even harder, push ourselves even further. We learnt that one cannot rest on one's laurels. We also learnt that to win is wonderful, but to be part of such heady stuff as the 1990 galas have been, is even more wonderful. Many of our swimmers excelled themselves this past season, often surprising themselves, but always building their own confidence and discovering the joy of being part of the supportive team.

At the end of March, we hosted Durban Preparatory School and Clifton Primary – the two strongest teams of Natal. For once our arch—rivals, St Stithians, were our team mates, and it wasn't without a gallant fight that the Natalians managed to beat us. (The

final score was 195,5 for Natal and 154,5 for Transvaal). A close, and again an exciting gala, and a weekend which will not be forgotten for a long, long time.

This year many of our swimmers once again pitted their strength – and speed – against the best of the province at Ellis Park. Well done to all who tried and special congratulations to Marc Anthony Wilkinson, our swimming Captain, who received his Transvaal colours.

Of course, our swimming star this year was Nicholas Martin. To watch Nicholas gliding through the water is enough to cause every spectator to wax lyrical! His crowning glory came during the South African Championships in Bloemfontein when he, not for the first time, broke the SA record for the 50 metres backstroke. We are so proud of you Nicholas!

The seniors who will be going off to High school next year, have set a high standard for the juniors coming up in the ranks, but the talent is there, and with enough enthusiasm and enough training, the St David's swimming squad should only go from strength to strength!

# **Junior Primary Swimming Results:**

**Event** Trophy Winner

U/6 Butterfly Geldenhuys Trophy Gareth Malakou (C)

U/7 Butterfly Bobby McLintock Trophy Nicholas Emmanuel (T) N.R.

U/8 Butterfly Bailey Trophy

Michael Marsay (T)

U/9 Butterfly Weissensee Trophy Ingo Manning (C)

U/6 Backstroke Martin Trophy No Event U/7 Backstroke Terry McLintock Trophy Revel Ravenhill (C)

U/8 Backstroke William Castle Trophy Michael Marsay (T)

U/9 Backstroke Gavin Behr Trophy Ingo Manning (C)

U/6 Breaststroke Foden Trophy Gareth Malakou (C)

U/7 Breaststroke O'Shea Trophy Nicholas Emmanuel (T)

U/8 Breaststroke Fahim Bulbulia Trophy Michael Marsay (T)

U/9 Breaststroke Gavin Behr Trophy Robert Tait

U/6 Freestyle Andrew Castle Trophy Gareth Malakou (C)

U/7 Freestyle James Simpson Trophy Nicholas Emmanuel (T)

U/8 Freestyle Mark Nunnerley Trophy Michael Marsay (T)

U/9 Freestyle Anthony Lewis-Enright Memorial Trophy Ingo Manning (C)

U/7 Relay William Castle Trophy

Osmond: Derek Clover; Justin Nel; Andrew Cox; Edward Giuricich

U/8 Relay William Castle Trophy

The Bishops: Alfred Chemal; Graeme Armstrong; Bevan Winderley; Michael Marsay

U/9 Relay Ross Trophy College:

Pierfrancesco Callegari; Zayd Laher; Robert Tait; Ingo Manning

U/6 Age Group Old Boys' Association Trophy Gareth Malakou (C)

U/7 Age Group D Mandy Trophy Nicholas Emmanuel (T)

U/8 Age Group Wilson Trophy Michael Marsay (T)

U/9 Age Group J Stodel Trophy Ingo Manning (C)

Anderson Trophy

Awarded to the swimmer who gained the highest points in 'A' races in any age group from under 6 to under 9:

Nicholas Emmanuel (T)

U/6 Gareth Malakou (C)

U/7 1st Nicholas Emmanuel (T); 2nd Revel Ravenhill (C); 3rd Andrew Cox (O)

U/81st Michael Marsay (T); 2nd Justin Bennett (C); 3rd Mark van Deventer (C)

U/91st Ingo Manning (C); 2nd Robert Tait (C); 3rd Brendan O'Shea (T)

Junior Best Swimmer Richie Trophy M Wilkinson (B)

# **Senior Primary Swimming Results:**

U/10 Butterfly Weissensee Trophy C McLintock (O)

U/11 Butterfly Fletcher Trophy N Martin (T)

U/12 Butterfly Perlman Trophy G Bailey (T)

Open Butterfly Old Boys' Trophy M Wilkinson (B)

U/10 Backstroke Maraschin Trophy C McLintock (O)

U/11 Backstroke Allen Trophy N Martin (T)

U/12 Backstroke Brother Philip Trophy G Bailey (T)

Open Backstroke George Power Trophy M Wilkinson (B)

U/10 Breaststroke Hartman Trophy C McLintock (O)

U/11 Breaststroke Frank Rebel Trophy N Martin(T)

U/12 Breaststroke Perlman Trophy G Bailey (T)

### Open Breaststroke Neil Trophy M Wilkinson (B)

U/10 Freestyle E Rothbauer Trophy C McLintock (O)

U/11 Freestyle Maraschin Trophy N Martin (T)

U/12 Freestyle Mitchell Morrison Trophy G Bailey(T)

**Open Freestyle** Caister Trophy M Wilkinson (B)

U/10 Relay B McNaughton Trophy

Tie Osmond & The Bishops: Osmond: A Foden; M Nagel; G Geldenhuys;

C McLintock

The Bishops: I Werner; S Contardo; B Dorrestein; N Martin

U/11 Relay Lorna Dick Trophy

Osmond: A Kelly; P Nagel; B Dama; R Farinha

U/12 Relay Costa John Trophy

The Bishops: S Goldhawk; R van Lienden; S Gallizio; G Bailey

**Open Relay** Brother Ezechiel Trophy College: J Wickins; R O'Connor; P Visser; S Ristow

U/10 Age Group J Stodel Trophy 1st C McLintock (O); 2nd Tie B Dorrestein (T) & G Geldenhuys (O)

U/11 Age Group Richardson Trophy 1st N Martin (T); 2nd A McLintock (C);

3rd R Farinha(O)

U/12 Age Group F Gerard Trophy 1st G Bailey (T); 2nd S Gallizio (T); 3rd A French(C)

Open Age Group P Moni Trophy 1st M Wilkinson (B); 2nd A Sperotto (O); 3rd Tie C Bechus (T) & J Wickins (C)

The Rosenweig Trophy:

Awarded to the swimmer who gained highest points in 'A' races in any age group from Under 10 to Open:

Tie C McLintock (O) & N Martin (T) **Hutton Cup** (Junior Inter–House Cup):

The Bishops

# **Swimming Gala Results**

#### A Team 9 February 1990 St Mary's/St Stithians Cliffview . . . . . . . . . . . . . . . . 1261/2 Montrose . . . . . . . . . . . . . 76 Redhill King David's – Victory Park . . . 50 16 February 1990 St Theresa's/St David's . . . . . . 171 Rivonia Northcliff Bryanston . . . . . . . . . . . . . . . 99 . . . . . . . . . . . . 78 Redhill

9 March 1990							
St Stithians/St Mar	y's	3		// <b>*</b> 2		æ	106
Rivonia							100
St Theresa's/St Da	vic	l's					.94
Constantia Kloof							
I.R. Griffiths .			•	٠			.44
16 March 1990	)						
St Mary's/St Stithi	ans	S					.84
St Theresa's/St Da	vic	l's					.761/2
Cliffview	. ,						.531/2
Montrose		8.	•	٠			.46
B Team							
9 February 19	90						
Wendywood .							149
St Theresa's/St Da	vic	l's					1351/2
Rivonia		1963					125
Bryanston							

Halfway House				.105
Bryandale				
Randpark				. 60
De La Salle				
9 March 1990				
Sandown				.134
St Theresa's/St Dav				
Boskop			•	. 98
Wendywood				
Halfway House				
Bryneven				
Brescia				
16 March 1990				
Wendywood A				.140
Halfway House		0.00		.126
Rivonia				
Randpark				
St Theresa's/St Dav				

Bryanston	Blairgowrie       121         Wendywood       105         Randpark       99         Craighall       91         Sandown       91         Rivonia       41         C Team – Norwood         Glenhaze       160         St David's       52         Norwood       26	King Edward (KEPS)       91         St David's/St Theresa's       65         Glenhazel       51         Bramley       .42         2 November 1990         A Team – Rivonia         St Stithians/St Mary's       128         Rivonia       118         St David's/St Theresa's       109         Bryndale       .74
16 February 1990         Roedean       153         Lester Road       132         Saheti       130         Eastleigh       109         Glenhazel       109         Fairways       85         St Theresa's/St David's       72         Norwood       40	26 October 1990         A Team – Bryneven         St David's/St Theresa's       70         Bryneven       54         Discovery       38         De La Salle       36         B Team – Home	Randpark       .61         Montrose       .52         B Team – Sandown         St David's/St Theresa's       .210         Boskop       .189         Halfway House       .183         Wendywood       .179         Brescia House       .139
19 October 1990 A Team – St Stithians St Stithians/St Mary's	I.R. Griffiths "A"       177         St David's       167         Brescia House       120         Craighall       118         Montrose       117         Sandown       116         Bryneven       99         Rivonia       80         De La Salle       59	Sandown       135         Bryneven       118         Buccleuch       .93         C Team – Colin Mann         Colin Mann       .96         St Benedict's       .90         Hurleyvale       .68         St David's       .64
B Team – Randpark Robin Hills	C Team – K.E.P.S.  St Benedicts/Holy Rosary 120 Sacred Heart	

## **Swimming Champ**

Nicholas Martin has had a very successful 1990. He won several gold, silver and bronze medals in the inter provincial championship galas. He talks to his friends Geoffrey Ryan and Alessandro Callegari, about the Winter Championships held in Sasolburg



# Tennis



"A" TENNIS TEAM

Back Row (left to right): J Wickins; Mrs G Anderson; M Brand Seated: M Ward: D Perrins; Z Gardner; G Hellig



"B" TENNIS TEAM

Back Row (left to right): B Greeff; Mrs G Anderson; G Davis Seated: J Neal; D Davern; J Kobila; W McLintock; I Wood



"C" TENNIS TEAM

Back Row (left to right): M Elphick; Mrs G Anderson; D Pierson Seated: C Chandler; W Tannous; I Acott; M Ushikubo



"U/10" Tennis Team

Back row (left to right): Mrs G. Anderson; I.Manning; Mrs S. Rose. Seated: A. Perrins; I. Werner; P. Kobila; C. McLintock.

### **Tennis Report**

Although St David's is a small school in comparison to many other schools, we have fielded 4 teams for more than 10 years in the Senior and Junior leagues which proves that tennis is very much alive and well at St David's.

This is very evident in that 1990 has proved to be an excellent year for the Preparatory School tennis, as both the A and B teams won their respective sections of the league! Our heartiest congratulations to the boys.

At the end of the first term this year we very sadly said farewell to our tennis coach Peter Parkinson. Our thanks to him for all his hard work, as it was his encouragement and coaching over the past years which reached a climax this year.

### The league results were:

The *A Team* played 6 games and won 6. The *B Team* played 7 games and won 7. The *C Team* played 7 games, won 4 and lost 3.

The U/10 Team played 4 games, won 1, drew 1 and lost 2.

Well done to all the boys on an excellent year and congratulations on your sportsmanship and court behaviour.

This year the Inter-House Tennis Championships were played on a Friday afternoon, the Preparatory School beginning first and the College starting later in the afternoon. There was as usual very keen competition between the Houses. *Benedict* played very well to become the eventual winners. Congratulations to *Martin Brand*, *Gregory Hellig*, *Donal Davern* and *Craig Chandler* of Benedict House.

### **Inter-House results:**

First: Benedict 32 games Second: College 20 games Third: The Bishops 17 games Fourth: Osmond 15 games

The 1990 Tennis Championships were held for the first time on a Saturday afternoon. My thanks to the parents who were able to support the boys. Only seven matches were played as the U/11 Doubles was played in August to enable Phillip Nagel to compete before leaving for the United Kingdom. The result was: *Phillip Nagel* and *Alister McLintock* beat Timothy O'Shea and James O'Haughey 6–0; 6–1.

# Preparatory School Championship Results:

**Open Singles:** 

Jeremy Wickins beat Brendan Greeff 6–3; 6–0.

### **Open Doubles:**

David Perrins and Michael Ward beat John Kobila and Jason Neal 6–2; 6–3.

### U/12 Singles:

*Martin Brand* beat Grant Davis 6–1; 6–2. U/12 Doubles:

Martin Brand and Warren McLintock beat Zaid Gardner and Grant Davis 6–4; 6–3.

### U/11 Singles:

*Donal Davern* beat James O'Haughey 6–4; 6–2.

### U/10 Singles:

Philip Kobila beat Shaun Levick 6-5.

#### **U/10 Doubles:**

Chad McLintock and Ivan Werner beat Andrew Perrins and Shaun Levick 6–5.

I would like to thank Mrs W Schaafsma, Mrs P Carlisle, Mrs A Merryweather and Mrs S Rose for helping with the teams. My thanks also to Mrs Nagel, Mrs O'Shea and Enoch for providing the teas.

I would like to take this opportunity to wish Mrs S Murray and all the boys a good 1991 season. Mrs Murray will be in charge of tennis in 1991 so that I can give more time to the Jubilee activities. I will, however, follow the fortunes of the boys very closely as I have enjoyed my 13 years as Tennis co–ordinator.

Mrs G Anderson

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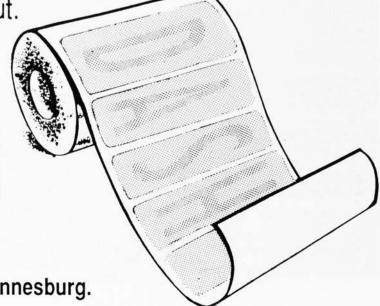
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# College

## Headmaster's Address

At the 1990 Prize Giving

It gives me great pleasure to present my second Annual Report. Many of you may recall that last year this day was somewhat long, thus this year in January its format was debated by both the High School and Prep Staffs to see if one could shorten the proceedings in a meaningful way. Thus there is no guest speaker this year, and the Head of School, Simon Johnson, will incorporate in his report the portfolios of games and extra-mural activities that the deputy Head Boys reported on last year. There has been no interference in the tradition of this school that so many of its pupils receive some recognition of achievement at this ceremony, a laudable tradition and long may it continue. However, as the College as a whole continues to expand, it could well be that the High School and the Preparatory School may have to resort to separate functions if the whole entity is to keep to manageable proportions in terms of

Last year I touched upon the challenges that face us all as South Africa moved into the last decade of this century, no matter what walk of life we came from, where we found ourselves now, or indeed where we thought we'd be going. But who would have imagined how quickly some of these changes and challenges would occur.

The social phenomenon of the re-unification of Germany with the infamous Wall crumbling beneath the fascinated gaze of television and its millions of viewers: the tensions of the Gulf situation that have yet to be resolved, the ramifications of which threaten to involve us all: the release of Nelson Mandela and his apparent perpetual travels to all parts of the globe: the Government talking with the ANC; with Joe Slovo (who now seems to be the last Communist in Europe); with the PAC, etc: the State President being welcomed by many Heads of State who only a very short while ago either pretended SA didn't exist, or actively supported those who sought change through the barrel of a gun: and recently the fall of Margaret Thatcher.

These are but a few of the many important events that the whole world has witnessed in the past 12 months. Given the importance of these events, it is easy to understand that circumstances close to each one of us may remain obscure and hence pass us by. Yet they are of no less importance.

Specifically I refer to the grave crisis facing the teaching profession especially in this country. A crisis which sees fewer and fewer scientists and mathematicians entering the profession; a crisis which sees fewer men at all levels entering the profession; a crisis which currently seems to be affecting only the English schools. It is a fact that our Afrikaans schools are not facing this teacher shortage nearly to the same extent as its English speaking counterparts. The central issue in education must revolve around the quality of the people who teach our children. Yet how many of us here have ever suggested the teaching profession as a career to our sons. The likely scenario is that soon English as a first language will be taught by those who speak it as a second language; that quality teachers of Maths and Science will be a rarity; that ensuring the highest standards of teaching prevail will be very difficult to accomplish.

Thus I actively supported the Independent Schools Council's drive to create three teacher recruitment panels in the Transvaal whose collective brief was to promote the profession by visiting schools and presenting a realistic scenario of teaching as a career. Each panel consisted of four teachers, a chairman and three speakers, each of whom spoke to a predetermined brief. Clearly what the Std 8's and 9's heard that morning was of interest and one hopes that a small seed has been sown as far as teaching as a profession is concerned. If not, the children of our children will inherit mediocrity, if indeed they inherit education as we know it at all.

"At the recent Confirmation Mass held in the Rosebank Church, Bishop Orsmond made an impassioned observation that no-one seemed to be giving their daughters to the Church. I add to that by making the fearful observation that no-one seems to be giving their sons to teaching. We can ill afford the dearth of either."

At the recent Confirmation Mass held in the Rosebank Church, Bishop Orsmond made an impassioned observation that noone seemed to be giving their daughters to the Church. I add to that by making the fearful observation that no-one seems to be giving their sons to teaching. We can ill afford the dearth of either.

It has been said that a school can put up with a poor Headmaster but it cannot put up with poor Housemasters. The care and concern shown by **Mr Norton**, the Senior Housemaster, **Mr Finlayson**, **Mr Brown**-

lee, and Miss Henning to all those in their respective Houses has been an additional source of strength at the College throughout the year. I say additional because the counselling and pastoral rôle of Fr Brewer is a cornerstone of life here and all our pupils are most fortunate to have these sources of contact ever ready to listen and advise.

Next year the internal organisational structure in the College has been revised. Mr Norton will remain the Senior Housemaster, with Mr Girdwood being appointed to the Housemastership of College House, which previously had been run by Mr Norton. Miss Henning who has done such sterling work as leading The Bishops for the past 18 months will relinquish that post to become Head of Guidance, a new post which will specifically involve career guidance and the counselling that emanates from that portfolio, with Mr Howarth appointed to the Housemastership of The Bishops. Mr Norton will thus chair the Housemasters' Committee which will now consist of himself, the four Housemasters, and the Head of Guidance.

The enlarging of the Housemasters' Committee will, I believe, give an even wider scope to our mission of caring for those children entrusted to our care. The remainder of the Staff are attached as tutors to one or other of the Houses so that they too play a part in the House system structure.

At the beginning of the year we welcomed a number of new Staff. **Mr Girdwood** as Head of English has created a vibrant, dynamic department. He has involved himself in a variety of extra—mural activities, and his production of "Breaking Point" was masterful.

Mr Howarth's innovative, perceptive approach to the teaching of History has challenged his pupils, and his sartorial elegance has set the highest standards of dress in the Staff Common Room though he would admit to second place firstly in the wearing of colourful neckties, and secondly in the wearing of kilts, deferring to the artistic and patriotic Scottish temperament of his colleague, Mr Girdwood.

Mr Lambe and Miss du Chenne have very successfully charted the rough and rocky waters in which those new to the profession often find themselves. Nothing has been too much for either of them and the College has indeed been fortunate in finding that not only are young people of worth and ability still available to the teaching profession, but that it attracted them to come here. All of us have been enriched by

their input in the College.

