



ST DAVID'S
MARIST INANDA

2020 YEARBOOK



OUR VISION

“The Marist School, as envisaged by Saint Marcellin Champagnat, offers families an approach to education which draws faith, culture and life into harmony.”

(Constitution of the Marist Brothers)

OUR MISSION

St David's Marist Inanda is a school in which all members of the school family recognise the special Catholic character of the school and join in upholding the Christian teachings of the Gospel within a Catholic Marist tradition of:

Humility, Simplicity and Modesty.

Our teachers provide a challenging learning environment which enables boys from diverse backgrounds to realise their potential and develop their talents. An African school preparing boys to take their place in society and to build South Africa as enquiring, well-balanced individuals aware of their social responsibilities to the wider community and ready to respond with compassion and justice to the realities of society.

*Family Spirit
Simplicity
In Mary's Way
Love of Work
Presence*



ST DAVID'S
MARIST INANDA

INTRODUCTION

- 2 In memoriam
- 3 Board of Governors
- 6 Foundation Manager's report
- 11 St David's staff
- 14 Farewell & tributes
- 21 PTA report

RELIGION

- 23 Chaplain's report
- 24 Confirmation
- 25 Religious days
- 28 Montagne Mass

OLD BOYS

- 31 Old Boy Assembly speech
- 32 Marist Old Boys' Association

COLLEGE

- 37 Headmaster's address
- 41 Staff details & news
- 45 College outreach

Matrics

- 50 Achievers
- 52 Head prefect's address
- 54 Deputy head prefect's address
- 57 Class of 2020
- 62 Portfolio of positions
- 64 Matric dance

Academic

- 67 Academics
- 72 IEB matric results
- 76 Prizegiving
- 79 Grade 8-11 prizegiving
- 83 Afrikaans creative writing
- 86 English creative writing
- 91 Art

Houses

- 96 Benedict
- 99 College
- 102 Osmond
- 105 The Bishops

Cultural

- 109 Music
- 116 Drama
- 117 Debating
- 118 Public speaking

Sport

- 122 Basketball
- 128 Cricket
- 133 Golf
- 134 Orienteering
- 135 Rock climbing
- 136 Swimming
- 138 Tennis
- 140 Water polo
- 144 College sport not played due to Covid-19 lockdown

Activities

- 149 Boarding
- 150 Grade 8 Camp
- 150 Photography
- 151 Junior City & Peer Counsellors
- 151 President's Award

PREPARATORY SCHOOL

- 153 Headmaster's report
- 158 Prep School staff
- 160 Chess
- 160 Johannesburg Mini City Council
- 161 Library
- 161 House captains

Cultural

- 163 Choir
- 164 Bands
- 165 Marimba

Class photos & contributions

- 168 Mini Marist
- 172 Grade 00C
- 174 Grade 00J
- 176 Grade 0C
- 178 Grade 0D
- 180 Grade 0V
- 184 Grade 1
- 188 Grade 2
- 192 Grade 3
- 198 Grade 4
- 202 Grade 5
- 206 Grade 6
- 210 Grade 7

Sport

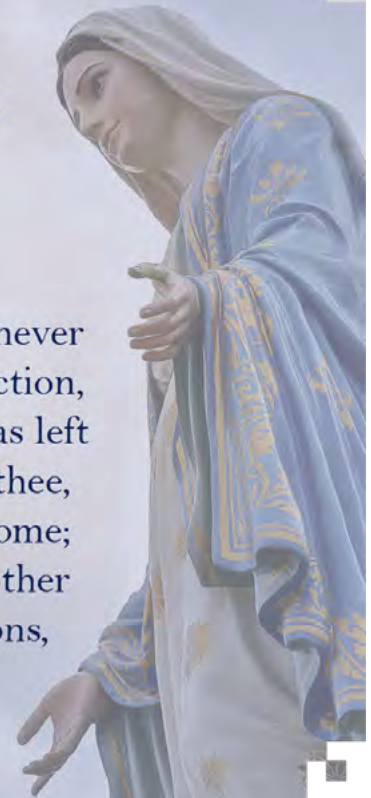
- 217 Basketball
- 220 Canoeing
- 222 Cricket
- 227 Swimming
- 229 Water polo

RESULTS

- 233 College
- 241 Preparatory School

In LOVING MEMORY
of all OUR LOVED ONES
who passed in 2020

Remember, O most gracious Virgin Mary, that never was it known that anyone who fled to thy protection, implored thy help, or sought thy intercession was left unaided. Inspired with this confidence, I fly to thee, O Virgin of virgins, my Mother; to thee do I come; before thee I stand, sinful and sorrowful. O Mother of the Word Incarnate, despise not my petitions, but in thy mercy hear and answer me. Amen.



IN LOVING MEMORY OF CONNOR CROUCHER

(03 December 2003 – 19 July 2020)



Dear Lord,

You wept at the death of your friend Lazarus. You know the emptiness and sadness that we feel at this time.

Please send down your spirit of consolation on us and on the family of **Connor Croucher**.

Unite us with them into a single loving and caring community.

We present our dearly departed to you. Welcome **Connor** into the place that you have prepared for him in your Father's house.

Amen

"ONCE A MARIST BOY, ALWAYS A MARIST BOY!"



Board Chairman: Dr Mark Bussin

Board Members

(as at November 2020)

- Dr M Bussin (Chairperson)
- Ms K Mkhonto (Vice-Chair)
- Br Fortune Chakasara (Marist Brother's Representative)
- Mr S Denny
- Ms B Harie
- Mr D Kaufmann (PTA Chair Representative)
- Mr G Krog
- Mr J P Renouprez (Marist Old Boys' Representative)
- Ms K Schumann
- Mr B Shongwe
- Ms J Smit
- Mr M Thiel – Executive Head & Head: College
- Mr N Clogg – Head: Prep School
- Fr B Mhlanga – School Chaplain
- Mr M Boden – Head: Business
- Ms L Klement – Head: Advancement

BOARD OF GOVERNORS

THE CHAIRMAN'S REVIEW 2020

This has been a year unlike any other, certainly in our living history. I draw from my address at a magnificent Speech Evening last week at which we celebrated and acknowledged our Matric Class of 2020 where I reflected that:

- When my eldest son Daniel matriculated from St David's in 2014 the biggest newspaper headline, by number of hits, was Malaysian Airline flight 370 being shot down;
- When Kate my second eldest daughter matriculated from St Mary's in 2017 the biggest headline was Donald Trump being sworn in as the 45th president of the United States, and
- When my third eldest Genna matriculated from St Teresa's in 2019 the biggest headline was Protests started in Hong Kong in June over a proposed extradition bill.

The headline for almost the whole year of 2020 has been Covid-19! Thirty-six million cases and over a million deaths globally, with immeasurable impact on families, communities, businesses and economies. We have lived through 2020 with our youngest son, James, who is in Grade 2 and have walked the same path that many of you have with your school-going children, and have experienced both the challenges and the joys of being a "family in lockdown".

This extraordinary year has demanded an extraordinary response, and I am grateful to be part of a community that has collectively responded in extraordinary ways, and in many ways has grown closer and stronger through this time of adversity, and I pay respect to:

Our St David's boys, who have had their lives disrupted in such profound ways, and have had to adjust overnight to online learning, online socialising, restricted activity and then transitioning back to on-campus schooling with all of the requisite health and safety protocols and continued restriction to their activities and interactions. Whilst we acknowledge that our boys have, by many standards been in a privileged position, we cannot underestimate the anxiety and even fear that our children have lived with this year, and continue to live under even now. However, I am yet to speak to a parent who has not been astounded at their child's resilience, agility, capability, creativity; and who hasn't found immense joy in having insight into their child's "school life", ways of learning and at their relationships outside of the home. We have come to know our children in different ways and have shared rare moments with them that are sometimes not possible in the manic pace of normal Jo'burg living. Our children have taught us valuable life lessons.

Parents and guardians, who have had to create safe spaces in their homes, that doubled as offices, classrooms, gyms, studios, therapy rooms and so much more. Many parents have had to manage their own online work schedules, whilst facilitating their child's online schooling and online social lives. We acknowledge and truly appreciate the effort and support that parents have shown for the school in this regard and for the many, many messages of thanks, encouragement and support directed to staff and to the executive over the past few months. To say that our learning curve as parents has been steep, and often stressful may be an understatement, but the time and perspective has also been, for many, life changing.

Our St David's staff who literally within 48 hours pivoted to online schooling, which goes beyond just classroom teaching, and extended to sports coaching, music classes, cultural activities, online assemblies, Masses, mentoring sessions, coffee chats, outreach and service activities and so much more. The school's decision to offer a dual online and on-campus offering once we returned to campus has been a show of professionalism and compassion, with 'no boy being left behind' despite the added work and commitment required from teachers to run the dual system. Teachers have been innovative and creative in finding ways to constantly adapt to the changing landscape and have displayed and modelled the strong work ethic, 21st century skills and Marist values that the situation has demanded.

The school's response to the needs of the community has been compassionate and understanding, supporting beyond the ambit of what could reasonably be expected, and we acknowledge the work done by the finance, advancement, IT and wellness departments in responding to the broader needs of boys, families and staff. Our sincere thanks also go to the support and estate teams who have all stepped into new spaces to ensure that our school is as clean, safe and compliant as possible to ensure the health and safety of all on our campus.

We acknowledge too the role played by the Trustees of the St David's Marist Foundation, and by extension each of its donors for the benevolence shown during this time to ensure that the most vulnerable in our community were cared for. Our thanks also to the PTA, and every parent and staff member who has supported them, for a generous donation towards some of the unanticipated development costs associated with the school's Covid-19 response. We appreciate too the important role that the St David's Old Boys continue to play in the life of the school and the alumni community.

It is not without strong leadership that any organisation is able to navigate a crisis and Mike Thiel and Nick Clogg and their respective College and Prep executives are to

be commended on their leadership which has provided direction and stability in uncertain times.

The Board and executive management who are a strong team, able to engage in robust debate in their commitment to good governance and the sustainability of our much-loved school. Our thanks to each of these dedicated individuals for their countless hours of selfless service.

An accurate review of the year is an almost impossible task given the rollercoaster ride of changes, uncertainty, emotion and anomalies. However, I reflect on some high-level issues that do give an indication against which we can measure our year:

- A number of families in our school have chosen to emigrate this year, with a few semigrations to other provinces too – with some having left already and some still to leave before the end of the year. It is always with sadness that we say goodbye to any of our families and we wish them well on their new adventures. Our admissions office, in the person of Luzette Rodrigues, has worked tirelessly to fill these places as they have become available. The enrolment for 2021, whilst slightly down on the record number in 2020, is healthy and we look to start the year in a positive position. St David's remains a school of choice for many families and the positive word-of-mouth accounts from our current families about the school's response and delivery during lockdown has certainly helped in our marketing efforts, which we are thankful for.
- Staff turnover remains in the comfortable range, however we have, like most sectors, also experienced the impact of emigration. Again, we share both the sadness of losing these valuable individuals to our school and our country, and the joy of a new chapter in their lives. Like our St David's families, we look forward to the possibility of welcoming them back at some time in the future. The school also remains an employer of choice in the education sector, as has been evidenced by the number of quality applications we have received for positions and we look forward to welcoming a strong cohort of new teachers in 2021.
- Despite lockdown, the IDT (Inclusion, Diversity and Transformation) Advisory Committee has remained actively engaged in issues related to this area, and initiated campaigns such as the "Finding our Voice" Youth Day initiative which invited boys and old boys to share their own stories and lived experiences – we salute the courage that this sharing took and the insight and challenge it provided. We thank the committee for their active involvement in bringing issues "to the table", in advising on how these should be dealt with, for the interactions and interventions that have and will drive change on an individual and organisational level. St David's remains committed to the process of inclusion,

diversity and transformation and our stats continue to show the positive trend in this direction and are a strong measure of our intent and progress.

- The Board Audit and Risk subcommittee, headed by Grant Krog and Katinka Schumann, has rigorously interrogated the finances of the school and considered a number of financial scenarios for 2021 before presenting a budget to the Board for approval – we thank them and Mike Boden for the considerable work and consideration that went into this presentation. Whilst we have no certainty of what the future might hold, the Board feels confident that the budgetary decisions made for 2021 place us in a position to recover and grow post-Covid-19, to deliver on our promise of an excellent Marist education whilst still responding with empathy and compassion to the impact that Covid-19 has had on our community of parents and staff.

Our 2021 budget reflects our commitment to sustaining Marist education, which requires us to address not only the educational, physical, emotional and spiritual needs of our boys, but to respond with compassion to those most vulnerable in our community and society. This includes a continued effort to address the inequalities of the past and working towards a more equitable future for all who form part of our Marist and St David's community.

In conclusion

As a school which forms part of the global Marist community (80 countries on five continents, over 3 000 Brothers, 40 000 lay Marists and over 500 000 children

and young people in their schools and educational institutions), we are called to “be different” from the norm, and to quote Br Ernesto Sanchez Barba (Marist Superior General), in his recent circular entitled *‘Homes of Light’*, “We are being called to care for life and to generate new life in moments of great fragility and vulnerability in the world. We will manage if we work together, in a spirit of self-giving and solidarity with those most in need, and place more importance than ever on relational, social and community factors. Perhaps this is a time when something new is waiting to be born and we are being asked, not only to transform our hearts, but also to make radical changes in our ways of being and acting and in our structures and systems, in an effort to create a renewed and different future. We count on the light that comes from God and we rely on the presence of Mary.

“Our family spirit is made of the little Marist virtues: listening attentively, being available, honesty, patience, gentleness, hospitality, mutual support, courtesy, tolerance, and service to your sisters and brothers. This spirit helps us build homes of light where we care for the lives of one another.”

In closing, we would like to offer our sincere condolences to our St David's families who have lost loved ones during this time. We share in your pain and grief as your Marist family, and hold you in our prayers and in our hearts.

In the service of Marist Education,
Mark Bussin
 Chairman of the Board





Board of Trustees: A Hall (Chairman), S Denny (Vice Chairman), Br F Chakasara
M Bussin, M Thiel (Executive Head / Head: College), N Clogg (Head: Prep School),
L Klement (Head: Advancement), D Coister, A Chappel, C McFadden, T Sithole, F Budd (Foundation Manager)
Honorary Patron: Br Jude Pieterse

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As we all know, 2020 was a year like no other – as with every other area of St David’s, lockdown took the St David’s Marist Foundation online and while there were many challenges and we could not hold some of our traditional on-campus events and initiatives, an online community and world created new opportunities as well as an opportunity to re-look “business as usual”.

2020 total award of R3 226 829 to the school in support of bursary funding, development funding and benevolent fund support.

2020 also provided an opportunity to explore new ways of challenging, connecting and contributing through the Foundation.

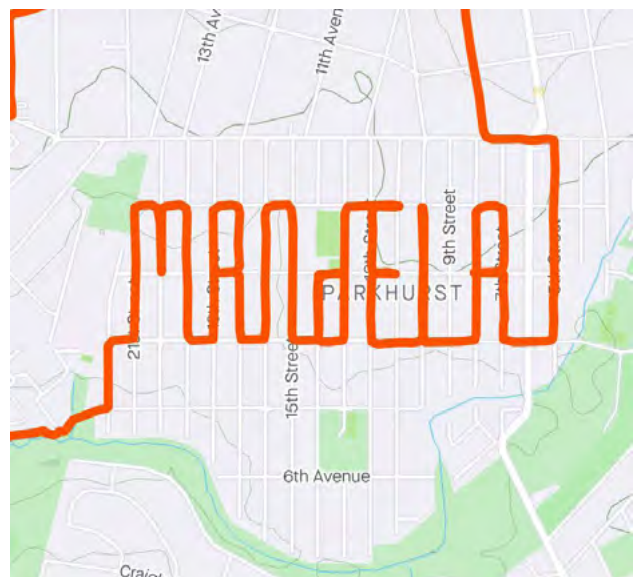
2020 and #StDavidsOnline (Foundation bursary fund recipients)

During 2020, thanks to the generosity of our donors, the Foundation was able to provide funding for 19 St David’s College bursaries. The almost overnight transition to St David’s online on 18 March required quick assessment and consideration of what this meant for the bursary recipients who did not have connectivity resources at home. The bursary recipients (both Foundation-funded and school-funded) were, within a couple of days, set up with their own Wi-Fi routers and data to ensure that there was as little disruption as possible to their academic year. There was an amazing team effort by the St David’s staff who work in support of the bursary programme, in areas such as Finance, IT, Wellness and Academic Enrichment, to ensure that the bursary recipients and their families remained fully connected and taken care of, also in terms of the broader impact of the pandemic and lockdown. The St David’s Marist Foundation Trustees approved a three-month winter relief grant, which was made to all the bursary recipients and their families to ensure that their basic needs were taken care of during the height of the lockdown, which was also one of the coldest winters in Johannesburg in recent years.

St David’s Staff Champagnat Day Charity Marathon Challenge 2020 (Saturday 6 June 2020)

On Saturday 6 June, 24 St David’s staff members, on the initiation of and led by Coach Kenneth Malope, ran individual distances of up to 21km as part of the inaugural St David’s Staff Champagnat Day Charity Marathon Challenge, to raise funds to support those in need in the St David’s community as a result of the pandemic. Eight staff members ran 21km each – staff ran (or walked) their own routes within and around the St David’s campus and in their home neighbourhoods. The staff team raised R21 350 and it is planned that the Champagnat Day Marathon will become an annual event at St David’s. The team involved in the Champagnat Day marathon, headed by Clive Venter and Carole Hatfield, took Kenneth’s initiative forward for

2020 was a year in which we were all reminded about what is truly important. It was heartwarming to experience the proactive care and thoughtfulness of St David’s families who made contact to donate funds towards assisting Estate and Support Services staff and contract coaching staff during the off campus lockdown period. Our existing St David’s donors not only continued their support to the Foundation bursary, development and benevolent funds, but in many cases increased their support, with several new donors also come on board. The Foundation had received donations totaling R2 633 736 by the end of 2020, and had made a



FOUNDATION MANAGER'S REPORT



the remainder of 2020, with a St David's Community 1st Weekend individual run/walk/cycle or golf round, in support of the Staff Giving Fund and Community Development Fund – an additional R10 660 was raised in this way through the six events that took place, including a Mandela Day weekend run. Mr Brad Ireland clocked this impressive Mandela Day route and run on Strava (see previous page)! Our sincere thanks to all staff, parents and boys who took part in the 1st Weekend events.

Montagne Day and Montagne Day Pledge Campaign 2020 (Wednesday 28 October)

“To be Beacons of Hope in a Turbulent World”
(Call I of the XXII Marist General Chapter)

As part of Montagne Day each year, the St David's Marist Foundation holds a Montagne Day Pledge Campaign with the St David's boys, to encourage the next generation of young philanthropists. The boys each write their own personal pledge as to how they will endeavor to live out the Marist values, and are asked to accompany this with a donation made from their own pocket money, or through earning it at home through an act of service. The boys' pledges (as well as pledges made by staff, parents and Old Boys) are placed before the altar during the Montagne Day Masses held during the week of Montagne Day. In previous years the donations were in support of the Foundation Fr Bernard Brewer Bursary Fund, in support of further bursaries to St David's. However, in 2020 the St David's boys, in keeping with the theme of “Homes of Light” and “Family Spirit”, were asked to think about how many children in South Africa were experiencing a lost school year owing to not having had the benefit or access to online schooling that the St David's boys were privileged to be able to have during lockdown. It



was therefore committed that the 2020 Montagne Day pledge funds would go to supporting students in the township of Alexandra through a St David's partner organisation there. Montagne Day donations of R20 000 were received and were donated to the Alexandra Education Committee.



St David's Marist Foundation Online

The termly St David's Marist Foundation Philanthropy and Business Networking Breakfasts, usually held in the College Pavilion, became pre-recorded online philanthropy forums. The Term 2 Foundation Philanthropy Forum focused on the inaugural St David's Staff Champagnat Day Charity Marathon and subsequent monthly 1st Weekend Charity run and walk events and included interviews with Champagnat Day Marathon founder Kenneth Malope and 1st Weekend run organisers Carole Hatfield and Clive Venter.

The Term 3 Foundation Philanthropy Forum focused on Montagne Day 2020 and the Montagne Day Pledge Campaign and included interviews with Fr Brian Mhlanga, Mrs Cherie Smith and Mr Sheldon Rose-Reddiar.

Christmas Giving 2020

Christmas Giving, an annual campaign at St David's since 2014, was again very generously supported by our St David's families and community in giving the gift of kindness to those within the St David's community who have been particularly affected by the Covid-19 pandemic and lockdown. The 2020 Christmas giving donations were in support of the Benevolent Fund, to assist St David's with supporting those families who may be struggling and the St David's Marist Foundation Bursary Fund, according to the donor's choice. Funds of just over R63 000 were contributed.





Foundation Donors and Supporters

The St David's Marist Foundation is proud to partner with private individual donors, St David's families, St David's Old Boys, St David's staff, St David's Circles (such as the St David's Bookclub Circle, which also moved online during 2020 www.stdbookclub.wixsite.com/stdbookclub) corporate companies, local foundations and trusts and individual foundations and trusts in raising funds to support the strategic, developmental, transformational and philanthropic objectives of St David's Marist Inanda.

Some of our partner foundations and trusts include:

The Temba Bavuma Foundation

– founded by SA Protea and St David's Old Boy (Class of 2008) Temba Bavuma, the Temba Bavuma Foundation embarked on a partnership with the St David's Marist Foundation at the start of 2020 to fund their first cricket bursary at St David's. Fellow Old Boy Tyson Sithole (Class of 2007) is the chairman of the Temba Bavuma Foundation, as well as being a trustee of the St David's Marist Foundation.



Batho Batho Trust

The Batho Batho Trust, through Marist Brother Br Jude Pieterse, has had a long partnership with the St David's Marist Foundation with three previous St David's bursaries having been funded and three bursaries currently being funded. The Batho Batho Trust was founded by Nelson Mandela, Walter Sisulu, Reverend Beyers Naudé, Enos Mabuza and Thomas Nkobi.

Investec Charitable Trust

The Investec Charitable Trust partnered with the St David's Marist Foundation in 2019 and is in its third year of funding two full bursaries to St David's Marist Inanda. Along with its grant it also provides mentorship to its bursary recipients and the opportunity to be exposed to the workings of a major corporate investment banking company.



New Loyalty Support Programme - School-Days

During 2020, the St David's Marist Foundation, in partnership with the school's PTA, registered as a beneficiary of the School-Days Loyalty Programme, with funds raised by contributors being split between the two parties. The School-Days Programme is similar to the My School programme, but with different partner organisations.

FOUNDATION MANAGER'S REPORT



foundation@stdavids.co.za or visit the Foundation page on the St David's App (second screen) or the Foundation's new website (<https://www.stdavids.co.za/foundation>) for more information.

Our sincere thanks to all who have supported the St David's Marist Foundation in any way since its founding in 2006, and particularly during the year that was 2020. The Foundation exists to support the long-term sustainability and strategic objectives of St David's Marist Inanda as a school and community and is where we are privileged to experience the hearts, support, Marist ethos and values of our St David's community expressed in the most beautiful ways.

Our thanks, too, to the St David's Marist Foundation Trustees, led by Chairman Andy Hall and Vice-Chairman Simon Denny, who volunteer their time, expertise and talents so selflessly.

Fiona Budd
Foundation Manager

Lara Klement
Head: Advancement

If you would like to find out more about the work of the Foundation or how you can support we would love to hear from you – please drop us an email at





Staff

Back row: Mr M Young, Mr J Black, Mr J Harris, Mr R Klement, Mr J Albertyn, Mr J Mthembu, Mr G Brown, B Eyles, Mr J Levin, Mr D Nosworthy, Mr F Nkuna, Mr G Horsfall, Mr J Dry, Mr G Ramsey, Mr S de Robillard, Mr J Dickson, Mr T Chabant, Mr R Mc Iver, Mr J Rikhotso, Mr T Ramutshindela, Mr E Chauke, Mr I Rickelton, Mr W Moyo, Ms C Baker, Mr C Venter, Mr V Shibambu, Mr J Mudau, Mr H Mudzingwa, Mr Z Ramutshindela, Mr P Fungela, Mr C Mogorosi, Mr E Ukpong, Mr M Maleta, Mr N Mamabolo, Ms L Masikane, Mr JD Toerien

5th row: Mrs K Tangney, Mrs D Clark, Mr D Whyte, Ms S Sirakis, Ms Nvazzana, Miss M McGaffin, Miss C Price, Mrs M Nair, Mrs A Mather, Mrs I Khoury, Mrs D Goodwill, Mrs S Ward, Mrs T Seland, Ms C Midlane, Mrs K McKenzie, Miss B Snydom, Mrs J Skeen, Mrs E Vernell, Mrs T Guercio, Ms K Thusi, Ms O Maluleke, Mrs H le Roux-Osterloh, Mrs M van Rooyen, Mr M Campbell, Mr T Nkabinde, Mr R Longland, Mr S Fry, Mr F Glardi, Mr S Ramsurwai, Mr M Mkonza, Mr S Zulu, Mr J Mawudzi, Mr C Page, Mr CWatkinson, Mr A Aldred

4th row: Mrs C Fisher-Gietzman, Mrs L MacPherson, Mrs A Timberlake, Mrs C von Bardeleben, Mrs D Dehaloo, Mr N Mthembu, Mr R Sokana, Ms N Lange, Ms S Swanepoel, Mrs L Black, Mrs B de Jong, Mrs J Demartinis, Ms N Culbert, Mr S Tshabalala, Mrs LM Fourie, Mrs L Moorhouse, Mr J Rogers, Mr M Smith, Mr C Hansell, Mrs P Groenewald, Ms T Voorendyk, Mr C Gouws, Mr D Rigney, Mr M Tshishonge, Mr M Ledwaba, Mr F Makhura, Mr V Maringa, Ms J Dire, Mr G Nkuna, Mr D Makathla, Mrs M Kantor, Mr N Mamobola, Mr B Mahuma, Mr C Luke

3rd row: Mrs G Cryer, Mrs R Stewart, Mrs D Murphy, Mrs L Nagy, Ms K Carlisle, Ms T Bechus, Mrs T Barbeli, Mr A Mengi Yengo, Miss L Swartbooi, Ms C Groenewald, Mrs D Buchner, Mrs L Morgan, Mrs M Winderley, Mrs S Venizelos, Mrs A Mendes, Miss V Southey, Miss M Rohana, Mrs L de Agrela, Mrs A Dyer, Mrs L Deetlefs, Mr G Bauer, Mr C Marangoni, Ms T Shahim, Mrs L Overy, Mrs S Human, Ms C van Niekerk, Mr L Mapulane, Mrs M Ntsoane, Mr L Valoyi, Mr N Mahoiwane, Mrs D Dire, Mrs V Ellis, Mr U Macina

2nd row: Mrs M Meiring, Ms B Sitole, Mrs S Richard, Mrs C Cronje, Miss D Johnstone, Ms R Rhoda, Miss S Meirowitz, Mrs T Meni, Ms J Burne, Mr S Laphu, Ms T Dire, Mr S Rose-Reddiar, Mrs C Donaldson, Ms D Timms, Mrs V Mthimuny-Mlilo, Ms I Rapudi, Mrs R Minnie, Ms C Rossouw, Mrs A Mohabir, Mrs F Holpert, Mrs T Mazibe, Mrs K Mbhele, Mrs J Greensill, Mrs T Wantenaar, Dr T Higgo, Mr K Malope

Front Row: Ms L Midzi, Mrs D Bartlett, Mrs S Ramdarie, Mr S Ngema, Mrs L Hill, Mrs C Smith, Mr J Heunis, Mr K Makola, Ms C Nkosi, Mrs M Caforio, Mrs H Mills, Mrs L Klement, Mr D Smith, Mr M Thiel, Mr N Clogg, Mr M Boden, Rev. Brian Mhlanga, Mr F Howard, Mr L Stagg, Mr B Ireland, Mr S Sutherland, Mrs C Kennedy, Mr J Ferreira, Mrs B Marais, Mr L Vicente.

Absent: Mrs M Bastenie, Mr S Bauer, Ms M Bosega, Mrs Y Bowden, Ms F Budd, Miss G Busakwe, Mrs M Ceruti, Miss B Chabant, Mrs M Chendip, Mr M Chonco, Mrs C Erasmus, Mrs K George, Mr C Gird, Miss C Hatfield, Sister H Hodgson, Mr G Horsfall, Mr S Hudson, Mrs A Kerr, Mrs F McWilliams, Mr H Mzazi, Miss N Nkosi, Mrs L Rodrigues, Mr D Shibambu, Mr S Shirindza, Mr S Skea, Mrs K Taylor, Mrs C van der Zwan, Mrs M Waller, Ms B Xaba



INTRODUCTION
ST DAVID'S STAFF





FIONA LAND

– a tribute by
Cindy Cronje

We started 2020 with a new Grade 2 team. Who would have thought that half way through this very unusual year we were to lose an outstanding and valued teacher of that team? Fiona Land, a true St David's stalwart.

Fiona returned from England in 2007. She enrolled her two boys, Kyle and Jared, in the Prep School at St David's. In true Fiona style she then quickly became a regular feature in and around the school as a locum for two years. She officially joined St David's in January 2009 as a Grade 1 teacher. In 2011 she moved to her beloved Grade 2.

Fiona is very strong on the ethos of Family Spirit. She gets to know her families in her class so well that they become valued friends. She is passionate about St David's, proudly sharing, contributing and liking Facebook posts and tweets. Many young boys have gained by Mrs Land's expertise as a Junior Primary teacher. Manners and respect are high on her agenda as she helps all her young students become true Marist gentlemen. Traditional values in a good Catholic school are morals she holds dear to her heart. She is popular among the parent body and loved by her little boys.

Fiona is extremely hard working. Her preparation for a lesson is always on point and executed in a professional manner. Her ability to differentiate her reading lessons in such a creative manner is her strength. Her quality of teaching is of a high calibre making her a valued team player and contributor. Fiona's creative side is displayed by the many hours she has assisted with choir and the marimba band. A thorough organiser makes her a valued staff member. Fiona has strong opinions and is not afraid to voice them.

She stands firm in her beliefs and if you have her at your side as a colleague you feel you can achieve the unthinkable.

Fiona has shared many milestone moments in her career at St David's. She has seen two World Cup rugby matches, the Soccer World Cup and most recently the Covid-19 response at St David's. She has embraced the change with finesse moving from classroom-based education to online teaching to onsite teaching. Her knowledge and resources have been invaluable in this "new normal". Her ability to persevere and show flexibility have been outstanding.

On a personal note – Fiona or "Fi" as we like to call her, is a very loyal and kind friend. She has the most infectious laugh and a great sense of humour. Her laughs brighten up

a room or a dull day. Fiona does not like to offend anyone and blushes bright red at the drop of a hat should she find herself in a compromising position. Very endearing.

Her family spirit stems from being one of four sisters. She has been married to Brendon for 26 years. Jared (21) and Kyle (23) are lucky to call her mom. Fiona has the softest heart towards animals and proudly shares many pictures of her fur babies on Facebook.