Mrs Potgieter took over the Business Economics Department as well as being responsible for introducing Accountancy. Her gentle, sensitive approach to her teaching has been most impressive, and her concern for the aesthetics of the Staff Common Room has been greatly appreciated by all the Staff.

Mr Geldenhuys knowingly and manfully inherited a Science Department whose pupils had been disadvantaged since the sad passing of the late Mr Schafer last year. I am most grateful once again that Mrs Mary Schafer has consented to present the Keith Schafer Science Trophy at this Prizegiving. Mr Geldenhuys' unstinting efforts in redressing the situation via impeccable methodology, attention to detail, and utilising his considerable experience as a teacher of Science at Matric level, has seen a growing re–emergence of the department in general and a confidence in the pupils in particular.

The Maths Department under the excellent guidance of **Miss Henning** clearly required another teacher to compliment the direction set by her. The arrival of **Mrs Buchanan** has done just that. Uncompromising in the pursuit of excellence, her expertise has been widely appreciated and next year I shall also be utilising her talents in the area of Computer Studies where she has wide experience as well.

These new Staff have been a credit both to themselves and the College and I look forward to their continued association with us. But no less deserving of approbation are those "old" Staff, and I use the term with some circumspection! I venture to suggest that the success of our sports teams is unrivalled by any school of a like size. Mr Finlayson's meticulous organisation of the games programme, and his expertise as a coach in various disciplines, plays a vital rôle in this reputation, and is the envy of our competitors.

Both Mrs Marais and Miss von Guilleaume have an innovative approach to the teaching of Afrikaans and the department reflects this approach. The meal I received recently in my study from a Std 6 class whose members were cooking in the kitchen and at the same time had to explain (in Afrikaans of course) to the rest of the class how the dishes were being prepared was certainly a new approach to language teaching.

The standard of Art here is exceptional and even by previous high standards this year's annual Art Exhibition was outstanding. The creativity, expertise and variety of art on display was a huge tribute to **Mrs Carter** who has the onerous task of teaching art throughout the College, from the little Preppies to Matric.

Osmond House and the Geography Department both flourish under the direction of

Mr Brownlee. His skillful teaching, love of his subject, and genuine concern for his pupils, inside and outside of the classroom, make him a top—flight schoolmaster. I congratulate both him and his wife, Lola, on the birth of their first child during the year. Mrs Clover has a huge task in running a library which caters for both the Prep and the College. Her never failing cheerfulness is a tonic for us all.

**Sister Ryan** continues to be a bundle of energy ministering to the 600 odd pupils here and her positive approach to everything is greatly appreciated.

Fr Brewer continues to be involved in so many varied areas of school life. His constant championing of all that is good in our pupils, is but one of the talents he brings to his rôle as the Chaplain. A rôle the importance of which cannot be overemphasised.

Mr Benadé has been a consistent and hard—working right—hand man. Nothing is too much for him and I thank him for his tireless efforts, and his loyalty towards both myself and the school.

The arrival of Mrs June Anderson on the administrative staff has completed an excellent team, whose secretarial skills and constant cheerfulness mean so much to Mr Royce and myself, as well as to the wider Staff body. Mrs Lindsay van Heerden, Mrs Levick, Mrs Anderson and Mrs Williams are a joy to work with and with Mr Smit's benevolent yet firm approach to the art of Bursaring, our administrative department is very well served.

We say goodbye to **Mr Rankin** who has accepted a senior post at St Stithians College Preparatory School. In his first year of teaching he has been a bundle of energy and I wish him well in his new post. I know that you all join me in offering both **Mr Rankin** and his wife, **Kerry**, our congratulations on the impending birth of their first child in approximately a fortnight's time.

Mr van der Merwe is an Estate Manager without peer and it is a real privilege to live and work in such beautiful surroundings. A 97% pass rate in last year's Matric, with just one failure, might suggest cause for satisfaction. In truth, however, we were concerned that the individual results at the top were not what we had hoped for. Thus an in-depth assessment of the situation took place in January where the results were analysed and the Staff looked at itself in order to assess its rôle in our collective disappointment. This exercise was extremely beneficial, not least for this year's Matrics who will have benefitted from their teachers' self assessment.

Next year the High School will be moving to an eight day cycle with six periods a day of fifty minutes each. I am indebted to **Mr Benadé** and his Academic Planning Committee who tirelessly considered various options in its quest for the optimum utilisation of time, and the Staff as a whole who

also debated the matter at length. The fact that this timetable is compatible with a Senior Secondary Programme of six examination subjects is also a positive recommendation for its implementation. There will still be two breaks a day but because of the reduced amount of time moving between classes much academic teaching time will be saved. We are looking forward to using this timetable next year.

Mr Royce continues to introduce innovative influences in the Prep. The quality of our Prep School pupils is legion and I thank both him and his Staff for the wonderful work they do.

"The tone of a school is really set by all its Matrics and the wonderful spirit that has existed this year is in no small measure due to them."

I am pleased to announce that our Open Foundation Scholarship for next year was won by **Andrew Buchanan** of our Prep School. Minor scholarships were awarded to **Jeremy Wickins** and **Iain Morgan**, also of the Prep. Candidates from five schools wrote the Scholarship and the standard was most impressive. The fact that all three awards went to our Prep speaks volumes for the fine work being done there.

Our Parent Teacher Association is a most hard—working body and, under the able Chairmanship of **Peter van Lienden**, the College has benefitted in so many material ways. I do want to express to all parents, and especially to those who have served, or are serving, on the PTA, that the College is extremely grateful for what is done on its behalf by the parent body.

The resuscitation of the Old Boys Society took place here earlier in the year. Already an Old Boys Day has been held in the grounds and I know that there are plans to make this Society as meaningful as it has been in the past. Our old boys are our best advertisement and I look forward to this Society gaining even greater momentum. Our Std 9 team, calling itself Fructus 9, came 18th out of 868 schools in the Johannesburg Stock Exchange Investment Game for High Schools last year, an excellent result, and this year in the Sasol Mini Maths Olympiad for Stds 6, 7 and 8, the College came 4th overall, an outstanding achievement. It is interesting to note that of the top eighteen schools whose results were published by the Mathematical Association of South Africa, only five were English-speaking.

Next year we will take delivery of a Citi Golf as we have been accepted as a participant in the National School Driver Education Programme sponsored by V.W.S.A. and Caltex. A number of Staff will be trained by the Institute of Advanced Motorists which, upon their passing the test, will qualify them to run the course for our pupils. A substantial num-

ber of boys have indicated an interest and the theory and practical aspects of the programme will constitute their involvement in our compulsory Societies Programme here.

Earlier this year saw Mr Kevin Brewer's tenure as Chairman of the Board of Governors come to an end. I have no doubt that history will record its gratitude for the invaluable rôle he played in leading the College forward. I thank him for the talents and energies given to the College so selflessly through his devoted service. Mr Doug Wickins, the Vice—Chairman, also had served his full tenure of office and I thank him too for his loyal service to the College.

This year, facilitated by our new Chairman, the Board of Governors held a Think Tank Weekend in the Waterberg area in order to prioritize many of the needs of the College; to assess where we are now, and to plan where we should be going. It was a most productive weekend and I thank all of our Board Members who gave up their valuable time in order to pursue this exercise which I know will have far—reaching effects for the College.

Mr Brian Steele has been a great source of inspiration to me as the new Chairman of the Board and it is exciting for me to reveal here some of the plans for the College in the immediate future.

The library which is shared by the whole College, will become the High School Library and eventually will be substantially refurbished internally. The quadrangle in the Grades Block will become the Prep Library and the entranceway to this block will house **Mr Royce**'s new study. The current waiting room will be enlarged and **Mr Royce**'s old study will become available for further use. Exactly in what way will only be finalised when the library is finished.

The Hall will be substantially enlarged and will run from East to West instead of North to South as at present. An enlarged stage will be flanked by a Green Room, a Props Room, and four music rooms will be included in the plan. There will be seating for approximately 550 people and the existing cloister facing the quadrangle will be extended outwards. Plans have already been drawn and these have been submitted to the Board. Next year, at our Jubilee Launch Cocktail Party, three-dimensional drawings will be on display of the Hall, the Library and the new Pavilion which is to be situated on the McGregor Oval. I am sure these will be of interest to all.

As you all know, in 1991 we celebrate our Golden Jubilee. Already much preparation has taken place and the two Committees, namely the Golden Jubilee Committee under the Chairmanship of Mrs Glenda Anderson, and the Fête Committee under the Chairmanship of Mr Lester Donovan, have been hard at work planning for this great occasion in the College's history. Mrs Anderson has been a tower of strength and her boundless energy has realised a programme for next year that will delight us all.

Amongst other things will be an opening Mass in January celebrated by the Bishop of Johannesburg followed later in the month by a Jubilee Launch in the form of a cocktail party. A dance is scheduled for the Wanderers in mid—year; there will be a St David's Day Mass and Open Day; a soccer and rugby festival; a Fête; as well as a Bingo evening; the Swim—a—long; the Di Chandler Evening; two discos; a Morning Market; Champagnat Day and much, much more. A great deal of paraphernalia has been designed and commissioned and all in all it is going to be a wonderful year. Not

many of the adults here will be around for our Centenary, so I have no doubt that you will support our celebrations next year to the full.

Brother Timothy, a past Headmaster here, and now Brother Provincial, spent some ten days at the College in May as part of his on—going visitorship to all the Marist Schools which fall under his wing. He has access to the Staff and the pupils, and his detailed report to me of his visit which included an in—depth appraisal of life here was invaluable. I thank him for the time he gives to the College as Brother Provincial and as a Member of the Board of Governors. I have much valued his wise counsel on a variety of issues.

Simon Johnson has been a fine Head of School. His good sense, maturity, and sound values have seen him lead the school from the front. I thank him and his fellow Prefects for a job well done. Moreover I extend my thanks and that of the Staff to the Matric body as a whole. The tone of a school is really set by all its Matrics and the wonderful spirit that has existed this year is in no small measure due to them. My best wishes to them all in their endeavours next year. I would quote from Kalil Gibran's "The Prophet" in saying to them, "You give but little when you give of your possessions. It is when you give of yourself that you truly give." I think that all the Matrics have given much of themselves this year. Thank you, you have been a credit to yourselves and the College.

Finally to my wife **Jenny**, as always, thanks for your patience and support. Being there and believing in me is an invaluable source of inspiration. Thank you.

# College Prize Winners 1990

### **Religious Education Prizes**

Standard 6 Robin O'Regan Standard 7 Mark Sing Standard 8 David Steele Standard 9 Andrew Fivaz Standard 10 Terry von Guilleaume

### Standard Six Prizes

Bro Edwin Cup for **Dux:** David Kirchoffer Second Prize: Mohammed Mayet Third Prize: Mark Mulligan **Subject Prizes** (Bro Pius Medals) English Stefan Kutranov Afrikaans Robert Bullock Zulu Cedric Ndaba Mathematics Mohammed Mayet Science Ricardo Nanni Biology Stefan Kutranov History Alexis Apostolidis Geography Stefan Kutranov, David Kirchoffer

Art Bradley Geldenhuys Accounting Simon Denny Good Progress Prize Boitumelo Tlhabanelo Diligence Prize Alexis Apostilidis

### **Standard Seven Prizes**

David Cup for Dux: Vaughan Wickins Second Prize: Trevor Sheppard Third Prize: David Visinsky Subject Prizes (Bro Pius Medals) English Vaughan Wickins Afrikaans Vaughan Wickins Zulu Zamakuhle Nkosi Mathematics Trevor Sheppard Science Trevor Sheppard Biology Vaughan Wickins History Vaughan Wickins Geography David Visinsky Art Vaughan Wickins Accounting Trevor Sheppard Good Progress Prize Trevor Sheppard Diligence Prize Richard Farber

### Standard Eight Prizes

O'Connor Cup for **Dux:** Justin v Lienden Second Prize: David Steele Third Prize: Jeetesh Kathawaroo

### **Subject Prizes**

English Rowan Brewer
Afrikaans David Steele
Mathematics Jason Loo
Science Christopher Hodgson
Biology Justin van Lienden
History David Steele
Geography Justin van Lienden
Additional Maths Justin van Lienden
Good Progress Prize Marc Hardman
Diligence Prize Jeetesh Kathawaroo

### **Standard Nine Prizes**

Bro Urban Cup for **Dux:** Andrew Davison Second Prize: Charles Kyriakakis Third Prize: Robert Kalebka

Subject Prizes

English Andrew Davison

The Seed Trophy for Afrikaans Andrew Davison

Mathematics Andrew Davison, Chad Schmitt

The Keith Schafer Trophy for Science Andrew Davison

Biology Andrew Davison History Jason Mantovan Geography Andrew Davison Art Eduard Rothbauer

Business Economics Patrick Botter Additional Mathematics Andrew Davison Good Progress Prize Euan Massey Diligence Prize Andrew Davison, Chad Schmitt

### **Standard Ten Prizes**

Phillimore Trophy for English Brendan O'Brien

Trudy Elliott Award for English Literature Brendan O'Brien

Afrikaans Prize Adrian Fivaz

Ryder Bowl for Mathematical Achievement Simon Johnson

Walter Cronje Trophy for Additional Mathematics Simon Johnson

Michael Science Trophy for Physical Science Simon Johnson

Biology Prize Michael Palmer

Business Economics Prize Brendan O'Brien

Lynn Stuart Memorial Trophy for Academic Achievement Adrian Fivaz

B R Hunt Trophy for **Dux of the School** Simon Johnson

Old Boys Trophy for Leadership and Promotion of the Marist Spirit Adrian Fivaz

Osmond Cup for **Study**, **Sport and Leadership** *Simon Johnson* 

Desmond Schatz Trophy for **Sportsman of the Year** *Gavin Behr* 

### **Academic Ties**

Standard 8 ("A" Aggregate – 80%) Justin van Lienden, David Steele, Jeetesh Kathawaroo

Standard 9 ("B" Aggregate – 75%) Andrew Davison, Charles Kyriakakis, Robert Kalebka

**Studies Scroll** Standard 9 (80%) *Andrew Davison* 

The Paul and Jenny Davies House Trophy for **Academic Diligence** 

Winning House: Benedict House Captain: Gavin Behr

Service Awards for **general service to the** school

Standard 8 Gareth Austin
Standard 9 David de Pontes, Jocelyn du
Trevou, Andrew Fivaz

Standard 10 Grant Allen, Trevor Fiore, Adrian Fivaz

### The Champagnat Medal

"A pupil who is nominated for the award of a Champagnat Medal should possess the following attributes: Courtesy; Humility; Integrity; Loyalty; Simplicity; Tolerance and Willingness in the categories – Academic; Spiritual; Sporting; Cultural; Humanitarianism." This medal can only be awarded to pupils in Std 9 and 10.

### The Champagnat Medal 1990

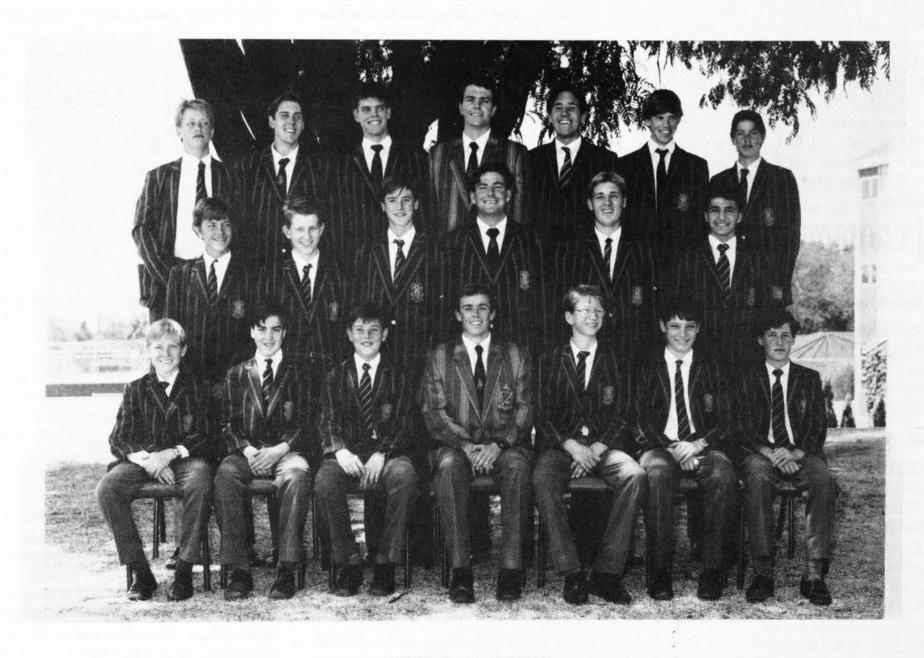
This medal is only awarded once to a recipient who must either be in Standard 9 or Matric. It is the most prestigious award that the College bestows.