Fiona, we know that not only are you moving but you are also retiring in your role as a teacher. This is a huge loss to the education profession. We thank you for your unwavering dedication, commitment and contribution towards St David's for 12 official years. Your passion for our school, and education in general, has been a beacon for us all. May that light shine brightly on the other side. Not only will you be missed by your immediate family and friends but by your St David's family as well. We wish you the very best Mrs Land and know you will be sorely missed.



GONTSE BUSAKWE

– a tribute by
Glynnis Cryer

Gontse joined St David's at the start of 2017 and she blew us away with her youthful, bubbly personality. She started as an intern in Grade 3 and her hard work and enthusiasm secured her a permanent position as a Grade 3 teacher in 2018. Her "I can do it" positivity has made her a valuable member of our team. While teaching with us, she worked diligently and obtained her Bachelor of Education Honours, majoring in Mathematics and the Young Child. Not content with that, she has continued studying and is halfway through her master's degree in education.

Gontse has made a big impact in the short time she has been with us. She is an excellent teacher and has the boys eating out of her hand. She is firm but kind in her discipline and is always willing to try new ideas. Gontse is our "technology go-to" person and always willingly helps us less gifted in that department. Even though she is very busy with her studies, she remains involved and invested in the boys and is an integral part of our team.

We have truly loved teaching with Gontse; the knowledge we have gained from her and the many good laughs along the way.

I can sincerely say that we're going to miss Gontse, as a person and as a professional but we understand her need to grow and experience new challenges. We wish you Godspeed and great happiness!



SHELDON DE ROBILLARD

– a tribute by Jared Dickson

Sheldon de Robillard began his journey at St David's in 2015 shortly after matriculating from King Edward VII School.

Sheldon immediately introduced himself on the sporting field beginning his journey as a young and ambitious student coach.

Sheldon quickly became a prominent figure among the boys with his unforgettable and invigorating hairstyle. He shared his wealth of knowledge with the boys of St David's, particularly on the rugby field where his passion is echoed.

While establishing himself on the sporting field, Sheldon has continued to strive for academic excellence having completed his undergraduate and postgraduate studies while working at St David's Marist Inanda. Sheldon ensured he took the time to get to know all his colleagues, whether that was in the staff room or over a cup of coffee in the corridors. His gregarious and sincere personality will be missed amongst the staff and boys both on the sporting field and in the classroom.

In 2020 Sheldon completed his teaching qualification and will be returning to his alma mater in 2021, where he will take up a hostel position and teach Life Orientation along with Natural Science. We wish Sheldon all the best on this chapter of his life and hope to see him return in the near future.



ANNAMAREE ERASMUS

– a tribute by Helen Mills

Annamaree Erasmus joined our St David's family in 2017. She started teaching Afrikaans to the Junior Preparatory boys, where they enjoyed her songs, rhymes and love of practical lessons immensely.

Annamaree's teaching responsibilities soon grew into the Senior Preparatory phase as well, where she extended her academic offering in Afrikaans even further to the boys in Grades 4, 5 and 6.

Annamaree is a lifelong learner and she displayed her love of learning through enrolling for her BEd Honours degree in Mathematics. It was with great sadness that we had to bid this kind, gentle colleague, with her infectious laugh, farewell at the end of Term Two.

Annamaree will now focus on completing her studies and taking care of her husband and two boys.

We will miss seeing Annamaree bustling around from class to class, carrying books and teaching aids to bring her home language to life for our Marist boys. We wish Annamaree all the very best with her studies and future endeavours. Totsiens, Mevrou!



BIANCA CHABANT

– a tribute by Helen Mills

We got to know Bianca as a student coach who helped out with sport in the afternoons from 2018. She stood out as the "blonde lady who coaches rugby" and she joined us as an intern from 2019.

Bianca's passion for sport has inspired many boys to strive to improve their abilities. She also helped the Grade 1 boys practise their reading throughout the school day. Her energetic personality really shone through in her Grade 1 and 2 PE recordings for our Google Classrooms during lockdown this year. She is a natural in front of the camera and watching one of her videos will get even the most determined couch-potato up and active!

She could always be relied upon to jump into the pool swiftly, clothes and all, if there was a boy in need.

The boys will miss "Coach B" and her fun lessons!



STACEY SIRAKIS

– a tribute by Colleen Kennedy

I write this farewell message to Stacey with a very heavy heart but at the same time I am excited for her and Stuart as they embark on the wonderful new adventure together.

Stacey joined St David's as a locum teacher at the start of 2015 and we soon realised that we could not afford to lose an educator of her calibre. Her impact extended way beyond the classroom. As a Mathematics and Maths Literacy teacher she has earned the respect of both her colleagues and the boys. In her classroom, she is thoroughly prepared, knowledgeable, firm but always fair. She earned the boys' trust and loyalty because she knows them and works hard at understanding their aspirations.

I know for a fact that Suzette and Franco value the contribution Stacey has made across both departments and for the last couple of years she has assisted Franco in establishing a Maths Literacy department which remains the envy of many schools.

Extramurally, Stacey has contributed across so many areas: water polo, swimming, hockey, athletics, school camps and many sports tours. She has always done so passionately, and her commitment serves as an example to us all. Stacey has always been quick to volunteer her time and her services, no matter what the request, from invigilation for entrance examinations to table décor for house dinners and lots inbetween.

We have all come to know Stacey as a committed and determined athlete which is one of the reasons the boys relate so well to her. Many of them were amazed at how competitive she was at the inter-house gala in the Staff vs Open Boys freestyle relay race. Most of us could contemplate a 10km run or walk but only a few are capable of a 3,86km swim, a 180,25km cycle and a 42,2km run, all in one day – a full Ironman challenge. Stacey is a formidable athlete!

What I am really going to miss when she is gone is walking in Craighall and being chased down by Stacey and sometimes Mr Venter on their regular runs. Every flamingo I see will remind me of her – I struggle to walk past one without being tempted to buy it for her. Anytime some mentions tequila, I will smile and will be reminded of Stacey, our “tequila queen”. But most of all I am going to miss her walking into a room and lightening it up with her vibrancy and enthusiasm for life. This enthusiasm is infectious and has lifted many a person's mood or day in the time she has been at St David's.

I have two Stacey's in my life, one I gave birth to and one who I became a “school mom” to five years ago. The most difficult thing for any “mother” to do is to say goodbye.

My wish for Stacey and Stuart is a full and long life together, filled with much laughter, lots of tequila, many adventures and much happiness and that a piece of Stacey's heart will always belong to us at St David's.



JESSICA BURNÉ

– a tribute by Suzette Richard

Jessica started early in 2016 soon after the blessing of the new fountain. She completed her PGCE in 2016 and was appointed as a full-time staff member from the start of

2017. During her time at St David's she taught Mathematics, including Advanced Programme Mathematics, and Business Studies. Jess oversaw the running of Grade 8 Mathematics and coordinated the Grade 8 Mathematics work programme with enthusiasm and common sense. She helped develop activities for the Grade 6 Mathematics experience and for Pi Day.

She was fully involved with extra-murals including managing swimming teams and the U15 age group hockey teams. Jess also helped with senior choir from 2016 to the end of 2018. Jess had spent some time in China several years ago and brought this experience to offering the Mandarin elective. She also further developed the Grade 8 orientation programme and managed Grade 8 expanded focus from 2018 to 2020.

Jessica excels in all she puts her mind to. She is calm and disciplined and has earned the reputation of being one of the strictest Maths teachers. She is well-liked by the boys: they love the predictable and consistent rules set in her classroom and she sets high expectations of all the boys that she teaches. She is thorough in her preparation and her work is of a very high standard. All who have worked with her, both boys and staff, have benefitted from her keen eye for detail (and her Excel skills) and numerous other talents.

It has been a privilege working with such a hard-working, pleasant and excellent teacher and she will be missed. I know that she will enjoy the challenges of her new job and we wish her all the best in her future endeavours.

ALIDA TIMBERLAKE

– a tribute by Belinda Marais



Alida and I met many moons ago at an IEB marking session. She came into our lives when St David's needed an IEB-experienced and capable teacher.

Her work ethic is second to none. It is a pity that her efforts were not always appreciated and valued by some of her students. During lockdown her contact and engagement with her boys was exemplary and supportive. Even during holidays her Google Classroom was abuzz as she consistently posted material for her learners. Alida is meticulous in her planning, delivery of her lessons and her marking is always done timeously and accurately.

Her subject knowledge is excellent. One of Alida's greatest skills is editing, so if you ever intend writing a book, she is the go-to person.

Alida's obliging nature gave other staff opportunities to follow their dreams when she stepped in and picked up classes. This saved us the hassle of finding someone else. It was because of Alida's availability that I, for example, could visit my son in Spain.

This not a farewell because we will be in contact. But for now, Alida, voorspoed en baie dankie!



KHANYI KHUMALO

– a tribute by
Bonisile Xaba

I just want to say goodbye to a colleague who is leaving us this year and to use this opportunity to express the isiZulu department's profound

gratitude for her hard work and the great times she spent working with us.

Khanyisile is a remarkable colleague and friend who has spent over a year at St David's, and the roles that she played have really made a big difference in the workplace.

She is active, cheerful, productive, initiator, industrious, honest, friendly, reliable, persistent, resourceful, talented, loyal, self-disciplined and broad-minded. These are few of some positive qualities and personality traits that I could remember that best describe Khanyi. We will miss your valuable contributions in getting the job done perfectly and without any delay whatsoever.

We are proud to have been friends and colleagues to such an achiever who worked hard and tirelessly to gain an honours degree within the space of a year at such a young age.

Your uncommon contributions towards our success in the department will stay in our hearts forever. Although your leaving made us sad, the sweet memories of having worked with you will be remembered always.

With a grateful heart, I say thank you for making work fun and for all those sweet memories which we shared together in the workplace. I wish you good luck and all the best in whatever that the future holds for you.

Thank you for your time, thank you for your help, and thank you for everything.



KARINA GEORGE

– a tribute by
Rachel Minnie

Karina started at St David's 12 years ago.

She has a wealth of teaching experiences, spanning nearly three

decades. Karina is very knowledgeable and well-read about Life Sciences. She would often come in and chat to us about a new discovery or technique, that she had read about, that is being used or investigated in the field of science. Karina is always happy to share her expertise and wealth of knowledge with her colleagues. I have learnt so much from her and for that I am truly grateful.

Karina is a dedicated teacher, who takes her responsibilities seriously. As a teacher she is always willing to pitch in and help wherever necessary. She has built a special learner-educator relationship with her classes over the years she has taught at St David's Marist, Inanda. Karina really cares for her pupils, is passionate about their achievements and always has their best interests at heart. Karina also handled the demanding task of awarding trophies to the boys and arranging that they were engraved and cleaned – an ongoing task.

Many a day, I would bump into Karina in the corridor, carrying a box filled to the brim with trophies, in all shapes and sizes.

Not many people are aware of the fact, that Karina has a very dry sense of humour. I will really miss the numerous laughs we have shared together; they lifted the mood and got us, as a department, through many a tough day. Travelling from Pretoria every day, Karina was always one of the first staff members to arrive at school. I would often walk into the staffroom and find her in deep conversation, over a cup of freshly brewed coffee, with another colleague.

Karina and her husband will be moving to Stanford in the Western Cape in 2021, where they are building their dream home. Karina is really looking forward to a more relaxed lifestyle and will spend many hours going for long

walks with her husband, Paul. Karina will be in her element, exploring the countryside of the Overberg and getting to know the many endemic plant and bird species in the area.

She has recently become a grandmother for the first time and is looking forward to being able to be an “ouma” and spending more time with Paul Jnr. You are starting a new journey, Karina, and exceptional chapter of your life. We will truly miss you but hope you are showered with abundant opportunities to do what your heart desires. May you be proud of the work you have done, the person you are and the difference you have made. Live your dreams as much as you can!

NOMCEBO NKOSI

– a tribute by Roger Klement

Although only at St David’s for a brief period of time, Mrs Nkosi’s contribution was most valued. Her corporate experience was an asset and beneficial in assisting us in establishing new procedures and protocols in both the Life Sciences and Physical Sciences space.

Her willingness to go beyond the call of duty and to commit fully to any task made her an integral part of the team. We will miss her smile and pleasant disposition.

We wish Mrs Nkosi well in her new adventure and have no doubt that she will make a success of her new position.

From all of us in the Life Sciences and Physical Sciences space we wish her God speed and everything of the best for her future.



CATHY VAN DER ZWAN

– a tribute by Mickey Waller

It is with a very heavy heart that we say farewell to Catharine. She has been a welcome member to the staff of St David’s since 2013, however, was part

of the Marist family long before, as her three lovely boys have all attended the school since Mini Marist. Catharine has worked in different areas during her time here. She started in the Wellness space as the administrator and over time made the move into the Academic Enrichment space in the college.

Catharine is an integral member of any team she has been a part of. She has also worked in the transformation KSD as well as with the Religious Education Committee.

Over the years Catharine has been known for her genuine love and care. She has always invested a large amount of time into her work. She is always willing to assist anyone in need and always goes over and above the call of duty. She is incredibly dependable and loyal. She has been a remarkable leader, mentor and sounding board within not only the team but in the wider school space.

Despite her quiet and professional exterior Catharine is often at the centre of numerous inside jokes and team shenanigans. She has an incredible sense of humour and is surprisingly full of nonsense at times. Many special memories have been made over the years due to her mischievous nature – with Micacadu often being her partner in crime.

Catharine has not only been a colleague but has become a friend to many and we are going to miss her immensely. We wish her and her family all the best with their upcoming adventure.

– a tribute by Carole Hatfield

“I’m not here to be average. I’m here to be awesome.”

Cathy undeniably epitomises the latter – **simply awesome**: astonishing, witty, extraordinary, stupendous, optimistic, magnificent, encouraging!

In October 2019, I was afforded the golden opportunity to work for Cathy in the Academic Enrichment department – an opportunity I will forever value and fondly remember.

Dear Cathy, you have touched the lives, minds, hearts and souls of so many people within the St David’s community. Your cheery and protective presence enabled us to feel safe to be ourselves irrespective of mistakes made. You led by example through your effective communication, understanding of what makes people tick and both inspirational and developmental feedback.

“A leader is one who knows the way, goes the way and shows the way.” – John C. Maxwell

The Academic Enrichment team has thrived under your empathetic leadership.

The environment became our “happy place” where we could laugh, cry, share easily and enjoy positive togetherness.

We have valued your input and objectivity both personally and professionally. You became the little spark that rekindled our spirits when needed and the steady flame that gently reminded us that, despite the difficulties of life and work, we would always pull through. We remained motivated and empowered because of your

source of inspiration. Your warm gratitude for all that we did, spurred us on to want to do more.

Our lives have become richer because of you and for that we will remain eternally grateful! A sparkling future and incredible opportunities lie before you, and your family and the Academic Enrichment team are thrilled that you have been presented with a once-in-a-lifetime adventure.

May God bless and protect you and your family with abundant joy and be with you always! You will be sorely missed by us all!

Our sincere gratitude to you, Cathy!



LLOYD RIPLEY-EVANS

– a tribute by Sue Hudson

Lloyd was with St David's for five years, and in that time put all his time and energy into creating and growing the Wellness department. The innovative

idea of a holistic Wellness department, comprising of physical, emotional, spiritual and academic parts, was his dream: everyone working together to create an environment where the best interests of the boys was first in mind. The holistic picture helped create an more accurate perspective of all aspects of the boys' environment, in order to assist them in reaching their potential.

Lloyd had a wonderful ability to think ahead and see the bigger picture within St David's. He encouraged his team to think out of the box in ways of engaging with parents and boys. He had an amazing rapport with parents and created and grew the CoffeeChats, PT21s and DADitude and really enjoyed working together with the peer counsellors in student engagement.

He had an affinity for tech – much to the distress of his team as there was always something new that he wanted to try! However, he brought a greater awareness within the parent body of the impact of social media on the boys at St David's.

Lloyd has decided to pursue his passion for assisting people to realise their role within relationships and has gone into private practice. He has always wanted to share his ideas on relationships more widely and has achieved this by just launching his book, *The Core – The Fundamentals of Me, Us and Them*. We will miss Lloyd and wish him all the best in his future.



ANELA MAJOZI

– a tribute by Franco Gilardi

Anela is an Old Boy from King Edward VII School. After his studies, he did his internship at Jeppe High School for Boys.

Anela joined St David's College staff in January 2018 and was one of the few educators who taught across three different departments. He taught Mathematics, Accounting and Mathematical Literacy. His diverse knowledge and insight in all these subjects was extraordinary.

Being a strong, young individual with a passion for rugby, he was able to connect with all his learners. Anela certainly had a presence in the classroom and the boys respected him.

Anela was also extremely involved with the Extra Mural Programme. He coached both the U14 rugby and football teams. The boys were fortunate to have a coach of this calibre that could impart his experience, knowledge and skills. Anela was a good role model for all his players.

His involvement and insight in rugby afforded Anela the opportunity to be awarded a coaching position in Wales.

The boys and staff will miss Anela's passion on the fields and in the classroom and I wish him well in his future endeavours.



EMMANUEL SEGALE

– tributes by Johan Black, Sanele Ngema and Dave Nosworthy

Emmanuel's stay at St David's was brief but he formed lasting relationships with the boys under his care as well as

the staff whom worked alongside him. Emmanuel got involved in many areas of St David's and it is only fitting to quote two people who worked closely with Emmanuel during his stay at St David's.

Sanele Ngema, one of Emmanuel's colleagues in the Commerce department had the following to say:

"Manny was a very passionate teacher who cared more about getting to know the learners on a personal level first, before

trying to influence them. He has always known, intuitively, that learning occurs most optimally within relationships. Manny could never understand how learning could take place without enjoyment. If you didn't know him better, you may even think that he believes that learning and enjoyment are indeed the same thing. Outside of the classroom, he loved banter, and had a broad arsenal of topics that he was well versed on. If you didn't know Manny better, you may believe that he thinks conversation and banter are the same thing. Manny cares for and loves people. I best remember him for being a servant leader, who was patient, and open to understanding and learning from other people's perspective."

Dave Nosworthy, Director of Cricket, had the following to share:

"From early on at St David's it was evidently clear to me that sport was going to be a key ingredient in Manny's offerings. In the cricketing space he offered a lot with our younger players, then slowly moved on up into more of a senior role – and finally got the opportunity to get a real taste of coaching the 1st XI. Manny was a deep thinker and was always looking for that edge as he wonderfully challenged many thought patterns and also made many positive moves to push players to improved performances – as well as his team's strategic and tactical plans in pursuit of results."

Emmanuel's energy and passion for sport and learning will be missed at St David's.

We wish him all the best for his future endeavours.



BRONWYN STEWART

– a tribute by
Kristy Carlisle

Bronwyn Stewart joined St David's Marist Inanda in 2009 and in 2013 she began teaching English. She soon became a stalwart member of the English

department and certainly made her mark in the 7 ½ years that she taught at St David's. Bronwyn was an enthusiastic and committed teacher who was always available to help where needed and who was seldom flustered; her sense of humour brightened many of our subject meetings. She immersed herself in as many different aspects of the school as possible and gave generously of her time; she was always happy to offer the boys extra lessons and she has made a lasting impact on many young lives. Bronwyn was involved in a number of extra-mural activities over the years and she brought her sense of fun and enthusiasm to all that she was involved in. She was the manager of various water polo and hockey teams, while also being involved in the

President's Award. She also coached public speaking and was the MIC of this cultural activity for two years. She was the photographer for the school magazine and she attained her level 3 first aid certificate. Bronwyn was a valued member of the English department and of the St David's staff, and we thank her for all that she contributed to our school over many years. We wish her all the very best for the future.



JACQUI AIRES

– a tribute by Talia Barbeli

As an educator, colleague, and friend Jacqui Aires embodies Tennyson's call to "drink life to the lees". From the moment that she joined our school in 2012, Jacqui proved herself to be an integral part of the

English department and the broader St David's community. Her passion for education in all its forms is rare and her fierce intellect and commitment to her calling is inspiring to those around her.

Her contributions to school life ranged from Debating and Creative Writing modules, to the running of the Matric Dance committee.

However, her true passions lie in her commitment to an ethical, just, and empowering pedagogy. Her professionalism and willingness to go far beyond the expectations of the classroom have shaped many Marist learners. Jacqui's ability to analyse texts through varied critical and philosophical lenses, developed her learners' thinking far beyond the curriculum and gave them the confidence to face the complex world beyond the school gates. Her planning was always meticulous, and she developed exciting and challenging resources and curricula, which always kept our department learning and growing. As an academic, Jacqui is life-long learner. Her drive to "live the examined life" is matched by her sharp sense of humour.

Her insights into constitutional and social justice issues were critical forces behind the creation of what is now known as the Inclusion, Diversity, and Transformation Committee. Jacqui became a mentor to many. She was often the voice for those who felt voiceless and devoted herself to bettering the emotional and intellectual well-being of her learners and colleagues. Her fearless work in this regard was unwavering. Jacqui made important contributions to school policies, in particular her work on the Anti-Bullying Policy.

As she embarks on the next exciting part of her journey, we reflect on the indelible mark that she has left on all of us. True to our school motto, she challenged us all to take courage and be strong, honest, and thoughtful humans.

The PTA fundraising efforts got off to a swimming start and it looked like we were in for a bumper year. Then, Sergeant Covid stepped into the road to call us to a halt and instructed us to put on our masks.

Mid-term break-up day was a fantastically successful day for the PTA. A tremendous amount of fun was had at the PTA Swim-a-Long and R120 000 was raised. That same evening, an enormously successful Grade 6 and 7 PTA Social was hosted in the school hall. The children enjoyed the event and as usual, parents from schools across Johannesburg were very grateful for the good security and the supervision provided. The event raised R40 000 in profit through ticket sales and tuckshop activity. So just on this one day, R160 000 was raised and the year ahead looked promising, with an extensive list of great ideas, new projects and proposals lined up to meet the school's mandate to the PTA of raising funds while creating opportunities for fun within the community. Of course, Covid-19 put a stop to most of that.

The only other project that could proceed was the Prep School Art Greeting Cards project, which was made possible through the creativity and commitment of the Prep School Art teachers. Demand for the personalised stationery and greeting cards was once again high. This resulted in an extra R18 000 in the PTA coffers and a range of beautiful gifts and stationery rounded the year off beautifully.

My School Card income continued to make a regular and impressive contribution to PTA funds, and, in collaboration with the St David's Foundation, the PTA joined the School-Days loyalty and rewards programme, which sees a percentage of spend at outlets like DisChem, Shell, Netflorist and others added to PTA funds.

The PTA committee continued to meet on a monthly basis, online of course, and to explore, discuss and even implement new ideas – watch out for some great new initiatives during 2021 that celebrate the school and create new income streams for the PTA .

The funds raised by the PTA are set aside for projects that benefit all the boys, and there was no better way to support the school by making a significant contribution toward the unexpected expenses incurred in becoming Covid-19 compliant.

The PTA held strong through the challenges of Covid and the lessons learnt from this experience will add to the wealth of institutional knowledge, commitment to the school, and passion for boys' education that is held close to the heart of every member of this committee.

On behalf of all of us in the PTA, I would like to take this opportunity to thank the parents and boys for their support, patience and continued resilience during this difficult year. We look forward to 2021 with optimism and gratitude.

Best wishes and regards

Derrick Kaufmann
PTA Chairman



RELIGION



Dear parents, colleagues, students and friends of Inanda, 2021 will go down in St David's history as one of the most unusual years. Every one of us has had to adjust to a different way of being, navigating this new and somewhat altered state of being and doing.

This is my second year as School Chaplain. I would like to use this opportunity to express my appreciation to each and every member of the St David's community for your contribution to this extraordinary institution. In the past year I have met and worked with some incredible individuals within and beyond our school, and the church, who give of themselves selflessly, and whose collective support makes St David's a force to be reckoned with. Owing to the Covid-19 pandemic, 2020 proved to be a great challenge for the Chaplaincy and the Religious Education (RE) department. It resulted in the closure of schools and, within two days, the migration to online teaching and church services. A big thank you to the RE team, which rose to the challenge and adopted new platforms, technologies, and pedagogies, to ensure that the teaching and learning of our ethos continued. This is what being Marist is about – resilience, adaptation, innovation and solutions.

My challenge to the Inanda boys at the beginning of the pandemic still stands, "to create new memories and new experiences together". Rabbi Jonathan Sacks says, "The deepest mystery of all is not our faith in God, but God's faith in us. May that faith sustain us as we heed the call to responsibility and take the risk of healing some of the needless wounds of an injured but still wondrous world."

In 2021, the school will celebrate its 80th birthday and its illustrious history. And, again, I challenge us all to use that as an opportunity to not only "remember the past but also embrace the unknown future". In the RE department this meant that we have had to begin reflecting on specific ways of being relevant in our ministry to boys

in a modern culture and society that is not prescriptive. With the blessings of the board of governors and school executive, this year the two RE departments (College and Prep) have begun a review of the current RE curriculum to incorporate matters/issues of identity, social justice, personal mastery, gender, race, sexuality, African spirituality, and African traditional religion.

The St David's manifesto states "that we are an African school" thus in the spirit of "inclusion, equity and transformation" we are in the process of discussing our iconography within the religious space. Last year, in the different levels and spaces of the school, we began having conversations around the inculturation of our liturgies and some of our religious practices. I look forward to implementing the fruits of our deliberations. Nevertheless, the big question remains, "How can we make the Chapel a 'safe' space where all who enter find solace and belonging?"

I am delighted to welcome into the College RE department, Mr Andre Mengi Yengo, who is also a French teacher in the College. Welcome Andre, I know we will all enjoy your contribution to our great school. May I take this opportunity to thank the RE coordinators and teachers at St David's for their dedication and professionalism. Thank you Sheldon, Bruce, Thami and Cherie for your support and leadership.

To the parents, thank you for allowing us to partner with you in developing the talents and ambitions of your wonderful sons. What a privileged, rewarding, and exciting prospect.

Please take care and keep safe during the festive season. Blessings.

Fr Brian Mhlanga OP
School Chaplain



St David's Marist Inanda Confirmation class 2020

No	Name	Surname
1.	Massimo	Araujo
2.	Bradley	Becker
3.	Matthew	Bester
4.	Matthew	Cawood
5.	Christopher	Chapman
6.	Matthew	Cooper
7.	Adrian	De Bonis
8.	Abilio	Demetrio
9.	Ntandoyenkosi	Dhliwayo
10.	Connor	Erwee
11.	Ronan	Ferreira
12.	William	Fyffe
13.	Reagan	Fisher
14.	Matthew	Grealy
15.	Connor	Greyling
16.	Caleb	Grimett
17.	Brian	Hudson
18.	Connor	Human
19.	Tatenda	Kandengwa
20.	Troy	Karam
21.	Logan	Le Roux
22.	Oliver	Lenstra
23.	Jean-Enrique	Loureiro
24.	Luca	Loureiro

25.	Nicholas	Lutz
26.	Maxwell	Maia
27.	Guiliano	Maraschin
28.	Leruo	Molise
29.	Gehan	Neuhoff
30.	Jordan	Nunes
31.	Sanele	Parirenyatwa
32.	Neo	Phihlela
33.	James	Purchase
34.	Matthew	Rathbone
35.	Robbie	Schaafsma
36.	Matthew	Shahim
37.	Gregory	Shave
38.	Adam	Simpson
39.	Matthew	Sweeney
40.	Luc	Terry
41.	Connor	Tonetti
42.	Christopher	Turner
43.	Jonathan	Van Reenan
44.	Pablo	Viudez
45.	Jacob	Walbeck
46.	Keegan	Wilson
47.	Christopher	Wymers
48.	Demeitri	Yiallouris



Ash Wednesday





Shrove Tuesday







OLD BOYS



OLD BOYS' ASSEMBLY SPEECH

Although 2020 presented immense challenges as it progressed through various Covid-19 lockdown levels, the start of 2020 augured well, with the Old Boys' Association having a number of touch points with both the school and Alumni body.

The St David's Marist Old Boys welcomed our newest cohort of future Marist Old Boys (Matric class of 2024) at the Grade 8 camp in early January – remember running those hills?! Soon after this, the closely contested annual basketball homecoming game was held in January. With gratitude to Elvis Upkong, the St David's Basketball Co-ordinator, who once again organised this much anticipated event. The Old Boy basketball team played against the 2020 Inanda Hoops 1st team and were 17 to 15 up when rain stopped the game. Thanks to those who braved the rain to support both teams.

Our Old Boys' committee members had a presence at the Open Day in February, welcoming prospective parents, some of whom are members of our Old Boys' Association, to view the school. It was great to see a number of Old Boys returning to St David's with their children – to have a look around where their sons would be coming in years to come.

At the College prize giving, Old Boy Joshua Clegg (class of 2016, Head Prefect) gave an inspiring and motivational speech to our College boys. Joshua Nott (class of 2011) also visited the College for one of our assembly mornings in January – Joshua was awarded a Rhodes Scholarship to study at Oxford University in England. He spoke briefly about his journey through studying at the University of Cape Town and getting awarded this prestigious award.

Our annual AGM was planned for 25 March 2020, together with a book promotion for the "Courageous Journey" (the story of St David's Marist Inanda's first 75 years), but with the President announcing a nationwide lockdown on 23 March (effective 26 March), it was decided to withdraw this event.

Sadly, this was the first of many live events that were not to be. Throughout winter as we struggled under ever increasing numbers, we looked to different ways of keeping our Old Boys' community connected.

The Old Boys' Weekend was held in a completely different format. Thursday 4th June was the St David's Champagnat Day Online Mass with Fr Brian leading us in a beautiful and heartfelt Mass. On Friday 5th June we had an awesome online Old Boys' Assembly panel interview with Dave Duarte (Class of 2000, founder of Treeshake, a communications consultancy specialising in digitally led campaigns for change), Xola Nouse (Class of 2001, Chief Executive Officer and co-founder of the Odd Number) and Nic Haralambous (Class of 2002 and Head Prefect, accomplished entrepreneur, global keynote speaker and critically acclaimed author). It was a fun and informative interview on how having grit, resilience, uncompromising values and courage are characteristics that will allow one to be agile in one's career. On Saturday 6th June, which would have had numerous Old Boys cheering on

our St David's rugby and hockey teams as they tackled Clifton School, Nqubeko Mthabela, Head Prefect for 2020, gave an emotional tribute to the boys and men who are proud to call St David's Marist Inanda 'home'.

In term 3, we were able to hold a smaller Matric Rite of Passage for our class of 2020. The Matric Rite of Passage was a combined event with our 2020 House Dinners – held over 2 evenings to ensure Covid-19 compliance. We were fortunate enough to get several of our Class of 2016 old boys to attend and welcome their mentees from their Grade 8 year into the Old Boys' Association. The 'Marist Standard' was passed on to the Head and Deputy Head Prefects of 2020, symbolically entrusting them and their classmates with upholding the Marist ethos and values as they enter the wider world as Marist Old Boys at our speech evening at the end of the school year.

I would like to thank all the committee members for their invaluable support, enthusiasm, robust discussion and involvement throughout the year – Darrell Caister, Liam Carter, Chris Busschau, Darryl Jago, Gordon Tonetti, Julie Egenrieder, Lara Klement, Fiona Budd, Mike Thiel, Kudzai Munjeri, Nondas Marantos, Riccardo Pizzi, Michael Bembridge, Dave Smith, Andrew Munro, Matthew Ramsden, Bevan Glanville and Telis Carides.

A very special thank you to Kathryn Taylor, our Alumni Relations Liaison, for her enthusiasm and her incredible efforts this year. Kathy successfully implemented a new Alumni Engagement platform, Graduway, as part of the broader new website build. This has already been well received and we see this as an integral part to staying connected with our Alumni on a global level and them connecting with each other.

We would like to thank the School and Board for their continued support and commitment – it has been a difficult year and it is greatly appreciated.

We are committed to grow our Old Boys' Bursary Fund, and also the impact of the Old Boys in the school through the mentorship programme - if you are able to assist any anyway, please contact us at oldboys@stdavids.co.za.

Jean-Paul Renouprez

Old Boys' Association Chairman



MARIST OLD BOYS' ASSOCIATION
COLLEGE



Ronan Arp



Mohamed Zidan Cassim



Alessandro D'Alessio



Dominic Di Nicola



Ethan Ford



Francisco Garcia



Liam Graham



Michael Jervis



Jordan Klopper



Hiroto Kuwayama



Christopher Main



Giuliano Maraschin



Cullen Massey



Muhammad Mayet



Yaseen Mayet



Max Nader



Adam Nicholas



Luca Nicholas



Declan Pegg



Jago Reed



Alexander Renouprez



Andy Schaafsma



Rob Schaafsma



Conor Tonetti



Liam Tonetti



Thomas Warren



Timothy Young

MARIST OLD BOYS' ASSOCIATION
PREPARATORY SCHOOL



Alharik Archary



Channing Arlow



Dylan Arlow



Aaron Arnold



Leo Attieh



Luke Attieh



Matteo Barbaglia



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Raphael Cattich



Joseph Chandler



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Max Di Nicola



Baxter Forssman



Danilo Giuricich



Oliver Grundel



Sebastian Grundel



Matthew Haggard



Nicholas Harris



Nicholas Hudson



Simphiwe Jack



Vuyani Jack



Yuki Kuwayama



Razeen Laher



Alasdair Laing



Liam Maraschin



Reece Massey



Kieran Mc Lay



Rhys Mc Lintock



Liam McFadden



Adam Morais



Alexander Morais



Odirile Moraka



Rorisang Moraka



Leo Nader



Justin Nean



Khayaletu Nouse



Tiago Pagan



Miles Pegg



Marco Protti



Hilton Rains



Thomas Ramsden



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Kaelo Shuenyane



Connor Simaan



Sifiso Sitole



Cian Sullivan



James Tanner



James Tarry



Thomas Tarry



Ross Thomas



Alessio Tommasi



Tao Volkwyn

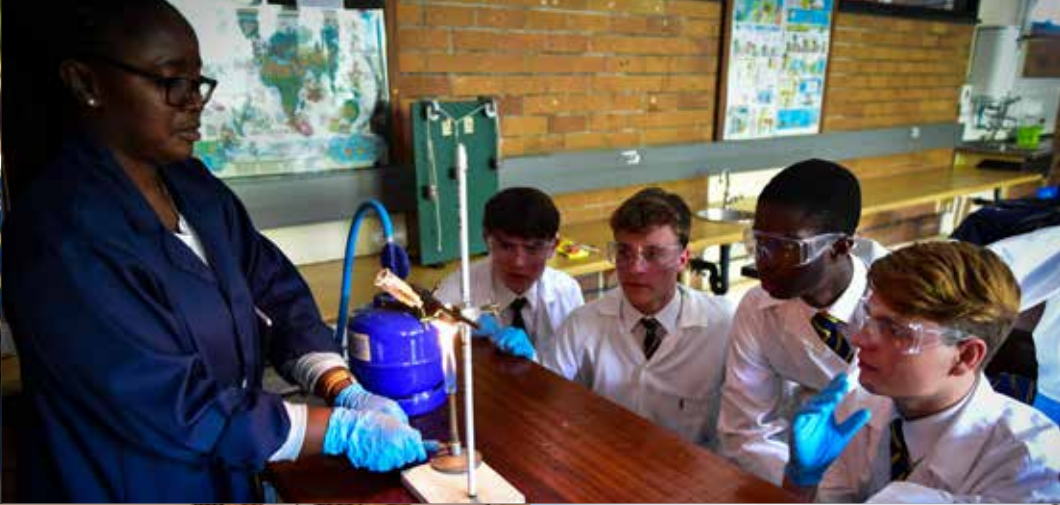


Luke Wickins



Hilton Winderley

COLLEGE





What a wonderful setting this quad is!

I am reminded as we gather together this afternoon of both the joy and sadness of where we are, and indeed where we have been in the 2020 year under review, but most importantly I am reminded of where we might go next. I'm filled with

gratitude to everyone listening to this address, and to hundreds of others too for the role that each has played this year in building a St David's Marist Inanda response to Covid-19 that has allowed us to do far more than just survive, but indeed to thrive and am delighted that we can gather here at this Speech Day event today.

Greetings to all present here in the St David's Quad and to those joining us on livestream from your homes. Even a year ago, the thought that a College Speech Night might be streamed online would have been an unlikely reality, not so much because we couldn't do it (and our boys' growing IT, technical and videography skills will attest to that!), but more because we would have wondered why we would want to do it. Let me start my address tonight by reminding you that a lot can happen in a year ... in fact in 2020 we learned that a lot can happen in just 24 hours!

In the middle of March we pivoted overnight from our on-campus offering of traditional classroom settings to a fully virtual model with synchronous and asynchronous online teaching – who even knew what those words meant seven months ago?! As the president closed schools and put the country into lockdown, like all others we were faced with a choice as to what to do next, and in facing this choice we learned a wonderful lesson.

And so it was that St David's decided to be a positive player rather than a victim of circumstance. We consciously chose that we would respond and make good things happen within our context and that we should never wait for others to do things for us.

No matter what our circumstances, no matter what the challenges that come our way or the frustrations, disappointments and irritations that we may feel, Covid-19 has taught that there is something that always presents itself to us at the same time as adversity – and that is the power of personal choice and the possibilities that come with being forced into new spaces. As I mentioned to you boys this morning, Covid-19 robbed us of many things in 2020, but in return it gave us opportunity.

How lucky we were that our St David's manifesto describes that, and I quote "Our Marist journey is based on a vision of something better for our world – a dream to realise for our boys. It is built on the rocks that are steadfast and timeless, to ensure stability while we work with the shifting requirements of a better world." Covid-19 has given us much to challenge those Marist rocks, and as always we found that the foundations of this school were stronger than anything that the virus could throw at us.

Across South Africa, and across the world too, the Covid-19 pandemic was greeted by such a diverse range of opinions and beliefs, starting on one extreme with those who refused to believe that the virus exists or that it is harmful in any way, right through to the other extreme of those who became immobilised with fear, with most fitting somewhere in the middle. Our St David's community was no different, and we all know that uncertainty is toxic and can immobilise even the best operation.

A wonderful phrase caught my attention in all the reading I did and webinars I attended. I was trying to find the best response for our school community. The quote tells us that, "Science doesn't win – people's fears win." The speaker was not for a moment coming from a position of downplaying the seriousness of the virus or our experience of it, but rather reminding us that where people have a fear of something (whether rational or not), it is almost impossible for the facts of a matter to sway them to believe otherwise.

Therefore, St David's set out on a response to Covid-19 that was designed to remember that our community of over 1 300 boys – the highest enrolment in the 79-year history of our school – plus approximately 2 500 parents and guardians, over 200 staff and our increasingly influential old boy community, all needed to know from the outset that we were a school that would embrace Covid-19 enforced change, that would take these opportunities and work with what was possible, rather than allowing what we had lost to define us or to slip into a negativity of complaints and regret. By creating certainty month by month in our decisions we wanted to provide that Marist rock during Covid-19 that everyone in our community, from the smallest Mini Marist boy to Dr Bussin, our Board Chairman, could use to move forward with certainty in an uncertain time.

There is no denying that this year has brought its fair share of pain and heartache, from families where livelihoods were disrupted through loss of income or employment to medical trauma and a number of deaths of parents and grandparents in our community, many virus-related. We also faced in July the inexplicable death of one of our own, when Connor Croucher in Grade 10

died suddenly from cardiac complications. The shock and pain for those who knew this kind and generous boy well was palpable in the tributes at his memorial service, and as with every loss of a boy so early in his life journey, has left our community the poorer. In sending our ongoing love and support to his family, we acknowledge the trauma that this loss brought to many in our community.

While shock and trauma are the perfect words to describe the loss of a teenage boy, they also mark well the pain and difficulties that each one of us has faced this year in our personal spaces and in our community engagements here at school. Loss has its own particular way of cutting our sense of belief that we have the strength and capacity to be successful in such times. Trauma can take away our hope for a better future. However, in considering this latest phase of the pandemic, we see a reduction in case numbers and a real sense of progress which has translated into an almost universal return to school rate in September and decreasing attendance in the hybrid live online classes that marked St David's from the outset as a trendsetter in the online teaching space.

It's an almost blind belief that things are fully okay again, but world trends teach us that this relative euphoria can

very easily return to the fears of the past few months. After all, much can change in 24 hours!

The choice we have had to make all along has called on us to be positive and to grow the possibilities of learning in this space, and I thank all those parents who have demonstrated their support of our teachers since March. The teachers have worked double time and reinvented themselves as both cameramen and actor, as extraordinary teachers and counsellors, as experts and oftentimes also as fellow-learners on this journey.

The calibre of the St David's teaching staff has been proven by both their generous giving of their time and expertise, but also by the expert way in which they have chosen to embrace new teaching methods. Some of these methods have worked well, some have failed miserably, but step by step these teachers have become world-class in what they do, not only on campus which they already were, but now also online. They truly embraced our manifesto belief that often it is in taking risks and allowing failure that we find real success, an excellent lesson to model for our boys.

Thank you to the many parents who sent messages of support in this time – they meant more than you would



probably have realised and I was heartened that the vast majority of our community have chosen to focus on what we were getting right. I am heartened too, knowing that we are ready for whatever comes our way this term and into 2021, and that we are sufficiently agile to keep growing our online presence, while incrementally opening up our broader school offerings on campus, but also able at a moment's notice to pivot back into a fully online offering should circumstances dictate that.

The efforts of so many other staff require a pause for thanks, too – our medical and counselling teams from Wellness who stepped up to keep us healthy and able to cope emotionally, especially when we began the screening process of returning to campus; our IT teams who managed our online process and turned us all into experts by teaching patiently and calmly as they also set up our classrooms to go live when we returned to a hybrid teaching model; our support staff from so many areas that joined cleaning and sanitising teams and assisted in areas that had never been their responsibility before; our academic heads of subject who adjusted what and how we taught multiple times (I remember one telling me he was on plan G already!), our Heads of Houses who worked tirelessly to ensure our boys were cared for; and our administration teams who stepped in wherever a gap became obvious or support was needed (I remember especially the work done in support of vulnerable boys and families). In particular my personal thanks to our various executives who worked tirelessly themselves and sacrificed so much in support of the people on their teams – I could not have coped without the gentle support that you gave so completely.

The staff of this school are incredible, and oftentimes I would meet with them, sometimes in their 20th Google Meet of the day and see the exhaustion in their faces, the uncertainty of what to do next, and wondering whether they could go on ... but every time I asked them for even more, they rose to the challenge and agreed to give more, every time they proved that our Marist family spirit is strong in support of each other, that their love of work, and their commitment to our boys was endless and total.

I ask you all to join me as I pause for a moment, and acknowledge what our teachers achieved this year at a time when they could equally have chosen to get stuck in negativity rather than embracing opportunity. Let us give them a hearty round of applause.

This gratitude must extend to all volunteer leadership in the school, PTA and Marist Old Boy space too – on committees and in particular to the Board of Governors, whose guidance in keeping this complex institution on track in tough financial times was invaluable. You may notice that I have deliberately not singled out any

names, because the team dynamic this year has been so incredibly strong that to do so would be wrong.

I looked back at our St David's Twitter page as a barometer of a year's activities and was unsurprised to find that here, too, things had changed, and I encourage you to go back and have a look at our 2020 captured in tweets. The diversity of activity is remarkable, the different opportunities on offer for our boys exciting and their achievements just as impressive, only in different spaces and places to previous years. What was most noticeable, however, was the positivity with which all embraced the changes.

So what exactly will you remember from 2020, a landmark year that will be talked about for generations to come? What are the opportunities you took advantage of as #StDavidsOnline rolled out? Were you one of those who complained and regretted, or did you step up and take advantage of different opportunities?

Like the teachers, the boys of the College also stepped up, and while the online process did not work well for all, it opened up learnings which all our boys will carry with them into their future as lifelong learners. The opportunity to connect with far more than what can be offered in one place made teaching and learning new and special, but at the same time tiring and challenging. Having to do so in a fraught emotional context and in the climate of uncertainty about an unknown virus, taught us all resilience and encouraged each boy to learn new things about himself.

Our academic programme was not compromised in terms of time and we finished (or will still finish) academic programmes across all grades, many with extra time to consolidate before all boys are examined at year-end. While we are learning every day about how to teach in this hybrid world, we know that there are many lessons from 2020 which we will carry into our new school world. Innovations like the formative report reminded parents that learning is not always best captured by a mark, but rather by an understanding of process and where the gaps might be. We are working hard on a possible ongoing online teaching space, and on keeping the best lessons of a difficult situation into the future.

To be able to do this is our privilege as a school, but is not of course the reality for the majority of school communities in our country. The pandemic has opened wide for all to see (again!) the vast gaps between the type of world-class education St David's offers, and the hit-and-miss approach of education for the majority of our South African children. Should we see ourselves as successful because we can offer excellence relatively easily? Or should we be judging ourselves on the

example we collectively set (as a school, as teacher role models and as parents) of what our country really needs? I would argue that our success comes because we are able to do both.

The success of Marist Catholic education in South Africa has come off the back of a selfless focus on caring for every child, on placing them rather than the institution at the centre of our decision-making. In a time when it is "easier" to focus on the comfortable, we are called to focus instead on the less common path, and to find a way for all God's children to thrive. We are a successful school, but despite our individual trauma through our experiences over these past months, we need to dig even deeper and find ways to model for our boys what it means to be human, to be humane and to answer the tough questions ... are we doing enough? Is there such a thing as enough when one is privileged? What choices will we make going forward?

I learned a lot from watching our boys lead this year. The 2020 Head of School, Nqubeko Mthabela, reminded us wisely in an inspirational speech carried online that "A crisis does not build character, it only reveals it." There have been many occasions this year when we might have looked at where we could vent our anger, where we could lay blame for what we had lost ... but I want to congratulate our senior boys for showing maturity beyond their years and understanding for the most part that focusing on what they could change was better than bitterness about what they couldn't.

The matrics leave us richer than they realise for having led the school through this pandemic year. I wish you boys well for your final examinations and a future where you not only live your lives in the confidence of the Marist values you take with you, but also one where that character that has been forged with your brothers in the class of 2020 shines strongly for all to see.

So let me go back to the beginning as a way to find an end.

Remember that you always have choice as to how you approach things and whether to do so positively or negatively. This year has reinforced for us that those who succeed are those who look to the future intent on serving others rather than themselves.

The Marist Brothers' Superior General, Br Ernesto Sanchez, recently published a circular entitled *Homes of Light*, and even before I read it, the title spoke to our own community here at St David's Marist Inanda where we have chosen to actively build a community of positivity this year, and where that choice has allowed us to cope with adversity and bear with the ongoing uncertainty this year has brought.

Nicholas Carr in Grade 12 wrote a lyrical poem during lockdown about our school, the people and the campus, and it touches on what is important for us – our boys and their journey to be men, our support of each other at all times to achieve this, and the relationships that bring us together to do so.

Vacant
Fearless, yet aggravated
Alone
Wanting to escape

The colds dew lands on her
as the sun struggles to enter the sky
She is missing her children
that played along her fields,
classrooms, and car parks

Alone for longer periods than usual
wanting to escape the vacancy and
silence of her very own body
a body deprived of laughter and
teaching that used to ring like her
noon bell
fearless of an invisible enemy that
has caused this unique hardship

But another day has started
the Sun will shine bright
Her body will warm
with her children in sight

It has been an incredibly tough year where trauma and loss has been centre stage, but in reading Nick's poem I remind you all that we must live with gratitude in our hearts for what St David's continues to offer each of us and leave this space committed to making what our school offers each day the norm for our country rather than the exception. Remember – a lot can happen in 24 hours, but we need to choose to make it happen.

Thank you.

Mike Thiel
Executive Headmaster

Executive Headmaster	Mr M Thiel BA HDE (UCT)
Senior Deputy Headmaster	Mr D Smith BA HDE (WITS)
Deputy Head: Academics	Mrs C Kennedy BSc (Hons) HDE (WITS)
Deputy Head: Extramurals	Mr B Ireland BCom HDE (WITS)
Deputy Head: Student Affairs	Mr S Bauer BA PGCE (UNISA)
School Chaplain	Fr Brian Mhlanga OP BA (SJTI) BTh (SJTI) MBA (MANCOSA)
Head of IT: (Prep & College)	Mr L Stagg MSc (UNISA)
Head of Boarding, Data & Strategy	Mr S Sutherland BCom (UJ) PGCE (UNISA) PG Dip BusAd MBA (GIBS)
Director: Cultural Affairs	Mr J Ferreira BMus (Hons) (UCT) PGCE (UNISA)
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Head of Subject:	Mrs B Marais BA STD (UWC)
	Mrs B de Jong BA Ed (WITS)
	Mrs V Ellis DE3 (BCE) ACE (RAU)
	Dr C Erasmus BA (Hons) MA BEd (Hons) PGCE (UJ) PhD (NWU)
	Mrs J Greensill BA HDE (WITS)
	Mrs H le Roux-Osterloh BA PCE (STELLENBOSCH)
	Mrs F McWilliams HDE (Pretoria Training College)
	Mrs A Timberlake BA (Hons) HDE (UKZN PMB)
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Head of Subject:	Mrs L Deetlefs HDE (WITS)
	Mr J Black BA HMS PGCE (UPE)
	Mr B Ireland BCom HDE (WITS)
	Mr S Ngema BCom (Hons) LLB (WITS) PGCE (UNISA)
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	Ms J Aires BA PGCE (UNISA) BA (Hons) (RAU) MA (WITS)
	Mrs C Baker BA LLB (RHODES) EngEd (Hons) (WITS) Dip in Labour Law
	Mrs T Barbeli BA (Hons) HDE MEd (WITS) QTS (SUSSEX)
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	Ms B Stewart BA Journalism (RAU) PGCE (UNISA)
	Mrs R Stewart BA (Hons) HDE (WITS)
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	Mr A Mengi Yengo BA (ST PIERRE) DevSt Hons MHous (WITS)
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	Mr U Maqina BEd (WITS)
	Mr D Smith BA HDE (WITS)
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Deputy Head of House:	
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College House:	Mr L Vicente BEd (UNISA)
Osmond House:	Mr U Maqina BEd (WITS)
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Advancement Office:	
Head: Advancement	Mrs L Klement BA Social Work (Hons) (WITS)
Foundation Manager:	Ms F Budd Diploma (ROYAL BALLET SCHOOL, London)
Alumni Liaison:	Mrs K Taylor NatDip Radiography (KZN TECH) Dip Visual Basic Prog
Marketing Liaison:	Mrs C Fisher-Gietzman
College Chef:	Mr J Dry
Estate Manager:	Mr T Ramutshindela

Ground Supervisors:	Mr D Shibambu
	Mr P Fungela
Administrative Staff:	Mrs D Bartlett: Executive Administrator
	Mrs M Bastenie: HMs' Sec / PA - Dep Head:Extramurals
	Mrs M Ceruti BA (WITS), HR Dip (RAU): Finance Department
	Mrs D Clark: Finance Department
	Ms T Dire: Reception
	Mrs T Guercio: Bookkeeping Dip
	Mrs P Groenewald: PA - Executive Headmaster
	Mrs S Hudson BSc (UCT):Wellness Administrator
	Ms T Meni:Administration
	Mr J Mthembu:Administration
	Mrs S Ramdarie NDip Textile Tech (NATAL TECH),ADAM/Robotics
	Mrs L Rodrigues:Admissions
	Ms B Sitole: Switchboard
	Mrs K Tangney: Finance Department
	Mrs T Wantenaar BA (Hons) (Soc) (NATAL): PA Dep Headmasters
School Sister:	Sister H Hodgson BA (Cur) (UNISA) RN RM Dip Intensive Nursing Science (UJ) Cert Travel Medicine (WITS)
	Sister L.F Midzi RN Diploma in Nursing, Diploma in Education (UZ)
IT Technical Administrator:	Mr J Rogers CompTIA Network
Interns:	Mr J Harris BCom (Hons) (WITS)
	Mr G Horsfall BSc (WITS)
	Mr K Malope
	Mr A Majozi BCom (WITS)
	Mr D Rigney
	Mr S Skea
	Mr M Segale
	Mr M Young



Service awards

School-based

Half Colours:

- Robbie Schaafsma
- Gregory Shave

Full Colours:

- Kevin Asman
- Connor Greyling
- Andrew Kruger
- Declan Pegg

Community service

Half Colours:

(over 120 hours including 30 hours of school-organised community service)

- Sibusiso Baloyi
- Sebastian Botha
- Amani Bukanga
- Matthew Cooper
- Aiden du Toit
- Connor Human
- Ross Jackson
- Josh Jacobs

- Liam Kelly
- Kabir Misri
- Legae Moeng
- Deyan Munsamy
- Vasilli Mutzuris
- Harry Nicolaou
- Ntokozo Shabalala
- Sanskar Sharma
- Demetri Yiallouris
- Jacob Walbeck

Full Colours:

(over 250 hours including 60 hours of school-organised community service)

- Massimo Araujo
- Gianpaolo Baisch
- Stehan Fourie
- Thomas Goddard
- Ntando Kawula
- Robert Laithwaite
- Christopher Michael
- Thashael Naidoo
- Descent Ngqola
- Luca Nicholas
- Matthew Shahim
- Matthew Stephenson
- Mohammed Thokan
- Mikele Venditti

Integral to our ethos at St David's is our reaching out to vulnerable people beyond our gates. This means that our learners have a duty to act in a manner that benefits our community and society as a whole.

Shrove Tuesday was celebrated with the Class Moms organising the pancake sales. The stalls were beautifully and creatively decorated. We had a bumper sale of pancakes. Osmond raised a record R4 130, Bishops R2 852, College R1 713 and Benedict R1 543. A total of R15 020 was sent to Marist Care in Addo for the work the Marist Brothers do in that impoverished community. It must also be mentioned that the boys from the Prep School are our best customers. An exciting pancake race was cheered on by the whole school. The race was won by The Bishops.

As always the Shavathon is well supported and the boys enjoy having their hair cut or sprayed. This is a very important part of our service at St David's because

many of our boys and staff have been affected by cancer and our support for research in this area is one of our priorities: R15 241 was raised in 2020.

The Hands of Champagnat ably ran a magnificent fundraising campaign to raise money to build a home for a single mother and her children. They hosted more than 300 excited boys. Everyone had to sleep in a sleeping bag, under the stars so that they could experience what a homeless person experiences every day. The Grade 8 boys also made sleeping bags out of newspapers and plastic which were donated to the homeless people in Braamfontein. They enjoyed some pizza for dinner, played football and hardly slept because they enjoyed being awake with their friends in a safe environment. Thanks to everyone who supported this project to raise R163 042.34. A huge thank you to the staff who sacrificed time with their family to ensure that the boys had a memorable and enjoyable evening. It is a pity that the Grade 11 boys could not complete the project by being members of the building team this year. It was devastating news that Habitat for Humanity could no longer keep their doors open due to the pandemic. We will continue to collaborate with them when they are back in business.

Sadly after a month of school the weekly activities of Alexandra Soup Kitchen, S.M.I.L.E and our sandwich drives for Fight with Insight were suspended during lockdown. This had far-reaching effects on the people we normally support. The pandemic challenged our thinking and the question, "Who is my neighbour?" certainly made us more mindful of people who were in dire need and required us to think differently. With all the lockdown restrictions, the boys relied even more on the Community Hours website to guide them with wonderful opportunities and innovative ideas to be of service to people who needed help.

Many boys made soup, muffins and sandwiches and dropped them off at organisations for distributions. Other boys made counting boards and other resource materials for Early Childhood Development centres. Food security is a serious concern and our boys started

a legacy project. Many young men took up the challenge of growing avocado saplings with the aim of having them planted on the sidewalks in the townships where we have built houses with Habitat for Humanity. It would be a wonderful legacy for St Davids to create an avocado farm. We appeal to more families to get involved and the vision is to plant 5 000 trees in five years.

Alternative plans were made for Champagnat Day and learners and their families dropped food and clothes at the gates, and money was collected to support the charities which rely so heavily on St David's.

For our Mandela Day initiative, we collaborated with Chef's with Compassion and again the St David's Marist Community sponsored ingredients to cook at least 67 000 litres of nutritious soup for organisations who feed the homeless and vulnerable people.



In October a Mad Sock and Slipper day was organised and the boys were allowed to wear funky socks and slippers to school in support of an appeal made by Bishop Jwara from the Catholic Board of Education to support schools in the Catholic network which are unduly affected by the pandemic. The board's aim was to supply two masks per child where they were needed and they are also committed to renovating school ablution facilities in the poorest of schools.

At the last term every class donated generously to our Christmas Giving campaign and hampers were sent out to the Marist Brothers at Sacred Heart, Park Care for the Aged, Alex Soup Kitchen and the Leping Lighthouse Clinic, as well as the Cystic Fibrosis Clinic at Charlotte Maxeke Hospital to brighten up their Christmas a little.

We know only too well that what we are doing is nothing more than a drop in the ocean. But if the drop were not there, the ocean would be missing something.

– Mother Teresa

Mrs V Ellis

Outreach Coordinator



Hands of Champagnat

Back row: Thashael Naidoo, Aidan Stuart, Sanskar Sharma, Jacob Walbeck, Kabir Misri, Connor Human, Ross Jackson, Joshua Dacre, Matthew Stephenson, Adrian de Bonis, Amani Bukanga
 Front row: Taran Rajcoomar, Yaseen Mayet, Gregory Shave, Tyrese Naidoo, Mrs V Ellis, Matthew Shahim, Vuyo Mpofu, Keshav Haripaul, Mohamed Zidan Cassim

MATRICS







Honours blazers

Back row: Connor Jack, John-Kelly Okonkwo, Nicholas Carr, Alistair Ross, Liam Tonetti, Cayden Edwards, Jack Juds
 2nd row: Luke Lawson, Alastair Roberts, Robert Laithwaite, Andrew Kruger, Stehan Fourie, Rhys Hunink, Leeam van der Walt, Dante Bedworth, Justin Richard, Thomas Goddard, Joshua Black
 Front row: Descent Ngqola, Luke Krog, Mohammed Thokan, Tiago Moreira, Nqubeko Mthabela, Mr M Thiel, Vasilli Mutzuris, Nzuzoyetfu Magagula, Gianpaolo Baisch, Declan Pegg, Brendan Craven



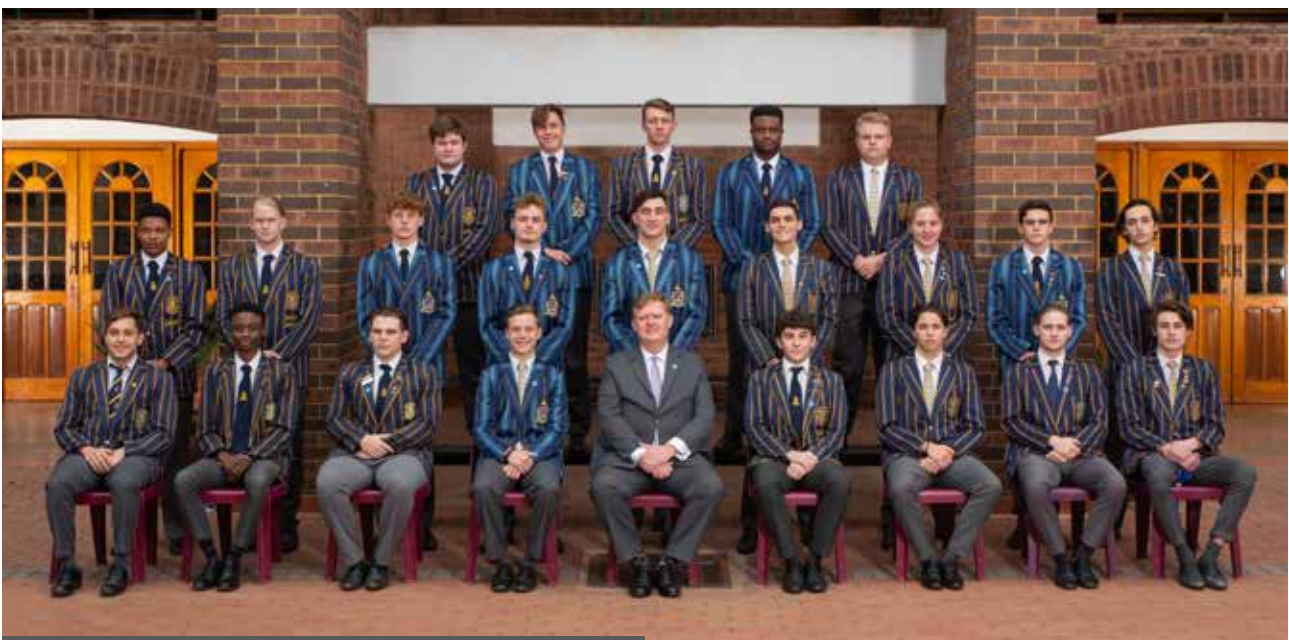
Leadership half- and full colours

Back row: Connor Jack, Liam Tonetti, Baraka Bukanga, Cayden Edwards, Nicholas Carr, Jeffrey Kimani, John-Kelly Okonkwo, Sebastian Botha, Mikele Venditti, Jack Juds, Lebohang Moleleki
 4th row: Alistair Ross, Duncan Scott, Samuel Abdula, Leeam Van der Walt, Thomas Taylor, Alexander Blackie, Nicholas Klaasen, Ronan Arp, Dante Bedworth, Rhys Hunink, Jaydin Marais, Ryan Gebhardt, Alastair Roberts,
 3rd row: Ethan Hardy, Brendan Craven, Tyron Midlane, Maxwell Maia, Thomas Goddard, Stehan Fourie, Andrew Kruger, Amiel Srikrishan, Luke Lawson, Robert Laithwaite, Justin Richard, Konrad Nägele, Luc Bouic
 2nd row: Kade Kalell, Descent Ngqola, Michael Kibiego, Abhay Haripaul, Mutamba Kumbi, Joshua Black, Kevin Asman, Joshua Lyon, Tiger Koyabe, Tshedza Madzonga, Massimo Strappazzon, Terry-Andre Kasayi, Mohammed Thokan.
 Front row: Luke Krog, John Michael, Nzuzoyetfu Magagula, Gianpaolo Baisch, Vasilli Mutzuris, Deyan Munsamy, Mr M Thiel, Nqubeko Mthabela, Refilwe Kgalegi, Tiago Moreira, Declan Pegg, Michael Younger, Luca von Poncet
 Absent: Vuyolwethu Polson



Champagne Medals

Back row: Deyan Munsamy, Jack Juds, John-Kelly Okonkwo, Nicholas Carr, Thomas Goddard, Jaydin Marais
 2nd row: Gianpaolo Baisch, Luke Lawson, Rhys Hunink, Leeam Van der Walt, Mutamba Kumbi, Abhay Haripaul, Nzuzoyetfu Magagula
 Front row: Kade Kalell, Descent Ngqola, Nqubeko Mthabela, Mr M Thiel, Vasilli Mutzuris, Declan Pegg, Brendan Craven



Grade 0 to 12

Back row: Kevin Asman, Nicholas Carr, Aiden du Toit, John-Kelly Okonkwo, Nicholas Klaasen
 2nd row: Oratile Lekota, Ronan Arp, Connor Jack, Stehan Fourie, Liam Tonetti, Joshua Millar, Jaydin Marais, Joshua Black, Daniel Tollman
 Front row: John Michael, Tiger Koyabe, Massimo Strappazon, Luke Krog, Mr M Thiel, Kade Kalell, Tristan Donaldson, Remo Strappazon, Samuel Becker



“With hearts of fire and heads of steel. Vowing never to be broken. We will fight until we can fight no more. For the mighty spirit of Inanda”

Good evening Mr Thiel, Mr Boden, members of the executive, members of staff and my fellow brothers of St David’s Marist Inanda.