Last year it was awarded to the following who are now in Matric:

Adrian Fivaz, Oscar Hesketh-Maré, Simon Johnson, Jamie Pegg, Jean-Paul Renouprez and Terry von Guilleaume

This year it is awarded to:

Jocelyn du Trevou, Andrew Fivaz, Trevor Fiore and Christopher Lewis-Enright



### SONS OF OLD BOYS

Back Row (left to right): D Vidas; I Batistich; G Wickins; O Hesketh-Mare; P Batistich; T Fiore; V Wickins Middle Row: K McLintock; K Stirling; P Gerard; I Rugani; A Batistich; G Nader Seated: N Sternberg; B Ballantine; M Wickins; T von Guilleaume; G Elder; R Laing; P Busschau

# College Academic



### STANDARD 6 I

Back Row (left to right): M Mulligan; A Apostolidis; S Denny; R Jurgens; B Bullock; C Gertz; S Giuricich; B Elphick; M Wickins Middle Row: D Kirchhoffer; M Mayet; C Emmanuel; D Forssman; A Bumpani; C Ndaba; R Laing; R Macrosty; D Henry; I Palmer; R Nanni; B Geldenhuys; G Viner; R Parbhoo



### STANDARD 6 II

Back Row (left to right): K Balepile; D Vidas; K McLintock; P Bazzini; R Bullock; I Duncan; A Brammer; A Ngwira; J Koury Middle Row: M Sherman; C Tarry; R O'Regan; L Visser; C Copestake; K Gibson; T Thlabanelo; B Haggard; L Massey Seated: D Talbot; N Mogale; R Lane; Mr B Rankin; J Moggach; P Busschau; B Haley



### STANDARD 7I

Back Row (left to right): T Sheppard; P Altini; J Bauer; M Valente; D Visinsky; B Ravjee; P Ringer; L Azar; V Wickins Middle Row: B Maggach; S Ingle; S Barrow; H Penberthy; T Makapan; K Marais; B Carlisle Seated: B Ballantine; S Sanders; M Sing; Miss J du Chenne; R Johnson; W Hochreiter; I Mohamed



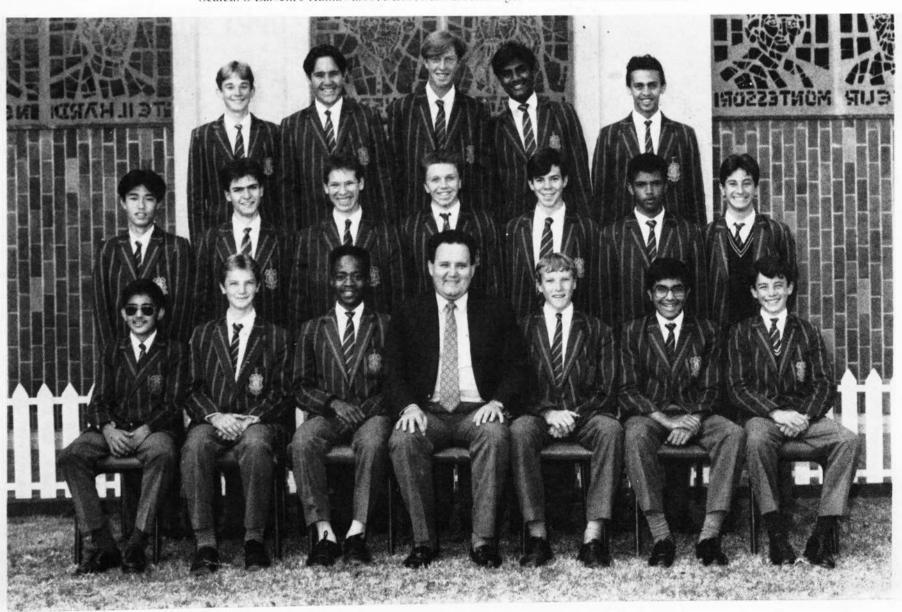
### STANDARD 7II

Back Row (left to right): R Farber; S Sandy; J Cullingworth; G Garofoli; R Graham; A Bevolo; G Elder Middle Row: C Worwood; J van Altena; Z Nkosi; J Felix; J Wallace; S Roseveare; N Geils Seated: A Webb; A Young; J Ravjee; Mrs J Potgeiter; K Moiloa; V Boulle; N Sternberg Absent: R Stott; C Tarry



STANDARD 8 I

Back Row: (left to right) S Dicke; R Hudson; A Farber; G Ramsey; A Rose; R Lambert; J Jacobs; P Gerard; D Kreyfelt Middle Row: K Roane; B Arlow; C Hodgson; C Sullivan; M Goncalves; A Zanella; T Hermanus; Y van der Heyden; G Pin; R Farisani; M Egan Seated: S Larsen; J Kathawaroo; J Loo; Miss L Henning; J Nienaber; G Austin; D Steele



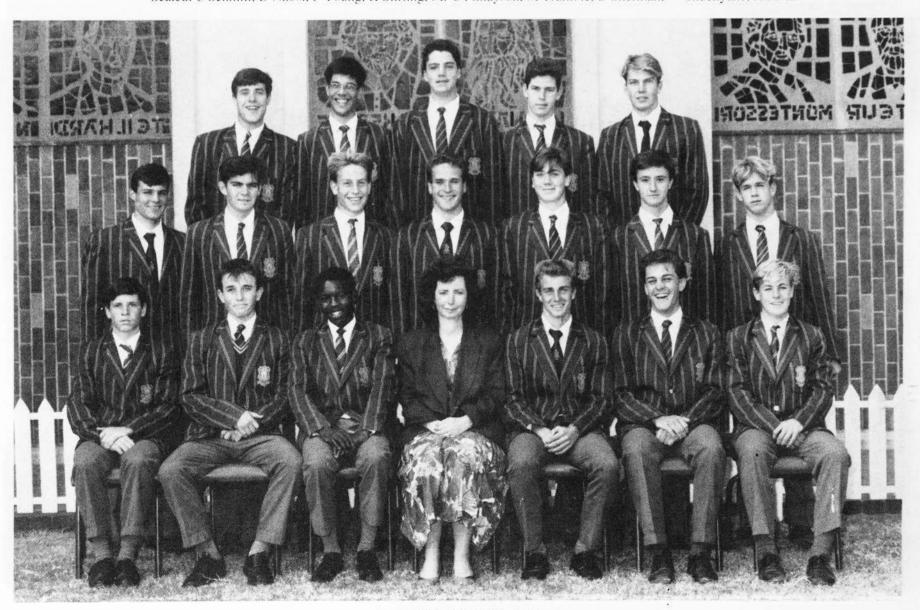
### STANDARD 8 II

Back Row (left to right): R Dellbridge; P Batistich; B Hardy; F Patel; B Ford Middle Row: Y Kuwayama; J Truda; R Smith; F Maraschin; G Spindler; J Cornelson; O Gallizio Seated: M Ahmed; M Hardman; G Tsatsane; Mr R Girdwood; R Owens; E Varachia; R French



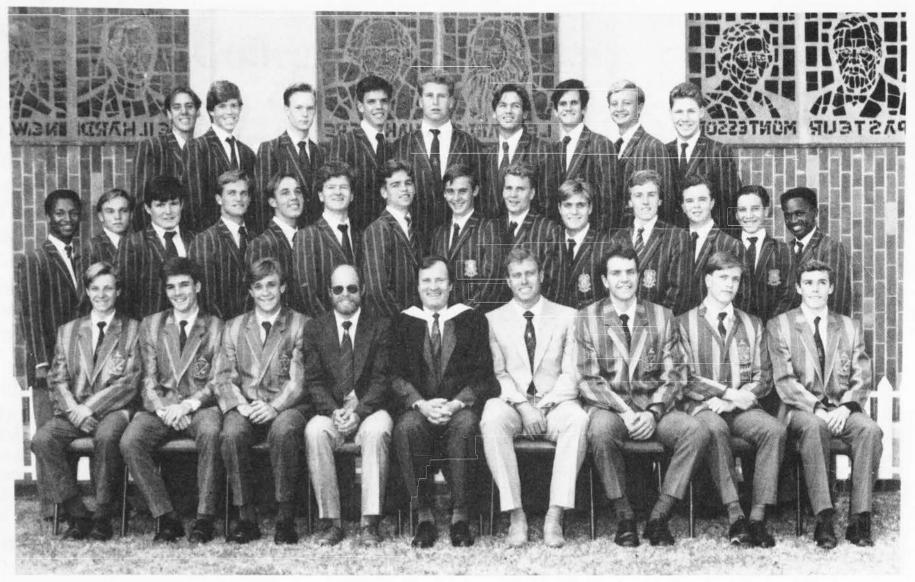
### STANDARD 9 I

Back Row (left to right): J Mantovan; E Massey; G Jerman; M Thrasher; D Visinsky; L Jackson; B Levick; I Rugani; A Batistich Middle Row: G Nader; G Carlisle; M Dieckman; D McAleenan; T Cruikshank; C Kyriakakis; E Rothbauer; R Kalebka;
C du Trevou; M Maritzen; A Davison; V Muller; I Mongratie
Seated: C Schmitt; D Nkosi; P Young; K Stirling; Mr C Finlayson; M Trumble; D Sherman; W Shuenyane; A Fivaz



### STANDARD 9 II

Back Row (left to right): P Botter; D de Pontes; A Campouroglou; L Benater; N Dods Middle Row: B Rains; C Arlow; J Lamb; C Lewis–Enright; S Walker; C Green; A Kloppers Seated: B Smart; C McFadden; P Monaise; Mrs M Buchanan; J Bayne; F Tommasi; C Herr



### 1990 MATRICULANTS

Back Row (left to right): I Batistich; T Fiore; G Allen; G Wickins; M Green; C Wharton-Hood; J-P Renouprez; J Hallatt; P Hesselwood Middle Row: M Ndlovu; J Apostollelis; R Roseveare; D O'Regan; R Hackner; I Nicholl; J Pegg; R van Rooyen;

M Germishuys; G Carreira; B O'Brien; M Palmer; N Coles; Q Ndulwa

Seated: A Fivaz; S Johnson; G Behr; Mr G Norton; Mr P Davies; Mr A Brownlee; O Hesketh-Mare; J Forssman; T von Guilleaume

## **Matric Results 1990**

# Passed with Full University Exemption

Grant Allen, Justin Apostolellis, Gavin Behr, Guy Carreira, Nicholas Coles, Trevor Fiore, Adrian Fivaz, Jason Forssman, Mark Germishuys, Matthew Green, Jason Hallatt, Oscar Hesketh–Maré, Peter Hesslewood, Simon Johnson, Qingqile Mdlulwa, Michael Ndlovu, Iltid Nicholl, Brendan O'Brien, Michael Palmer, Jamie Pegg, Jean-Paul Renouprez, Ryan Roseveare, Richard van Rooyen, Terry von Guilleaume, Christopher Wharton-Hood, Greg Wickins

# Passed without University Exemption

Ivan Batistich, Ryan Hackner, Dennis O'Regan, Shaun Wageng

There were no failures

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PREFECTS 1990

Back Row (left to right): A Fivaz; G Carreira; M Germishuys; J-P Renouprez; D O'Regan; T von Guilleaume Seated: G Behr; S Johnson (Head of School); Mr P Davies (Headmaster); J Forssman (Deputy Head of School); O Hesketh–Mare



### **HONOURS BLAZERS 1990**

Back Row (left to right): G Behr (General Athletics); O Hesketh–Mare (General); M Visinsky (Basketball) Seated: A Fivaz (General); S Johnson (Head of School); Mr P Davies (Headmaster); J Forssman (General); T von Guilleaume (General)

# College Cultural

# **Std 6 Literary**

In our standard 6 English classes this year we attempted to cover a wide variety of literary styles. These include essay writing (fiction, folk tales, science fiction), letter writing, poetry, limericks and jargon. We also looked briefly at advertising. Here follow a few examples:

# Exploring our senses Do you remember?

Do you remember the days of old when the wind blew soft and cold? When you felt the humid air So untouched and so bare Yes, I remember.

The land was lush and fresh and green So full and yet so clean.

Now you see and you behold Smog in the city that is so bold.

Yes, I remember.

You heard the birds in the trees You tasted the humidity of the seas Now you hear them no longer Pollution is getting stronger Yes, I remember.

Your nose was filled with beautiful smells but now its the stench that stronger dwells Do you remember the days of old When the wind blew soft and cold? Yes, I remember.

Cedric Ndaba

## On Conservation

### The Panda

So distinguished in black and white
To me you are a true delight
Though you are faced with horrific extinction
You carry yourself with true distinction
Lush bamboo you consume each day
"It will not last," the scientists say.
What will you do when your food supply ends?
You will have no-one for you to fend.
Thin, gaunt and hungry you will grow
The world in her ignorance will not know.
I am sad my children will never see
Such an animal precious as thee.

Bradley Geldenhuys

### Poetry Ode to Babyhood

Babykins, Babykin, Coochie Coochie Coo... How I loved those words when I was a baby blue! Great big milk bottles, porridge by the lorry, gallons of juice and never a worry. Oh how I long for those times long ago when all I did was tickle my toe.

It was great when I couldn't pronounce, for all my swearing was mistaken for sweet sounds!

Alexis Apostolidis

### **Fiction**

# I heard the thud and knew that it meant trouble...

It was a typical Sunday afternoon. Father was out mowing the lawn and my mother was cooling off in the pool.

All day it had been quiet and relaxing. Sunday was always 'family day'. All was quiet and peaceful, when suddenly my brother came screaming past me on his bike. He took the corner around the house too quickly and after a tremendous thud I saw a smear of blood on the wall. The thought of what I would see next made my face turn white and my legs turn to jelly.

I ran up to my brother. As I leant down beside him I noticed he was motionless, like a crocodile in the sun. I felt his pulse. It was so weak that I thought in a second it would fail him.

I let out a tremendous yell of horror, as if a baby were taken away from the comforting arms of its mother.

My mother arrived at the scene and my father called for an ambulance. Although it felt like a few hours, the ambulance was there in seconds.

Now, as my brother sits beside me in his wheelchair, I wonder if he'll ever walk again.

I'll always remember that Sunday at home!

Boyd Haley

### **Fiction**

### If only I had known

I was getting ready to close the shop. I checked that all the tills were locked. As I closed the last one he came in, panting. He was saying something, but I could not understand what it was. Then I heard him say;

"Where is it?"

I knew immediately what he wanted. I pulled out my gun from under the counter. I said angrily;

"I have had enough of your people."

I shot him twice. I saw the jerking of his body as it hit the ground. I felt a surge of victory.

Soon the police arrived and questioned me. I claimed I shot him in self defence. That night I thought about nothing else.

The following day I had to go to court. I was found not guilty of murder. I was troubled when I saw his mother's face. I walked over to apologise. As I reached her she mumbled;

"He only wanted to use the phone. His father had a heart attack in the car. He wanted to use the phone!"

I was torn apart. If only I had known.

Cedric Ndaba

### Folk Tale

### How the Warthog got its "Flag"

You can't believe how often I have heard tourists say, "Oh, look at the little warthog running with his ramrod tail, isn't he cute?"

If they only knew the story my old grandfather told me.

"There was a time when we warthogs had tails that hung down all the time. A wily old leopard lived near the warthog burrows and with great cunning, used to lure the young warthogs close enough to pounce on them and kill them. This caused great sadness and worry to the older warthogs.

A conference was arranged and all the elders assembled under the baobab tree. It was decided that the young warthogs needed a warning when the leopard was lurking nearby. A plan had to be made that would leave the leopard without its prey, and eventually it was hoped, that without food, he would leave the area.

Many ideas were put forward. Discussions carried on until the moon was high in the sky. No solution could be reached. Finally an old wise owl made a suggestion.

'Your tails' he said 'are long and straggly but they have a fine tuft of hair on the end. Why don't you use these as flags? When danger lurks, swing them up straight and the tufts will be seen by all and you will be warned to make a getaway without uttering a sound!'

'Thats all very well' muttered the warthogs, 'but how do we get our tails up?'

'Practice makes perfect,' hooted the owl.

For days the warthogs practised in secret and eventually many mastered the technique. They felt they were ready. A couple of young warthogs were left scuffling in a muddy patch with the elders alert in the bushes nearby. The starving leopard spotted the warthogs and licked his lips. He slunk through the grass and with a mighty roar leapt into the clearing. The warthogs all got such a fright, their tails shot up and all the leopard could see were the disappearing 'flags' as the warthogs ran for safety.

The experiment worked and from that day to this we warthogs wave our 'flags' and run for cover."

Robert Laing

### Limericks

There was a lady from Kent who's back was terribly bent She lived in a home with a great big dome and always paid the rent.

Simon Denny

There was a man from China who took out a girl to dine her He ordered some mice topped with lice but she ordered something finer.

Richard Pin

There was a man called Bob who was a very big 'slob' One day at lunch something went 'crunch!' and his front tooth went down his 'gob'.

G Viner

There was a young man from Brazil who ate a Bob Martins pill. When it got dark he started to bark at his neighbour Jill.

Cedric Ndaba

There was a boy called Nean who was as thin as a bean To put on some weight he ate his best mate but now he's just as lean.

Robert Pardini

There was a boy named Ron Whose father's name was John He asked his Dad, "May I keep a crab?" But he said "Go and ask Mom!"

Richard Jurgens

There was a young man named John who tried to compose a song He rhymed it with ding and then with ping but still found it terribly wrong.

Rakesh Parbhoo

There was an old man called Dave Who once owned many a slave They revolted against him, speared and defaced him and now he's deep in his grave.

David Kirchhoffer

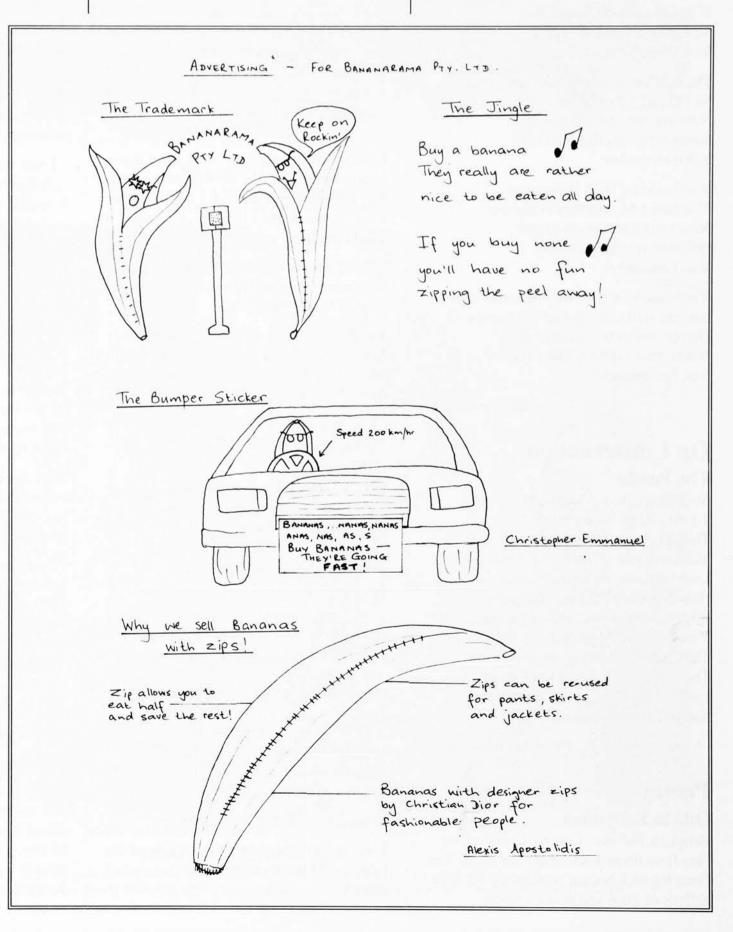
There once was a class called Six One who always had so much fun.

They made teachers mad and the headmaster sad but there was nothing anyone could've done.

Riccardo Nanni

There was a young man called Mat Who was getting extremely fat So he stopped eating and his heart stopped beating and that was the end of that.

Paul Palmer



# Std 7 Literary

The Std 7 work focuses on the writing of poetry. The boys were given many different topics about which to write. Here are some of their poems:

### War - Why

Bang!
The gun claims!
The last laugh
Comes from mourning onlookers
Waiting
For their own turn.

Bang!
The gun claims another!
A groan from the dying prisoner
Falls into a puddle of fast flowing blood

Bang! The gun will go until peace is declared.

Richard Farber Std 7

### The Owl

A silent killer flies through the night On a hunt For Food Back's black, beak's white As it drops down When in the mood.

Its sharp claws snatch
The prey a mole
It sits on the branch of day
Satisfied
for it has reached its goal.

Charles Tarry Std 7

### The Hamster

He sits crouched: Then. With deft agility He climbs the bars. He stops; looks; This is a chance, At freedom. The bars that kept him Shall disappear forever. Free at last! The hatch is open, He drops down, Sprints across the room, Almost at a skim. But, alas, He didn't get far, The cat got him.

Brendan Ballantyne Std 7

### Heroes of War

Hundreds and thousands line up to die They thought they would reach the limits of sky Sadly, sorrowfully to their dismay Their bodies would stay, die and decay. But religiously their souls would rise To an unknown heaven in the skies Their identity, who knows?

As we look at the gravestones in motionless pose.

One wonders what really happened to the soul Lets hope somewhere mercy will be shown On a hero of war who had not known Why he should fight a war in vain For a cause which sometimes seemed insane.