It has been so long since I last spoke in front of you that I feel butterflies in my stomach again.

I began with our second verse from *Come the Day*, because as we are all aware, 2020 has been a year of many challenges and tribulations. Considering the difficult year, the class of 2020 have had to exercise a remarkable grit and develop “heads of steel” to remain focused on our path towards excellence. After lockdown, online school, exams and a silly season that will be remembered for years to come, we have finally reached the final event of our high school careers.

Today we reach the end of the journey we all started on five years ago, some of us even longer. I am sure that many of us are overcome with a myriad of emotions, perhaps the most defining being a sense of sadness and loss for leaving Inanda, to both excitement and fear for the future. But what is it that makes leaving St David’s so difficult?

The best way I can express this is through my personal story, and this year I was especially looking forward to getting to know more of you on a more personal level, to know me not just as your head prefect but as your friend. Having not had that opportunity, allow me to reintroduce myself.

My name is Nqubeko Mthabela, son of Nothile and Siphon Mthabela. My *izithakazelo* (clan names) are Chibi, Manyaza, Mqwaqo, Ngalonde, Nkomnani, Jiba ongadliwa nyoni. Nkomnani-inkomo eyadla amahlang ubusika nehlobo. Prior to attending St David’s I attended four different Prep schools, including two abroad.

My parents, who are my heroes, always tried their best to ensure I had a quality education, which I always did. However, throughout all these schools I never felt that I belonged at any of them, whether because I was a minority or many other reasons. Coming into St David’s

I yearned for that sense of belonging and I can clearly remember, driving through those gates on Rivonia Road feeling extremely nervous and wondering whether this would be the place where I found that belonging, or if St David’s would just be another stop along the way.

There was no way I could have possibly imagined that the next five years would be the best of my life, spent with these boys, the class of 2020, at this school, St David’s Marist Inanda.

There are many aspects of St David’s that make it such a great institution and separate it from the rest. Our teenage years are often a time where we may feel lost as we try to find ourselves. Our school’s Marist identity and values provide us with a moral framework, which guides us as we continually strive to implement these values into our daily lives in our quest to become good men.

While these Marist values and identity play a significant role within the school, what truly makes St David’s the school that it is are the people. As I have said before this badge would mean nothing without the boys who wear it. I could not imagine what these five years would look like if it weren’t spent with the remarkable men in front of me, the class of 2020.

My fellow matrics, I am sure when we envisioned this event happening a year ago, we envisioned it on the back of a hugely eventful and successful year to cap off our high school careers. While our winter and spring seasons may not have taken place, I strongly believe that our grade’s greatness was prevalent preceding our matric year, and what we have achieved throughout our high school careers, despite not having much of a matric year, will leave a lasting legacy at this school.

To display this, I doubt that many grades can say that they had national level sprinters, swimmers, water polo players and debaters all in one grade.

Our excellence also extends far past individual achievements, as throughout our years we have had many excellent and record-breaking seasons, both in the cultural and sporting arenas, some notably being our Parktown winning U14 soccer side, our U16 rugby team that only suffered two defeats and our championship debating team. We would be here all night if I mentioned every record-breaking team, we’ve had.

Above this, I believe that many in this grade are responsible for the progress we have made in the transformation and inclusion space. Our sheer diversity in talent has always inspired me, and you boys can be proud of what we have achieved in the past five years.

Beyond our achievements throughout high school, many of our fondest memories have been made outside the

HEAD PREFECT'S ADDRESS

extracurricular activities. There has never been a dull moment when we have been together and throughout these five years, we were never aware that it would all end soon and that we were making memories, we were just having fun.

Rolling back the years, who could possibly forget the Champagnat Day when Rhys claimed he had a concussion and we all investigated what could have possibly inflicted such a severe injury, only to realise that he was hit on the head by a bottle cap.

While much has changed throughout high school, what has stayed constant throughout these years was Lekota's stubbornness; perhaps epitomised by the time on Grade 9 Zulu camp when he insulted the rest of us for taking a longer path, only to proceed and roll all the way down the shortcut, proceeding to dust himself off like nothing had happened.

It is these and many other memories that we will cherish for a long time, and while memories may fade, I am sure none of us will EVER forget how we felt after writing our Math prelim paper II.

Our bond is definitely much deeper than simple laughs and jokes, and you boys will never understand the impact that you boys had on my life and I will forever be grateful for the amazing friendship you have offered me and one another. High school certainly had its fair share of challenges and shortcomings, but there has never been a moment where I have felt alone with you lads by my side.

2020 was not an easy, but it certainly tested the character we have built, and built the resilience and grit that will be needed as we venture into wider society.

Remember that it is not what we do as men of Inanda that will define our lives, but what we go on to do after we leave this great institution. The past five years have shaped us into men that will go on and become trailblazers within our society.

To the teachers, whom this school would not be able to function without, I thank you for the hard work you have put into shaping me and many others. Your impact on our lives cannot be overstated.

I have gained huge respect for the profession, because if I have as much impact over one person's life as much as many of you have influenced me, I will live a fulfilled life. I would like to specifically thank:

Mr Bauer: Throughout the past year you have always supported me and guided me through the past year and you have always made the time to assist me. I have great respect for you not only as a teacher, but as a man.

Ms Bechus. Thank you for believing in me even when I did not believe in myself, and for always being truthful with me and pushing me to do to the best of my ability. The school is fortunate to have a teacher like you.

Mrs Barbeli, thank you for your continued support of me in my ventures and for all that you do for transformation at the school. It is within your class where I realised what my passions were and what set my heart on fire.

To the people who have played the biggest role in shaping me as a man today, thank you to my family, especially my mother, father and my sister, Owethu.

Mama and Baba, I know how much you sacrificed and how badly you wanted me to come to the school. You always said all you wanted from me was to give my best and you have inspired me for as long as I can remember. I hope that I have made you proud.

To the boys who have especially had a great impact in my life, I am eternally grateful to you.

To Stoks, Kobe and Lebo, thank you for the many laughs, memories and support you have given me.

To Vas and Deyan, thank you for your service to this school and more importantly for the friendship you have offered me over the years. It has been a pleasure to serve with you throughout this year.

To Abdula, throughout the latter stages of high school we have become much closer, and I am proud to be friends with a boy who can stand for what he believes in and is willing to put in the work to achieve his dreams.

To my partner in crime, Tiger. Somehow, I knew the first time we spoke in Mrs Stewart's English Class we would become close friends. Thank you for the laugh's memories, and constant support throughout these years. If I could wish one thing for any boy entering high school, it would be that throughout their years they have a friend like you alongside them.

As I leave and move on to new adventures, I wonder what the school will look like the next time I return for a speech in five years' time. The phrase "leave the blazer in a better place" is a phrase often used by those who have come before me, but it has become more applicable now more than ever.

In a year where there has been focus on the culture within all-boys schools, we must remember that in a society that is progressing to become more inclusive to all people, our culture must do the same.

It has been one of my foremost aims as Head of School, to ensure that no boy who enters this school should

ever be made to feel ashamed of who he is, or feel he must change himself to fit in. The school can make many structural changes, and run as many initiatives as they want, but ultimately it is we, the boys, who will shape the culture of St David's.

What differentiates someone who wishes for Inanda's downfall and someone who loves the school, is that one who loves the school recognises and acknowledges its issues but is willing to do something about it.

To the younger grades, I implore you to cherish and appreciate your time at school, and get involved in as much as you can, because it all goes so quickly. I know I will be leaving the school in great hands, and I know you will have the courage to make the necessary changes within our culture and make St David's a school that is truly for all.

So, now comes the time to say goodbye, and I am excited to see what life holds past these walls of Inanda. Matrics, I know you will go on to chase your dreams and find happiness in whatever you do. You have given me more than I could ever ask for.

To everyone, thank you for trusting and believing in me to lead you and the school. I have always wanted to repay your faith, and I hope I have done you justice. I love you lads.

Wherever future paths may take me, I will remain forever indebted to this school and all of you.

It has been a privilege to serve as your head boy for 2020, but it has been my life's greatest honour to call myself a St David's boy.

Long live the black and gold.

Nqubeko Mthabela
Head Prefect



2020 prefects

Back row: Liam Tonetti, Nicholas Carr, John-Kelly Okonkwo, Cayden Edwards
 2nd row: Descent Ngqola, Joshua Black, Thomas Goddard, Rhys Hunink, Jack Juds, Lebohang Moleleki, Leeam van der Walt, Luke Lawson, Ntokozo Shabalala
 Front row: Gianpaolo Baisch, Nzuzoyetfu Magagula, Deyan Munsamy, Mr S Bauer, Nqubeko Mthabela, Mr M Thiel, Vasilli Mutzuris, Kade Kalell, Abhay Haripaul

DEPUTY HEAD PREFECT'S ADDRESS



A year ago, almost to the day, the three of us were appointed to our positions and among the chaos of well wishes and congratulatory messages, one stood out, from Vasilli Mutzuris: "Dibs saying the speech last next year." And what a whirlwind 365 days it has been. Nationwide lockdowns, protracted economies and a not

so small global pandemic. And here I am, tasked with reflecting on my high school years amidst it all.

Good morning to Mr Thiel, the executive heads, staff, invited guests and to the boys of Inanda. Out of all the challenges faced this year, the writing of this speech has been my toughest one yet. But it was after many nights staring at a blank page that I realised I had already been writing this speech for five years. Since my first day at the College, every experience has been leading up to this moment. So, let's rewind those 365 days.

As we stood on the precipice of a new decade, with hope to take on a matric year, who would have guessed the year to follow. In what has been the most abnormal of years, all I could now wish for is normal. I look back and wish for the normality of a winter season, the normality of last-minute test cramming and the normality that would have been spending my final days in this school with all of you.

And as the Covid-19 pandemic forced us into our homes with only the ability to peer out through our windows and wait, the virus spread and the curve rose. In what can only be adequately described as a human crisis, it becomes an incredibly peculiar feeling to know you are living through history. And as my heart pains for all our stolen experiences: the sport seasons, cultural performances, birthdays and a matric experience that never came to be; I lament the loved ones lost, job securities disturbed and the undeniable uncertainty we are all living in.

Yes, we face uncertain times and now as we stare into the unknown, we have two choices: to let that darkness consume us or to rise above. Already I have seen so many acts that show the desire of this nation to overcome. So, to our brilliant teaching staff who showed us their resolve to adapt to a new normal, thank you; to our parents who continue to be the superheroes in our lives, thank you, and to you, the boys who continued to show up no matter the circumstance, thank you.

My time at Inanda can only be described as too short. And what I would give to live it all again. From Rhys' goat yodel on Grade 8 camp, Konrad's infamous swimming pool faint to Sam

Becker's Mr Butler-Wheelhouse haircut. I wouldn't change any of it. I came into this school quite literally as a blank canvas and now after five years of experience, I've realised the trend: none of those experiences were done alone; throughout every moment of my time here, the best things have always happened with you, gentlemen sitting in front of me.

So, to the junior grades, cherish each and every day, keep falling and keep getting back up and be your brother's keeper. For alone we may stumble and fall, but together we have the power to pick ourselves up and then have the will do it all over again. So, to those who never failed to be there for me; Samuel Abdulla, Samuel Becker, Jack Juds, Leboghang Moleleki, Joshua Black, Tiger Koyabe, Kobe Ndebele and to so many others who stood by my side through it all, I am eternally grateful. But my most important mentions go to Nqubeko Mthabela and Vasilli Mutzuris, who are the fiercest soldiers in battle, never mind their short stature. It's been an honour to serve with you gentlemen.

It's impossible to describe this place in a speech. Its influence is unspoken; its greatness emanates off the very walls of the corridors. But here's the best I've got. I always thought the weight of the blazer would increase as you progress through the College, but it was the beat of the heart under the badge that grew stronger. That brotherhood. That blood that coursed through all of our veins that made us beat as one. Be it Saturdays on La Valle or Fridays in assembly. For in all of you, I have found a brother. Now pandemic or not, these great walls will remain, but without that heartbeat, without all of you who give this place life, it all means nothing. Finally, to my matric class of 2020, may our hearts continue to beat as one, and may we always be bound by our time within these halls for you, too, have found a brother in me. By choice or by chance may our paths cross again. Long live the black and gold. Thank You.

Deyan Munsamy
Deputy Head Prefect



DEPUTY HEAD PREFECT'S ADDRESS



A few weeks ago, I was given what was seemingly an impossible task. I was asked to encapsulate five years of high school into a five-minute speech. College campouts, Saturday fixtures, Champagnat Day football and Andrew Rustin nearly drowning in the Durban sea – where do I even begin?

I'd like to start by addressing the younger boys – although the distance between my seat and yours seems a lifetime away, I promise this is not the case. The quick days turn into quick weeks which turn into quick years and suddenly you are at the end of St David's path wondering where time went. This is something that can't be avoided, but I urge each and every one of you to cherish every moment within these walls – even the harsh ones.

Arriving at St David's in the third term of Grade 8, it was not the perfect start. I felt that I simply did not fit in. I would never have thought I'd be standing here in front of you boys today. After the first few months of struggling, I slowly started to integrate into this brotherhood. Looking back, there is no other school I'd rather be at. When I look next to me in class, I no longer see classmates. I see brothers. I am very proud to call myself a Marist man. The school has played a huge part in molding me into the man I am today. And for that I thank you all.

I've learned a lot from my time here: from the teachers invaluable life skills and lessons; from the boys how to look at the brighter side of things and laugh even in the most serious moments; and from Luka Viera how to successfully utilise a Checkers plastic bag on a camping trip. It was by no means an ideal finish to my St David's chapter – missing out on sport, classroom banter and my last few months with all of you is something that will always be missing. Mrs Kennedy, thank you for being a truly exceptional teacher who always had the boys' interest at heart. I appreciate everything you've done for me and our class. Mr Page and Mr Sutherland, you have always had my back and that is something I will be always grateful for.

To the boys who have made this my home: Ala, Liam, Cayden, Ethan, Max, Andreas, Luca, Sam, Massi Remo, Blake, Damien, Dom, Josh, Tyron and Theo. You boys have made every day at this institution memorable and played an integral part of what I call the best five years of my life.

Jack, you are truly the kindest and most genuine person I have ever met. I know I can talk to you about anything. My only worry is getting into a car with you.

John, although we never liked each other at the beginning, you grew on me and into my heart. You quickly became one of my closest mates and our uncontrollable laughter is a symbol of our true connection.

Kiko, you were my first mate at St David's and helped me settle in when I was struggling. I strongly believe you are a big part of the person I am today, and I thank you and your open heart for that.

We may all go our separate ways, but I know I'll always have a place to call home where you guys are.

I love you boys.

Beko and Deyan, it has been a privilege leading the school next to you gents and I am honoured to be put into the same category as such fine men.

To the matric boys, I just want to say thank you. Thank you for five glorious years of memories, laughs and unforgettable stories. You boys have made my time here unbelievable and you all hold a special place in my heart. Even with a forgotten winter season, missed out experiences and unrealised memories – there is no other group of boys, I'd rather call my brothers. I don't know where it goes from here for you guys, I wish you the very best for your journey and I thank you for being a part of mine.

I'd like to leave you with the deputy head boy, Bogosi's words from my first final assembly: "Rise and rise again, until lambs become lions, and our opponents fall at the sight of black and gold. Seventy-five years of Inanda. Where success is foretold. Six hundred hearts beating will never get old. My heart beats Marist and my blood bleeds gold. When I think of the memories, my pride is tenfold. Five years of Inanda. So much stays untold. But 600 hearts beating will never get old".

It has been an honour and a privilege to serve as your deputy head boy.

Vasilli Mutzuris
Deputy Head Prefect





**Samuel
Abdula**



**Kai
Archer**



**Ronan
Arp**



**Kevin
Asman**



**Mihali
Avraamides**



**Gianpaolo
Baisch**



**Sibusiso
Baloyi**



**Samuel
Becker**



**Dante
Bedworth**



**David
Bergesen**



**Joshua
Black**



**Alexander
Blackie**



**Sebastian
Botha**



**Luc
Bouic**



**Baraka
Bukanga**



**Yusuf
Buksh**



**Lebogang
Carey**



**Nicholas
Carr**



**Brendan
Craven**



**Brendan
Cross**



**Luca
De Angeli**



**Richard
De Coster**



**Tristan
Donaldson**



**Aiden
du Toit**



**Cayden
Edwards**



**Mark
Foo**



**Stehan
Fourie**



**Blake
Friedman**



**Francisco
Garcia**



**Ryan
Gebhardt**



**Cameron
Gibbs-Stagg**



**Thomas
Goddard**



**Ethan
Goetsch**



**Owen
Govender**



**Matthew
Hammon**



**Ethan
Hardy**



**Abhay
Haripaul**



**Duncan
Harvey**



**Rhys
Hunink**



**Connor
Jack**



**Jack
Juds**



**Kade
Kalell**



**Terry-Andre
Kasayi**



**Ntando
Kawula**



**Liam
Kelly**



**Refilwe
Kgalegi**



**Michael
Kibiego**



**Jeffrey
Kimani**



**Nicholas
Klaasen**



**Theodoros
Kousiakis**



**Tiger
Koyabe**



**Luke
Krog**



**Andrew
Kruger**



**Mutamba
Kumbi**



**Robert
Laithwaite**



**Luke
Lawson**



**Oratile
Lekota**



**Joshua
Lyon**



**Tshedza
Madzonga**



**Nzuzoyetfu
Magagula**



**Maxwell
Maia**



**Jaydin
Marais**



**Sa-ad
Mayat**



**Max
Melvill**



**Oratile
Mhinga**



**John
Michael**



**Tyron
Midlane**



**Joshua
Millar**



**Awethu
Mkhwanazi**



**Legae
Moeng**



**Raees
Mohamed**



**Lebohang
Moleleki**



**Rameez
Moosa**



**Tiago
Moreira**



**Nqubeko
Mthabela**



**Owethu
Mthombeni**



**Mateen
Mullah**



**Deyan
Munsamy**



**Vasilli
Mutzuris**



**Konrad
Nägele**



**Khushdeep
Nanra**



**Thabo
Ncube**



**Kobe
Ndebele**



**Descent
Ngqola**



**Liam
Nichele**



**Harry
Nicolaou**



**Lindokuhle
Nkosi**



**John-Kelly
Okonkwo**



**Dantè
Paravano**



**Declan
Pegg**



**Max
Perdikiys**



**Matthew
Pilling**



**Vuyolwethu
Polson**



**Randon
Reddy**



**Jago
Reed**



**Justin
Richard**



**Alastair
Roberts**



**Alistair
Ross**



**Damien
Sandham**



**Dominic
Sandham**



**Andreas
Sarmis**



**Duncan
Scott**



**Bokang
Seaka**



**Ntokozo
Shabalala**



**Araav
Sojen**



**Amiel
Srikrishan**



**Gabriel
Standfest**



**Massimo
Strappazzon**



**Remo
Strappazzon**



**Alexander
Taylor**



**Thomas
Taylor**



**Mohammed
Thokan**



**Daniel
Tollman**



**Liam
Tonetti**



**Sebastiano
Truda**



**Stuart
Twine**



**Leeam
Van der Walt**



**Aidan
van Renen**



**Declan
Van Rensburg**



**Mikele
Venditti**



**Luka
Vieira**



**Luca
Von Poncet**



**Michael
Vosloo**



**Kyle
West**



**Michael
Younger**

General Honours awards			
Gianpaolo Baisch	Hockey, Service, Leadership	Tiago Moreira	Music, Drama, Leadership
Dante Bedworth	Hockey, Football, Athletics, Leadership	Nqubeko Mthabela	Academic, Public Speaking, Rugby
Joshua Black	Swimming, Athletics, Football	Vasilli Mutzuris	Specific Honours Academics, Rugby, Leadership
Nicholas Carr	Specific Honours Academics, Rugby, Athletics, Leadership	Descent Ngqola	Cross Country, Service, Athletics
Brendan Craven	Debating, Academic, Leadership	Luca Nicholas	Swimming, Water polo, Service
Cayden Edwards	Water polo, Rugby, Leadership	John-Kelly Okonkwo	Rugby, Athletics, Basketball
Stehan Fourie	Music, Athletics, Leadership	Declan Pegg	School Based Service, SH Academics, Leadership
Thomas Goddard	Music, Service, Athletics, Leadership	Justin Richard	Hockey, Athletics, Leadership
Rhys Hunink	Hockey, Drama, Academic	Alastair Roberts	Cricket, Rugby, Leadership
Connor Jack	Rugby, Athletics, Leadership	Alistair Ross	Cross Country, Athletics, Hockey
Jack Juds	Athletics, Football, Rugby	Ntokozo Shabalala	Drama, Athletics, Leadership
Luke Krog	Hockey, Athletics, Leadership	Matthew Stephenson	Swimming, Water polo, Service
Andrew Kruger	School Based Service, Hockey, Leadership	Mohammed Thokan	Music, Service, Leadership
Robert Laithwaite	Service, Drama, Academic	Liam Tonetti	Water polo, Swimming, Rugby
Luke Lawson	Specific Honours Academics, Athletics, Leadership	Leeam van der Walt	Academic, Swimming, Rugby
Nzuzoyetfu Magagula	Debating, Drama, Music		

Leadership awards			
Half Colours:			
Benedict	College	Osmond	The Bishops
Luc Bouic	Samuel Abdula	David Bergesen	Cameron Gibbs-Stagg
Nicholas Klaasen	Ronan Arp	Sebastian Botha	Tyron Midlane
Robert Laithwaite	Yusuf Buksh	Mark Foo	Awethu Mkhwanazi
Joshua Lyon	Brendan Cross	Jeffrey Kimani	Harry Nicolaou
Jaydin Marais	Terry-Andre Kasayi	Tshedza Madzonga	Araav Sojen
Matthew Pilling	Michael Kibiego	Raees Mohammed	Luca von Poncet
Vuyolwethu Polson	Konrad Nagele	Mateen Mullah	Michael Vosloo
Amiel Srikrishan	Duncan Scott	Lindokuhle Nkosi	
	Massimo Strappazon	Max Perdikies	
	Mikele Venditti	Thomas Taylor	
	Michael Younger	Aidan van Renen	
Full Colours:			
Benedict	College	Osmond	The Bishops
Ethan Hardy	Gianpaolo Baisch	Alexander Blackie	Kevin Asman
Rhys Hunink	Joshua Black	Thomas Goddard	Dante Bedworth
Jack Juds	Nicholas Carr	Kade Kalell	Brendan Craven

AWARDS, PORTFOLIO HEADS & COORDINATORS

Benedict	College	Osmond	The Bishops
Tiger Koyabe	Stehan Fourie	Luke Krog	Cayden Edwards
Nzuzoyetfu Magagula	Refilwe Kgalegi	Andrew Kruger	Ryan Gebhardt
Maxwell Maia	Mutamba Kumbi	Declan Pegg	Abhay Haripaul
Deyan Munsamy	Lebohang Moleleki	Justin Richard	Connor Jack
Vasilli Mutzuris	Tiago Moreira	Alastair Roberts	Luke Lawson
John-Kelly Okonkwo	Descent Ngqola	Ntokozo Shabalala	John Michael
Liam Tonetti	Leeam van der Walt		Nqubeko Mthabela
			Mohammed Thokan

Portfolio	Benedict House	College House	Osmond House	The Bishops House
Academic	Vuyo Polson Maxwell Maia	Duncan Scott	Aidan van Reenen Declan Pegg	John Michael
Mentorship	Matthew Hammon Maxwell Maia	Mutamba Kumbi	Tshedza Madzonga Mateen Mullah	Awethu Mkhwanazi
Counselling	Sibisiso Baloyi	Refilwe Kgalegi	Alexander Blackie	Michael Vosloo
Sport	Joshua Lyon Mihali Avraamides	Terry Kasayi Ronan Arp	Alastair Roberts Luke Krogg	Connor Jack Tyron Midlane
Cultural	Amiel Srikrishan	Stehan Fourie	Sebastian Botha	Mohammed Thokan Ryan Gebhardt
Service	Robert Laithwaite	Mikele Venditti	Ntando Kawula	Harry Nicolaou
PR	Matthew Pilling	Mike Kibioko	Luka Vieira	Blake Friedman
Marketing Communications	Nicholas Klaasen	Yusuf Buksh	Justin Richard	Kevin Asman Kai Archer
Environment	Jayden Marais	Konrad Nagele	Max Perdikies	Dante Bedworth
Religious	Legae Moeng	Ethan Goetsch	Thomas Taylor	Araav Sojen
Parliament	Oratile Lekota	Oratile Mhinga		Brendan Craven
President's Award	Kyle West	Alistair Ross		Baraka Bukanga
Transformation Diversity	Tiger Koyabe	Sam Abdula Tiago Moreira		Bokang Seaka
House Administration	Jayden Marais	Randon Reddy	Jeffrey Kimani Owethu Mthombeni	Khushdeep Nanra

Grade Coordinators				
Grade 8	Kyle West Damian Sandham	Brendan Cross Theo Kousiakis Remo Strappazon	Mark Foo Luca De Angeli Lindokuhle Nkosi	Owen Govender Connor Jack Thabo Ncube
Grade 9	Dominic Sandham Liam Nichele	Michael Younger Alex Taylor Stuart Twine	Tristan Donaldson Declan Van Rensburg	Richard de Coster Cameron Gibbs-Stagg
Grade 10	Ethan Hardy Dante Paravano	Daniel Tollman Sebastiano Truda	Andrew Kruger Raees Mohammed	Samuel Becker Aiden du Toit
Grade 11	Francisco Garcia Luc Bouic	Massimo Strappazon	Gabriel Standfest Rameez Moosa	Max Melvill Joshua Millar
Grade 12	Mihali Avraamides Nicholas Klaasen	Andreas Sarmis	David Berges	Kobe Ndebele





ACADEMIC



Academic awards

Grade 12

Half Colours:

- Gianpaolo Baisch
- David Bergesen
- Joshua Black
- Aiden du Toit
- Kade Kalell
- Deyan Munsamy
- Mohammed Thokan
- Luca Von Poncet

New Half Colours:

Half Colours is awarded to any boy who achieves a combined aggregate of 75% in any two consecutive Mark Order reports from the end of Grade 11 to Term 3 of his Grade 12 year. This aggregate must include an examination mark.

- Luke Krog

Full Colours:

- Sibusiso Baloyi
- Brendan Craven
- Abhay Haripaul
- Rhys Hunink
- Maxwell Maia

- Jaydin Marais
- John Michael
- Nqubeko Mthabela
- Vuyolwethu Polson
- Duncan Scott
- Araav Sojen
- Leeam Van der Walt

New Full Colours:

Full Colours is awarded to any boy who achieves a combined aggregate of 78% in any two consecutive Mark Order reports from the end of Grade 11 to Term 3 of his Grade 12 year. This aggregate must include an examination mark.

- Cayden Edwards
- Stehan Fourie
- Andrew Kruger
- Robert Laithwaite

Specific colours:

Academic Honours is awarded to any boy who achieves a combined aggregate of 86% in any two consecutive Mark Order reports from the end of Grade 11 to Term 3 of his Grade 12 year. This aggregate must include an examination mark.

- Nicholas Carr
- Luke Lawson
- Vasilli Mutzuris
- Declan Pegg

Many of us will remember 2020 as our most challenging academic year. On first reflection, this assumption is certainly true. However, with further introspection we have all realised that 2020 has been a year of significant change and learning. The learning curve was overnight and very steep for teachers, boys and parents. We were all forced to challenge our educational methodologies that were firmly established and with which we were so comfortable. There was no time for resistance or debate when looking for new and creative ideas. Decisions had to be made promptly and during the online and the blended programme we were encouraged to review and revise everything that we were doing on a continuous basis. All these new skills, together with the ability to be both flexible and adaptable, will be carried forward and will become part of our new normal. None of the above would have been possible without the absolute commitment and dedication of the academic staff and the incredible leadership from the Heads of Subject, the ongoing input and training from our IT department, the support and assistance from the Admin staff, the resilience and tenacity of the boys and the cooperation of, and encouragement from, the parents.

Here are some of the highlights and challenges of 2020.

Commerce department (Accounting, economic & management science and business studies)

Head of Subject: Mrs L Deetlefs

“Work ethic is the most important component of being successful” – Kliff Kingsbury

This quote is very apt for the year 2020. Given the onslaught of Covid-19 this year and the rapid change to online teaching, a strong work ethic enabled the Commerce department to continue teaching successfully.

We enjoyed nine weeks of teaching in class in the first term where we developed strong relationships with the boys. With the advent of online teaching, we changed our

teaching styles to adapt by introducing WhatsApp, Google Classroom, Google Meets, online assessments, video tutorials and YouTube videos.

As a staff, we learnt to appreciate each other's strengths and weaknesses by combining our knowledge and computer skills to make online teaching successful from Grade 8 to Grade 12. Many, many hours of communication between the members of the department took place in the evenings and over weekends. More importantly, we learnt the true value of simplicity, humility and modesty. Most of the lessons were live and once again, the importance of presence was paramount during these challenging times.

In June and July, it was wonderful to return to school to teach the Grade 11 and Grade 12 classes face to face. We were fortunate enough to have the time at school to complete the syllabus and the matric portfolios.

During September, our matric boys wrote their preliminary examinations and the results were pleasing. Our Grade 10 and 11 boys wrote their September tests to gauge if there were any areas which needed consolidation. Luckily the combined commitment from the staff and boys indicated that the online programme had proven to be successful.

During the lockdown, two of our teachers, namely Mr Majozi and Mr Segale left St David's. I thank them for their commitment to the department and the school. Once again, the Commerce department stepped in to pick up the classes. In addition, Mr Harris made a seamless transition into the Commerce department and taught both EMS and Business Studies with great enthusiasm and professionalism. During October, Mrs Murphy was appointed in a part-time capacity to teach EMS to two Grade 8 and 9 classes. The boys have certainly benefitted from her many years of teaching. As a result, no teaching time was lost.

There have been a couple of important lessons learnt from online teaching. Firstly, teachers and boys thrive at school and we enjoy our daily interactions. Secondly, we are adaptable and flexible and therefore, we can cope with challenges and change.

My grateful thanks to all the members of the department for their unending commitment to the department; namely Mr Sutherland, Mr Black, Mr Whyte, Mr Ngema, Mr Rigney, Mr Harris and Mrs Murphy.

English

Head of Subject: Ms K Carlisle

This year has been one of many challenges, most of which could never have been anticipated. I am proud to say that as a department we have stood together in the

face of adversity and have embraced the opportunities to grow and learn. We have been made more aware than ever of the value of human interaction and the joy that we take from being in a classroom. We have also learnt an enormous amount about online learning, Google Classroom, Google Meets and other useful apps.

Just before lockdown, the boys were able to write the English Olympiad examination. The theme for 2020 was "Consequences" and the title of the anthology that they read was *Aftermath*. They attended tutorials under the excellent guidance of Mrs Stewart where the boys were encouraged to discuss their ideas and opinions as they prepared for the examination. For the first time, the competition was open to Grade 9 learners and it was encouraging to see that a number of our Grade 9s took part.

From March onwards, our year has been shaped by the Covid-19 pandemic. Lockdown was a steep learning curve but in a matter of days we had taught ourselves how to use the necessary platforms and apps so that we could reach the boys at home and ensure that we were still providing them with inspiring and informative lessons. Online learning afforded us the opportunity to forge new relationships with the boys and I think we all value the long-lasting bonds that we were able to form over this time. I would like to commend the boys on their resilience and fortitude and the way in which they too embraced the challenges of online learning.

As a department, we remain committed to finding ways of encouraging the boys to put down their devices and to pick up a book. The value of reading cannot be underestimated: it helps develop stronger social skills, it aids in improving the boys' vocabulary and writing skills, and it helps them to better understand and process more complex ideas. Boys with good reading habits experience the benefits thereof in all of their subjects and it is more important than ever that we keep encouraging our boys to read.

Advanced Programme English continues to offer those boys who love literature the opportunity to extend themselves, as well as the chance to demonstrate their personal voice in response to the texts that we study. The discussions, ideas and the texts that the boys are exposed to in Advanced Programme English certainly prepares them for their tertiary education, but it also gives them the space to develop their own opinions and viewpoints.

During the year we said goodbye to Ms Jacqui Aires and Ms Bronwyn Stewart who both made extremely valuable contributions to the English department over many years. We welcomed Ms Noloyiso Lange and Ms Shenagh Swanepoel who soon added their enthusiasm and expertise to our department.

I certainly feel very lucky to work with such a capable,

motivated and knowledgeable group of colleagues and I would like to thank each member of the department for their dedication and commitment during an extraordinary year.

Geography

Head of Subject: Mr G Bauer

“Geography is here, there and everywhere” – John Beeston

The year that was 2020 certainly put John Beeston’s quote to the test! Apart from the validity of his statement that geography surrounds every one of us, the reality of Covid-19 also shed a different light on his words.

The forced adaption in approach to teaching and learning brought about by the Covid-19 pandemic could have left our department floundering, but with pride, our department’s shift to online teaching afforded us an exciting opportunity and challenge; Geography, as a subject, is ideally suited to the use of technology. The department made comprehensive use of Google Earth, Google Classroom and exciting documentaries from National Geographic and BBC Earth to reinforce concepts taught. Although the boys were not in “class” as such, they were exposed in each grade to cutting-edge and innovative use of technology. These methodologies brought the subject alive for the boys who were encouraged to engage more fully at times which suited them. Through this process the boys displayed grit and flexibility and their enthusiasm was palpable.

Mr S Bauer undertook the massive task of creating video clips of the entire Grade 12 syllabus including all the skills and techniques comprising the mapwork section. These videos are now available to all boys in the FET phase and allow each boy to consolidate his knowledge by constantly revising the skills.

Each staff member in the Geography department embraced the challenges presented and our increased use of technology enhanced both creativity and innovation. The spirit of collaboration was remarkable, and I take this opportunity, as Head of Subject, to thank Mr S Bauer, Mr Brown, Mr Maqina, Mr Smith and Mr Hansell on a job well done. Formative assessments, quizzes and homework activities were made available to all boys to gauge their understanding and application of the content taught. Grade 8, 9 and 10 boys were also presented with exciting opportunities to produce their own voice-over PowerPoint and video presentations and the submissions received were outstanding. The Grade 8s produced a video presentation detailing the work of running water on a landscape; the Grade 9s worked on comparing the responses to a tropical cyclone between more advanced and less advanced countries and the Grade 10 boys

produced videos in which they discussed volcanoes and earthquakes.

As a department we look forward to 2021 when the boys will be fully on campus and working studiously in the classroom environment. Our 2021 numbers have increased in Grade 10 and we look forward to welcoming the new Grade 8s.

History

Head of Subject: Mrs E Vernell

As a department that is intent on pushing the boundaries as well as staying up to date and relative in the fast-changing society we live in, we started the year with a critical analysis of the foregrounded narratives in History. The department put together a display in the main quad which captured the boys’ attention. We aimed to show them the importance of personal experience in history and to think critically about issues of historiography; that is, to consider to whose version of history we are exposed.

Hegemonic practices continue and power and knowledge are, we know, inextricably linked. It was our aim to get the boys to realise that those who control knowledge, control power in society and, as such, it is important to question the knowledge they are exposed to in all areas of their lives. To highlight our point, we explored the loss of black lives on the *SS Mendi* during World War I. Black people’s experiences and contributions to the war effort have, until recently, been ignored. With propaganda, censorship and indoctrination operating so effectively in the world today, our role as educators is to produce critical thinkers, with the required skills and confidence to embark on a long-term journey of knowledge interrogation. I do hope that with the key events of 2020, the United States’ presidential elections and the #BlackLivesMatter campaign, the boys were able to start applying these vital skills to real world events.

We had several other thought-provoking events in which we planned to engage the boys’ critical thinking skills, but alas, our plans were scuppered. Onward and forward to next year’s displays!

I am so proud and grateful for the way in which the staff in the History department has calmly and professionally coped with the 2020 challenges. We worked hard on planning the Home Learning Programme and much thought was given to how we could effectively teach and assess using online platforms. While not everything ran smoothly at times, we certainly delivered what we believe was a sound educational experience for our history boys. We remain hard at work discussing, preparing and developing tasks and assessments, learning from this year’s valuable lessons and trying to think more innovatively

about our current pedagogical practices. Furthermore, this generation of young men has proven to be adaptable and extremely resilient when presented with the challenges of online learning. I am overwhelmed by the boys' capacity to work efficiently with their teachers and commend them on overcoming what has been the most academically challenging year in my 18 years of teaching.

Creativity has flourished in the History classroom, and it is no surprise that the boys enjoyed the tasks we set during the lockdown period. The Grade 9s were able to express their thoughts about war poetically. Additionally, they created some sensational poppies, thinking innovatively about the material they recycled to make an array of magnificent symbols of remembrance. Some boys had fun making the famous "McConaghie stew", although I suspect many mums, dads and siblings did not have fun eating it. The Grade 8s have thoroughly enjoyed the last few weeks of the History syllabus learning about apartheid and trying to understand how our current experiences in South Africa are so closely linked to historical events and experiences of the past. The senior grades have worked exceptionally hard to ensure that they covered the course content and continued in their efforts of skill mastery. Our matric boys were resilient throughout and I am proud of their efforts to maintain a positive academic trajectory. I look forward to watching them transition into the big wide-open world, using the invaluable skills they learnt in the History classroom. Finally, to you the parents, I hope all of you enjoyed the lessons we covered!

Mathematics

Head of Subject: Mrs S Richard

The St David's Mathematics department continues to grow and in 2020 Mr Sokana joined us from St Peter's and brought the tally of Mathematics teachers to 14, of which nine also teach Advanced Programme Mathematics.

The Grade 8s of 2020 settled into the College and again enjoyed small classes and individualised attention. They began well by coping with the demands of high school and the rigours of Mathematics and, luckily, we had about nine weeks in the physical classroom with them before we moved online.

For all families and businesses in 2020, lockdown was a sudden and frightening event. Overnight the staff had to turn their years of Mathematics teaching experience in the physical classroom into lessons that could be effective online.

The teachers worked from the school premises for a week teaching online from day one. They created WhatsApp groups for immediate communication, Google Classrooms and videos. Most of the Mathematics lessons were live on Google Meet; the lessons were taught

in real-time but recorded and uploaded to YouTube for those boys with the additional challenges of load-shedding and connectivity issues. The teachers can be commended on their resilience, creativity and good humour. No one can underestimate the challenges of teaching a full day at home while still trying to baby-sit young children and creating spaces for our children and partners to work, too. Some staff were living and caring for family members who were Covid-19 positive and very ill, but still managing to teach a full day online. Boys submitted work regularly and the teachers developed better relationships than ever with those in their classes and tutor groups. The new skills developed during this period of teaching will forever remain useful. Many teachers are still offering online consolidation and virtual meetings when needed, often over weekends and after hours. Videos continue to be used as a resource for revision. Our boys displayed resilience and maturity beyond their years and demonstrated Marist values of presence and love of work even in the online space.

Despite the challenges of 2020, the boys still participated in Tour de Maths, a bi-monthly evening competition in which two boys are paired with two girls from another school and spend an evening solving Maths problems. We are pleased that we enjoyed two legs hosted by neighbouring schools and continued to participate online (as individuals) for a further five legs of the competition. Mention needs to be made of Nicholas Delpont in Grade 8 who was placed fourth overall in the online rounds and together with Michael Buck in Grade 9, ranked 12th overall out of an approximate total participation of more than 1 000 entrants over the seven rounds.

More than 320 boys wrote the first round of the Mathematics Olympiad in mid-March and 97 juniors and 71 seniors qualified to write the second round. The seniors wrote the second round online. We were very pleased with Mohammed Zidan Cassim in Grade 11 for achieving an "Excellent" result in the second round and he was invited to write the third round. The juniors wrote the second round when they were back at school on 10 September. Special mention must be made of Nicholas Delpont and Jonathan Penumala who were both placed in the top 96 of Gauteng. No third round took place for the junior division.

For the third year running we celebrated Pi Day (14 March) with varying activities across the grades, including a pi reciting competition. Daniel Dyer holds the current record at 298 digits of pi.

We entered several boys in the Wits Mathematics Competition and were mentioned as a top-performing high school. Many boys benefited from the experience. The Grade 10s, 11s and 12s continue to be extended

by Advanced Programme Mathematics and will enjoy the benefits from the advanced course when they reach tertiary education.

Mr Majozi left to coach rugby and study in Wales in the third term. We also said farewells to Ms Sirakis who moved to Australia and Ms Burne who was promoted to Head of Mathematics at Jeppe Boys' High School. We wish them all well and know they will be missed.

Physical Science

Head of Subject: Mr R Klement

To say that this year has been out of the ordinary would be an understatement. The Physical Science department, in my opinion, has felt the effects of Covid-19 to a greater extent than the more theoretical subjects. I say this because our founding philosophy within the department is very much based on the principle of hands on practical work.

Artists often use the phrase, "A picture is worth a thousand words." In science we believe that doing a practical where boys need to wear laboratory coats, safety goggles, light bunsen burners and anticipate results is irreplaceable.

To see the theoretical concept take meaning within the young mind when the practical goes according to plan is a privilege we cherish as Physical Science educators.

We hit the ground running in the lab space upon return to campus in Term 3. Individual practical work was done where pupils were either allocated a chemistry kit (to investigate reaction rates) or a light kit (investigating light and its properties) and possibly newton force meters (investigating frictional effects) in order to reignite their passion.

We aimed to do at least two practicals for the Grade 8s to 11s this term. Therefore, in total almost 650 practicals were done within the department. The boys have seen colour changes, experienced bangs, have had to deal with failures in methods and have been pushed out of their comfort zones all to make the experience an enriching one.

Hopefully by persisting with the approach of hands on practical work we will be able to replicate our outstanding matric results of 2019. I thank the staff involved and trust that the experiences had by the boys were enjoyable.

Mrs C Kennedy
Deputy Head: Academics





100% PASS RATE 97% BACHELOR DEGREE PASS RATE
MATRIC 2020 TOP ACHIEVERS

8 DISTINCTIONS



Nicholas Carr
OUTSTANDING ACHIEVER
 Top 1% of Candidates in Geography,
 Life Orientation, Mathematics,
 Physical Sciences and Life Sciences



Brendan Craven



Luke Lawson
OUTSTANDING ACHIEVER
 Top 1% of Candidates in
 Accounting, English, Mathematics
 and Physical Sciences



Jaydin Marais

7 DISTINCTIONS **6** DISTINCTIONS



Vasilli Mutzuris
 Top 1% of Candidates in
 Accounting, English and
 Physical Sciences



Duncan Scott



Rhys Hunink



Deyan Munsamy

5 DISTINCTIONS



Cayden Edwards



Thomas Goddard



Abhay Haripaul



Kade Kalell
 Top 1% of Candidates in
 English and History



Tiger Koyabe



Luke Krog



Robert Laithwaite



John Michael



Nqubeko Mthabela



Araav Sojen



Stuart Twine



Leeam van der Walt
 Top 1% of Candidates in Afrikaans

4 DISTINCTIONS



Andrew Kruger



Maxwell Maia



Sa-ad Mayat



Lebohlang Moleleki



Declan Pegg



Thomas Taylor

Top **1%** candidates not listed above



Sibisiso Baloyi
 Top 1% of Candidates in
 Business Studies



Francisco Garcia
 Top 1% of Candidates in
 Mathematical Literacy



Massimo Strappazon
 Top 1% of Candidates in
 Mathematical Literacy



Remo Strappazon
 Top 1% of Candidates in
 Mathematical Literacy

Faith, culture & life in harmony

Name	Subject distinctions
Samuel Nadir Trincheiras Abdula	Accounting, Mathematics
Kai Archer	
Ronan Olaf Arp	Life Sciences
Kevin Lyndon Asman	
Mihalis Panayiotis Avraamides	Mathematics
Gianpaolo Baisch	Geography, Mathematics
Sibusiso Leon Baloyi	Business Studies, isiZulu (FAL), Life Orientation
Samuel Joseph Becker	
Dante Flynn Bedworth	
David Anthony Bergesen	Engineering Graphics and Design, Mathematics
Joshua Kevin Black	Business Studies, Mathematics
Alexander Craig Blackie	English, Geography, Mathematical Literacy
Sebastian Botha	Mathematical Literacy
Luc Peter Gabriel Bouic	
Baraka Bukanga	
Yusuf Buksh	
Lebogang Carey	
Nicholas John Carr	Afrikaans (FAL), English, Geography, Life Orientation, Life Sciences, Mathematics, Physical Sciences, Advanced Programme Mathematics
Brendan Craven	Business Studies, English, History, Information Technology, Life Orientation, Mathematics, Physical Sciences, Advanced Programme Mathematics
Brendan James Cross	Mathematical Literacy
Luca Joaqim De Angeli	
Richard Paul De Coster	
Tristan John Donaldson	Mathematics
Aiden Du Toit	Mathematics
Cayden Gabriel Edwards	Business Studies, English, Geography, Life Orientation, Mathematics
Stephanus Petrus Fourie	Life Orientation, Mathematics
Blake Norman Friedman	
Francisco Gustavo Gutierrez Garcia	Mathematical Literacy
Ryan Lawson Gebhardt	Dramatic Arts, Geography
Cameron Reece Gibbs-Stagg	
Thomas Dean Goddard	Afrikaans (FAL), Business Studies, English, Life Orientation, Life Sciences
Ethan Gabriel Goetsch	History
Owen Govender	Accounting, Information Technology, Mathematics
Matthew James Hammon	Information Technology, Mathematics
Ethan Joseph Hardy	Business Studies
Abhay Sarves Haripaul	Accounting, Life Orientation, Life Sciences, Mathematics, Physical Sciences
Duncan Harvey	
Rhys Brodin Hunink	Dramatic Arts, English, Geography, History, Life Orientation, Mathematics
Jack Theo Juds	Life Orientation
Kade Michael Kalell	Business Studies, English, History, Life Orientation, Life Sciences
Tinomudaishe Terry-Andre Kasayi	

Ntando Kawula	isiZulu (FAL)
Liam Michael Kelly	Afrikaans (FAL)
Refilwe Kgalegi	
Michael Kiprof Kibiego	
Jeffrey Kibue Kimani	
Nicholas Michael Klaasen	Mathematical Literacy
Theodoros Constantinos Kousiakos	
Tiger Alexander Edumadzi Koyabe	Business Studies, English, History, Life Orientation, Mathematical Literacy
Luke Brandon Krog	English, Geography, Life Sciences, Mathematics, Physical Sciences
Andrew Kruger	Geography, Information Technology, Life Orientation, Mathematics
Mutamba Jesse Kumbi	Dramatic Arts
Robert Christopher Laithwaite	Business Studies, Dramatic Arts, English, Mathematics, Physical Sciences
Luke William Lawson	Accounting, Afrikaans (FAL), English, Information Technology, Life Orientation, Mathematics, Physical Sciences, Advanced Programme Mathematics
Tshele Molefi Oratile Lekota	Geography, Mathematical Literacy
Joshua Travis Lyon	
Tshedza Thabang Madzonga	
Nzuzoyetfu Mmemmo Busa Magagula	Dramatic Arts, Mathematics
Maxwell Luke Maia	Afrikaans (FAL), Information Technology, Mathematics, Physical Sciences
Jaydin Daniel Marais	Afrikaans (FAL), English, Geography, Life Orientation, Life Sciences, Mathematics, Physical Sciences, Advanced Programme Mathematics
Sa-ad Moosa Mayat	Economics, English, History, Life Orientation
Max Adair Duncan Melvill	
Oratile Zoja Gorge Mhinga	Mathematics
John Joseph Michael	Business Studies, English, Information Technology, Life Orientation, Mathematics
Tyron Ross Midlane	Business Studies, Mathematics
Joshua Anthony Millar	Mathematical Literacy
Awethu Kamandla Mkhwanazi	isiZulu (FAL), Mathematics
Legae Christopher Moeng	
Raees Mohamed	
Lebohang Moleleki	Business Studies, English, History, isiZulu (FAL)
Rameez Nizam Moosa	Business Studies, History
Mario Tiago Moreira	
Nqubeko Mthabela	Business Studies, English, History, isiZulu (FAL), Life Orientation
Owethu Mthombeni	
Mateen Mullah	Mathematics
Deyan Munsamy	Accounting, English, Life Orientation, Life Sciences, Mathematics, Advanced Programme Mathematics
Vasilli Nicholas Mutzuris	Accounting, English, Information Technology, Life Orientation, Mathematics, Physical Sciences, Advanced Programme Mathematics
Konrad Nicholas Jack Nägele	German(SAL), History, Life Sciences
Khushdeep Singh Nanra	
Thabo Taboka Patrick Ncube	

Kobe Ndebele	Mathematical Literacy
Descent Ngqola	isiZulu (FAL)
Liam Nichele	Mathematical Literacy
Haralambos Stavros Nicolaou	Business Studies, History, Life Orientation
Lindokuhle Siseko Nkosi	
John-Kelly Okonkwo	
Danté Danilo Paravano	
Declan James Pegg	Engineering Graphics and Design, Geography, Life Orientation, Mathematics
Max Byron Peredikes	
Matthew William Pilling	
Vuyolwethu Polson	Information Technology, Mathematics, Physical Sciences
Randon Krishna Reddy	
Jago Vladimir Reed	History
Justin Anthony Richard	Geography
Alastair Mpho Etherington Roberts	Geography
Alistair Michael Ross	History
Damien Lloyd Sandham	Life Orientation, Mathematics
Dominic Clarke Sandham	
Andreas Panagiotis Sarmis	History
Duncan Brennan Scott	Afrikaans (FAL), English, Geography, Information Technology, Life Orientation, Mathematics, Physical Sciences
Bokang Seaka	
Ntokozo Mduduzi Shabalala	
Araav Emmanuel Sojen	Business Studies, Information Technology, Mathematics, Physical Sciences, Advanced Programme Mathematics
Amiel Srikrishan	Mathematics
Gabriel Jack Standfest	
Massimo Strappazon	Mathematical Literacy
Remo Strappazon	Mathematical Literacy
Alexander Taylor	
Thomas Jarryd Taylor	Business Studies, English, History, Life Orientation
Mohammed Laaiq Thokan	isiZulu (FAL), Life Orientation
Daniel Robert Tollman	Life Orientation
Liam Gordon Tonetti	Business Studies, Geography, Mathematics
Sebastiano Joshua Truda	
Stuart Anthony Twine	English, Geography, Life Sciences, Mathematics, Physical Sciences
Leeam George Van Der Walt	Accounting, Afrikaans (FAL), Life Orientation, Life Sciences, Mathematics
Aidan Michael Van Renen	
Declan Thomas Lawson Van Rensburg	
Michel'e Venditti	Mathematical Literacy
Luka Vieira	Afrikaans (FAL)
Luca Sebastian Von Poncet	German (SAL), Mathematics, Physical Sciences
Michael William Vosloo	
Kyle Ruben West	
Michael Robert Younger	

Prizes	
For participation in Round Three of the Maths Olympiad and therefore awarded The Steve Bailey Memorial Award donated by the Bailey Family. This trophy is awarded each year to the best St David's participant in the National Foundation Mathematics Olympiad.	Mohammed Zidan Cassim
The Malcolm Williams Trophy for English Creative Writing Senior Section	Vasilli Mutzuris
Certificate for Junior Best Speaker	Katlego Mokgosi
Trophy for Senior Best Speaker	Nqubeko Mthabela
Certificate for First Place in the St David's Marist Inanda Best Speakers' Evening	Nqubeko Mthabela
Kalell Family Trophy for Excellence in Junior Debating	Katlego Mokgosi
Sojen Family Trophy for the Best College Debater	Kade Kalell
Trophy for Excellence in Dramatics	Mutamba Kumbi
The Choir Champion Award	Thomas Goddard
The Dry/Human Trophy for Excellence in Music	Christopher Leisewitz
Certificate of Achievement for Advancing Excellence in Music and Drama at St David's	Nzuzoyetfu Magagula
RJ Girdwood Shield for Cultural Involvement	Nzuzoyetfu Magagula
Bullock Family Trophy for Photography	Kevin Asman
Sport Awards	
Golf Player of the Year	Awethu Mkhwanazi
The Deakin Trophy for Rock Climber of the Year	David Bergesen
Orienteer of the Year	Jaydin Marais
Basketball Player of the Year	Jeffrey Kimani
Most Improved Tennis Player	Nicholas Wahl
Tennis Player of the Year	Brendan Cross
The Brother Edwin Award for Cricketer of the Year	Alastair Roberts
Kelly Trophy for Junior Swimmer of the Year	Anton Arwidi Cullen Greyling
Andrew Castle Trophy for the Most Improved B-Team Swimmer of the Year	Weston Davis
E Harper Trophy for Senior Most Improved Swimmer	Dale van der Merwe
Reeves Trophy for the Senior Swimmer of the Year	Ryan Zesas
The Skirving Trophy for Best Junior Water Polo Player	Tristan Grimett
Most Improved Water Polo Player	Reagan Fisher
The Alex Halley-Wright Trophy for Sportsmanship in Water Polo Grade 12	Aiden du Toit
Clark Atwell Trophy for Water Polo Player of the Year	Liam Tonetti
Academic Awards	
Siyathokoza Zulu isiZulu Trophy	Sibusiso Baloyi
Subject Prize for Mathematical Literacy	Massimo Strappazon
Seedat Family Trophy for Academic Endeavour in Mathematics	Aiden du Toit
Watkins Family Trophy for Academic Endeavour in Accounting	Rameez Moosa
The Gian-Paolo Pera Accounting Trophy	Vasilli Mutzuris
Subject Prize for Drama	Robert Laithwaite
Subject Prize for Computer Applications Technology	Owethu Mthombeni
Subject Prize for German	Konrad Nägele
Subject Prize for Engineering and Graphic Design	Declan Pegg

Buckley-Jones Trophy for Afrikaans	Leeam van der Walt
The Germco Trophy for Art	Descent Ngqola
Matric 1991 Trophy for Business Studies	Araav Sojen
Most Improved Overall from Grade 11 to Grade 12	Tiger Koyabe
Michael Science Trophy for Physical Science	Luke Lawson
Walter Cronje Trophy for Advanced Programme Mathematics	Luke Lawson
Mayat Trophy for Information Technology	Luke Lawson
Thomas McFadden Trophy for History	Nqubeko Mthabela Kade Kalell
Phillimore Trophy for English	Nqubeko Mthabela
Subject Prize for Advanced Programme English	Nqubeko Mthabela
Trudy Elliott Award for Literature	Nqubeko Mthabela
Matric 1991 Trophy for Life Sciences	Nicholas Carr
Trophy for Life Orientation	Nicholas Carr
Dion Saks Trophy for Geography	Nicholas Carr
Ryder Bowl for Mathematical Achievement	Nicholas Carr

Top Ten

Tenth in Grade 12	Abhay Haripaul
Ninth in Grade 12	Rhys Hunink
Eighth in Grade 12	Declan Pegg
Seventh in Grade 12	Araav Sojen
Sixth in Grade 12	Brendan Craven
Fifth in Grade 12	Duncan Scott
Fourth in Grade 12	Jaydin Marais
Third in Grade 12: Naylor Family Trophy	Vasilli Mutzuris
BR Hunt Trophy for Dux of the School	Nicholas Carr Luke Lawson

Academic Half Colours

Luke Krog

Academic Full Colours

Cayden Edwards	Stehan Fourie
Andrew Kruger	Robert Laithwaite

General Honours

Service, Drama and Academic	Robert Laithwaite
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Champagnat Medals

A pupil who is nominated for the award of the Champagnat Medal should exemplify the Marist Spirit in the following categories: Academic; Spiritual; Extramurals and Service. This medal can only be awarded to pupils in Grade 12.

Nicholas Carr	Rhys Hunink	Luke Lawson
Nqubeko Mthabela	Vasilli Mutzuris	Deyan Munsamy
Leeam van der Walt	Thomas Goddard	Jack Juds
Brendan Craven	Gianpaolo Baisch	Jayden Marais
John-Kelly Okonkwo	Abhay Haripaul	Kade Kalell
Descent Ngqola	Mutamba Kumbi	Nzuzoyetfu Magagula
Declan Pegg		

COLLEGE ACADEMICS
PRIZEGIVING

Special Awards	
Rotary Award for Service Above Self	Vasilli Mutzuris Deyan Munsamy
The A Chemaly Trophy for Academic Endeavour	Alexander Blackie
The Old Boys' Trophy for Leadership and Promotion of the Marist Spirit	Nqubeko Mthabela
Osmond Cup for Study, Sport and Leadership	Vasilli Mutzuris



Thank you so much for your very generous introduction. With the government changing the back to school date, I am just glad that I managed to pitch up on the right day.

A very good morning to Mr Thiel, the school executive, members of the Board, special guests, staff, parents, and the young men of St David's Marist Inanda.

It is said that one should combine **knowledge** and **wisdom** to make a meaningful impact in this life. Although they are two very similar attributes, knowledge and wisdom, they have one fundamental difference – and that is in their origin. Between these walls, in these classrooms, in the university lecture halls that many of you will soon sit in, or in front of a computer screen during an online class – this is where we find our knowledge. Everything from riveting Shakespeare with Mrs Stewart, to AP calculus on a Tuesday afternoon with Mrs Kennedy, is knowledge that I was fortunate enough to acquire during my time at this wonderful school.

What's interesting, is that in all of these different places I mentioned, where knowledge is shared, there is one common, yet crucial component – a teacher. It is monumentally difficult to attain the knowledge required to thrive in this competitive world without a string of dedicated and talented teachers, tutors and lecturers. And that is exactly what differentiates knowledge from wisdom ... with knowledge, we had this great assistance and mentoring, but wisdom is something that we have to acquire ourselves. Ironically, often through failure. If we think about it, wisdom which is shared with us was once a mistake where someone learnt a valuable lesson, the hard way.

And, as much as I would love to impart heaps of wisdom today, I am in no position to be preaching to a hall full of young, impressionable minds, about how to lead your lives when you leave school. A few years older than you, yes, but there is still so much that I have to learn and experience before I am qualified to take on the responsibility of guiding you in any way.

So, instead, I would like to tell you about a few of the most significant mistakes that I have made since walking out of these gates three years ago. In doing so, my hope is that you will be better equipped to deal with them than I was. Maybe you can use my mistakes as a source for your 9.

My first mistake took place almost on the day I left school, even though it was something I had prepared myself for. For 13 years, a large portion of my identity was St David's. I grew up between these walls, and as I went through the years, everything I wanted to achieve and strive towards was linked to that badge on our blazer. My friends, my education, my sport, my social life, my personality, even my physical health, all stemmed in one way or another from me being a St David's boy. When I matriculated and headed off to university, I knew that would change. For the first time since I could remember, St David's was no longer

going to be at the heart of every matter in my life. What I wasn't prepared for, though, was the fact that I didn't know how to be anything else but a St David's boy. I remember trying to make tough decisions at university and using what I would've done at school as a reference for how to move forward, except I was no longer a school boy. In some ways, I lacked my own personal identity and relied too much on who I was when I wore a St David's blazer. Now, this isn't necessarily a bad thing. I am sure you have realised by now that the type of man which this school produces is second to none and it is a proud badge to carry forward in life. The lesson I am trying to convey is to acknowledge that although the role which our beautiful school plays in our life is immense, remember to focus every now and then on the person you are, regardless of your institution. Being a St David's boy is a stepping stone on the way to becoming a man of excellence.

The next mistake is my favourite, because its subsequent lesson is something which I get reminded of almost daily. Mr Clogg always used to say, at events like today, "... we are gathered to celebrate the success of those who have achieved academically ... those who have sacrificed many lonely hours to make it a reality. However, for those not receiving any awards today, be proud of the effort that you have put into your work and focus on your improvement ..." For a brief instant, I would like to turn my attention away from the achievements of these tremendous young men, here this morning, and steal the attention of the guys who are sitting here impatiently watching the clock, kicking the chair of their mate in front of them and drawing pictures of Mr Thiel on the back of the order of events pamphlet. Let us never make the mistake of thinking that you will be less successful than those who receive trophies and awards today. Two of my closest friends from school, who gave many of the teachers endless grey hairs, and if I'm not mistaken might've been the only two boys in the grade not to get any leadership colours, have gone on to find their niche at varsity and display a great outlook on life, and have probably outperformed some of the boys who had a full trophy cabinet at home. Albert Einstein said, "Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid." There are many qualities which an IEB Matric Certificate isn't able to convey, and these qualities have the ability to define you and your future success. Remember that an education is made up of far more than just academics.