Vaughan Wickins Std 7

### **Swallowed Alive**

As I jump in. trapped air, forms in little bubbles and as I go down, they go up; tiny, cellular jellyfish-like objects rush to the surface, and when they do, they pop, the last ones, the smallest of the lot reflect the sun's shattered rays; tiny fluorescent bubbles, disappear from sight; I go down, to the limit my ears can take, and finally the sun's rays disappear altogether, blocked by micro-organisms, and by blue colour of the water I shall sleep in the deep forever

Paul Ringer Std 7

### Std 7 R.E.

If each small object in nature is important to Our Father in Heaven, we cannot even begin to imagine how much God loves each one of us. The 7's looked at their surroundings and picked out an object that most resembled themselves:

### The Flower

The wind sighs a subtle breath and among a bushy outcrop is nestled an intriguing white flower with a green stem and interesting petals.

The petals represent my sensitivity and are easily scarred. The stem represents my present obvious state of development and the whiteness depicts my pureness in character and pride.

What impresses me most about the flower

is its strong sense of background and that it never discards its roots.

The flower is blooming and I hope too to blossom and become a good representative of the tree from which I come.

Zam Nkosi Std 7

### A blade of grass

I feel like a piece of grass. The world is a big field. Different blades make up this field. It's sometimes a lonely world but we all grow up together. Sometimes I am outgrown by a superior plant. The weeds break my spirit and sometimes cause me to wither and die, but when I set a goal and fight my way through the field towards the sun everything turns out happy.

Jason Wallace

### A Leaf

I think a leaf represents me most as each new vein represents a new stage or beginning in my life. My life starts at the stalk (my day of birth) and as I progress up the leaf, scenes of my life flash before me – from my first birthday into adolescence to my 21st. The fainter veins of the leaf resemble my times of trial and difficulty while the stronger veins represent my times of joy, glory and happiness.

Lawrence Azar

### The green leaves of a twig

The many green leaves on the twig represent the many friends and relatives I have and how I get along well with people. The veins in the leaves represent the many talents, abilities and hobbies I have as well as the sports I play. The flowers adjoining it represent happiness and health. Every twig, leaf and flower is different and it shows how I am unique and different in some ways from others but some aspects are also similar. Every new stage that grows shows the many different stages we all go through in our lifetime. The twig is relatively straight but it has some crooked parts, showing life's troubles. It requires nourishment and water to grow, just as I need food, water and education to develop well and do well later on.

Trevor Sheppard

### A branch

I associate myself with the branch of a tree. It is attached to the trunk, this being my family and Christian life. The branch has smaller twigs sprouting off and insects buzzing around and this shows that my social life is full and important. The branch itself is involved in society but is still visibly, though silently, rebellious.

Stephen Ingle

### A stone

I chose this object because it is strong, shows dignity, power, pride and is indestructible. The stone also reflects my true personality which is persevering and determined.

J van Altema

### A twig

I chose the twig because I think it resembles me most. Once you've seen a twig, you've seen a twig, but this one is special. It will become a strong branch which is like me because I have a strong character. It is smooth and I am quiet and good with others. This twig has other branches grow-

## **Std 8 Literary**

The Std 8 writing exercises attempted to assist the boys in bridging the gap between fact and fancy. A number of their efforts required them to mix the two in a realistic way:

### **Tenant Without Rent**

My eyes were glued to the television screen as my favourite soccer team, Liverpool, seemed to be going to score. Suddenly a flash appeared at the edge of my left eye and it seemed to have been on the floor. The flash had been so quick that I thought that my mind had been playing tricks on me. My team in the meantime had failed to score from their golden opportunity. Then that split second flash reappeared; this time I discovered who the illegal tenant was.

There was nothing I hated more than someone who was cheeky and my room—mate seemed to have discovered that quickly enough. He had the cheek to come out, stand about seven metres away from me and start nibbling on my carpet. Just the movement of my shadow was enough to warn him of my attack, so he hid under the piano. I was too tired to run around after a mouse so I sat there watching the match, pretending to ignore him.

He then came out again but this time stood motionless and looked at me and I in response looked at him. It was like two room—mates getting to know each other. From the little time we had had together, I already knew that he was cheeky and very cautious in what he did as he had kept his distance. I presumed that he knew I was a patient landlord as I hadn't yet charged at him to catch him and kick him out.

I rudely interrupted the conversation by standing up. My roomie did not take this as an invitation to get a snack. He was right. He went off to find some Rattex, which I had found very effective in the past. I took out four saucers and used four packets. I

ing out of it which shows I will be a family—man and will help those who need me. The buds on the end of the twig symbolize the long life that awaits me and the good and bad I will encounter.

Mark Sing

### The Flower

The flower I chose to represent my characteristics has many leaflets, buds and blossoms. All of these are located on the stem which represents this stage of my life when I am surrounded by new things and ideals that I am yet to experience. The young leaves represent my youth and health because of their lively, luscious texture. The multiple vein network in the leaves which branch off, depict my many ideas and in-

suddenly felt very energetic and hoped the little mouse was in a mood for food. I was especially hoping that he was not too clever. I set myself the target of four days in which to get rid of him, although I would not give up then.

Later on that night as I was lying in bed I tried to reason with myself as to why I should not kill him. The best reason I could think of was that it was taking life, which felt wrong, although it was only the life of some mouse who could only be destructive. Then I thought that it hadn't done anything yet. At that moment it seemed as if the BIG BAD GUY in me took over and said, "If you were out in the jungle, which is where you don't belong, you would be in danger of falling prey to some animal. So the mouse was expecting that when he moved in."

It seemed realistic and reasonable enough, but in the jungle the animal would kill and eat me to keep alive. I kill the mouse just so that I have him out of the house. I felt I was wrong but tried convincing myself that I wasn't by saying that he is a tenant who would not pay rent. I asked him to leave in a friendly manner and he did not respond and so I had to resort to violence. This was convincing enough and I slept like a bear in hibernation.

The next morning when I woke up I rushed to the TV room to check for any results. Just before I stepped into the room I saw him sitting in the middle of the carpet. The funny thing was that he did not hear me. I made a loud stamping noise on the floor and all he could manage was a turtle speed crawl which didn't take him far. I had won the battle within twenty—four hours, and now was alone.

It was a good thing I hadn't waited until I got used to him because I would probably have missed him.

Thabo Hermanus Std 8

terests which are constantly changing from time to time.

Steven Sanders

### The Flower

I chose the round inside of a flower because of the 'smile' on it. I like humour and happy people. The flower is round and not a vicious circle – just like me.

Grant Elder

### Questioned by the Police

John Ntwani was cold. The damp and stuffy cell had nothing to do with his coldness. Maybe the fact that the cell was 5 feet long and 2 feet wide and had no windows or furniture increased his discomfort. John Ntwani was nevertheless cold. He, an honest worker who, out of fear of his white master would never rise up against the unfair system, had been detained. The thought of his wife and only child preparing for the worst when he disappeared off the face of the earth, and lost what little rights he had, hurt him profoundly. The vast government propaganda machine had silenced him. He was no longer a human being but rather an embarrassment hidden from the world. John Ntwani was lost, lost in the wheels of a tyrannical government.

His turn would come soon. John Ntwani heard the footsteps of the guards every day. The clanging of a cell door and the brief scuffle followed by the thud of something hard meeting a skull would be completed many hours later by the return of the footsteps. There were usually some more thuds preceded by a guttural Afrikaans bark "Bliksem die kaffir!" For the moment John Ntwani could only wait with the growing nausea of fear tightening his stomach muscles.

Later in John's day of eternal darkness, after his stomach had succumbed to the stifling urine smell and his own fear, the footsteps came. The cell door was pulled open and the guards towered over the cowering form that was John Ntwani. He was heaved up but his weak and limp muscles could not hold him. The truncheon met John's groin and he collapsed in waves of pain and sharp thrusts of agony. John Ntwani retreated to the protective alcove of unconsciousness.

Slowly the bright light penetrated his limp eyelids. The quick snaking of a whip around his neck and the following bite brought John back to the real world. John looked up and saw only a light in the darkness. He felt the rising weal on his neck and when he tried to shield his eyes John noticed he was strapped to the chair. A voice penetrated the darkness and caught hold of John's demoralised and confused mind. The interrogation had begun. The questions followed one by one like quick rapier thrusts. The interrogator's tongue lashed John's memory and the blow deadened his senses. John became a robot answering questions on the impulse of a strike from the truncheon next to him.

John lost count of time and when the mists started to thin he realised that the interrogation was over. He was still strapped to the chair, but now a man was standing in front of him. The man spoke and said that John Ntwani was a blunder – he was the wrong man. The words were like a refreshing breeze that gave hope. But hope was immediately broken down. The man continued that John Ntwani was a dangerous element. He was a piece of the proof of the government's system that manacles half the land. To remove this evidence John Ntwani was to be hanged as soon as possible. A shiver penetrated John Ntwani's spine. John Ntwani was once again, cold.

Rowan Brewer Std 8

"All of these questions prove that man has been ignorant and unthinking about the animals around us. If only animals could speak and tell us what they wanted or when we hurt them. Maybe that would lead to a happier world for animals."

### **Ignorant**

One Saturday morning I went to feed my dog up in the kennels. As I approached him he began barking, and this got me wondering why.

Was I a threat to my dog or was he just hungry? I scolded him because he was growling and he just looked at me with his innocent eyes and wagged his tail. I was curious about his behaviour as I didn't expect him to be happy about the sour look I gave him. After a while I gave him his food. I wondered if he was enjoying the food or if he was just eating it because it was there. I left him to eat and ran down to the house to ask my Mom why dogs acted in a peculiar manner. She was puzzled by the questions I asked her.

Later on that day I took Tyson out for a jog. I was always told by the trainer to use a choke chain on my dog. When we started jogging Tyson went ahead of me and this

is when the chain normally chokes him. This means the dog is supposed to stay with me. I began wondering if this choking was bothering him because he didn't show any signs of it hurting him. After a few kilometres his tongue started hanging out of his mouth and I thought this was rather strange as humans did not let their tongues hang out when running. When we got home he started barking. This was normal because he always barked after a run. (It meant he wanted water). I gave him his water and he gave me his usual glance. I had never thought about it but maybe this glance meant he wanted some thing else to drink. We usually quench our thirst with a cold beer or cool drink. Maybe he also wanted a beer?

The following day I took him for a run again. We saw a horse–riding show. We stopped to look. I saw how negligent man has been with his animals. The horses were parading around with a piece of steel in their mouths and were lashed and kicked in the kidneys if they did anything wrong. I don't think all this is necessary. The horses must have developed a great hate for man.

When we got home I gave Tyson his water and also gave him a raw piece of T-bone steak. He ate it fast and with no distaste for raw meat or blood. Why don't humans eat meat as easily as that? I looked at his hair and wondered why humans weren't born with their faces and bodies covered in hair. There are so many questions I would like to have answered. Why do cats lick themselves down after eating? Do birds really enjoy staying locked up in a cage all their lives? Are we feeding our animals what they want and is it necessary for us to beat horses with a crop?

All of these questions prove that man has been ignorant and unthinking about the animals around us. If only animals could speak and tell us what they wanted or when we hurt them. Maybe that would lead to a happier world for animals.

Michael Gonsalves Std 8

### The Deadly Misunderstanding

Let us stop and think for a while. Just sit down and cast away all our human (killing) instincts and imagine the Earth at peace. There's no chaos, no wars, no fighting, no cities or towns, no deforestation or acid rain, no oil spills or ozone destruction. Everything is peaceful. Here over one billion species of animals and plants interact with each other harmoniously, without the fear of their horns being butchered away, their skin taken and their young clubbed to death. Everything is peaceful.

But why is everything peaceful? Why hasn't an animal been killed so that it can become a trophy on a bar wall in some club? Why hasn't any air been polluted by those disgusting smoke belchers? How

come an animal hasn't died because its habitat is being destroyed? The answer is quite simple and can be summed up in one deadly word: man. It is he who is destroying our world. And why, why does he do it? Because he can't understand his fellow inhabitants of the Earth.

Man has a big communication problem. His telephones are working, so are his fax machines. His ears and eyes refuse to function. He can't hear the pleas of the animals or tell the animal that he is going to help them. A huge sock called GREED is stuck in his mouth and cannot be taken out. Instead greed spreads through his body and money flashes before his eyes. Let's cut down a hundred square miles of forest and plant crops that aren't suited to the climate. The money rolls in, but the land is dead and cannot yield. Simple, we move to the next plot and destroy that, just so long as we can have our money. But wait, these conservationists are telling us we are upsetting nature's delicate equilibrium and are destroying the neighbourhood, so to speak. So we respond and ask them if the animals are complaining about the noise. They're not, so there!

If man could speak to the animals, so many of his problems would be solved. Animals could tell him when it is going to rain and when it isn't, when to plant crops and where to. They could also air their grievances – an example is their obvious dislike of oil spills. This dream is far off and right now we're stuck with an obstinate man who won't talk.

There are two main reasons why man cannot understand animals. Firstly the methods of communication of the animals are very complex in comparison with those of man. This can be solved using the vast technology available. Secondly, man does not want to. By being ignorant of other's needs he can do as he pleases. We now have to break that barrier and build a channel to the animal kingdom.

Napoleon Bonaparte once said "Nothing is impossible", and nowadays with robots and synthesizers, microchips and computers this is really true. I am absolutely sure that with these aids man will be able to communicate with the animals successfully.

The fact remains, we need to communicate with animals. The door is before us, but we have it shut. We're too busy wrapped up in a world of our own and have not yet realized that this is not really our planet, but it belongs to the animals as well. The day that man bridges the communication gap between himself and the animals will be the day when the Earth will finally take the road that leads to peace.

Jeetesh Katharawoo Std 8

# **Std 9 Literary**

Within the writing programme of the Std 9 group there have been a number of different styles set for the essays. These have ranged from abstract ideas, such as "Freedom", through to the boys having been given a few words which had to be used in the essay ("...that's easy to say"):

### Freedom

Somewhere in our vast galaxy there is a beautiful land. Situated at the southern most tip of Africa, it is enclosed by two oceans, one soothingly warm, the other dauntingly cold. It is blessed with roaming animals, blue skies and fertile lands. Filled with potential, it awaits its destiny.

However this land, South Africa, has a problem. A simple problem, at that, but one that the people are too blind to see. It is caught in a vicious cycle of poverty and discrimination. Poverty is enforced on those who are not accepted by the so—called white South African society. Because of the pigment of their skin they have to live like animals, in shanty towns or homelands. Earning an erratic salary, they struggle and fight to survive in a closed world. Opportunities are scarce and education is hard to come by. They are a nation deprived of their rights as human beings.

A minimal amount of communication occurs across the tall racial barriers existing in our country. Those who tried, proved to be unsuccessful until a couple of weeks ago. An enthusiastic President, in favour of change, announced the unbanning of all political parties in Southern Africa. Happiness and fear simultaneously swept through the land leaving many people in suspense. A mere week later an important political prisoner stepped out of his lonely cell as a free man for the first time in twenty seven years.

Mr Nelson Mandela, after his long wait, finally experienced freedom again. Hope raced through all the opressed as he delivered his powerful speech.

"The struggle against apartheid will still have to include the armed struggle and increased international pressure. We have no option but to go on!" he exclaimed to loud cheers.

His words will live on in every South African's mind. We have witnessed history.

But! There is a second side to the South African equation. That of the oppressor, the ruler, the "baas". For close on four centuries this fruitful land has been in the hands of white people only. Since the arrival of Jan van Riebeeck at the Cape of Good Hope, in 1652, people with dark coloured skins have been oppressed.

The solution for our country lies within the words:

"I believe love, truth, justice, mercy and peace can shape the destiny of our land. I believe that all people must count equally or none will count for very much before long. I will search my own heart that I may live not to myself but to my neighbour in love. I will speak out for love, truth, justice, mercy and peace in my home, my school, my community and my country even when it means speakinbg out alone."

The words of Dr Martin Luther King are almost reflected in the words of Dr Zach de Beer when he hoped that "...the whites will be generous and the blacks forgiving."

C Kyriakakis Std 9

### Children Playing in the Street

As she was walking across the road, she saw two children playing with a ball in an alley way. A sudden thought rushed through her mind as hatred began to pierce her inner soul. She hated children from the day her arrogant son was born and that same feeling about children began to rise through her over ripe heart. She wished that she could ram her cane down their throats. Not only did she hate the sight of the spoiled little brats but also the way they played. Their games seemed pathetic and totally illogical. The hatred in her body began to rush to all her weak muscles and her face started to crinkle up like an old newspaper. The old lady felt excited as she imagined beating the living daylights out of the children, but she realized that that was not the correct thing to do.

As he hit the wall for the tenth consecutive time he realized that life was one big joke and that the two kids enjoyed bashing him about for no specific reason. However he knew that he was only capable of bouncing up and down and the horrible thought that one of those nose-picking thugs was his master made him want to regurgitate. Well, at least he was not in the mouth of some dog. However it was not too pleasant being smashed against a face-brick wall for at least two hours a day. The feeling he experienced each time he lost his green fur against the wall made him think that revenge would be sweet. He hoped he would be able to get back at the two beasts when they decided to play stingers.

The boy stared at the staggering old woman who was concentrating on the road. As he was examining her he remembered his grandmother, who died a few years ago, and he remembered all the lovely presents

he used to receive from her. Deep down in his heart he felt pity for the elderly because of their disabilities and because he knew that when people reached that age they were lonely and unloved. He now returned his attention to his friend and the little social game they played. He disliked playing this game in the alley way because it restricted his movement and every time he tried to take a big swing he grazed his fingers against the wall. He disliked the constant smell of garbage that polluted the air. He could not understand why his friends always chose that place in which to play ball games. He now made up his mind, that next time he would choose where they would smash the life out of the little green object.

Chad Schmitt Std 9

### **Rest in Peace**

The beat deepened. Pulses quickened. People laughed and all around the atmosphere was light. The air was filled with hysterical laughter as tension eased away. It was Saturday night.

As time slowly passed, the laughter grew louder and more frequent, more glasses were broken, and the bathroom became more popular than the dance floor. He grabbed his girlfriend and beckoned to his two friends before tripping and falling over. More hysterical laughter. As the car backed out of the drive, nobody noticed the person who had been peering through the curtains, and before turning away, had sadly shaken his head.

The red light turned to green and a puff of smoke gave away the speed at which the Beetle had pulled away. The driver was almost cautious in the residential area, remembering to stop at stop signs and to drive on the left side of the road, but not for long. The radio was turned up as they hit the open road and invited everyone to join the party.

The red light looked orange to him and he stepped on the accelerator. Tyres screeched; people screamed; and for a split second, the two cars seemed frozen in time before the crash. Silence reigned for a few seconds while the shock passed away. Witnesses ran forward to help any survivors. Wrecked and mangled metal was responsible for the casualties. The driver of the second car was dead. The only survivor of the accident was staring ahead with a bottle in one hand, crushed, and the steering wheel in the other.

As the paramedics reached him he passed out. Hardened doctors lowered their heads as he was trolleyed into the ambulance and the broken glass fell from his hand. The back of the ambulance was silent as first aid was administered in the hope that he would survive. He didn't. When the ambulance pulled in at the hospital, he was calmly labeled; DOA.

Dead On Arrival; but the party goes on; oblivious to the drama. Another accident, another casualty, another statistic, but that's easy to say.

Lester Jackson Std 9

### A Completely Different World

The warm, blue waters of the Carribean lapped against my chin. This movement could have been a pleasant one at any other time except now. In spite of the fact that land was nowhere in sight, I did not panic, not yet anyway. About half an hour ago, I had realized that I was lost, hopelessly separated from humanity. I was now in a completely different world, of which little was known. I did not even want to think of what could be swimming towards me at this very moment. I looked into the blue depths and shuddered.

As I floated on and on, I formed images of sea-monsters. I soon gave up realizing that I should think about something more positive. The best I could do, however, was think about death. What was it? What was it like to not exist, to enter another dimension where time was non-existent? The cry of a sea-gull startled me and I sprang back into reality. Then I thought of it, a sea-gull could only mean...land! I looked frantically but all I could see was blueness. My

hopes disappeared as soon as they had come and I sank back to my dreams. I looked at the sun as it slowly but steadily continued its never ending journey across the sky. Another few hours and the sun would disappear, signifying the end of the day and the end of me.

As I dreamt on and on, I saw a triangle appear above the water and laughed at myself. I thought I was imagining it. Funny, a triangle above the water. A triangle above the water!

Suddenly I realized with shock and horror what that signified. A shark! A large water animal with sharp teeth who devoured living beings. I started swimming frantically as the gargantuan fish followed me. I knew I could not swim forever, but it was all I could think of doing at this time. I remembered people telling me that if confronted with a shark, one shouldn't splash and swim away. One should stand one's ground and not panic. That's easy to say, but when confronted with a twelve foot fish whose sole intention is to make dinner out of you, it is not easy not to panic. It was out of exhaustion that I eventually stopped swimming; not out of intention.

As I floated, breathing heavily, the shark started ominously circling me. After a few minutes the fin disappeared and I blew a sigh of relief.

Suddenly I felt something brush past me. It felt as if someone had scratched me with sandpaper. I felt a knot tighten in my stomach. A stillness followed. It was as if the whole universe was holding its breath. Then I felt it. The shark had sunk its teeth into my flesh, sending blood spurting into the water. Sensing blood, the shark started pulling madly, The water churned with blood, bubbles and pieces of torn flesh. I felt my leg tear from my torso and then everything was still. I started sobbing, not from the pain but from the fear of death. Floating in my lifeblood, I knew that this was the end.

I felt something bite into my side. The shark, having devoured my leg was back for more. The shark started shaking me and when that was done he pulled me into the dark depths....

I saw the blue sky and knew that that was the last time I would ever see the light of day. As the shark pulled me to the dark, mysterious depths, I realized that I did not fear death anymore but welcomed it. The air in my lungs was now depleted of all its oxygen and I was forced to let it out. The bubbles rose to the surface. My lungs were screaming for air. Then I realized, almost with joy, if fish could breathe, so could I. I rapidly opened my mouth and inhaled but all that I could get was water. Damn it, I thought, why wasn't I a fish? The darkness surrounded me. I felt relaxed, there was no pain, no fear, nothing but pure, sweet joy. I was free. The shark must have released me I thought as I swam to the surface of the ocean, into a place beyond time and reason.

Robert Kalebka Std 9

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For topical treatment of acne vulgaris

APPLICATION:

First week: once daily, thereafter

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# College General

# The Annual Art Exhibition

The annual art exhibition of 1990 was judged by Fiona McBain, Chairlady of the Transvaal Teachers' Association, former textile designer and lecturer in ceramics; and by Bonny O'Sullivan, art critic and advertising executive.

They found the artwork of the junior forms both charming and delightful, and they commented in detail on the more senior forms.

The two most outstanding pupils in Std 3 were Raymond Mathibela whose work was forceful, dynamic, with an excellent sense of colour; and Matthew Fearnhead, whose structured and controlled work was far in advance of his age. Of the Std 4s Rory Bechard's portrait was particularly delightful, and special mention was made of Stephen Laing's still life and insect sketch, Sean Goldhawk's beautifully sensitive study of insects, and Rafiq Sarlie's excellent sense of decoration. Jeremy Wickins' work (Std 5) was consistently good, and Brendan Marsay's portraiture in pen was considered to be an outstanding study.

The Std 6s were an exceptionally talented group, with very many strong works by Bobby Bullock, Bradley Geldenhuys, Mahomed Mayet, Mark Mulligan, Riccardo Nanni, David Kirchhoffer, Michael Wickins,

Robert Laing, as well as Tumi Nkambule, Alex Brammer, Robin O'Regan and Mark Sherman.

Stephen Sanders, Std 7 was noted for his very sensitive work in his lino-cut design, and his overall sense of design and colour, while special mention was made of Vaughan Wickins' exceptional negative space line drawings and fine sensitive colour work, as was Trevor Sheppard's very beautiful line print and line drawing.

All of the Std 8 group's work was very strong, especially Fabio Maraschin's; and the pointillist exercise of the Std 9s, and their handling of the pastel medium was extremely

well executed by all pupils. Solomon Nkosi's portrait study in pencil was outstanding, as well as the work of Edouard Rothbauer and Ivo Rugani; while Ryan Hackner in Std 10 was mentioned for his sensitive drawings. I wish to extend a special word of thanks to Lawrence Azar, David Visinsky and the other



Std 7s and the Std 8 and 9 art boys for helping to arrange the paintings and to dismantle the exhibition, so efficiently and so willingly.

Mrs A Carter

# The Art and Sculpture Course

Charles Gothard's home, studio and workshop are all set in a small Eden somewhere in the Magaliesburg Mountains. The beautiful property has three dams joined by canals, which are all enjoyed by the ducks. The garden is well planted with shrubs, trees and flowering plants. In certain areas around the garden the artist's clay works can be seen. The day following our arrival

we started on our work in the big workshop, which had a few work-benches, a kiln, tools, and other clay equipment such as clay wheels.

We started off learning how to make a bust, learning clever techniques which the artist demonstrated for us. We then learnt how to make hands, also using clever techniques.

We were well accommodated in a farm—style, thatched, guest house. Meals were enjoyed in the main house with the rest of the Gothard family.

On behalf of the group I went with, I'm sure they all thoroughly enjoyed the excursion and trip.

E Rothbauer

### **Debating 1990**

This year St David's participated in the Debating League and, while it was disappointing as far as results went, we found it both exciting and educational.

For the first time in as long as I have been at St David's we had both a junior and senior team. This year the impromptu debate was tried for the first time. This not only tested the ability of the team member to argue, but his capability of doing that on the spur of the moment. This certainly sharpened our debating skills.

Jason Mantovan Std 91



DEBATING TEAM

Back Row (left to right): J Mantovan; L Jackson; B Levick; J du Trevou Seated: V Muller; J Forssman; Mr R Girdwood; C Schmitt; W Shuenyane

### **Public Speaking**

It was an exciting year for Public Speaking. All Standards from 6 to 10 participated in the league and we competed against several schools renowned for their Public Speaking. Hyde Park High, Bryanston High and Randburg Hoer were but a few of our competitors.

The topics ranged from quotes from famous people, to lines from South African poems. A high standard was expected, and with varying degrees of success, we generally attained those standards. The research required for each evening was most interesting and we look forward to another eventful season next year.

Jocelyn du Trevou Std 91



### PUBLIC SPEAKING GROUP

Back Row (left to right): Y van der Heyden; J du Trevou; J Pegg; J Mantovan; L Jackson; J-P Renouprez; D Visinsky; S Sandy; V Muller

Middle Row: D Steele; J Apostollelis; S Ingle; W Shuenyane; K McLintock; R Farber; S Johnson; A Fivaz; V Wickins; K Roane; C Schmitt; Z Nkosi; K Moiloa Seated: B Ballantyne; D Talbot; D Kirkhhoffer; Mr R Girdwood; J Forssman; Miss J du Chenne; R Nanni; L Massey; J Kathawaroo

### Std 6 Hiking Trip to the Drakensberg 5-11 December 1990

On Thursday 5 December, Mr Lambe, Dominic Talbot, Brennan Elphick, Bradley Geldenhuys, David Kirchhoffer, Lee Visser, Clifford Copestake, Boyd Haley, Adrian Bompani, Dean Henry, Ian Duncan, Robin O'Regan, Dale Forssman and the writer, set off for the Mahai Camp situated at the base of the Amphitheatre in the Northern Drakensberg.

On arrival we were met by cold and damp weather conditions yet we managed to make the best of our predicament. The first activity was to pitch the tents and set up camp. It was interesting to note each group's pace of setting-up, not to mention Mr Lambe's improvisation of drain cleaning rods, broomsticks and "borrowed" pegs belonging to pupils, due to his forgetting those crucial tent poles. Dinner was a braai and mealies prepared under the shelter of the campsite washing-up facility owing to the persistent drizzle. After dinner a meeting was held in the camp site games room where we found our bearings on the map and discussed the next day's walk.

By the next morning the weather had cleared, and after a good wholesome breakfast prepared by some of the boys, we were ready to depart. With water bottles filled, a small packed lunch and a definite sense of eagerness, we set off for the Gorge which was a 22km return trip.

Amongst our walkers we had a representation of runners, strollers, snails and good pacers, perhaps the only thing that kept our springhasies in sight was the fact that they weren't too sure as to where we were headed! The incident of the day had to be Adrian Bompani's mis—directed aim resulting in his boot being adrift in the river for a couple of frightening moments.

Finally we stumbled upon the Gorge, had lunch and rested those muscles, some of which I never knew existed! The view on all occasions was breathtaking if not intimidating. Supper was a tuna and pasta dish a la assistance from all!

The following day proved to be the most nerve-wracking experience for staff members concerned! Our destination was The Sentinel with intention to stay over for one night. Backpacks packed, we boarded the bus and set off for the Sentinel parking lot via a 120km trip through Qwa-Qwa. On arrival we noted that the weather looked rather glum at the top and decided to do only the day's walk. Thank goodness, for in all my hiking experience I can only say that this was one of the most strenuous and awesome climbs ever. With a plus or minus 600m drop and a narrow footpath, one's sense of balance is really put to the test not to mention the pupils' seemingly absent sense of fear playing on one's nerves. The view from the Pass made it more than worth it.

Towards the end of the descent I stepped up the pace due to the fact that nature was calling or perhaps my nerves had got the better of me. I was, however, informed by a couple of the boys that the ablution facilities were in no fit state for a lady and consequently took their advice to go behind the wall whilst two volunteers stood guard! This is the caring spirit that I really appreciate boys! To our dismay, the combi wouldn't start so out we all clambered and after a prayer, push-started our mode of transport down the winding mountain road, which was to be a common practice for the rest of the trip. That evening, foot inspection was held which preceded a most interesting meal for most. Given a tin of peas,

sweetcorn, meatballs and a packet of rice, I can only smile at the outcome. Perhaps a first course of peas, a second course of rice, followed by meatballs and finally sweetcorn is a culinary art many of us have yet to experience! We finished off the evening playing charades which provided some good chuckles after a rather testing day.

The Cannibal Caves was the following day's destination via the Sunday Falls where we braved the chilly mountain waters only to be interrupted by the hotel resident walkers whose major concern was whether or not the tea boy had set up tea. As this was not our scene we departed rapidly and finally arrived at the Caves which proved to be most intriguing, if not eliciting a recurrent "Imagine this, imagine that..." from the boys. Lunch was enjoyed in a somewhat formal manner considering the contrast to cannibalism! The return journey was ominous in that the elements made us appreciate dry clothes, for being a hail stone target, lost its sense of fun after an hour. Whistling our way home we never seemed to go down only up and this is a real mood tester. Fantasies of mom's meals were heard loud and clear and as an antidote to the despondency, hamburgers were promised for the following evening's dinner. Wet, muddy and tired we headed for the showers, ate our last tinned meal, learned how to play lie-dice under the control of Dale Forssman and hit the sack!

Our last day was a "free" day in that no serious physical strain was expected. A relaxing time was spent at the Cascade Waterfalls discovering nooks, crannies and "Mam" leopard crawling through the somewhat narrow tunnel.

In the early evening we went to the Bushman paintings and pondered as to how they

reached the height at which they've been painted. Hamburgers, as promised, were wolfed down for dinner and plans were made for our departure. Although we woke up early, we only managed to "get it together" by 10am due to the trailer hitch taking a battering! Along with the songs

LOLA, SUBSTITUTION and LEE ROY BROWN, some promising singers sang us all the way home.

Thanks go to Mr Lambe for his good driving and knowledge of the history of the area which was keenly absorbed, for the group spirit, the care, the respect and the good nature amongst the boys I can only say that this group proved to be a credit to their families and the school, in turn making it an enjoyable experience for Mr Lambe and myself.

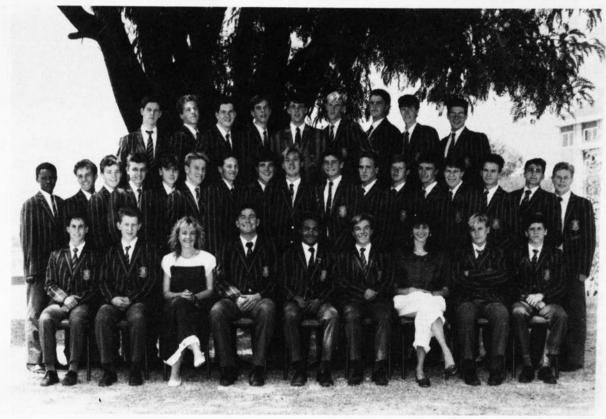
A von Guilleaume

### **Matric Dance**

As the end of the second term drew to a close it became obvious that the Matric Dance Committee was faced with a mammoth task. This was not fully appreciated by all the standard 9s until work began on the hall.

Our theme was "Night of Thirty Stars" which quite honestly was not popular at first, but as the designing and decorating began it became apparent that the hall was particularly suited to the theme. Our theme was centred mainly on the stars of the fifties – the James Dean and Marilyn Monroe era – and our major theme colours were black and white. I think we can confidently say the evening was a resounding success.

A considerable amount of the work was put in the care of the Mothers' Committee who, I must say did far more than was expected of them. Their enthusiasm was something to be admired and I would really like to thank them all for their tremendous help. Thanks also to Father Brewer for his support and Mr van der Merwe for his invaluable assistance. Several members of the staff took time off to "show us the way", and we really are grateful. Special mention I feel, should go to Miss A Von Guilleaume who, with her unfailing care, support and wisdom helped us to prepare for the memorable evening. Last, but definitely not least,



#### MATRIC DANCE ORGANISERS

Back Row (left to right): L Benater; E Massey; G Jerman; L Jackson; M Visinsky;
M Thrasher; A Camporoglou; B Levick; J Mantovan
Middle Row: P Monaise; F Tommasi; A Davison; J du Trevou; S Walker; J Lamb;
C Kyriakakis; P Botter; A Batistich; E Rothbauer; C Lewis–Enright; M Maritzen; C Green;
V Muller; T Cruikshank; G Nader; M Trumble
Seated: C Schmitt; K Stirling; Miss A von Guilleaume; I Rugani; W Shuenyane;
A Fivaz; Miss J du Chenne; C Herr; B Smart

the standard 8s who happily volunteered to flash their hairless, flat chests in Chippendale style dress, and to be waiters on the night.

To all the standard 9s, your hard work and dedication made the Matric Dance a very

memorable occasion for the leaving Matrics and I think we can all be proud of that.

Wanda Shuenyane Matric Dance Chairman 1990

### Mini-Mathematics Olympiad

All Pupils in Standards 6, 7 and 8 wrote the preliminary round of the Mini–Maths Olympiad. The best results were achieved by:

Justin van Lienden and Kieran Roane (Std 8);

David Visinsky and Trevor Sheppard (Std 7):

Cedric Ndaba and Simon Denny (Std 6).

These boys then represented St David's in the final round of the Olympiad which was held at J.C.E. in September. We are indeed delighted with the results: the St David's team came fifth out of all the schools which participated, the Standard 7 couple came third in their standard, and *David Visinsky* and *Cedric Ndaba* were awarded **gold certificates** for excellence. Congratulations!

Miss L Henning (H.O.D. Mathematics)



MINI-MATHEMATICS OLYMPIAD

Standing (left to right): S Denny; D Visinsky; T Sheppard Seated: K Roane; Miss L Henning; C Ndaba Absent: J van Lienden

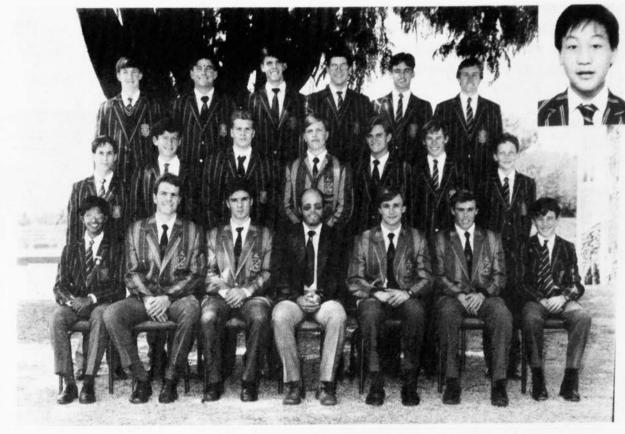


### Parliament 1990

Parliament at St David's Marist College in its second year, has enabled pupils to represent their peers in a formal situation within the structure of the school. Fortnightly meetings are held in the auditorium where representatives from each standard from each house discuss any relevant issue put forward by members within each house.

Parliament is not a decision-making body within the school, but a body representing the pupils of the school which in a formal manner indicates the feelings and requirements of the pupils. Obviously certain recommendations may well be accepted providing that they are in the interest of the school and educationally sound. Parliament is not meant to be a 'gripe session' where pupils feel they have an opportunity to complain about certain matters, but rather a vehicle for positive action to be implemented.

This year members of Parliament have proposed methods to control the litter situation in the school, put forward ideas regarding the awarding of honours to pupils, the need to become more socially aware in a Marist College and the need for more healthy food to be sold at the tuck shop. It would seem that the introduction of tuna rolls at the tuck



PARLIAMENT 1990

Back Row (left to right): D Visinsky; I Rugani; G Wickins; J Mantovan; J Pegg; B O'Brien Middle Row: C Schmitt; Y van den Heyden; M Germishuys; J Forssman; D O'Regan; T Sheppard; S Ingle Seated: J Kathawaroo; O Hesketh–Mare; S Johnson; Mr G Norton (Speaker); G Behr; T von Guilleaume; R Ford Inset: M Sing

shop has proved very popular with students and staff alike.

It has been an honour for me to participate as Speaker this year at Meetings of Parliament and I am sure that with proper guidance this body of students could be of great benefit to our College.

G Norton

## The School Play.

In choosing a play for a boys' school there are a number of decisions which face the director: should there be any female roles; if there are, how are they to be filled – import girls, or use junior boys; etc. The play chosen for the 1990 production enabled us to side–step those decisions. "Breaking Point" by William Fairchild has a male cast of eight. These men are Arctic explorers and all the action takes place within the confines of their hut, which is six metres under the snow.

This play was ideal for our stage – even with all entrances having to be made down a ladder!

The enthusiasm of the cast and crew was boundless, and everybody enjoyed themselves, and in the process learned a fair amount about what it means "to tread the boards".