Mistake number three. At school I never acknowledged the value of going through hard times and would want to rush through the stress and anxiety to get to the happy place on the other side. Failure, depression, anxiety, heartbreak, grief, insecurity. I can guarantee you that if you haven't already experienced most, if not all of these emotions at some stage, you most certainly will in the future. However, the part that we neglect is realising that these emotions are a normal occurrence, because if we don't acknowledge this, we don't

equip ourselves with the tools and strategies to deal with difficult situations. See, without these dark times, one goes through life with a very superficial experience of the world. It was Mr Steph Bauer who once said at a Benedict line-up on the first day of my grade 9 year, "I challenge you this year to get out of your comfort zone, because that is the only place where you will grow." I think what he was trying to make us realise is that wisdom, is not something which is attained by cruising through our days on this Earth without a struggle. There is more growth in failure than there is in success. And that is why, as much as I wish you joy, I wish you tears. As much as I wish you achievement, I wish you setbacks. As much as I wish you fun, I wish you pressure. But most of all, I wish you the strength to deal with the challenges that are thrown your way, along with the ability to grow through doing so.

And my final mistake – we are going to cap it at four otherwise we could be here all day – is to do with the young men sitting on your left and right. You may not realise it, but you have already had the privilege of mixing with some of the most extraordinary people you will ever meet, and I am forever in debt to St David's for my closest friends today.

The sad part is, after you write your last matric final exam and walk down to the car park with some boys you might've known for 12 years – it could be one of the last times that you will ever see them. And that's completely okay. There were people at school whom I saw for hours every day, and now I only see them once a year, and I grappled with this for a while. I finally came to understand that we had already played our role in each other's lives. So when this happens, don't despair, but be grateful for their presence in your life as you grew from a Grade R boy into a young matric man. You will always share a special foundation as you go on with your separate lives. I am reassured by the fact that my 55-year-old Dad is on a WhatsApp group with his entire matric class from 1982, where they share any exciting events in their day from all corners of the world. So let them go with the comforting thought that even if you don't stay in

contact, you will forever be in the yearbook which stands on their office shelf one day.

It has been said that, "Smart people learn from their mistakes. But the real sharp ones learn from the mistakes of others." I hope I have given you the opportunity to be a sharp one this morning.

To the boys in the younger grades. I am envious of your youth. Ahead of you lie some of the most exciting and carefree years of your life – so don't be in a rush to grow up and do as much as you can! Looking back at school you don't seem to remember the late nights and stressful schedules, but you certainly remember the sports tours, play practices, inter-house events and warcries on the side of the field. These are the stories you'll be telling for years to come so make them good!

To the matric class of 2021, as I stand here before you I realise that this is probably be the last time I will ever get the opportunity to speak to you as a grade. Naturally, I think back to the first time – the day you arrived at your Grade 8 camp back in January 2017. As we left the buses and sat on the grass for your welcoming speech, you all looked so nervous. But I can finally admit that I was definitely more nervous than you were. One of the teachers on the camp took a photo of that moment, and every time I look at it, I am even more grateful for the time we were able to share together at our school. I hope your matric year is as special as you made mine.

To quote Mr Einstein one last time, "Wisdom is not a product of schooling, but of the lifelong attempt to acquire it." I wish you all the best of luck for the incredible mistakes which life has in store for you, and may you be all the wiser for them.

Thank you

Merrick Hughes
Head Prefect 2017

Grade 8	
Subject Prizes	
Afrikaans	Hein Langner
isiZulu	Camagu Makubalo
Dramatic Arts	William Hayton
Music	Chris Taylor
History	Aryan Bhatt
Music Specialisation	Aryan Bhatt
Mathematics	Jonathan Penumala
English	Jonathan Penumala
Life Sciences	Michael Elfick
Life Orientation	Michael Elfick
Geography	Theo Dreyer/Dylan Hau
Physical Sciences	Theo Dreyer
EMS	Theo Dreyer
Visual Arts	Theo Dreyer

YTD Positions 4 - 10	
10	Theo Fonternel
9	Campbell Goggin
8	Christoher Correia
7	Dyan Hau
6	Oliver Botha
5	Jonathan Penumala
4	Jensen Welton
Third Prize	Michael Elfick
Second Prize	Aryan Bhatt
Bro. Edwin Cup for Dux of Grade 8	Theo Dreyer
Grade 9	
Subject Prizes	
English	Sacha Costa
Afrikaans	Nicholas Kruger

GRADE 8-11 PRIZEGIVING

isiZulu	Siyanda Radebe
French	Kabir Bhattacharjee
EMS	Ryan Daye
Life Sciences	Peter van Niekerk
Visual Arts	Roko Vidjak
Mathematics	Paolantonio Mariano
Music	Aditya Kumar
History	Zeno Costa
Life Orientation	Mark Ireland
Visual Arts Specialisation	Alessandro Gasparotto
Music Specialisation	Michael Mittendorf
Drama Specialisation	Andrew Kleinhans
Geography	Andrew Kleinhans
Dramatic Arts	Sean Honiball
Physical Sciences	Sean Honiball
Most Improved Gr 8 to Gr 9	Mark Ireland, Lebusa Mokhele
YTD Positions 4 to 10	
10	Paolantonio Mariano
9	Joseph Hsu
8	Peter van Niekerk
7	Nicholas Rautenbach
6	Alessandro Gasparotto
5	Ryan Daye
4	Andrew Kleinhans
Third Prize	Qhawe Manala
Second Prize	Aditya Kumar
Davis Cup for Dux of Grade 9	Sean Honiball
Grade 10	
Subject Prizes	
English	Evan Barnes
AP English	Shrian Naidoo
French	Hirato Kuwayama
isiZulu	Nkosinathi Buthelezi
Mathematical Literacy	Adam Nicholas
Life Orientation	Ethan Kalell
CAT	Chase Worthington
Geography	Connor Gaizley
Business Studies	Keagan Loftie-Eaton
History	Steven Khoury
Engineering Graphics and Design	Brett Simpson
Visual Arts	Kumbirai Nenguke
Music	Sebastiano Sampson-Perdomo/ Justin Krige
Dramatic Arts	Justin Krige
Afrikaans	Jason Baylis
Life Sciences	Jason Baylis
Accounting	Jason Baylis
Information Technology	Daniel Dyer
Physical Sciences	Daniel Dyer
Mathematics	Daniel Dyer
Advanced Programme Mathematics	Daniel Dyer

Most Improved Gr 9 to Gr 10	Fabio Ferreira
YTD Positions 4 to 10	
10	Sebastiano Sampson-Perdomo
9	Yash Desai
8	Justin Krige
7	Evan Barnes
6	Matteo Buxman
5	Ross Mitchell
4	Steven Khoury
Third Prize	Connor Gaizley
Second Prize	Jason Baylis
O'Connor Cup for Dux of Grade 10	Daniel Dyer
Grade 11	
Subject Prizes	
The Seed Trophy for Afrikaans	Lukas van der Merwe
isiZulu	Nkoliseko Nyubuse
Advanced Programme English	Christopher Leisewitz
Mathematical Literacy	Luke King
Engineering Graphics and Design	Jordan Nunes
CAT	Adrian de Bonis
Business Studies	Matthew Stephenson
Information Technology	Warwick Brown
Life Sciences	Ross Jackson
Geography	Jacob Walbeck
Visual Arts	Jay Lee Shih
Dramatic Arts	Joshua Maroun
History	Joshua Dacre
Advanced Programme Mathematics	Joshua Dacre
Accounting	Matthew Shahim
Life Orientation	Matthew Shahim
English	Mohamed Zidan Cassim
Mathematics	Mohamed Zidan Cassim
The Keith Schafer Trophy for Science	Mohamed Zidan Cassim
Most Improved Gr 10 to Gr 11	James Purchase, Mbilu Mabilu
YTD Positions 4 to 10	
10	Matthew Stephenson
9	Matthew Bester
8	Matthew Rathbone
7	Joshua Maroun
6	Dale van der Merwe
5	Jacob Walbeck
4	Joshua Dacre
Third Prize	Lukas van der Merwe
Second Prize	Matthew Shahim
O'Connor Cup for Dux of Grade 11	Mohamed Zidan Cassim

GRADE 8-11 PRIZEGIVING

O'Connor Cup for Dux of Grade 10
Daniel Dyer



O'Connor Cup for Dux of Grade 11
Mohamed Zidan Cassim



Brother Edwin Cup for Dux of Grade 8
Theo Dreyer



Davis Cup for Dux of Grade 9
Sean Honiball



Suid-Afrika: 'n Unieke ervaring

Leeam van der Walt

Suid-Afrika, plek van ervarings, 'n land waar jy enigiets kan vind, 'n land van uiterstes en 'n land van moontlikhede. In hierdie land is elke oomblik, elke sekonde, 'n spesiale ervaring, of jy dit besef of nie. Hierdie land is nie soos enige ander nie.

Soggens word 'n mens begroet deur die goue Afrika-son wat vinnig deur die miswolk van besoedeling brand. Verkeersligte word "verkeermakers". Nie alleen probeer koerantverkopers die nuutste skinderstories aan jou verkoop nie, maar straat smouse vra ook aanhoudend by elke kruising vir enige kleingeld. 'n See van rooi briekligte is nooit ver weg nie en is altyd teenwoordig wanneer jy haastig is. Op elke straatlig sal daar 'n hooftrek wees wat lees: "Eskom sukkel alweer!"

Die dag beweeg stadig, soos 'n skilpad in modder. Op pad huis toe hoor jy dier donderweer in die verte wat die aanhoudende gedreun van die radio onderbreek. Iewers bo jou skree 'n hadeda soos 'n geïrriteerde tiener.

Dieselfde smous van vanoggend groet jou met 'n tik-tik teen jou venster. Onbewustelik draai jy al die vensters op, stel die radio harder en verseker die deure is gesluit. Sonder dat jy eers kyk, draai jy jou kop van links na regs en wag vir die verkeerslig om groen te word en ry verder.

By die huis kry jy iets om te eet – òf 'n stukkie oorskietvleis van gisteraand se braai òf 'n stroopsoet koeksuster waarvan die soet walgend is. Jy gaan lê voor die TV met die reuk van nat gras wat aan jou vuil rugbyklere klou soos 'n tatoeëermerk. Hoe langer jy daar lê, hoe moeër word jy. Vandag was 'n goeie dag.

En so herhaal die proses homself, dag na dag, maand na maand, jaar na jaar. Elke dag dieselfde, maar tog heeltemal anders. Elke dag in Suid-Afrika is 'n unieke ervaring.

VOORKOMS IS ALTYD MISLEIDEND

Nicholas Carr

Daar is 'n huis op Sesde Laan in Parktown-Noord. Die pragtige huis spog met hoë, potblou mure. Die loodvensters verraai 'n ou huis met 'n lang geskiedenis. Die vensters vorm 'n skerp kontras met die nuwe spoggerige motors wat in die ou motorhuis staan. Sowel die motorhuis as die huis het bloedrooi dakke wat almal se aandag trek wanneer hulle by die huis verbyloop. Hierdie dakke bied beskerming aan 'n gelukkige gesin, mense met geld.

Die huis staan in die dowwe lig van die Johannesburgse sonsondergang terwyl 'n mens die reuk van 'n fees vir aandete kan ruik. Die gesin se hoë mure word 'n versperring teen die buitewêreld, waar niemand hulle aksies en gedagtes kan sien nie, maar die mure weet van al hulle gevoelens en donker geheime.

Die broer geniet sy smaaklike kos in die kombuis; daarna sal hy en sy suster na hul slaapkamers gaan. Daar sal hulle alleen wees. Die ouers probeer om liefdevol teenoor hulle te wees, maar dis te laat. Die monster het alreeds onder hierdie dak tussen die gesinslede se verhoudings gegroei.

Hierdie monster dwing die broer en suster om nie die kos te eet nie. Nie alleen word sy kwaad vir die monster nie, maar dit maak ook haar liggaam so maer soos 'n geraamte. Hierdie monster is anoreksia.

Dit help nie dat haar pa môre na 'n nuwe land moet gaan om werk te vind nie. Die mure wat hulle omring, sien die gevoelens van pyn, desperaatheid en hulpeloosheid in die ma en broer se oë. Dis asof hulle oor 'n gesinslid rou.

Môre sal die broer skool toe gaan met sy woede so rooi soos die dak, maar hy moet sy gevoelens wegsteek. Sy vriende sal hom beny en dink dat hy so gelukkig is om geld te hê ...

Moenie mense op hul baadjies takseer nie, want enigiemand kan pyn en teistering onder daardie baadjie wegsteek. Wees net bedagsaam en vriendelik met almal wat jy teëkom.

ODE AAN 'N VRUGTEVERKOPER

Brendan Craven

"Bly versigtig, Ahmed!" skree my ma van die kombuis af. Ek skree dat ek versigtig sal wees. Dit is nie baie gevaarlik om 'n vrugteverkoper te wees nie, maar daar is die polisie ... Die polisie in ons land, Sirië, is baie korrup. Hulle dink hulle is geregtig om te kry wat hulle wil hê. Die teiken van hierdie onregverdigheid is soms die vrugteverkopers en die vrugte op ons stalletjies.

Die polisie steel somtyds my vrugte, ander kere vra hulle my om hulle te help om die gesteelde vrugte na hulle karre te dra. Maar vandag betrap my oom die polisie op heterdaad en hy probeer hulle belet om dit te doen. Hulle reageer met fisiese geweld op my oom se aksie. Ek skreeu deur die skoppe en vuishoue: "Asseblief, nee! Ons is net eenvoudige vrugteverkopers." Hulle laat ons daar en steel alles van die stalletjie.

Die volgende dag, met niks te verkoop en niks te verloor nie, staan ek voor die regeringsgebou. Ek het 'n groot kan vol petrol in my regterhand. Genoeg is genoeg! Ek begiet myself met petrol, steek 'n vuurhoutjie aan en immoleer myself. Skreeus. My eie skreeu weerklink deur die strate van die hoofstad. Dit maak my seer ... Diepsinnig, maar nie so groot 'n pyn wat die polisie vir my en ander is nie. Ek skreeu in protes vir my vriende en ander.

'n Uur later neem die ambulans my na die hospitaal. My toestand is kritiek. Deur die verbande om my kop kan ek die nuus hoor hoe my immolering almal inspireer om teen die korrupte polisie en regering te protesteer.

Twee weke later voel ek swakkerig.....na aan my dood. Die laaste ding wat ek kan hoor is die nuusberig op die TV oor 'n rewolusie teen ons regering, 'n rewolusie teen onregverdigheid – die oorsaak van ander se hartseer ...

Die huis met die rooi dak se geheim

Jaydin Marais

Wanneer ek met my hondjie loop, sien ek die huis wat bo die ander uittoon – die rooi dak langs die see van groen dakke. Nie alleen lyk die huis soos 'n enkeling nie, maar ook is die man wat in die huis bly, 'n enkeling. Hy het 'n geheim en almal wil uitvind wat dit is.

Die huisbewoner, 'n ou man, is koud en onbeskof. As jy na hom loop, bewe jy. Sy groet word 'n geknor uit sy verrimpelde mond. Almal weet dat hy getroud was, maar sy het onder agterdogtige omstandighede gesterf. Hulle soek na die waarheid oor haar dood, want hy, so word geglo, is kamstig haar moordenaar. Net ék ken die waarheid ...

Jare gelede was die ou man se vrou swanger. Daar was geen probleme nie en sy het aan 'n gesonde seun geboorte geskenk. Vir 'n kwartier was hulle 'n dolgelukkige gesin, maar sy vrou het gesterf. Toe was dit net hy en sy seuntjie in die huis met die rooi dak. Die dag van die begrafnis het die man die dak bloedrooi geverf, want dit was die kleur van sy vrou se gunsteling rok. Hy het sy kind 'n goeie lewe gegee, maar ek weet hy het soos 'n halwe mens gevoel. Hy het nooit enige liefde van sy pa gekry nie. Ek wéét dit, want ek is die daardie seun.

My pa is koud en ongevoelig omdat hy pyn voel. Dit is pynlik om na my te kyk, want ek lyk soos my ma. Hy kan my nie liefhê nie, want hy blameer my vir my ma se dood. Dit is die geheim van die rooidakhuis. Jy weet dit nou, maar onthou: dis 'n geheim!

'n Man en sy huis

Stehan Fourie

As jy te ver in my straat af loop, sal jy die leë dop van die huis met die rooi dak teëkom. Die huis se teenwoordigheid laat jou koud voel, asof 'n spook deur jou lyf gevlieg het. Miskien sal jy die eienaar, oom Piet, sien. Ek is seker hy sal nie met jou praat nie, maar jy sal nooit dieselfde wees nie.

Die eerste keer wanneer jy die huis sien, sal jy onmiddellik onrustig voel, want dit het donker mure en gebreekte vensters en die tuinplante is verwelk. Die eerste ding wat jou dadelik opval, is die dak. Gerugte doen die rondte waarom die dak so rooi is ... dit is glo met bloed geverf! Oom Piet is die eienaar van die huis, maar dis moeilik vir enigiemand om dit te raai. Hy versorg die huis soos 'n president sy stadsbewoners. Wanneer hy praat, klink dit asof hy eenhonderd sigarette per dag rook en dit ruik ook so. Ek is oortuig hy het laas gebad of gestort toe hy 'n baba was. Maar hy is nie die rede waarom ons so bang vir die huis is nie ... daar is 'n kinkel in die kabel!

Elke dag vir 'n maand (vir te veel jare al) sê mense hulle kan 'n stem hoor. Almal het verskillende stories, maar almal stem saam: dis 'n geskreeu. Die vreemde ding is dat dit nie luid is nie, maar sag. Dit is moeilik om te hoor, maar niemand vergeet dit nie.

'n Paar mense sê dis 'n spook, ander sê dis net die wind. Oor een ding is ek doodseker: ek sal nooit oom Piet daarvoor vra nie.

Die toppunt van die wêreld

Duncan Scott

Die wind loei deur my klere. My vingers en voete kramp as ek op 'n klein rotsie rus. Ek kyk af en sien die honderde meters lug wat my van 'n gewisse dood skei.

Ek voel vir die sak waarin my kryt is; dan reik ek na die volgende vatplek. My hart klop vinnig, want ek weet één verkeerde beweging en ek val ... dood! Die sentimeters rotswand waarna my vingers gryp, is al tussen ek en my dood. Ek het nie 'n tou nie, net my liggaam, skoene en 'n bietjie kryt.

Adrenalien vul my are, maar ek is kalm. Bo-op die krans is waar ek vry voel, die plek waar ek nader aan die natuur voel. Blydschap vul my wanneer ek 'n krans klim. Dit is vreedsaam. Die enigste klank wat ek hoor, is die wind en die geskuiwel van my voete en hande op die rots. Stadig en metodies klim ek die krans.

Ek voel sorgvuldig vir die volgende vatplek en wanneer ek die beste een vind, strek ek my hand uit en gryp dit. Die nuwe rots voel warm in my hand terwyl ek my voet

versit. Ek doen dit oor en oor soos ek hoër klim. My spiere kramp, maar ek weet ek kan nie stop nie ...

Uiteindelik plaas ek my hand op die kruin van die krans. Ek lig my moeë lyf tot bo en kyk uit na die honderde meters wat ek geklim het. Van daar kan ek vir kilometers ver sien. Niks is so hoog soos ek nie. Ek het die onmoontlike gedoen en die krans oorwin. Ek is op die kruin van die wêreld.

Daisy

Luke Lawson

As ek deur die stowwerige foto-album blaai, sien ek die verbleikte foto van 'n sesjarige ek toe ek my eerste hondjie, Daisy, vir die heel eerste keer ontmoet het. Die plek was 'n grys betonsypaadjie langs 'n mooi tuin. Die herinnering is so helder soos gister ...

Ons was buite die DBV toe ons die eerste keer ontmoet het. Die oomblik toe ek haar mooi pikswart hare

met kontrasterende sneeuwit kolle gesien het, was ek dolverlief. Haar groot, donker, intelligente oë het vir my gesê die gevoel was wederkerig. Toe ek haar omhels het, het haar reuk my neusgate gevul. Dít, saam met die reuk van varsgesnyde gras, het my veilig laat voel.

Haar warm lyfie teen myne was miskien een van die beste gevoelens wat ek ooit ervaar het. Die enigste ding wat ek kon hoor, was haar opgewonde geneul en die tik-tik van haar naels op die sypaadjie. My pa se stem was 'n veraf eggo, want my hele wese was op my beeldskone skaaphond voor my gefokus. Op daardie oomblik het ek geweet dat ons nie sonder haar kon loop nie.

Nou gly 'n enkele, souterige traan langs my wang af en val op die foto. Ek mis haar met my hele hart, maar ek glimlag. Hoe langer ek na die foto kyk, hoe groter groei die sterk gevoel van liefde in my gemoed. Al die wonderlike, gelukkige herinneringe vloed deur my as ek aan Daisy, my eerste troeteldier, dink. Ek het nooit verder in die album geblaaie nie ...

Duncan Harvery , Grade 12



A bruising battle

Jason Baylis, Grade 10

The mud is soft and sticky and I sink into it. The December sun is burning my neck as I hunt for mud prawns. The small crustaceans burrow their way deeper into the soggy earth, avoiding the dreaded suctioning force of a prawn pump. They know their fate: dinner for Grunter fish. Yet, they still fight when I eventually do suction them up. Their pincers pierce my finger's flesh in a last effort to survive. When the fishing hook cuts the insides of the mud prawn, they have been killed. Gruesomely. They hang on the hook with their pincers facing the river's surface. As I cast them into the water, they flop lifelessly. The first bites of a fish alert my attention that the mud prawn has been eaten and I am now in a battle with a fish. A slimy specimen. I lurch my fishing rod backwards and the fish is hooked. As I reel it in, it continues to fight against me. The sweat streams over my red cheeks. My arms ache each time I turn the spinning reel and yet I battle on. With a last attempt, I hurl him onto the sand. I grasp the smelly fish and pick him up carefully. A Grunter fish. I pout and with closed eyes, I kiss the fish's silky scales. Dinner is served.

The Good Old Days

Harry Nicolaou, Grade 12

Once a year, in the July holidays, I visit my Yia-yia who lives in the village of Guthrie, in the hills of Cyprus. It is a journey that I love because I become everything that I am not in Johannesburg. There are no city lights there; the electricity ceases to operate after 10 o'clock and my holiday begins the moment I climb off the bus. From the dusty stop, I can see my Yia-yia's veranda. She is always there waving excitedly as I climb onto the gravel road. It is a path that sees bicycles, donkeys and carts, and the only motorised transport is the area bus and the occasional scooter that buzzes across the valley. It is dirty and it is hot and Yia-yia will sit down and watch my long walk with my rucksack.

In Guthrie, I sometimes think that the only similarity between my life in Johannesburg and my three weeks with my father's mother is that I remain the same age that I was when I jumped onto the aeroplane at O.R Tambo International Airport. Even my name changes. I am Haralambos; I speak in the tongue of my Yia-Yia. For the first few days, I find myself confronting her, asking for her delicious lemon cider, ice-tea or just a glass of ice water. Even water seems to taste so different from the countless Bounaqua bottles of water that mom leaves in the fridge for our consumption. Yia-Yia pumps her own water. If the power is out, she pumps with her own foot. Everything in Guthrie is different.

Here on the island the people live according to the rhythms of the sun, the wind and the rain, if it ever comes. My first morning is always a shock because I am awoken by a gunshot.

And then there is a loud shrill "Haralambos! Haralambos! Ela na me voithiseis! Ela na me voithiseis!" And so my day begins. This is Yia-Yia's call for me to get up and to start helping her with the slaughter of the goat, the sheep, or the chicken, whatever it might be. Yia-Yia is no longer young enough to hold up the carcass of the goat; this becomes my job. Hanging a goat and cutting its throat was a shock. The flow of life-warm blood over my hands and arms startled me the first time I did it. Now, I do it twice a week and I hardly think. Yia-Yia does this every week of her life, depending on the needs of the village and of her evening table. When I am with her, we eat well but we eat the livestock that we fed the previous day.

My work never stops. But as I pump the well, skin the calf or stack the almonds from the tree, I lose myself. I am so far from Sandton, from St David's or from Virgin Active Morningside that my references seem to dissolve into distant memories. I never speak English. After a week, I begin to think in the tongue of Yia-Yia. I am convinced that I dream in the Greek dialect of Cyprus. Days are structured not around the clock but around the sun in the sky and the jobs that need to be done. If the morning begins with the slaughter of the chickens, it only ends once the last flesh and bone have been carved. I never think of these days when I'm back at home. There is no time to do this. Only the writing of this essay allows me to reflect on the differences between the two lives that I lead.

If Yia-Yia knows anything about my city life, she has forgotten it or so it seems. Our conversations are about my dad's childhood on the island or her fear of visiting us in Johannesburg. I am glad that I have been given the opportunity to come into this space and learn about another world. Here I have come to know about going to sleep exhausted, getting up refreshed and only structuring my day around the call of the land that is Yia-Yia's life from January to January, 24 hours a day.

I love it.

Mr Spock, Meet Love

Luke Lawson, Grade 12

I like it when things make sense. After all, there is no reason as to why they should not. Logic, reason, and science is the fabric from which reality is woven. I was able to gain immense satisfaction from the knowledge that my world can be broken down into bite-sized, explicable components and if I were to lead my best possible life, I must always make the most logical choices. This was the dogma under which I have lived most of my life. Today, I am ineffably grateful that she made me tear this dreary philosophy to shreds.

She sported dark hair which I could only assume was straight and shoulder length were it not tied up into a neat librarian's bun. This allowed me to take in her shell-pink cheeks, accentuated by her distinct cheekbones. I

couldn't help but feel that her blood red femme-fatale lips clashed with her winsome button nose – a juxtaposition of aesthetics which I would soon learn was woven into her personality too. I began the default charming routine, which she playfully reciprocated, and pleasant conversation ensued. She spoke with a certain energy that I could never quite decipher as either her wanting to terminate the conversation or prolong it. We shared stories, experiences, ideas, loves and hates – for hours. As the night drew to a close, I suddenly became overly aware of the clamminess pooling in my palms – which unfortunately resulted in a rather awkward hug goodbye.

Embarrassingly, up until this point in my life, I liked to maintain a “Mr Spock”-esque persona. I tried my best not to become too emotionally attached to anything or anyone and all my decisions were guided by either logic, or in other instances, anger. At the time, I believed that these were the character traits required to meet the current societal definition of “a man”. But that morning, I was stuck. I could not justify or explain the feelings I felt towards the girl I'd met the previous night with logic or reason, and I couldn't bring myself to translate the frustration this caused into anger – which was usually my specialty. This was problematic.

For the first time in my life, logic could not dictate why I felt such entropy in my emotions. Simultaneously, I was rapt and uneasy at the thought of her – yet hopeful that perhaps she was experiencing the same deliberation at the thought of me – and my heart sank that my hopes were likely misplaced. That morning, I realised something that scared me deeply: some things in life don't make any sense.

This was the point in my life where I began to understand that something does not need to be explainable or rational for it to be valid or real. The more I started to unwind and unravel my comfort blanket of logic, the more I realised it was a noose or a leash, asphyxiating me, depriving me from embracing the very thing that makes us human – not knowing all the answers.

Today, I keep a small box, packed – almost to the point of bursting – with impractical items: a black and yellow foam ball which my sister bought for me because she was worried about how stressed I was getting, a Happy Valentine's Day card from the woman that changed my life that fateful night, now my girlfriend of five months. I could never and will never be able to explain to anyone why I keep these, but now I know that the only explanation I'd ever need is that quite simply, they make me happy.

This watershed in my life is how I learned to move from white and black, into grey. The box I keep is a symbol to remind me to be more human, to accept life and its experiences, to take its gentle caresses and its uppercuts on the chin. Now, in the most clarity I can say I've ever enjoyed: things don't always have to make sense.

Pandemic Procedures

Ethan Kalell, Grade 10

Beep, beep, beep ... The electric thermometer scanned each of us like boxes at a grocery store. My friends and I walked in a uniform line with masks tied tight against our faces like latex gloves. “Never take them off”, we were told. We stood two metres away from each other and I tried to remember what actual intimacy felt like, what the warmth of a hug and the feeling of a kiss felt like. It was my turn next to be scanned. I began to feel hot and I thought to myself, “Is it my mind or do I actually have a fever?” The nurse pointed the thermometer at my forehead. BEEP! She took a while to read the temperature. My suspense built but was destroyed with the word, “Next” and a green sticker with the word “Screened” on it being stuck to my jersey. I walked out of the screening area feeling relieved and my day went on. The smell of alcohol lingered in the air as people constantly applied hand sanitiser to their hands. I rubbed vigorously, spreading the sanitiser into every crack and crevice. The skin on my hands became tight as the alcohol absorbed all moisture left in them and the smell burnt the passages of my nose and made my head ache with pain. We did all of this every day. I guess this is the new way of life – a constant cycle of non-existent social and physical intimacy. How sad.

Poems

Chris Leisewitz, Grade 11

Jazz

You are like jazz
 You are a tune born with all the razzmatazz
 Of syncopated rage
 Risqué as they come
 The piano sings topaz
 In sepia spotlights, whereas
 The sax honks and shrieks
 For rough love tonight in a Harlem slum...

You are like the blues
 You are a lament for times long faded from the news
 A beggar heralds
 The end of ends
 With an accordion, battered and bruised
 By a city without a muse
 In his filthy, pallid hands
 Tonight I'll die alone, never made amends...

You are like trance
 You are a middle-finger to the old guard, at first glance
 A soliloquy
 Of seizures and shakes
 A generation's last chance
 To trip the light's last dance
 Of bounteous jubilation
 Tonight we'll kindle earthquakes...

You are like the night-song
You are the bold new dawn for which we long
We need to hear your voice
Your elemental quartet
That shatters even the headstrong
Into grains of sand. Was I not wrong
To think that you and I
Could start again?

T'was the Golden Shovel that Snuffed Good Duncan

O, Creation, life
Anew, that is
Fuelled by a
Spark of Nature's genius, a tale
Written in carved flesh and congealed blood, told
In guttural shrieks by
Savage things wielding dagger-claws. An
Epithet of the finite. Only an idiot
Would not concur, glass tent full
of
Kingly lies. If only they awoke to the sound
Of Nature's fair, foul course, and
Felt his godly fury,
Signifying
The start of Duncan's eternal nothing.

When the Sun sets, will it?

When the Sun sets, will it,
With a furious passion,
Descend into the earth
And burn white 'til naught but
The stink of smoke wafts in space?

Or will it disappear
With the sweet summer scents
Under the horizon
Without fanfare, leaving
Us to freeze steady?

Or will it, suspended
In this poem, watch on as
Its words wither and die
Like summer hydrangeas,
Eternally transient?

The inevitability of change – a speech

Winston Bailey, Grade 10

"When she transformed into a butterfly, the caterpillars spoke not of her beauty, but of her weirdness. They wanted her to change back into what she had always been. But she had wings."