Chad Schmitt, (9I), one of the actors, writes:

"The preparations for the play started after the July holidays with the reading through of the scripts with the cast trying to relate to their characters. The learning of the lines came next – a few of us had hassles, but soon the first act was mastered. Rehearsals took place most afternoons. They were great fun.

After the set had been painted the play took on a realism, and as the evening rehearsals drew to a close we began to experience butterflies in our stomachs. On all four evenings of the performances we never needed the prompt once, which was quite pleasing to us. The play was a great experience and it brought out new aspects of ourselves that some of us never knew we possessed".

Brett Levick, (9I), one of the backstage crew, comments:

"We joined the cast about a week before the opening night. The cast and crew made a splendid team and we enjoyed working together. Our thanks to Father Brewer, the stage manager, who supervised the backstage crew. We shared the excitement of first night nerves with each member of the cast. Fortunately all the problems were sorted out during the rehearsals and the





performances went without a hitch. Much fun was had in synchronising the sound and lighting effects with the action on stage.

As part of the action a bottle is thrown in anger at a window. This action was not rehearsed as we couldn't afford too many windows! At the dress rehearsal and on the

first night the bottle missed the window. On the second night it hit the bar between the panes – by the third night we were taking bets as to whether the window could be broken on the final night! Sure enough the bottle hit the window – but the bottle broke, and not the window!" Drama at school has a very clear role in the educative process, and I believe each of those involved in this year's production came away having been enriched.

By Richard Girdwood, Master-in-Charge, Drama.

# **House Plays Festival**

After somewhat of a hesitant start, the members of the four Houses got their productions for the Play Festival underway. There were a number of changes to the format of the Festival this year.

All four productions were performed on one evening. This led to a greater sense of competition, and to consistency in the adjudication. The adjudicators were Graham Keats, from the Johannesburg College of Education, and Glen Elder, an English master from Athlone Boys' High.

An aspect of the festival which was important was the emphasis placed upon the discipline of stagecraft. A number of constraints were placed upon the entrants. Each play could be a maximum of 25 minutes, there were ten minutes in which the cast and crew had to set up on a bare stage, and five minutes after the production for the striking of the set. The way in which this was done was taken into consideration by the judges.

# The plays produced, in order in which they were performed, were:

The Bishops: The Crimson Cocoanut Benedict: The Man who would not go to

heaven

Osmond: The Winter of 1917

College: Rage

### The results were:

The Cup – **Best Producer:** *Jason Forssman, College* 

The Mask - Best Costume: Benedict

The Goblet - Best Set: College

The Tree of Life – **Best Actor:** *Guiseppe Jerman, Bishops* 

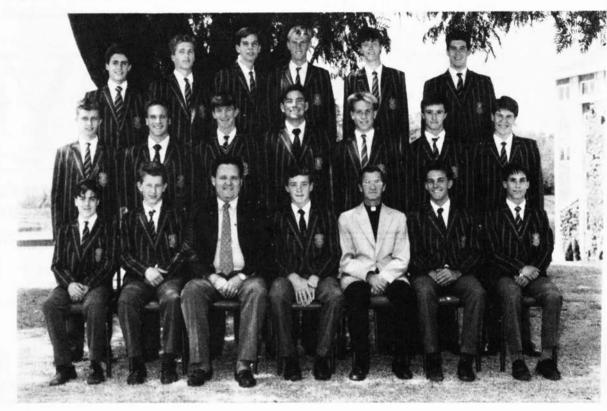
The Br Philip Platter – **Winning Play:** *College* 

The winning play, Rage, was written by Jason Forssman.

Acting commendations were given to *B Ballantine*, *D Henry* and *W Shuenyane*.

The adjudicators commented upon the standard achieved within the constraints of our stage. The response of the audience who filled the Hall indicated the success of the evening.

Richard Girdwood Master-in-Charge Drama



### SCHOOL PLAY

Back Row (left to right): M Gonsalves; E Massey; L Jackson; M Thrasher; B Levick; J Mantovan Middle Row: J du Trevou; C Lewis–Enright; D Visinsky; I Rugani; J Lamb; C Green; V Muller Seated: B Ballantine; K Stirling; Mr R Girdwood; A Davison; Fr B Brewer; F Tommasi; C Schmitt

## Swop Shop

Once again the Swop Shop has had a successful year. Our success is, of course, due to the cooperation of parents and helpers.

Our secondhand books have sold continually

during the year, proving that Swop Shop is of great assistance to parents.

As Sandra Bevolo and I are leaving the Swop Shop at the end of 1990, I wish to thank the capable and hard working ladies of the Swop Shop, Mr P Davies, Mr G Norton, Mrs L van Heerden, Mrs J Anderson, Mr G Royce and Mrs B Levick for their support and help during the year. On behalf of Sandra and myself, I wish the incoming Convenors a happy and successful term of office.

## Wildlife and Bonsai Society

The last two years have seen the development of a purposeful society which has been of benefit to pupils and progress within areas of conservation at the school level. Being a society with a limit to the number of members at any one time, it has been difficult to accommodate all members wishing to attend certain activities.

Some of the activities are listed below:

# A visit to the Snake Park towards the end of 1989

A group of fifteen boys had the opportunity to visit the research centre at the Transvaal Snake Park. Dave Morgan and Scott Gillespie gave a detailed explanation on how records of each species is kept and how various

species are bred in captivity. The afternoon was enjoyed by all.

### A walk through the Melville Koppies Nature Reserve

As a regular guide and executive member of the Johannesburg Council for Natural History, I conducted a tour of the nature reserve for pupils and a few members of staff. The vegetation, animal life and iron-age inhabitants of the area were discussed and this prompted three standard nine pupils to do research on invading alien vegetation in the area. It was pleasing to note that this research project was one of the best ten projects presented at the Biology presentation evening held on the 30th October this year.

### Bonsai

After a potting and styling demonstration last year a number of our pupils have displayed an interest in the growing of Bonsai.

The Bonsai Society has been in existence for approximately ten months and has already had one exhibition. Since the exhibition seven new members have started growing Bonsai and we look forward to seeing their creations at the next exhibition.

### Conservation

A number of conservation videos were shown to our members this year. Among these were 'End of Eden', 'Last stand in Eden' and Enviroview. It is hoped that these videos will enlighten our pupils and make them more aware of the problems facing our wildlife, man and our planet.

G Norton



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# **College Sport**

## **Athletics**

Captain: T von Guilleaume Vice Captain: D O'Regan

1990 was perhaps one of the College's most successful seasons as far as individual performances and team results are concerned. A new innovation was the establishment of one set of records rather than separate inter–house and inter–school records as has been the case in the past.

Training was vigorous but a solid core of athletes proved to be up to the task. During the course of the season 12 new records were established as well as 6 inaugural records. The Triple Jump (all age groups) and 1500 metres (under 13 and under 16 age groups) were new events introduced this year.

### **Inter-House Competition**

Keen rivalry was once again a feature of this competition. For the sixth successive year *Benedict House* under the leadership of *Terry von Guilleaume* took the honours.

The final points position read as follows:

Benedict:..</th

### **Age Group Winners:**

U/13: R Jurgens

U/14: J Felix

U/15: O Gallizio
U/16: M Maritzen

Open: G Behr

### Inter-School Meetings

The College team participated in six meetings producing outstanding results including emerging as comfortable winners in the Inter–High Schools 'B' competition held in Pretoria. Terry von Guilleaume and Denis O'Regan are to be highly commended for their leadership of a team that demonstrated enthusiasm, spirit and determination during the concentrated season.

### **Results:**

29 August – Jeppe 297/St David's 237/Highlands North 188/Athlone 47

5 September – St David's 337,5/KES 'B' 259/Parktown 'B' 107,5

7 September – St David's 158/St Benedicts 87/CBC (Boksburg) 82/CBC (Pretoria) 57/CBC (Welkom) 49/CBC (Springs) 42 (Meeting abandoned after the track events, due to rain) 12 September - St David's 308,5/St Albans 218/Highlands North 175,5

15 September - St Johns 424/St David's 362/Highlands North 187/Parktown 'B' 92

26 September - St David's 285/KES 'B' 232/St Albans 232/Highlands North 219/Pretoria 'B' 177/Parktown 'B' 167/Athlone 69

### Records:

U/13: R Nanni – 1500 metres (Inaugural)

R Jurgens - Discus

**U/14:** *J Felix* – Long Jump – Triple Jump (Inaugural)

U/15: F Maraschin – 100 metres

O Gallizio - Hurdles - Triple Jump (Inaugural)

M Gonsalves - High Jump

R Lambert - Javelin

U/16: M Maritzen - Discus

**Open:** G Behr - 100 metres

T von Guilleaume - Road Race 3000

metres

G Wickins - Javelin

S Wageng - Triple Jump (Inaugural)

I Rugani – Discus and Shotput (Inaugural)

J Bayne – Long Jump

### **Age Group Scrolls:**

U/13: R Jurgens, R Nanni, D Vidas

U/14: L Azar, J Felix, R O'Regan, T Sheppard, M Sing

U/15: O Gallizio, M Gonsalves, J Jacobs, R Lambert, F Maraschin, D Visinsky

U/16: C Green, J Lamb, M Maritzen

### Sandton Mayoral Trophy:

(Determination/Achievement): *F Maraschin* 

Mr C Finlayson

# **Sport Award List 1990**

## **Specific Honours**

**Athletics:** G Behr

Basketball: M Visinsky

### Half Colours

Athletics: DO'Regan

Basketball:

W Shuenyane, F Tommasi, D Visinsky

Cricket:

G Behr, E Massey, G Pin

Hockey: A Fivaz, M Palmer

Rugby:

I Batistich, J Bayne,
O Hesketh-Mare, C Kyriakakis,
M Maritzen, I Rugani,
T von Guilleaume

Tennis: C Wharton-Hood

Waterpolo:

A Fivaz, C Green,

J Lamb, C Lewis-Enright

### **Full Colours**

**Athletics:** 

I Batistich, J Bayne

Cricket:

M Green, M Palmer, I Rugani (Re-award)

Rugby:

G Behr, N Dods, M Green, S Johnson, C Lewis-Enright, B Rains, M Trumble

Swimming:

J Hallatt, O Hesketh–Mare, C Lewis–Enright

Waterpolo:

A Batistich, R Hackner (Re-award)



### ATHLETICS TEAM

Back Row (left to right): J Lamb; C Lewis-Enright; E Rothbauer; A Farber; R Hudson; I Batistich; G Wickins; A Camporoglou; M Visinsky; M Thrasher; A Rose; E Massey; T Fiore; I Rugani; R Lambert; A Batistich; J Jacobs

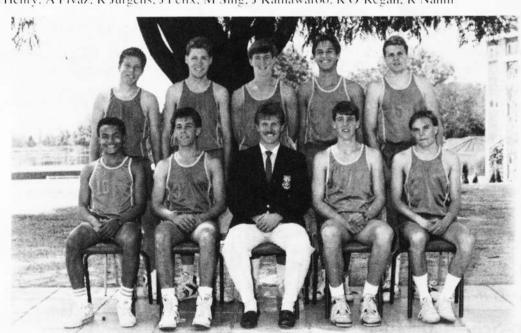
Second Row: M Trumble; D Vidas; T Makapan; T Sheppard; F Maraschin; F Tommasi; A Davison; J Bayne; S Walker; G Behr; C Green; M Maritzen; M Gonsalves; T Hermanus; D Visinsky; L Azar; V Wickins; K McLintock; W Shuenyane; Y Kuyama Seated: T Thlabenelo; K Roane; Z Nkosi; Mr B Rankin; Mr G Lambe; T von Guilleaume (Captain); Mr A Brownlee; D O'Regan; Mr C Finlayson; Mr G Hogarth; W Hochreiter; O Gallizio; D Talbot

Kneeling: R Pin; B Geldenhuys; R Macrosty; D Henry: A Fivaz; R Jurgens; J Felix; M Sing; J Kathawaroo; R O'Regan; R Nanni

### **Basketball**

Having come to a very new set-up in the basketball sphere as coach cum manager, it is with pride that I can say it is a pleasure to be involved in basketball at St David's. It has been an extremely successful season with the seniors losing only to KES. We got 2 players into the Transvaal schools side, Matthew and David Visinsky. Congratulations and thanks must go to the entire Visinsky family for their support and enthusiasm which has made basketball thrive at St David's. In looking to the future there are a number of promising players that are worth mentioning. Mark Sing, Fabio Marachin, Clinton Nean and Oscar Gallizio are to name but a few. Without the trained scorers and refs Breton Ford and Roger Smith, life as an organiser of games would have been a lot more difficult. It is with anticipation that St David's looks forward to the 1991 season.

Mr B Rankin



### FIRST BASKETBALL TEAM

Back Row (left to right): D McLeenan; P Hesselwood; D Visinsky; C Wharton-Hood; M Germishuys Seated: W Shuenyane; F Tomassi; Mr B Rankin; M Visinsky (Captain); J Apostellelis



### JUNIOR BASKETBALL TEAM

Back Row (left to right): O Gallizio; T Hermanus; F Patel; F Maraschin; G Tsatsane Seated: C Nean; J Loo; Miss A von Guilleaume; R Farisani; M Sing

## Cricket

### First XI

Captain: Ivo Rugani
Vice Captain: Gavin Behr (First Term)
Evan Massey (Third Term)

Record: Played 17, Won 8, Lost 1, Drawn 8.

The policy of upgrading the standard of fixtures continued as in previous years and has undoubtedly led to an improvement in the quality of cricket at this level. An analysis of the results reflects that this side proved to be an effective task force.

### FIRST TERM

During this term there were solid and consistent batting contributions from M Green, M Palmer, I Rugani, G Behr, backed up by some valuable innings by G Pin in the latter matches of the first quarter. A pleasing feature was the number of half centuries notched up when batsmen demonstrated discipline, composure and workmanlike displays on many occasions.

The results indicate many drawn matches despite the fact that the College XI were in a favourable position in all of their games. This was due to two factors: the opposition

not leaving us sufficient time and the inability of our bowlers, who generally lacked consistency and penetration, to dismiss the opposition. The notable exception was I Rugani on whose shoulders the bowling performance of the team relied too heavily. His outstanding performances deserve special mention – his line, length, use of the crease and variation were out of the top drawer. On many occasions he proved to be an almost immoral menace to the opposition, destroying many batsmen unable to cope with experience.

Perhaps the fielding was not of the quality of previous seasons and although there were some marvellous catches, saves and returns to the wicket, there was never a collection of sustained hostility about this work.

### THIRD TERM

With the exception of the first match no matrics played during this quarter. Despite this, the extremely youthful incumbents proved themselves up to the task of winning six of the seven matches, drawing the other only due to lack of time.

It was encouraging to note that despite this inexperience, many innings were rescued from mediocrity by useful contributions from the middle and lower order batsmen. Lack of discipline and concentration are aspects of the batting which need to be remedied, no doubt this will improve in due course.

In the bowling department I Rugani remains outstanding, E Massey has shown tremendous improvement being a model of consistency and proving to be a real thorn in the flesh of the opposition, while G Pin and C Hodgson have shown signs of developing. This term the bowlers generally stuck to a better line and length applying a war of attrition making the opposition work harder for their runs.

The latter part of the season has witnessed the emergence of a number of young players who have produced useful performances, particularly, G Pin and C Hodgson. In addition there are many others about to blossom and whose names will emerge shortly – this group has the makings of a very good side. The not too distant future may well see the College first X1 with an



### 1st XI CRICKET

Back Row (left to right): R Lambert; G Wickins; M Green; E Massey; R Hudson Middle Row: G Pin; J Pegg; T Fiore (Scorer); M Palmer; C Hodgson Seated: D Steele; I Rugani (Captain); Mr C Finlayson; G Behr (Vice Captain); C Sullivan embarrassment of riches in both the batting and bowling departments.

To conclude, I Rugani proved to be an organised and successful captain ably supported by the enthusiasm of his understudies G Behr and E Massey. Congratulations to all the players on an extremely satisfying and successful year in which the team suffered only one defeat. We

look forward to an interesting and successful 1991.

### Awards:

Full colours: I Rugani (Re–award)

M Green

Half colours: G Behr

E Massey

M Palmer (Re-award)

G Pin

G Wickins (Re-award)

Stephen Murry Trophy: (Most Improved Cricketer): Evan Massey

Cricketer of the Year: Ivo Rugani

Mr C Finlayson

### First X1 Results

### First Term:

Randburg 185–6: Massey 2–22/Wickins 2–32/Rugani 2–48

St David's 144–3 : Rugani 59 n.o./Behr 35 n.o. (Match Drawn)

St David's 175–9: Rugani 57/Palmer 24 Bryanston 122–8: Rugani 2 n.o./Wickins 2–32 (Match Drawn)

Sandown 199 : Rugani 5–74/Massey 3–22 St David's 71–1 : Green 30 n.o./Pin 26 n.o.

Highland North 201: Rugani 8–73 St David's 138–3: Green 68 n.o./Behr 34 n.o. (Match Drawn)

Old Boys Invitation 188–4 St David's 192–5: Green 38/Palmer 34/Behr 25 n.o./Lambert 19 n.o. (Won by 5 Wickets)

Parktown 167–6 (35 overs): Rugani 2–22 St David's 132–6 (35 overs): Rugani 37/Palmer 50 (Lost by 35 Runs)

St David's 161 : Behr 30 CBC (Boksburg) 159–9 : Rugani 4–41/Pin 3–35 (Match Drawn) St David's 185 : Rugani 59/Steele 30/ Palmer 26

CBC (Pretoria) 95–5 : Massey 2–10/Pin 2–17(Match Drawn)

St David's 248–5 : Rugani 69/Pin 64/Behr 46/Green 45

Randpark 129 : Rugani 7–27/Hudson 2–8 (Won by 129 Runs)

King David (Linksfield) 204 : Rugani 6–72/Green 2–22

St David's 182–5 : Palmer 79/Pin 50 n.o./Green 32 (Match Drawn)

### Third Term

St David's 138–8 (30 overs): Pin 41/Hodgson 33

Roosevelt 133–7 (30 overs): Rugani 4–35 (Won by 5 Runs)

Westridge 86: Massey 3–4/Wickins 3–17/Rugani 3–28

St David's 87–4: Green 22/Palmer 19/Pin 16 n.o. (Won by 4 Wickets)

St David's 144 : Rugani 29/Farber 22 n.o. CBC (Boksburg) 120-9 : Rugani 3-37/Massey 2-26 (Match Drawn)

St David's 150–3 (30 overs) : Hodgson 56 n.o./Pin 38/Rugani 17 n.o.

St Martin's 121 : Rugani 5–22/Farber 3–27 (Won by 29 Runs)

St David's 164–9: Pin 45/Lambert 31 n.o./ Balepile 25

Potchefstroom Boys 149: Massey 6–40 (Won by 15 Runs)

St DaSt David's 180 : Hodgson 49/Hudson 29/Lambert 27

Sandown 57: Hodgson 5–25/Massey 2– 15/Pin 2–6 (Won by 123 Runs)

St David's 147 : Palmer 62 n.o./Hodgson 29/Pin 25

Bryanston 104: Hodgson 3–12/Pin 3–25/Massey 2–18/Sullivan 23–27 (Won by 43 Runs)



### 2nd XI CRICKET

Back Row (left to right): A Farber; A Campouroglou; B Levick Middle Row: P aise; J Bayne; S Dicke; A Davison; I Mongratie Seated: G Nader; N Coles; Mr M Mitchley; C McFadden; G Carlisle

### Under 14

If one had to look back at the 1990 season results the U/14 age group won just over 60% of their matches. They have however made tremendous improvements from the U/13's I began coaching two years ago and the results are not a true reflection of the potential this age group possesses. They were a pleasure to coach, always giving their best and they displayed a willingness to learn that makes a coach's job that much easier.

The team's main strength lay in their bowling and fielding. Opposing coaches often commented on their high level of professionalism. Zam Nkosi and David Visinsky were outstanding in the field. Richard Farber and Tsepo Makapan are bowlers with tremendous potential and we should have a lot from them in the future. The team was ably led by Stefan Barrow until his departure to the first team and his shoes were filled well by Trevor Sheppard.

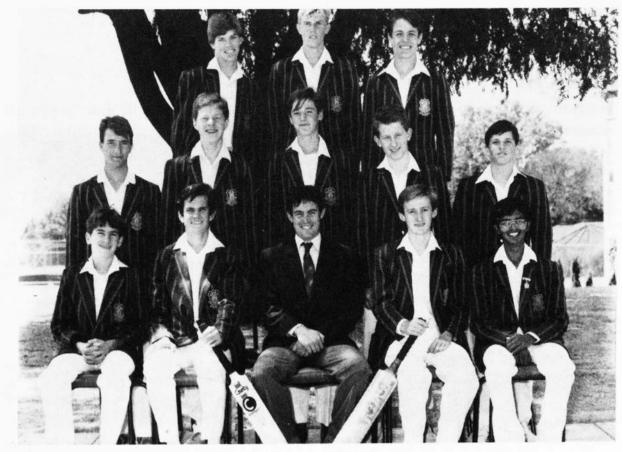
The batsmen improved with every game. Although sometimes lacking concentration, there were some fine performances, notably from B Ravjee, Trevor Sheppard and Vaughan Wickins; and Jonathan Felix often helped the team out with some hard hitting.

## U/13 Cricket Report.

Perhaps the most pleasing aspect of the season was the way in which the team developed during the course of the year. During the first term the team relied heavily on a few players in the side but by the last game of the year this was not the case. The final match of the season against Bryanston certainly bears testimony to this fact.

It was a fine season in many ways with a number of notable performances with both bat and ball.

Richard Jurgens was the outstanding player of the year. His ability to score runs freely was a joy to watch. Furthermore he opened the bowling and struck fear into many a batsman's heart. With a little more concentration he will turn into a very good



3rd XI CRICKET

Back Row (left to right): T Fiore; M Thrasher; G Ramsey Middle Row: P Young; R Brewer; P Gerard; K Stirling; B Smart Seated: G Austin; J–P Renouprez (Captain); Mr G Lambe; M Egan; J Kathawaroo

All in all the season was very successful and this team will prove very difficult to beat in the future. Other players that deserve special mention are Jason Wallace and Kerry Gibson, who with a little hard work, will be very good players.
Well done and thank you.

Steve Murray

cricketer. In the batting department he was ably assisted by Robert Pardini and those two set up many a victory with a solid opening stand.

Paul Palmer's captaincy improved all the while and he too batted and bowled very well during the season. Richard Pin has the ability to develop into a fine all—rounder and a keener slip fielder I have yet to see.

Both Robert Laing and Paolo Bassini improved tremendously this year and towards the end of the season made many runs respectively.

Michael Wickins and Kelly McLintock weighed in with some useful contributions with bat and ball, Patrick Busschau was the team's most improved bowler and his contribution with the ball proved invaluable at times. Bradley Geldenhuys, Dean Hennig, Tumi Thlabamelo and Gareth Viner all played their parts. Will we ever forget Geldenhuys' match winning innings against Bryanston?

All in all a very good season was enjoyed by the team with only four losses in sixteen matches.

A final word of thanks must go to the hard core of parents who were at our matches. Without your support the season would have lost some of its sparkle.

By Mr G. Howarth.



### UNDER 14 "A" CRICKET TEAM

Back Row (left to right): R Johnson; T Sheppard; D Visinsky;
B Ravjee; V Wickins; J Wallace
Seated: K Gibson; R Farber; S Barrow (Captain); T Makapan; J FelixAbsent: Mr S Murray



UNDER 13 "A" CRICKET TEAM

Back Row (left to right): R Jurgens; P Bazzini; K McLintock Middle Row: P Busschau; D Henry; B Thlabanelo; M Wickins; R Macrosty Seated: B Geldenhuys; R Laing; Mr G Howarth; P Palmer (Captain); R Pin

# Hockey



### 1st HOCKEY XI

Back Row (left to right): F Patel; B Levick; A Farber
Middle Row: B O'Brien; J du Trevou; E Rothbauer; A Davison (Vice Captain); G Pin
Seated: J Kathawaroo; I Mongratie; A Fivaz (Captain): Miss A von Guilleaume; J Mantovan; M Palmer; J Loo



### 2nd HOCKEY XI

Back Row (left to right): F Patel; A Zanella Middle Row: V Muller; J du Trevou; L Jackson; J Nienaber; C Gertz Seated: R Pin; P Palmer; Miss J du Chenne; D McAleenan; S Larsen

# Rugby

### First XV

Captain: Gavin Behr Vice Captain: Matthew Green

Record: Played 19, Won 14, Lost 4, Drawn1.

The 1990 College First XV proved to be a formidable combination producing a record to be proud of. An analysis of the results reflects just four losses by the merest of margins – these losses amounting to a total points difference of twelve. They were a committed side who showed a lot of character and possessed the necessary appetite to see them through most of their games.

The age old process of "psyching-up" was, as it should be, of secondary importance, rather the players took the field with job descriptions in their heads instead of "blood and thunder" in their hearts. Judging by the results these instuctions were absorbed and implemented proving a triumph of tenacity and application of skill over size.

At times this team brought to mind a Welsh XV of the late 70s or the French on a good day at Parc des Princes combined with a sort of bull-terrier type obduracy which refused to acknowledge that the opposition might be better equipped.

The season started off with a successful tour to Port Elizabeth aimed at providing

the players with an opportunity to secure their positions. At the end of the season the College was invited to participate in the bi–annual Private Schools Week held in Pietermaritzburg – they achieved pleasing results being one of only two sides to go through the week unbeaten.

A number of battle-hardened veterans of some previous energetic campaigning made up the pack. This "hard-core" nucleus led the assault after rocking back the opposition on their heels from the outset. One of the strengths of the side lay in a light and mobile pack with a second scrimmaging technique combined with some tidy line-out work, effective rucking and the ability to keep moving forward. Throughout the season this workmanlike pack provided an abundance of quality ball for a hungry backline.

The pacy and imaginative backline made good use of the ball provided by the forwards scoring 48 of the 63 tries. Their skills improved as the season ran its course and they proved to be a hard running unit producing some exciting rugby. An outstanding feature was the system of defence which proved to be up to the task effectively shutting down the opposition.

Many highlights characterised the season. Some that readily come to mind are, G Behr's total of 164 points, C Lewis-Enright's 21 tries on the left wing, B Rains winning of tight heads with almost monotonous regularity, the tremendous second half performance against the successful Roosevelt side as well as the magnificent support of the parents throughout the season.

Full credit to Gavin Behr and Matthew Green, the Captain and Vice Captain respectively, whose leadership and example were of a very high standard. Their efforts were in a large way responsible for the tremendous spirit which prevailed resulting in a sense of committment among the players.

At all times the team were disciplined on the field playing in the spirit of the game. To all who wore the black jersey, you can be proud of your achievements. Congratulations!

To conclude, the 1990 season will be a hard act to follow, however, a solid nucleus of players remain and we look forward to an exciting 1991 season.

### Awards:

Finlayson/Brewer Trophy

(Loyalty/Commitment/Improvement): *Terry von Guilleaume* 

Rugby Player of the Year: Gavin Behr

Mr C Finlayson

## Second XV Rugby

The Second XV was a dedicated group of players who continually had to contend with changes in the team line—up due to many of the players having to fill positions in the First XV. The forward players excelled themselves maintaining 90% of the possession in one or two games. Unfortunately, due to lack of penetration power on the part of the backs, not much use was made of the ball provided by the forwards.

The drive and determination of these boys could not be faulted and their behaviour on and off the field was exemplary. All in all, a fine season with the team winning 5 games, drawing 1 and losing 5.

A Brownlee 2nd XV Coach

## Rugby: Third Team

It was interesting at the beginning of the rugby seasor to see what perception some of the players had of themselves. Most of the boys considered themselves to be 'the dregs', 'not good enough', and so on. Fortunately, under the captaincy of Jamie

Pegg, this attitude was to pass. The team became a force of substance.

A frustration that many third team coaches have is trying to maintain consistency within a team that regularly changes due to players being selected for the second and first teams. The third team had its regular players and it was these boys who gave the team its backbone, its strength and determination. Practices were fun and often the third team challenged the seconds to a game. It was here during such games that most third team players were lost to the second team. Such was the competition amongst the boys.

Injuries were unheard of with the exception of a few knocks and bruises and the boys were always keen to get a game. I believe it is the strength and attitude of the thirds and seconds which ultimately provides a strong and successful first team. It will be interesting to see what becomes of these players next year.

G Norton

### U/15 Rugby

It is our pleasure to present a report on the progress of the 1990 U/15 Rugby squad. This squad boasted many talented players, which suggested a highly successful season was at hand. This view was supported by some early wins. However, the squad suffered some mid-season setbacks, notably the hammering the 'A' team took at the hands of an outstanding St John's team. Despite these set-backs and an on-going injury list, the squad proved its potential. The 'B' team took home some impressive wins, reflecting surprising depth. The 'A' team improved its success rate by 20% over 1989 and scored 166 points for, having 166 points scored against.

The squad yielded some surprises in players like Jas Kuwayama and Patrick Young, both newcomers to the game. Noteworthy players included the captain of the squad, David Steele, and his half-back partner, Cormac Sullivan. There was not much between the forwards of the squad, many of whom represented the 'A' team with distinction. Fabio Maraschin was overwhelm-

ingly voted Player of the Year by players and coaches. Doubtless, many players in this squad will go on to represent the College at 1st and 2nd XV level in the next two seasons.

L Benadé and R Girdwood

### Under 14

The U/14 managed to field two teams throughout the season, which, considering the size of the squad, is no mean achievement in itself.

As the season progressed the boys managed to build a fairly strong coherent squad after a disastrous start, and only towards the end of the season did they start to realize any of their potential.

The highlight of the season had to be Mark Sing's 18 tries, this was closely followed by J Felix and D Visinsky who scored 11 and 8 tries respectively. As these are all backline players, it gives some indication of the calibre of running rugby the boys tried to play.

Unfortunately the team lacked players in certain key positions, and were hampered by the inability of the forwards to build a solid platform against packs that were equally as strong. Both teams found it difficult to come back after being down at the end of the first half.

The A team was ably led by David Visinsky and the B team by Vaughan Wickins.

Mr G Lambe Under 14 A/B Coach

U/13/14 'C' Rugby Report.

By Mr G. Howarth.

Statisticians would argue that a team with only one victory all winter has not had a very good season.

Whilst this might be true in many instances, this was a fine season.

Many of the boys experienced the sport for the first time and yet despite initial reservations, displayed tremendous spirit and enthusiasm.

### Under 13

The beginning of the season started off extremely well for the U/13 A's, not losing a match until they came up against De la Salle. The only other loss was to an extremely talented St John's side. The U/13 B's did not play as many matches as the A's, and having a number of injuries in the A's resulted in many moving up. Those players who deserve recognition for outstanding play are Kelly McLintock at No 8, Darko Vidas at prop, Lee Visser on the wing, Tumi Thabanelo at centre and Dale Forssman at hooker who finished off the season as captain. The two coaches, Mr Rankin and Mr Viljoen, thoroughly enjoyed coaching the teams and foresee the side doing extremely well in the future. Good Luck!

Mr B Rankin

# 1990 Results

Opposition	1st	2nd	3rd	U15A	U15B	U14A	U14B	<b>U13A</b>	U13B
Hyde Park	13-0	0-0	24-0	16-0	-	0-21	-	16-0	-
CBC (Pta)	33-0	21-4		12-0	-	0-33	0-12	4-8	-1
St Henry's (Dbn)	->	-	-	-	-	-		6-6	-2
Westering (PE)	7-4	-	8 <del>4</del>	-	- 1	-	-:	-	-
Victoria Park (PE)	17-0	-		-	-	-	-	-	
Alexander Road: (PE)	10-11		-	-	-	-		-	<del>-</del> ×
De La Salle	43-7	9-0	-	10-4	-	32-4	-	0-10	12-10
CBC (Boksburg)	36-0	29-0	-	0-18	16-0	54-0	11-0	30-0	-
Randpark	17-3	0-3	4-14	4-16	8-32	9-22	0-30	0-18	6-30
St Johns	12-13	0-26	6-20	0-42	4-8	0-21	0-32	0-24	0-24
Greenside	10-12	-	_	6-10	22-0	10-13	-	16-8	-1
St Albans	9-8	6-14	0-6	13-8	-	28-0	42-8	16-12	26-0
Linmeyer	=	19-4	24-6	-	-	-	3-42	-	-
Highlands North	13-13	24-4	23-12	13-24	7-8	0-28	0-30	4-14	0-10
Roosevelt	27-13	0-11	0-52	7-21	10-16	10-22	0-13	36-0	0-6
St Martins	26-6	28-0		53-4	-	28-9	-	74	_
Redhill	=	-	0-36	- 1	-	-	3-12	- e	12-18
Sandown	6-12	3-15	0-46	8-10	18-8	29-0	6-28	22-0	-
Edenvale	49-0	3-0		9-6	18-4	4-10	-	: <del></del>	-
King Edward	-	-	-	~	-	-	42-10	-	-
St Stithians	-	V <u>12</u> 5	-	-	12	-	-	(B)26-8 -	
St Andrews	15-9	=	<del>2</del> .	- 111	-	-	100	-	-
Alexandra (Pmb)	10-4	-	<del>-</del> 3	-	-	-	-	- 1	:=:
Treverton	36-9	12	-		3 <del>-</del>		-	Y =	-



1st XV RUGBY

Back Row (left to right): I Rugani; J Hallatt; O Hesketh–Mare; I Batistich; A Batistich Middle Row: S Johnson; M Maritzen; J Lamb; N Dods; C Kyriakakis; C Lewis–Enright; B Rains Seated: T von Guilleaume; J Bayne; Mr P Davies; G Behr (Captain); Mr C Finlayson; M Green (Vice Captain); M Trumble



1st XV Rugby-Port Elizabeth Tour Squad

Back Row (left to right): I Rugani; J Hallatt; O Hesketh–Mare; I Batistich; A Batistich Middle Row: W Shuenyane; S Johnson; M Maritzen; N Dods; C Kyriakakis; C Lewis–Enright; B Rains Seated: T von Guilleaume; J Bayne; Fr B Brewer; G Behr (Captain); Mr C Finlayson; M Green; M Trumble



2nd XV RUGBY

Back Row (left to right): S Walker; G Wickins; E Massey
Middle Row: A Kloppers; R Hackner; C Green; J Forssman; D O'Regan
Seated: C Herr; J Apostollelis; I Nicholl; Mr A Brownlee; N Nader; N Coles; A Fivaz



### 3rd RUGBY TEAM

Back Row (left to right): L Benater; A Camporogolou; M Thrasher Middle Row: F Tommasi; T Cruikshank; T Fiore; J-P Renouprez; P Botter; G Carlisle Seated: B Smart; N Coles; J Pegg (Captain); Mr G Norton (Coach); C Schmitt; K Stirling; C McFadden



#### **UNDER 15 "A" RUGBY TEAM**

Back Row (left to right): J Jacobs; R Lambert; G Ramsey; P Batistich; M Gonsalves Middle Row: O Gallizio; F Maruschin; S Dicke; T Hermanus; R Farisani; C Sullivan Seated: P Young; P Monaise; Mr R Girdwood; D Steele (Captain); Mr L Benadé; R Hudson (Vice Captain); B Arlow



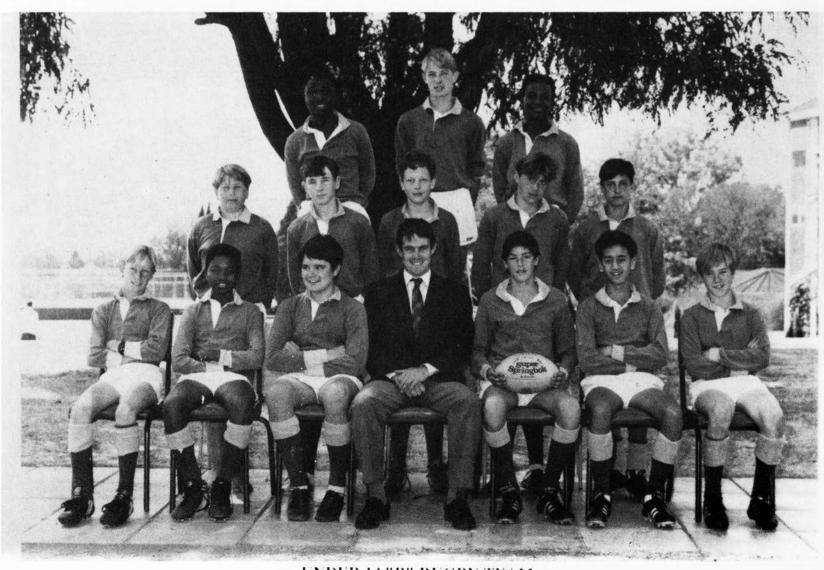
#### **UNDER 15 "B" RUGBY TEAM**

Back Row (left to right): R Dellbridge; A Rose; B Hardy
Middle Row: G Tsatsane; G Spindler; P Gerard; J van den Heyden; J Cornelson
Seated: J Kuwayoma; C Hodgson (Vice Captain); Mr R Girdwood; B French (Captain); Mr L Benadé; M Egan; K Roane