This quote from Dean Jackson could describe society's attitude towards change, especially change that can be very progressive and take steps in the right direction. Some people just don't like change. They find it threatening. People would rather get used to being uncomfortable or complacent than take steps towards freedom or transformation.

Change can be hard to accept, but I think it is easier at a young age. One of the reasons why millennials lean more to the liberal spectrum is because most of their experiences are new, and life changes more frequently while the elderly tend to be more conservative, living in the same house, working at the same bank and lunching with Arthur, Barbara and Jim every Sunday for the past 25 years. Familiarity and routine breed complacency and a resistance to change. But let's say that one day over his bread and butter pudding, our old man hears that his friend, Arthur has come out as gay. What would be more important to this person? The traditional values that he grew up with that told him being gay was a choice, an evil unholy virus or would he be convinced by his lifelong friend's transformation to shift his views and accept the change?

Society can be jealous of other people's positive change. In the quote the caterpillars resent the different nature of the unfamiliar, transformed creature. Maybe they are unwilling to change but perhaps they are unable to change. Perhaps like the elderly, trapped with little knowledge of technology, they continue to go about their lives at a pace that feels comfortable but to their grandchildren seems slow and wasteful. Their grandchildren, the butterflies in this analogy, make use of all the modern world presents to fly effortlessly on technological wings through clouds of human knowledge that their bookworm ancestors laboriously ate their way through libraries to find. The elderly may see this ease as disrespectful.

The quote alludes to the inevitability of change ... all caterpillars transform into butterflies thus one must accept that no matter how strange new attitudes and technologies may at first appear, there will eventually be just one dizzy caterpillar watching a flock of butterflies fly about his reluctant head.

The Little Monsters Vasilli Mutzuris, Grade 12

"Go and find five cartoons that are relevant." Mrs Barbeli shrugs as she instructs the Grade 12H class. My investigation for the Common Assessment Task yields one illustration of Covid-19 after another. The images on my MacBook Pro leap into my imagination. The snot-green, round rolls with aborted limbs all have faces. Foreheads of frowned lines, snarling lips and cynical grins make these caricatures look like little monsters. As I flip from one cartoon to another, whether it be Chappate, Zapiro or Mangena, their similarities are remarkable.

These images enter my dreams. Sunlight brings relief as Mom opens my bedroom curtains. I believe that I can leave the horrid beasts behind. However, the coronavirus is strange. From my imagination, it permeates everywhere. I have a mask that is a part of my school uniform. The polystyrene-black fabric of my Nanowave visor cushions my face and takes the image of the coronavirus from the bedroom, to the front seat of Dad's out-of-date Toyota Prado, to the classrooms of St David's.

Up until the day Yiayia returns from her hip replacement at Netcare Linksfield, the virus only exists in newspaper articles, on CNN headlines and social distancing posters. At two o'clock every afternoon, Ann, the physiotherapist, arrives to massage Yiayia's leg. And then, she fails to return after ten days of daily visits. Mom gets a sore throat, Andonis, my eldest brother cannot breathe, and Dad coughs a lot. Nobody says the word, but I can see from the stress wrinkles on Mom's face that she is uncomfortable.

We get the tests done and the next day my phone beeps. "Test results from Ampath. Click below:" I nervously apply pressure with my stubby thumb on the screen, "Phew negative". We are safe, the little monsters are far away. Mom's phone beeps and the same procedure is followed but it's positive. It can't be? This is impossible. It must be a mistake – a false positive. Andonis's and Dad's phones beep: positive. My hope tumbles down like Jenga blocks after the losing move.

Corona visits the Mutzuris household. It jumps from bed to bed, from room to room, from immune system to immune system. All of a sudden, it is no longer only in my imagination and in the news headlines. The little green ball walks down my passage.

The family GP reassures us that everything will be fine after two weeks of self-isolation, the mortality rate is only five percent. Statistics are funny, the mortality rate may be low but Yiayia is upwards of 80 and Dad is 60. The household without the clickety-clock of Yiayia's walking stick and high-heels would be a lonely place. I don't like to think of coming home every day, walking through the front door – the silence ...

The idea of death cannot help but cross my mind. Mark Twain coined the phrase, "There are three types of lies – lies, damn lies and statistics". As I lie in bed late at night, my mind wanders to the worst possibilities. I try not to, but my thinking has power over my conscience. I struggle to find any comfort in the lies of statistics. A life without my Mother; going to school with somebody who is not my Dad; and without Andonis, I wonder if I will ever laugh again.

I am a person who enjoys being alone – the virus robs me of this comfort. It is always there, in every cough, in every wheeze and in every snuffle. These are Covid-19's reminders that I am never alone. I cannot escape the virus. Late at night, when the house is deafeningly silent – the grunts of agony and despair coming from the beds of my house, travel the passages and remind me that none

of us is alone. I turn my lights off and close my eyes. The little monsters return yet this time they are larger and are accompanied by sounds of their own doing.

When I was a little boy, I was never afraid of the dark. Now I am afraid of the dark.

Although Covid-19 does not enter my room and climb into my bed, it doesn't go away.

Mom cannot breathe, Andonis coughs and Dad grunts with chest pain.

The Train

Mateen Ismail, Grade 11

Everyday. Every day this train is damp. Like a locker room. It suffocates me with air that sticks to my skin and clogs my lungs. The faded 'escape' lettering on the glass looks like it was scrawled on long ago with blood.

Behind the dried blood is the dawn cast over with clouds. Not the puffy brats that play in the sun, or the dark galleons laying a siege of water; rather the type that consume the sky as if the world has become black and grey, draining the colour from the city.

I turn away from the window. When I grip the seats they feel like old skin. As if I am rubbing a mutt's bare belly, oily and sticky, glued to my skin.

My neighbour coughs like he has a hairball. He heaves and gurgles, then wretches his entire body forward. I try to distract myself with a mindless game. I barely see the red battery at the top of the phone's shattered screen. I had just charged it when I left work.

He has stopped now; it's dead silent. I strain my neck to my right. It is an unspoken rule to avoid each other's eyes. His eyes are tired like mine, weighed down by heavy purple bags, and he has a black beard, large and bushy, streaked with grey strains of wiry hair. We look away at the same time. Me, the window. He, the aisle.

The train stops. A shrill voice says, "Martin Grove". Behind me, I hear a bike rattling, trying to lurch up a step. Maybe look at what is blocking it, you fool! Eventually it stops. But then I smell it. That acidic-yellow odour of urine. The plastic-glass begins to turn yellow. A vagrant. He sits on the other side of the carriage, behind me, still too close. No-one acknowledges his presence, as if we are all corpses without feeling and blank faces. Drained of humanity by the city. A person on the street might as well be a light pole.

Eventually the train moves again. Some of the others have opened a window. The whispering breeze barely moves the smell. A wheel squeaks. It doesn't have a meditative

beat to it, rather wincing randomness. Waiting for me to think it's gone only to scrape my ears again. A cycle of agonising anticipation and sudden neurotic torture.

But now I notice something else. It cuts across the cabin like the vagrant's smell. The dust in the air plays with its

golden gaze. Particles swarming together like birds. Then the sunlight dashes into my eyes. I try to turn away but my neck still hurts.

It always does this. Everyday. Every day when I might fall asleep it brings me back to this reality.

Grade 8 graphic novels



Theodoros Kousiakis, Grade 12



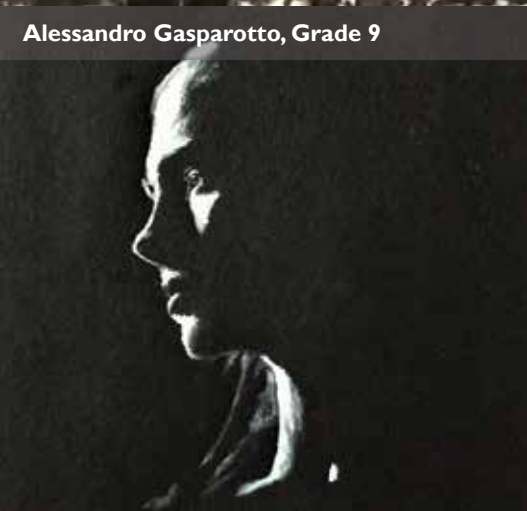
Jay Lee Shih, Grade 12



Thoriso Monaisa, Grade 10



Alessandro Gasparotto, Grade 9



Ashley Madhabu, Grade 10



Baraka Bukanga, Grade 12



Descent Ngqola, Grade 12



Dante Bedworth, Grade 12



James Sheridan and JayLee Shih, Graffiti club



Dante Paravano, Grade 12



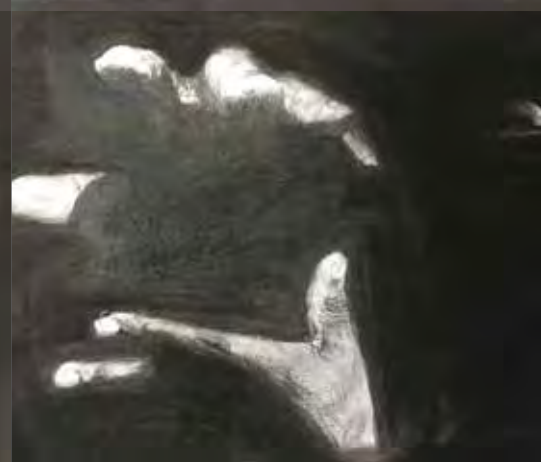
Kobe Ndebele, Grade 12



Kumbirai Nenguke, Grade 10



Divine Odiley, Grade 10



Descent Ngqola, Grade 12



Jago Reed, Grade 12



Theodoros Kousiakis, Grade 12



Nicholas Klaasen, Grade 12



Michael Buck, Grade 9



JayLee Shih and James Sheridan, Graffiti club



Zukhanye Peni, Grade 10



Lorenzo Cianfanelli, Grade 10



Liam Byrne, Grade 9



Lorenzo Cianfanelli, Grade 10



HOUSES





The year 2020 started in a positive light and we did not expect it to have such a huge impact on us all. There were so many events we were all looking forward to, and we were not able to see any of it happen, due to the Covid-19 pandemic. The boys adjusted very well and got on with what needed to be done. I would like to commend all the boys on this positive attitude.

The Benedict House matric group were deprived of countless opportunities to be the leaders, sportsmen and gentlemen they were so looking forward to becoming. The House was led by a strong group of prefects and we had so much hope for them to establish themselves as leaders within the House and the School. I would like to commend Rhys Hunink and the group of Grade 12s for working so diligently to ensure some form of normality happened during the year.

I would like to thank our tutors who have worked tirelessly to maintain contact with their various tutees daily and encouraging them to keep going throughout our online programme. We have an amazing group of staff,

who have supported both Mr Page and I regularly, but more importantly ensuring our boys come first and were always prepared. Benedict House finished second in the Owen Simms Trophy, and this was an achievement on its own, as we always encourage our boys to participate in all inter-house events.

We saw our boys achieve in various spheres of the school and it is pleasing to see so many of the Benedict boys being rewarded for it. Several Grade 12 boys achieved General Honours in 2020 and this came as no surprise as we had massive expectations of this group. I would like to wish the Grade 12 class of 2020 everything of the best for their future journeys and we hope to see them all soon as they come and visit their school.

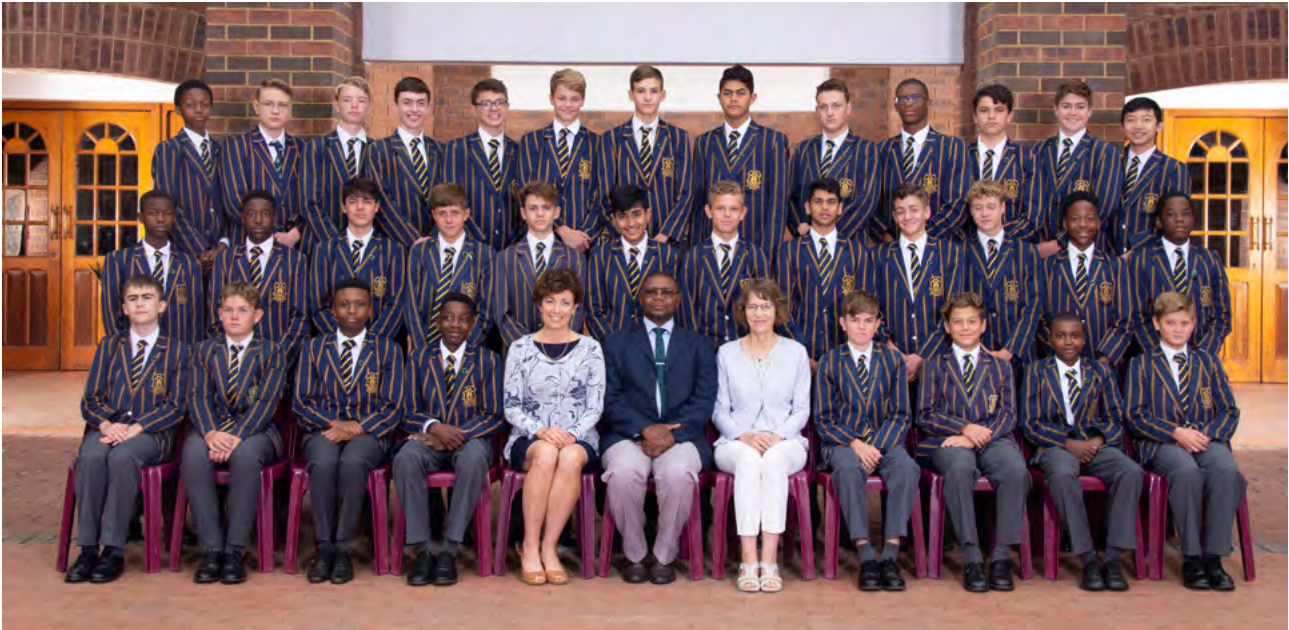
To the boys who remain, we look forward to 2021 and the prospects of it. I wish you all a restful holiday and look forward to starting afresh in 2021.

Mr C Venter
Benedict head of house



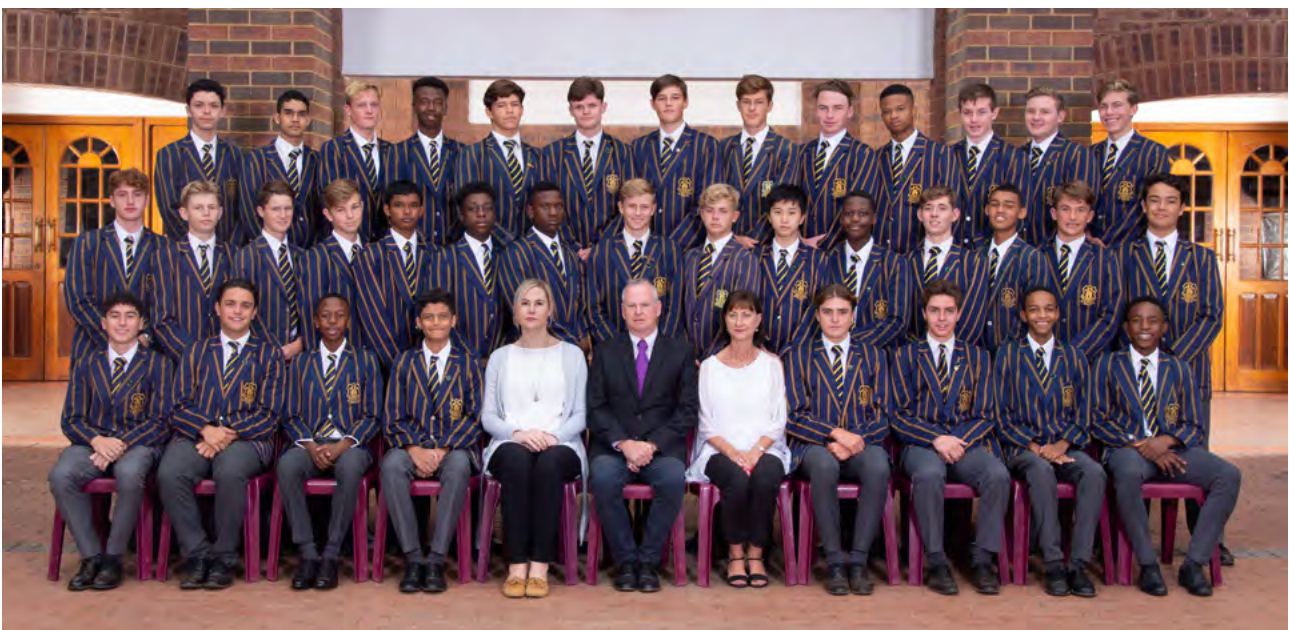
Grade 8B

Back row: Samuele Banchetti, Ethan Tolliss, Stefan de Ruiter, Bonga Mathe, Julani Mkhwanazi, Jensen Welton, Liam Billingham, Kopano Moepeng, Joshua Jacobs, Luke Gander, Jack Brady, Luke Veitch, Jason Wild, Connor Hughes, Dhivian Moodley
2nd row: Ross Hallows, Thando Khumalo, Mikhaeel Davies, Benedict Rebello, Gareth Oertel, Jamie Maia, Camagu! Makubalo, Sebastiano Banchetti, Ethan Vosse, Jared Butler, Sibusiso Letsoalo, Rio Snaith, Aryan Jagroop, Kweku Koranteng, Azile Pooe
Front row: Adrian Dobrescu, Mohammed Ahmed, Andreas Paschalides, Mr A Majozi, Ms C Hatfield, Seth McLoughlin, Mr S Ngema, Mr R Sokana, Nicholas du Toit, Shavir Maharaj, Diego Ferreira



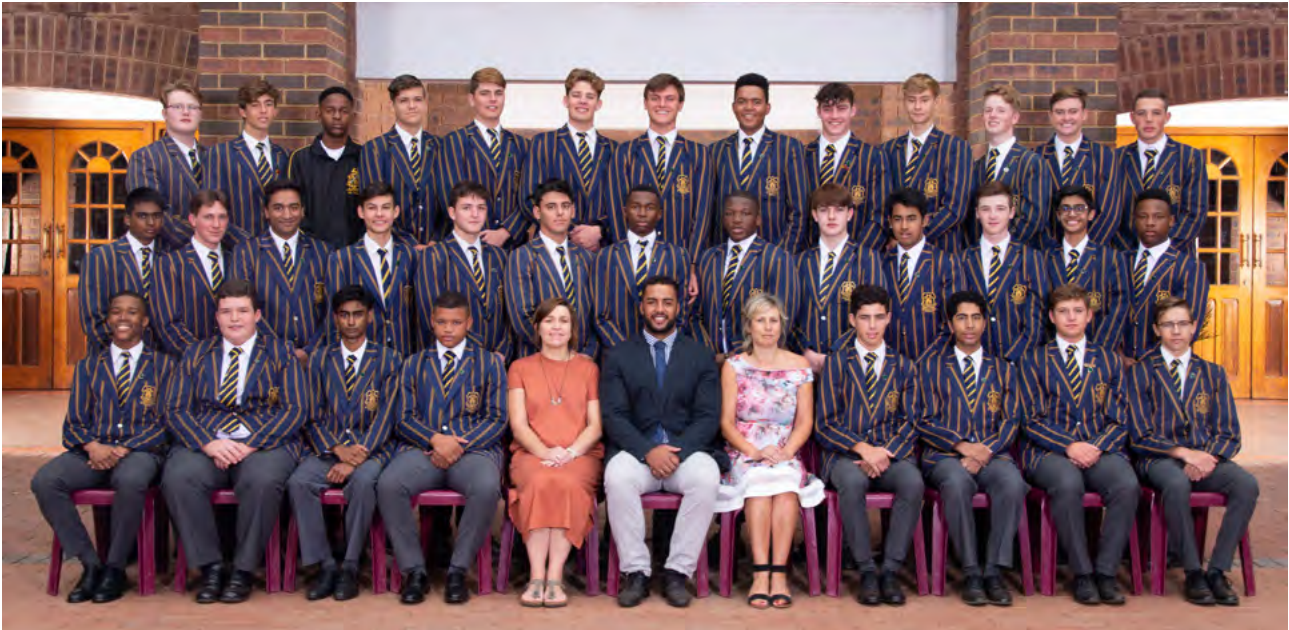
Grade 9B

Back row: Tetelo Letsoalo, Arthur Salalidis, Alessandro Paravano, Andrew Kleinhans, Jack Latilla-Campbell, Luke Jankowitz, Carl Swanepoel, Kian Smith, Joshua Stride, Hluma Ngeva, Max Nader, Nicholas Erwee, Joseph Hsu
 2nd row: Jabulani Mkhombo, Rutendo Makadzange, Cameron Simmonds, Luke Watkins, Alessandro D'Alessio, Faizaan Doola, Luke Oosthuizen, Kabir Bhattacharjee, Sam Wearne, Luke Bailey, Gumani Mabilu, Samuel Amoës
 Front row: Michael Buck, Brandon Archer, Sechaba Mokoena, Dalitso Phiri, Mrs R Stewart, Mr H Mudzingwa, Mrs K George, Samuel Leal, Jett Wingate-Pearse, Lesego Moeng, Nicholas Groenewald



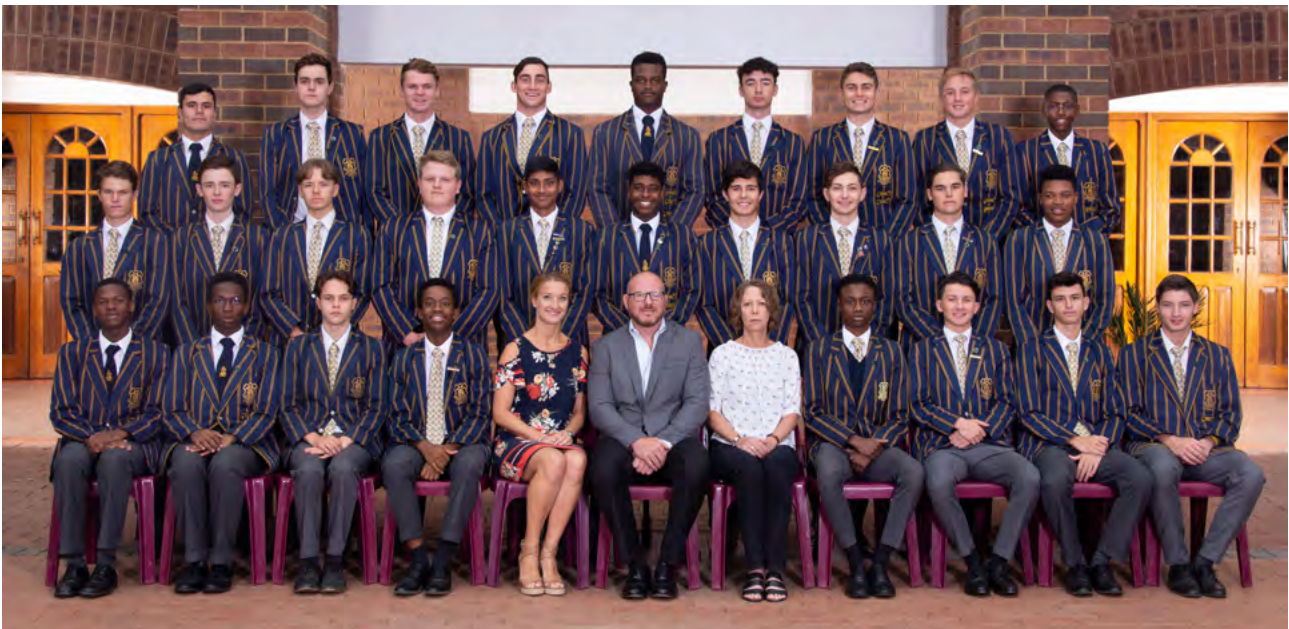
Grade 10B

Back row: Sebastiano Sampson-Perdomo, Zaid Mahomed, Simon Henson, Luthando Mdletshe, Adam Nicholas, Alexander Juds, Jack Heinzelmann, Anthony Lombaard, Joshua West, Lindokuhle Sithole, Keegan Lambe, Ross Mitchell, Justin Krige
 2nd row: Antonio di Nicola, Matt Challis, Jason Lyon, Joshua Tew, Shrian Naidoo, Takudzwa Mucheki, Jabulani Lebewane, Keagan Loftie-Eaton, Aidan Hope, Hiroto Kuwayama, Ashley Madhabu, Brett Simpson, Noah Richards, Alexander de Ruiter, Fabio Ferreira
 Front row: Jayden Freund, Lorenzo Bollini, Katlego Mooki, Zaid Seedat, Mrs B Stewart, Mr G Bauer, Mrs L Deetlefs, Luca Ferreira, Dominic di Nicola, Keamogetswe Mokgoro, Nkosinathi Buthelezi



Grade 11B

Back row: Christopher Leisewitz, Luca Nicholas, Mbilu Mabilu, Jordan Cloete, Nicholas Wilmans, Paul Petersen, Neal Geldenhuys, Christopher Wymers, Conor Tonetti, Ross Jackson, Luke King, Connor Erwee, Andrea Murabito
 2nd row: Saigan Moodley, Thomas Eckoldt, Taran Rajcoomar, Matteo Nordmann, Pablo Viudez, Stephen Christie, Tsungai Murahwi, Sibusiso Ndlovu, Luke Custers, Dipra Pillay, Murray Williams, Mohamed Zidan Cassim, Owethu Musa
 Front row: Gomolemo Ratsheko, Ronan Ferreira, Gerard Reddy, Warona Musenwa, Mrs S Richard, Mr D Rigney, Dr C Erasmus, Jean-Enrique Loureiro, Yaseen Mayet, Logan le Roux, Matthew Sweeney



Grade 12B

Back row: Vasilli Mutzuris, Matthew Pilling, Jack Juds, Liam Tonetti, John-Kelly Okonkwo, Kyle West, Rhys Hunink, Jaydin Marais, Legae Moeng
 2nd row: Joshua Lyon, Robert Laithwaite, Dantè Paravano, Nicholas Klaasen, Amiel Srikrishan, Deyan Munsamy, Maxwell Maia, Dominic Sandham, Francisco Garcia, Oratile Lekota
 Front row: Sibusiso Baloyi, Nzuzoyetfu Magagula, Liam Nichele, Vuyolwethu Polson, Mrs H le Roux-Osterloh, Mr JD Toerien, Ms T Voorendyk, Tiger Koyabe, Ethan Hardy, Mihali Avraamides, Luc Bouic

Who could have expected 2020 to have turned into the year that it did! While difficult at times, this year allowed for the boys to try something new (online learning) and illustrate their true grit and determination. While many of the house events were cancelled owing to Covid-19, some did take place and in most of these areas, College House excelled. Some of the highlights include inter-house music and inter-house drama; unfortunately, our swimming ability still needs a little work! While winning the Owen Sims Trophy is wonderful and makes all of us in College House very proud, for me it is what this achievement symbolises in a year like 2020 that is so important. To achieve such a feat when much of the school year was online and impacted greatly by Covid-19 illustrates a house that is determined, focused, supportive, and working together – all traits that are far more important than winning. In terms of awards, countless full and half colour awards were presented throughout the year, many culminating in several Honours blazers being bestowed. We are proud of all of these young men and applaud their dedication to their chosen activities.

Despite the prefect body in College House did not have the full leadership experience, they certainly proved to be outstanding leaders and were a great support to myself and Mr Vicente. They illustrated courage, humour, and loyalty throughout the year and I thoroughly enjoyed working with such a great team of young men. I commend Leeam van der Walt on his fantastic house leadership.

Sadly, 2020 brought great sadness to College House with the passing of one of our Grade 10 learners, Connor Croucher. Connor was a quiet young man who valued his friends deeply. He was always willing to help and was a polite, respectful, and humorous young man who gave of his best. Connor was a true friend to many and the loss hit all of us very hard, and we continue to miss him and keep his family in our thoughts.

With 2021 change comes to College House, with Mr Vicente being appointed as Head House parent, Mrs Timms takes over as the new Deputy Head of House. We wish Mr Vicente well and thank him for his humour and care that he brought to the house and wish him well in his new position. I know that Mrs Timms will bring a new and exciting energy and commitment to College House and I look forward to working with her.

A big thank you to the amazing tutors in College House – they are the most caring, committed, and empathetic team and it is a pleasure working with them. The boys are truly blessed to have you in their lives.

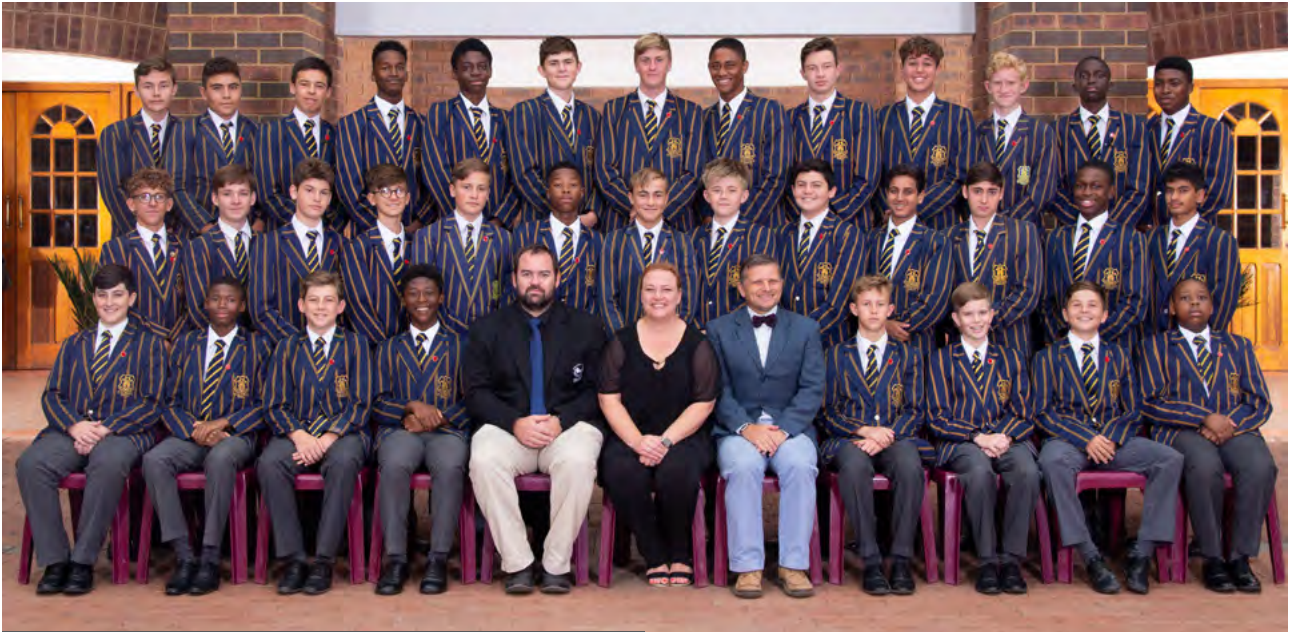
I wish the matric class of 2020 a successful transition into this next exciting phase of their lives; I am sure this class will achieve amazing things. Remember to be a true Marist gentleman no matter what the situation.