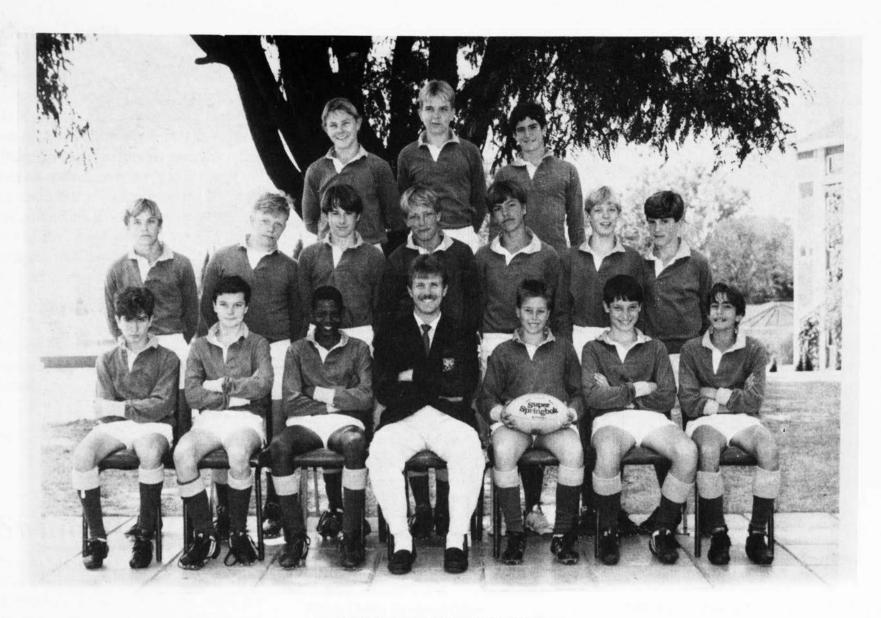
#### **UNDER 14 "A" RUGBY TEAM**

Back Row (left to right): T Sheppard; J Bauer; G Garofoli; M Valente; J Cullingworth Middle Row: J Felix; S Barrow; T Makapan; R Farber; L Azar; B Moggach; K Morais Seated: B Carlisle; K Gibson; B Ravjee; Mr G Lambe; D Visinsky (Captain); M Sing; H Penberthy



### UNDER 14 "B" RUGBY TEAM

Back Row (left to right): A Ngwira; S Sandy; Z Nkosi Middle Row: N Geils; W Hochreiter; S Ingle; R Johnson; J Wallace Seated: A Webb; K Moiloa; S Roseveare; Mr G Lambe; V Wickins (Captain); D Henry; A Young



#### **UNDER 13 "A" RUGBY TEAM**

Back Row (left to right): R Jurgens; P Bazzini; S Giuricich Middle Row: R O'Regan; J Koury; C Copestake; D Vidas; K McLintock; L Visser; R McCrosty Seated: M Witten; G Viner; T Tlhabanelo (Vice Captain); Mr B Rankin; D Forssman (Captain); R Laing; R Nanni



#### **UNDER 13 "B" RUGBY TEAM**

Back Row (left to right): G Denny; I Duncan; B Elphick Middle Row: Z Dakhile; C Ndaba; C Tarry; B Haggard; N Mogale Seated: C Nean; P Busschau; L Massey (Captain); Mr B Rankin; B Geldenhuys (Vice Captain); B Haley; D Talbot



#### UNDER 13/14 "C" RUGBY TEAM

Back Row (left to right): S Ingle; P Ringer; R Bullock; G Elder; M Mulligan Middle Row: I Mohammed; V Boulle; R Paebhoo; C Wormwood; A Bompani; R Lane; V Vallabhbhai Seated: D Kirchhoffer; M Mayat; B Ballantine; Mr G Howarth; M Wickins; J Ravjee; C Emmanuel

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## **Riding Team**

As in 1989 St David's was invited to send an Equestrian Team to take part in the All England Jumping Course at Hickstead in the U.K. Mrs Karin Gerard undertook to organise an Invitation Team as she did in 1989 and the College is most grateful to her for her hard work in this regard. The team came tenth out of 83 competing schools and acquitted itself marvellously. Canon D Booth M.B.E. the Patron of the event, has once again indicated that the College will be invited to participate next year.

The Invitation Team consisted of Paul Gerard of St David's Marist College, Cindy Robinson from Redhill School, and Georgina Sims from Sacred Heart College, Observatory.



# **Swimming**

This year has seen an amazing revival of St David's swimming. The drive, team spirit and enthusiasm shown by the boys has been responsible for most of this change. The other major contributing factor was that the team began to win. The most notable results of the 1990 swimming season were, the defeat of Jeppe Boys High School followed by a loss of one point to the Parktown team. Congratulations to all the swimmers who have trained so hard and have achieved for the College.

#### Awards:

Swimmer of the Year (Reeves Trophy):

A Rose

Most Improved Swimmer of the Year:

J van Lienden/G Spindler

48th Inter-House Gala:

Won by Osmond House

#### **Final Points Position:**

Osmond: 358 points

Benedict: 277 points

College: 218 points

Bishops: 146 points

The following Trophies were presented:

**Event** Trophy Winner

**400m Open Freestyl**e E Mandy Trophy *A Rose* 

**200m Open Freestyle** E Mandy Trophy *R Hackner* 

**200m Open Breaststroke** E Mandy Trophy *J Hallatt* 

**4 x 50m Individual Medley** R Bischoff Trophy *E Rothbauer* 

**100m Open Freestyle** Gohdes Trophy *J Hallatt* 

**100m Open Breaststroke** Hope Jones Trophy *J Hallatt* 

**100m Open Backstroke** Hutton Trophy *O Hesketh–Mare* 

**100m Open Butterfly** E Mandy Trophy *C Lewis–Enright* 

**200m** U/16 Freestyle E Mandy Trophy *E Rothbauer* 

**200m** U/16 Breastroke E Mandy Trophy E Rothbauer

**100m** U/**16** Freestyle B & G Muller Trophy *E Rothbauer* 

**50m** U/**16 Butterfly** E Mandy Trophy *E Rothbauer* 

**100m** U/**16** Breaststroke A Moni Trophy *E Rothbauer* 

100m U/16 Backstroke P Moni Trophy J Lamb

**4 x 25m Jun Individual** Medley P Pugh Trophy *A Rose* 

**50m** U/**15 Butterfly** P Rebel Trophy *A Rose* 

**200m** U/15 Freestyle E Mandy Trophy *A Rose* 

**200m** U/15 Breastroke G W Sheffield Trophy *A Rose* 

100m U/15 Freestyle Bro Anthony Trophy A Rose

**100m** U/**15 Breaststroke** R Rebel Trophy *B Hardy* 

**50m** U/15 Backstroke G McLeroth Trophy A Rose

**50m** U/**14 Butterfly** J Moni Trophy *M Valente* 

**100m** U/**14** Freestyle Br Raymond Trophy *K McLintock* 

**50m U/14 Breaststroke** St David's Trophy *M Valente* 

**50m U/14 Backstroke** Boswell Trophy *K McLintock* 

**50m** U/13 Butterfly R Hartmann Trophy S Giuricich

**50m U/13 Freestyle** Br Aquinas Trophy *D Vidas* 

50m U/13 Breaststroke Moni Trophy

**50m U/13 Backstroke** Hartmann Bros Trophy *R Jurgens* 

U/13 Age Group L Shulman Trophy D Vidas

The 1990 swimming season was an eventful season and our thanks go to Mrs P Johnson for catering all the home Galas and to Mr van der Merwe and his ground staff for maintaining the immaculate condition of the College swimming pool.

> A Brownlee Master-in-Charge Swimming

### Midmar Mile

For the first time at St David's Marist College, Mr Brownlee and Mr Rankin had organised a short tour down to Natal to swim the Midmar Mile. For most of us it was an exciting experience as we had never swum across a dam before.

We left the College in the early hours of Saturday the 8th February. There were 21 boys travelling down and 19 swimming the Mile. We arrived at the Ocean City Holiday Inn in Durban just after breakfast which we had en route. We spent most of

the day on the Marine Parade and on the beach enjoying the sunshine.

On Sunday morning we ate breakfast, packed our bags and headed for Midmar Dam near Pietermaritzburg. We arrived there with plenty of time to register for our race which was due to start at 12 noon. As 12 o'clock came closer, we lined up on the side of the dam waiting for the gun to start us off. During the course of the morning it was overcast and the water was very choppy. By the time our race was about to start, the wind had died down and the sun began to peek out behind the clouds, almost perfect swimming conditions. When

the gun went off we all raced into the water. The St David's boys stuck together for most of the race and all 19 swimmers (including Mr Rankin and Mr Brownlee) finished the race.

Shortly after the race we began our journey back to Johannesburg. We arrived safely at the College on Sunday evening, thanks to the safe driving of Mr Brownlee and Mr Rankin.

I hope this will become an annual event in the school's swimming calendar as it was most enjoyable.

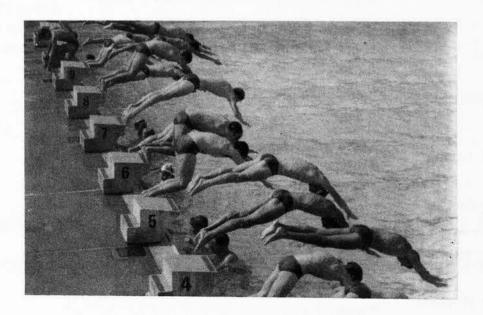
Jason Lamb



#### **SWIMMING TEAM**

Back Row (left to right): M Maritzen; R Hackner; J Lamb; E Rothbauer; J Mantovan; A Rose; O Hesketh–Mare; B Hardy; P Batistich; M Valente; J Jacobs; C Lewis–Enright; C Green

Middle Row: B Carlisle; C Copestake; S Denny; C Herr; A Fivaz; D Vidas; B Spindler; T von Guilleaume; G Carreira; J Forssman; B O'Brien; J Bauer; S Johnson; D O'Regan; M Trumble; K McLintock; A Brammer; G Spindler; C Schmitt Seated: C Emmanuel; R O'Regan; I Duncan; R Johnson; Mr A Brownlee; J Hallatt (Captain); Mr G Lambe; A Fivaz; S Giuricich: C Visser: D Forssman



## **Tennis**

#### Captain: Christopher Wharton-Hood

The tennis teams of 1990 are to be commended on their spirit despite some adverse circumstances, especially in the league. Very young teams were faced with the daunting task of playing in leagues which were just too high for them. Without exception, they played to the best of their ability, but failed to achieve results commensurate with their efforts. Hopefully in 1991 this position will be rectified.

The school championships were played in the third term. The results were as follows:

**Open Singles:** Winner: Christopher Wharton-Hood

Runner-Up: Michael Palmer

**Open Doubles:** Winners: *Christopher Wharton–Hood* and *Jason Hallatt* 

Runners-Up: Michael Palmer and Brendan O'Brien

U/16 Singles: Winner: Allan Bevolo

Runner-Up: Caine Herr

U/16 Doubles: Winners: Allan Bevolo and

Alan Farber

Runners-Up: Christopher Hodgson and

David Steele

U/14 Singles: Winner: Roger Hellig

Runner-Up: Mark Sing

U/14 Doubles: Winners: Vaughan Wick-

ins and Richard Jurgens

Runners–Up: Mark Sing and Richard Farber

#### Congratulations to all winners!

The inter-house tennis championship was won by *Osmond House* under the Captaincy of *Christopher Wharton-Hood*.

Other team members were Jason Hallatt, Allan Bevolo and Richard Farber.

#### The result was:

Osmond: 41 games

Benedict: 25 games

College: 25 games

The Bishops: 17 games

Just before going off to write his final matric exams, Christopher Wharton-Hood was awarded half-colours for tennis. Well done!

My grateful thanks must be extended to the captains of the three league teams, and to Mrs B Marais and Miss J du Chenne for their regular help with league matches and social tennis.

To all players, keep trying!

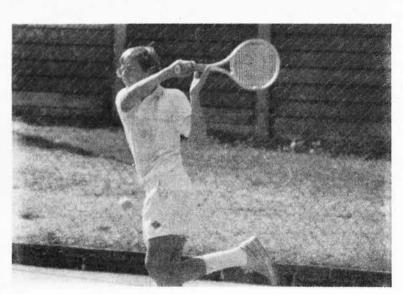
Miss L Henning



#### 1st TENNIS TEAM

Standing: M Germishuys; A Farber; A Bevolo Seated: C Herr; C, Hodgson; Miss L Henning; C Wharton–Hood (Captain); C Sullivan







2nd TENNIS TEAM

Back Row (left to right): R Dellbridge; B Levick; B O'Brien
Seated: V Wickins; J du Trevou; Mrs B Marais; G Davison (Captain); Y Kuwayame



3rd TENNIS TEAM
Standing: K McLintock; D Visinsky; V Wickins
Seated: R Laing; R Farber (Captain); Miss J du Chenne; R Jurgens; R Nanni

# Waterpolo

Waterpolo continues to provide a viable summer alternative to a substantial number of players. Of particular importance is the growth of the game this year at U/13 level and with it, the emergence of some new talent. The U/14 side continued to struggle, but the U/15 and 2nd teams showed much more promise both in the first and fourth terms. The 1st VII had a poor ending to the 1989/90 season but came back strongly at the start of the 1990/91 season.

## U/13 & U/14 Report

In order to play a good game of waterpolo, it is necessary to master a great number of skills. It is our aim at the junior level to teach and develop a certain waterpolo 'sense' in the players. The success of this depends on each player being swimming fit and having a certain amount of physical co—ordination. Like many other sports, the time taken by individuals to master certain techniques varies dramatically.

Fortunately for the under 13 and under 14 teams, this learning process has not taken too long. Because of our numbers in the College and the fact that many of our better

players are also good cricketers, our teams have been somewhat depleted at times.

In spite of this problem, our teams have developed tenacity and perseverance. This can be seen by the way our boys succeeded in their return matches against Parktown and Pretoria Boys', beating both teams away at Parktown Boys' in the fourth term.

All the players are to be thanked for an enjoyable and relatively successful season and the mature attitude and behaviour which was commented on by many outsiders at visiting schools. To all the parents who transported boys to matches, provided refreshments for all our teams, staff and visitors who supported their sons – a big and sincere thank you! Your support and encouragement is vital to the success of our teams.

G Norton

## U/15 and Open Report

The U/15 squad have developed into a fine team this year, working as a cohesive unit. Of great significance was the swelling of the U/15 ranks by several new players,

some of whom already show some talent. Byron Hardy, Andrew Rose, Jonathan Jacobs and Peter Batistich were chosen to represent the College at Colts' Trials, Byron Hardy progressing as far as the final trial game.

The 2nd VII impressed during both halves of the season, bringing home some fine victories, especially over our stronger opponents. The 1st VII improved at the start of the 1990/91 season, coming 6th out of 14 schools at the Annual 1st Team Tournament. Ryan Hackner, Jason Hallat and Ivan Batistich represented the College at Transvaal Trials, Ryan being selected for the Transvaal squad again.

Congratulations to our Half-Colours, Chris Lewis-Enright, Adrian Fivaz, Andrew Fivaz, Jason Lamb and Craig Green, and our Full-Colours, Ivan Batistich and Ryan Hackner.

L Benadé



#### 1st VII WATERPOLO

Back Row (left to right): J Hallat; O Hesketh–Mare; I Batistich Middle Row: T von Guilleaume, C Green; C Lewis–Enright; J Lamb; S Johnson Seated: A Fivaz; D O'Regan; Mr L Benadé; R Hackner (Captain); A Fivaz



2nd VII WATERPOLO

Standing (left to right): E Rothbauer; A Batistich; J Mantovan; L Benates; J Forssman Seated: T von Guilleaume; G Carreira; Mr L Benadé; D O'Regan (Captain); C Herr



### **UNDER 15 WATERPOLO TEAM**

Standing (left to right): J van der Heyden; A Rose; P Batistich; J Jacobs Seated: B French; G Spindle; Mr L Benadé; B Hardy; K Roane



#### **UNDER 14 WATERPOLO TEAM**

Back Row (left to right): R Johnson; S Sandy; G Garofoli; M Valente; V Wickins Seated: N Sternberg; H Penberthy (Captain); Mr G Norton (Coach); L Azar; W Hochreiter



## UNDER 13 WATERPOLO TEAM

Back Row (left to right): S Giuricich; O Vidas; B Moggach; I Duncan; C Copestake Middle Row: R McCrosty; B Haggard; L Visser; R O'Regan; R Laing Seated: C Emmanuel; D Forssman (Captain); Mr G Norton (Coach); M Witten; R Nanni

# **Obituary**

The Headmaster, Staff and Pupils offer their sympathy and prayers to the families of those who have died since the publication of the 1989 St David's College Review.

May they rest in peace.

#### Mr Patrick Lee

Died March 1990. Grandfather of Paul Palmer Std 6, Michael Std 10, and Kenneth, Old Boy.

#### **David Thurtle**

Died in May 1990. Nephew of W van der Merwe.

#### Mr Moni

Grandfather of Graham Upton Std 3, Father of Peter, John and Paul, Old Boys.

#### Mr G Bowken

Died June 1990. Uncle of Greg Lambe.

#### Mr W Sergel

Died June 1990. Uncle of Greg Lambe.

#### Fr Delaney

Died June 1990. Friend of St David's.

#### Mr Toner

Died July 1990. Father of Sean and Dan, Old Boys.

#### **Brother Julian**

Died July 1990. Marist, Inanda.

#### Mr Diedericks

Grandfather of Warren, Std 3.

#### **Bethney Adams**

Died August 1990. Sister of Bretton Ford, Std 8.

#### Mr Peter Campion

Died September 1990. Grandfather of Steven Campion, Std 1"O".

#### Mrs Stanton

Died September 1990. Grandmother of Michael Wickins Std 6 and Greg, Matric.

#### **Brother William**

Died September 1990. Marist Brothers, Durban.

#### **Brother Ephrem**

Died October 1990. Marist, Inanda.

#### Frank Richardson

Old Boy of Koch Street. Grandfather of Jonathan Felix.

# **Brother Ephrem King**

Brother Ephrem King of the Port Elizabeth Marist community died suddenly on October 3. He was 69.

Born in East London he joined the Marist Brothers in 1940. He celebrated his golden jubilee earlier this year.

Brother Ephrem taught at Marist colleges in Rondebosch, Port Elizabeth, Durban, Pietermaritzburg, Observatory, and Inanda. He was principal at St Charles' in Pietermaritzburg and at St Henry's Durban.

Over the past ten years he worked as diocesan co-ordinator of schools in Johannesburg and in the catechetics department of Port Elizabeth diocese, where he made many friends.

Brother Ephrem was a highly creative and gifted person, with a keen sense of humour and able to get on easily with people. A former colleague of his remarked that Brother Ephrem was the best teacher she had ever met. He was able to teach at all levels in school, being at ease with the

teenager and the young child starting on his school career. He was a firm but fair disciplinarian who is remembered with respect by his past pupils.

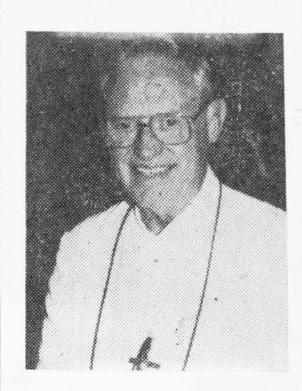
As a Marist Brother, Brother Ephrem held the positions of provincial superior from 1965 to 1968, superior at Inanda, Durban and Maritzburg, master of scholastics and master of junior. In all these positions he showed great dedication and devotion to his Marist vocation.

The funeral Mass was celebrated on October 8 by Bishop John Murphy with 20 priests of the diocese. Father Bill Pitcavage, in his homily, used the image of questions used by a teacher and a student, and presented Brother Ephrem as a model of one who always asked the correct questions of God. Father Ronnie Voisins, vicar general, read a message of tribute to Brother Ephrem from Bishop Coleman, who was away at the synod in Rome, and Brother Timothy, Marist provincial, also paid tribute to him.

Among those at the funeral was Brother Ephrem's stepmother.

The burial was at Forest Hills cemetery.

With acknowledgement and thanks to The Southern Cross.



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