Dr T Higgs
College head of house



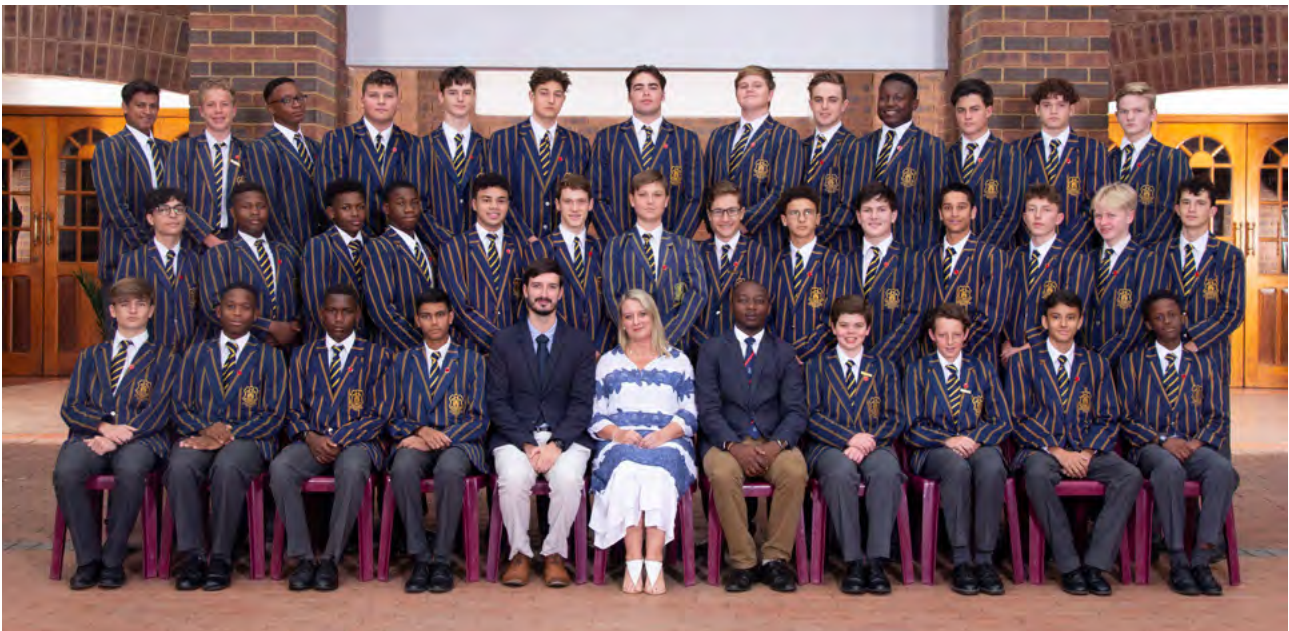
Grade 8C

Back row: Hein Langner, Connor McWilliams, Tomé dos Santos, William Allemann, Siviwe Goqwana, James Pearson, Luke Salmon, Aryan Bhatt, Joshua Polley, Gregory McKibbin, Chris Taylor, James Clegg, Thomas Warren, Tristan Anderson, Ricky Cronson
2nd row: Campbell Goggin, Siyabonga Mchunu, Declan Mc Namara, Nikola Truda, Kai Haskell, Costa Constanti, Soham Bandyopadhyay, Waishe Dube, Brennan Bernariusz, Lukhanyo Oniwe, Dumisa Ngobese, Alexander Booysen, Christian Fatouros, Jordan Abraham, Jack Slatter, Nicholas Delpont
Front row: Nicolo de Aguiar, Dylan Hau, Siphosihle Lentsoane, Ms N Lange, Mrs J Greensill, Kutlwano Kekana, Mr E Ukpung, Ms K Carlisle, Mudiwa Ndimande, Liam Chawasema, Benjamin Shahim



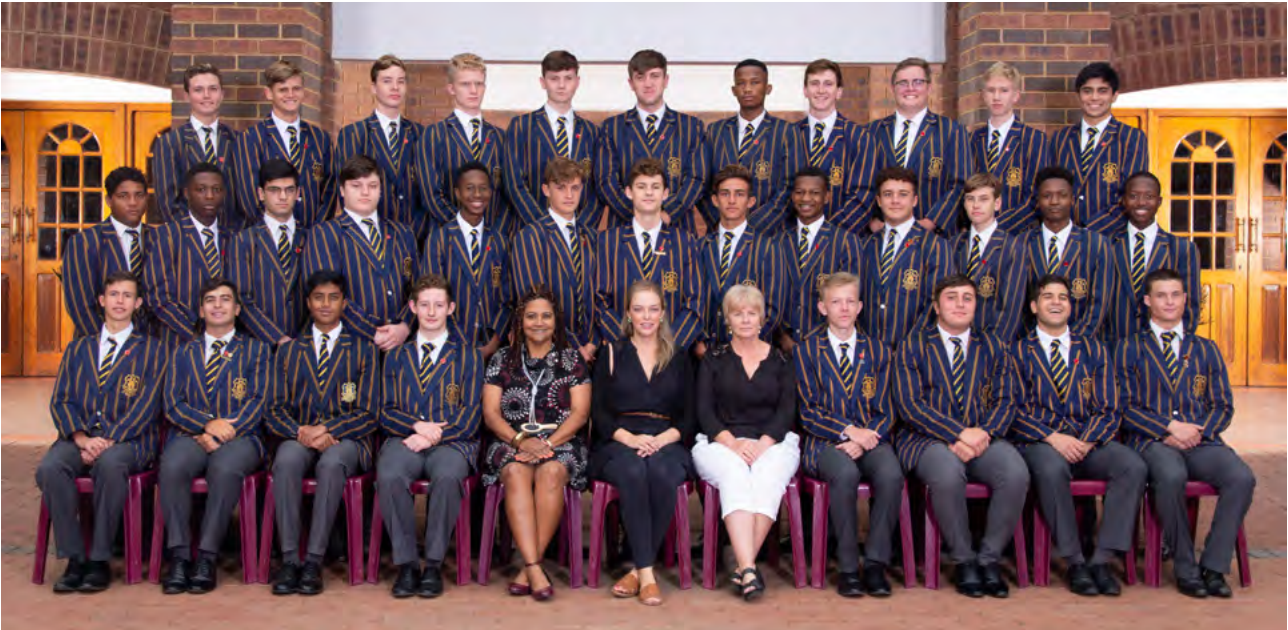
Grade 9C

Back row: Mateo Vargas Claire, Joshua Aube, Nicholas Rautenbach, Madalitso Nasoro, Tsibisi Phalafala, Nicholas Kruger, Matthew Huiskamp, Tristan Grimett, Samuel Blumeris, Nikita Koolen, Peter van Niekerk, Siyanda Radebe, Ndamulelo Mufamadi
 2nd row: Nero Vidjak, Douglas Carter, Alexander Courtney, Roko Vidjak, Tobynn King, Aphiwe Mtshali, James Fifield, Daniel Haggard, Michael Mittendorf, Sohan Desai, Caleb McLaren, Gareth Kasayi, Taariq Momoniat
 Front row: Deanu Moreira, Sabatha Ndletyana, Jordan Cross, Lebusa Mokhele, Mr G Brown, Mrs L Vernell, Mr C Marangoni, Thomas Purchase, James Dewey, Tye Arnold, Zanokuhle Nkabinde



Grade 10C

Back row: Saurav Maharaj, Matteo Buxman, Kumbirai Nenguke, Joshua Knott-Beukes, Ben Fourie, Leonardo Truda, Elad Cohen, Luka Veselinovic, Cullen Massey, Kwadjo Addo-Obiri, Luke Wides, Alexander Keown, Connor Croucher
 2nd row: Franco Alves, Zukhanye Peni, Thibedi Tloubatla, Stephen Aniemeke, Yahya Buksh, Connor Gaizley, Christopher Main, Steven Khoury, Alessandro Baisch, Guy Wides, Paarth Bhatt, Jamie Ryder, Jasper Druce, Matthew Cuffe
 Front row: Matthew Moreira, Bokang Phalane, Obvious Madzimbala, Tiest Samuel, Mr G Horsfall, Mrs R Minnie, Mr N Mthembu, Jason Baylis, Stuart Phipson, Zakaria Bhayat, Katlego Mokgosi



Grade 11C

Back row: Matthew McCullough, Nicholas Wahl, Paolo Antezana, Matthew Maccelari, Matthew Bester, Ryan Huiskamp, Lukwazi Twala, Giuliano Maraschin, Luc Terry, Nicholas Allemann, Rohan Bhatt
 2nd row: Caleb Grimett, Londisizwe Sibanda, Mateen Ismail, Adam Simpson, Leruo Molise, Matthew Stephenson, Jacob Walbeck, Bradley Becker, Sanele Parirenyatwa, Josh Jacobs, Matthew Greal, Sandile Tyabazeka, Kamva Tyamzashe
 Front row: James Purchase, Matthew Shahim, Kaelin Poovalingam, Ryan Fermoye, Ms B Chendip, Ms J Burne, Mrs F Holpert, Mika Lindemann, Troy Karam, Christopher Michael, Matthew Cooper



Grade 12C

Back row: Leeam van der Walt, Andreas Sarmis, Stehan Fourie, Samuel Abdula, Lebohang Moleleki, Nicholas Carr, Sebastiano Truda, Alistair Ross, Oratile Mhinga, Alexander Taylor, Duncan Scott, Ronan Arp
 2nd row: Descent Ngqola, Michael Kibiego, Randon Reddy, Yusuf Buksh, Joshua Black, Stuart Twine, Daniel Tollman, Brendan Cross, Mutamba Kumbi, Terry-Andre Kasayi, Theodoros Kousiakis
 Front row: Massimo Strappazon, Gianpaolo Baisch, Tiago Moreira, Refilwe Kgalegi, Mr E Segale, Mrs B Xaba, Mr M Smith, Ethan Goetsch, Remo Strappazon, Mikele Venditti, Michael Younger

“We are all equal in the fact that we are all different. We are all the same in the fact that we will never be the same. We are united by the reality that all colours and all cultures are distinct and individual.” – C. JoyBell C

The year 2020 was a challenging year but with grit and determination the young men of Osmond House rose to the occasion and showed a true sense of brotherhood and helped each other through this difficult year. It started positively, with the Grade 8 camp at Entabeni in the Drakensberg. The camp is a great opportunity for the new young men of St David’s to get to know each other. Mr Maqina and the prefects had the opportunity to assist these boys to adopt the Marist values and show them how to be true Marist men.

The rest of the year was yet another busy one, even though a large portion of it was spent off campus. Osmond boys managed to place second behind College House in most of the inter-house events. The boys of these two houses enjoyed the healthy rivalry between them. Prior to lockdown we managed to complete some of the inter-house events on campus. The basketball boys put the disappointment of 2019 behind them and kept to their promise made last year and regained the title. My highlight of this year was inter-house swimming. Swimming has never been Osmond’s strongest event. This year we placed second in this prestigious event, purely due to the participation of all our swimmers.

Shrove Tuesday was yet another success due to the enthusiasm and energy of the parents selling pancakes and

the boys cheering on the runners. My thanks go out to every parent who came out to support this lovely event.

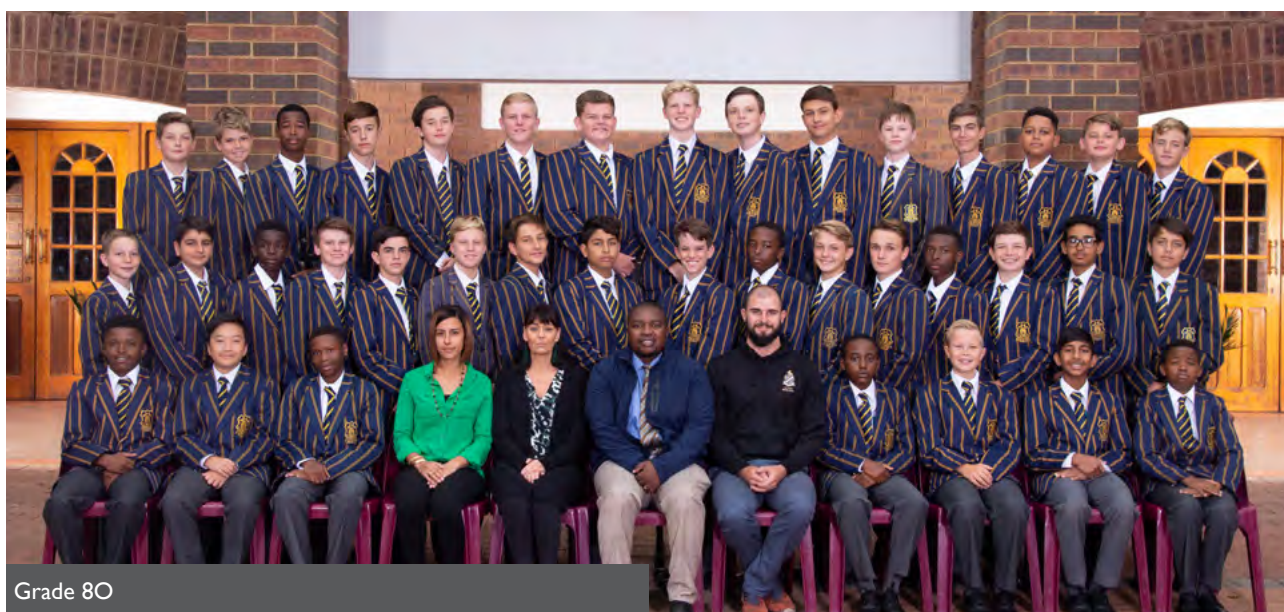
The rest of the inter-house events were moved to an online platform. We placed second in the inter-house plays and online FIFA tournament. The Champagne Day run was a massive success and we managed to place first in the event. Thank you to all staff, parents and boys who participated in this run. It is pleasing to see how a community can come together during a worldwide pandemic and continue to raise money for the less fortunate.

I would like to thank the whole Grade 12 group for all the planning that went into all these inter-house events. Your enthusiasm and commitment to Osmond was a large contributor for us placing second overall in the College.

The Osmond gents are also scholars of note. Many placed in the top 10, some were awarded academic colours as well as received subject prizes at the Awards Evening.

To the matric group of 2020. This group has shown their versatility within all the activities around campus. Seven students were awarded General Honours blazers, with boys excelling both on the sporting and cultural front. Thank you very much for your leadership and dedication to Osmond House. It has been a pleasure to get to know each one of you. I wish you well in all your future endeavours and remember: once an Osmond, always an Osmond.

During 2020 we welcomed a few new teachers to Osmond House. They have adjusted well and together



Grade 8O

Back row: Jamie Scholtz, Alexander Renouprez, Elliott Skei, Christopher Correia, Rory Jones, Robert van der Zwan, Colin Kruger, Cade Topping, William Blair, Matthew West, Michael Elfick, Connor Barnett, Enrico Guiducci, Connor Munro, Sebastian Toet
 2nd row: Angus Shave, Alexios Coudounaris, Blessing Ayong, Ross Kempster, Aidan Kleynhans, Ross Stuart, Marcel Hallows, Hamzah Johnson, Anthony Wilson, Vincent Kibue, Jack Waddell, Michael Henderson, Raylee Mashate, Ross Fieldgate, Taahir Turpin, Rory van Rensburg
 Front row: Avela Sibisi, Ethan Ford, Kayden Cooper, Mrs D Timms, Ms J Aires, Mr S Laphu, Mr M Young, Kwame Ndegwa, Theo Fonternel, Yashil Kalan, Fhatuwani Mudau

with all the other tutors had a successful year: without you the boys will not be true gentlemen, scholars and sportsmen. I would like to thank you for all the hours you have put in to make 2020 a successful year.

We would also wish to congratulate Mrs Timms on her promotion as Deputy Head of House for College. We wish her well in her new position. Osmond also said farewell to one of its most enthusiastic tutors, Ms Sirakis, who

immigrated to Australia with her fiancé. Osmond House thanks her for all the work she has done in the house and wish the two of them all the best Down Under.

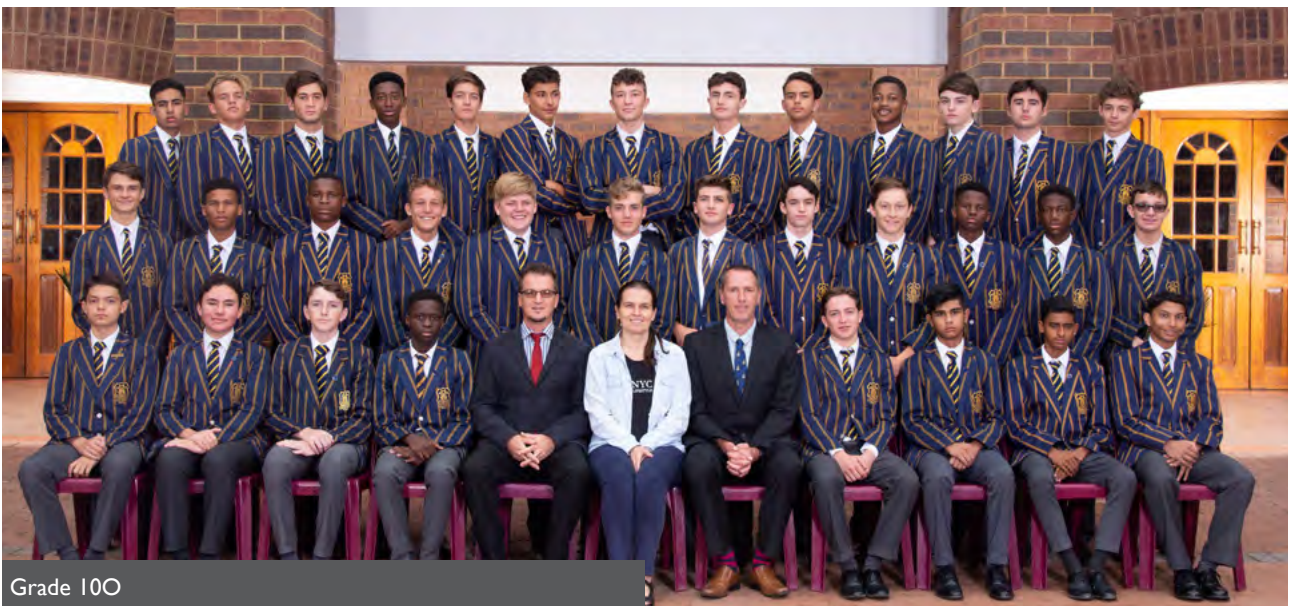
“We cannot be separated in interest or divided in purpose. We stand together until the end.” –Woodrow T.Wilson

Mr J Black
Osmond head of house



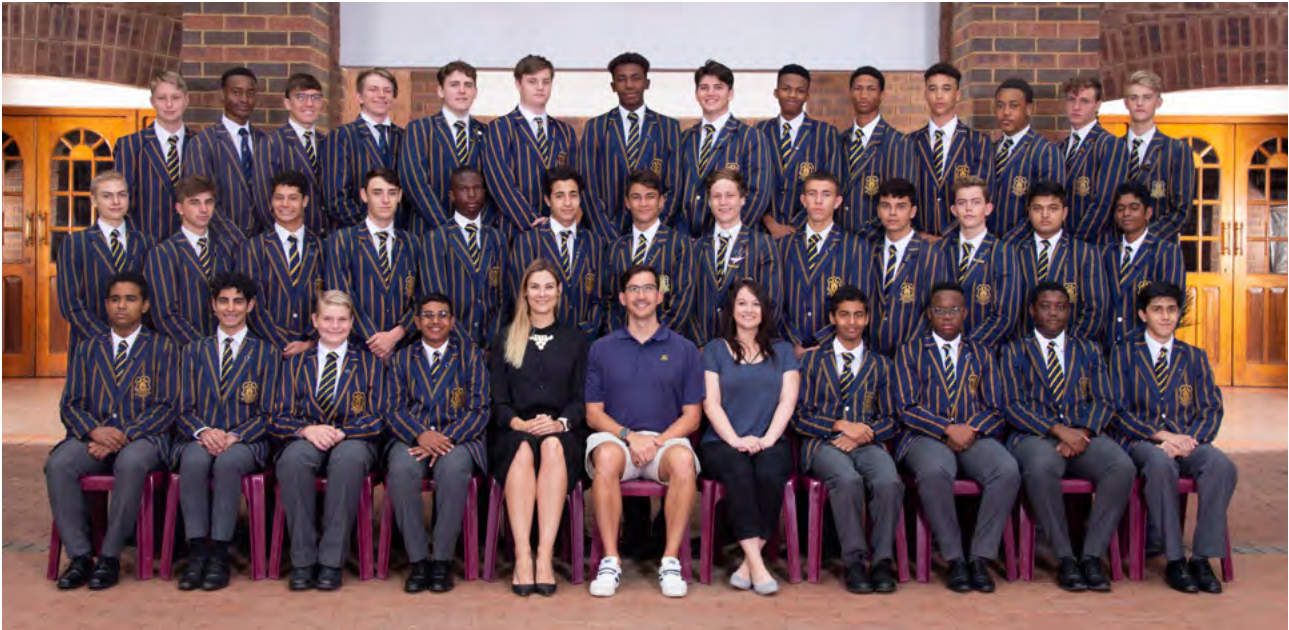
Grade 9O

Back row: Njabulo Makhubo, Ma'az-u-deen Arain, Thandolwenkosi Khumalo, Ryan Daye, Ndumiso Bungane, Ayanda Mthombeni, Christiano Partridge, Liam Callaghan, Mphikeleli Vilakazi, Colin Wilford, António Pereira, Harrison Redelinghuys, Joshua Hwindingwi
2nd row: Stefanos Hadjipetros, Jonathan Stocken, Zaahid Mohamed, Sivuyile Madikizela, Charles Dewar, Andrew Pournara, Matthew Proctor-Urwin, Aditya Kumar, Michael Jervis, Alessio Angelucci, Callum Roberts, Itumeleng Mokgele, Luke Jackson
Front row: Kahlil Ramjee, Joshua West, Aiden Hollywood, Gomolemo Phiri, Mr C Gird, Ms C Rossouw, Mr J Harris, Alessandro Gasparotto, Qhawe Manala, Timothy Richard, Sean Honiball



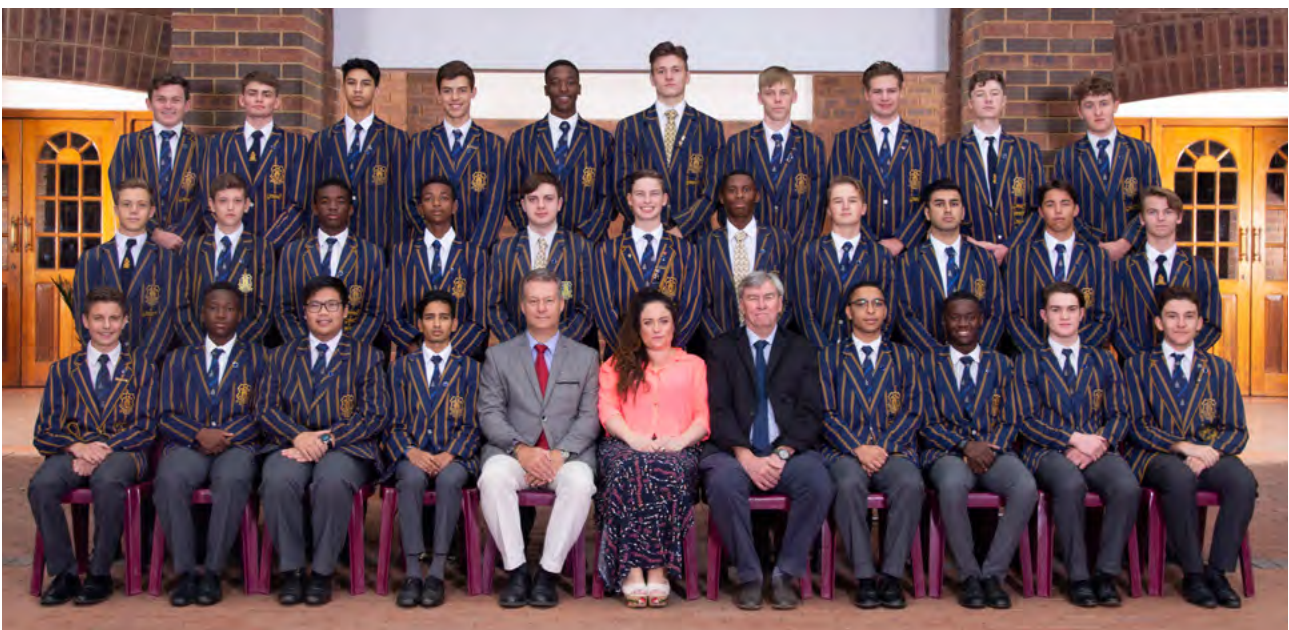
Grade 10O

Back row: Daiyaan Cassim, Luca Toet, Alessandro Nahman, Mmetlaisago Mosimane, Diego Murillo, Ethan Donaldson, Danté Booysen, Jordan Voigt, Leonardo du Preez, Pharrell Lebelo, Matthew Dicey, Nicholas McKinlay, Jared Reid
2nd row: Thomas Waddell, Caio Skei, Divine Odiley, Ethan Leather, James Baker, Aidan Krog, Nicholas Rundle, Joe Whitcutt, Lucien Hallowes, Thando Dhlhwayo, Komon Fegue, Evan Barnes
Front row: Daniel Dyer, Ethan Kalell, Liam Porteous, Murisi Mangwanya, Mr C Luke, Mrs A Dyer, Mr A Aldred, Lorenzo Cianfanelli, Muhammad Mayet, Yusuf Patel, Tawfiq Cassim



Grade 110

Back row: Douglas Yorke-Smith, Sibahle Phangela, Reagan Fisher, Ethan Kruger, Warwick Brown, Liam Grant, Manqoba Bungane, Matthew Rundle, Ntandoyenkosi Dhlwayo, Lyndon Skei, Andile Fihla, Sihle Jwara, Gehan Neuhoff, Andrew Kruger
 2nd row: Lukas van der Merwe, Joshua Botha, Abilio Demetrio, Zack Pavlou, Bolu Orimoloye, Adrian De Bonis, Joshua Maroun, Aidan Stuart, William Fyffe, Keegan Willson, Dale van der Merwe, Mohammed Azhar Cassim, Jaden Naidoo
 Front row: Twayyib Turpin, Muhammed Joosub, Gregory Shave, Tyrese Naidoo, Ms S Sirakis, Mr D Whyte, Ms N Vazzana, Mohammed Haffefie, Kutlwano Malema, Vuyo Mpofo, Matthew Doubell



Grade 120

Back row: Andrew Kruger, Justin Richard, Mateen Mullah, Alexander Blackie, Jeffrey Kimani, Jago Reed, Sebastian Botha, Luka Vieira, Thomas Taylor, Alastair Roberts
 2nd row: Luke Krog, Aidan van Renen, Ntokoza Shabalala, Tshedza Madzonga, Declan van Rensburg, Thomas Goddard, Owethu Mthombeni, Gabriel Standfest, Rameez Moosa, Tristan Donaldson, David Bergesen
 Front row: Declan Pegg, Lindokuhle Nkosi, Mark Foo, Raees Mohamed, Mr R Klement, Mrs T Barbeli, Mr J Albertyn, Liam Kelly, Ntando Kawula, Luca de Angeli, Kade Kalell

The class of 2020's year got off to an exciting start: it was a proud moment for The Bishops when Luke Lawson became the house captain, Nqubeko Mthabela, the head prefect of school, and Abhay Haripaul and Cayden Edwards were appointed as prefects. Shortly thereafter, we attended the informative and challenging Grade 11 Leadership camp, setting a tone of great enthusiasm which the soon-to-be Grade 12s took back to school and they, like us, were all looking forward to a fantastic 2020.

The year got off to a great start with the successful Grade 8 camp at Entabeni where our Grade 8s quickly showed their support for one another and most were able to lay foundations for forming new friendships. The year got under way immediately with the new boy's information evening and the first Mass for many. Another highlight from the beginning of the year was when the Grade 12 mentors met their Grade 8 mentees and their parents. The new boys were welcomed and very soon we were all so engrossed in academics, sport and cultural that we barely noticed the days rolling into weeks. The Grade 8s were still adjusting to the demands of their new school when we went into lockdown.

The year 2020 was certainly a year like no other! Some would describe it as their worst year, the craziest year or even the year that can't be counted because we did not do what we usually do – weeks without lining up, check-ins done online, assemblies and house assemblies online – months spent in the virtual world! The virtual world is a very different reality which was not enjoyed by all. Pastoral care took a very different form and WhatsApp was the medium of contact between tutors and tutees. Google Meets and Classroom turned St David's into an online school and us into an online house. Everyone had to learn new rules of engagement and online etiquette. Moreover, it was challenging to maintain the

distant relationships but, unphased by the mammoth task, The Bishops dedicated tutors continued with their sterling work on a different platform. A big plus is that many tutors have expressed how well they got to know the boys in their tutor group. I know that many of us missed the daily contact with The Bishops boys: seeing and hearing them at line-up, saying morning prayers together, celebrating birthdays with Baraka Bukanga leading the birthday chant, celebrating the achievements of our talented young men and having a well-deserved guard of honour for our top achievers. Our leaders became proficient online prefects for the final months of their duty time, but we missed the hustle and bustle of an on-campus school.

Of course, we could not have all the usual inter-house competitions this year but we were able to fully participate in some before lockdown, such as swimming and the Pancake Race and some were successfully hosted online or submitted virtually – drama, music, gaming and the General Knowledge quiz. All those in The Bishops were satisfied that, although we did not come out on top in most, The Bishops boys represented the yellow house in the best way possible. We are extremely proud of The Bishops results in swimming and the Pancake Race. Well done to everyone who participated and gave their best in any house activity this past year. Finally, a sincere thanks to all The Bishops boys who put their hand up whenever assistance is required in the many areas of school life.

Many lasting memories were made not only at the Speech and Awards Evening but also at online assemblies when hard-earned awards were received, and The Bishops House are incredibly proud of these awards winners. Seven Bishops gents were awarded their General Honours blazers, namely Dante Bedworth, Brendan Craven, Cayden



Grade 8T

Back row: Teegen Rossini, Edward Bailey, D'Andre Mushonga, Theo Dreyer, Mark Hudson, Kurt Leenstra, William Hayton, Tahin Patel, Jordan Klopper, Daniel Rebelo, Oliver Botha, Jaiden Schmid, Simphiwe Zindela, Andreas Yiallouris, Thaseen Rose-Reddiar
2nd row: Gregory Pryce, Thapelo Phukubye, Gabriel Till, Uthmaan Mohomed, Keanu de Andrade, Dhruv Sharma, Tadiwa Mutasa, Oluchi Chicalia, Ratanang Malema, Samuel Kobus, Dylan Botha, Niklaus Jooste, Siyabonga Nkomo, Michael Jack, Matthew Crawford
Front row: Connor Mackenzie, Ethan Epstein, Phemelo Ratlhagane, Mr A Mengi Yengo, Mr S Rose-Reddiar, Ryan Andrews, Mr M Chonco, Mrs V Ellis, Noah de Agrela, Jonathan Penumala, Richard Staggs

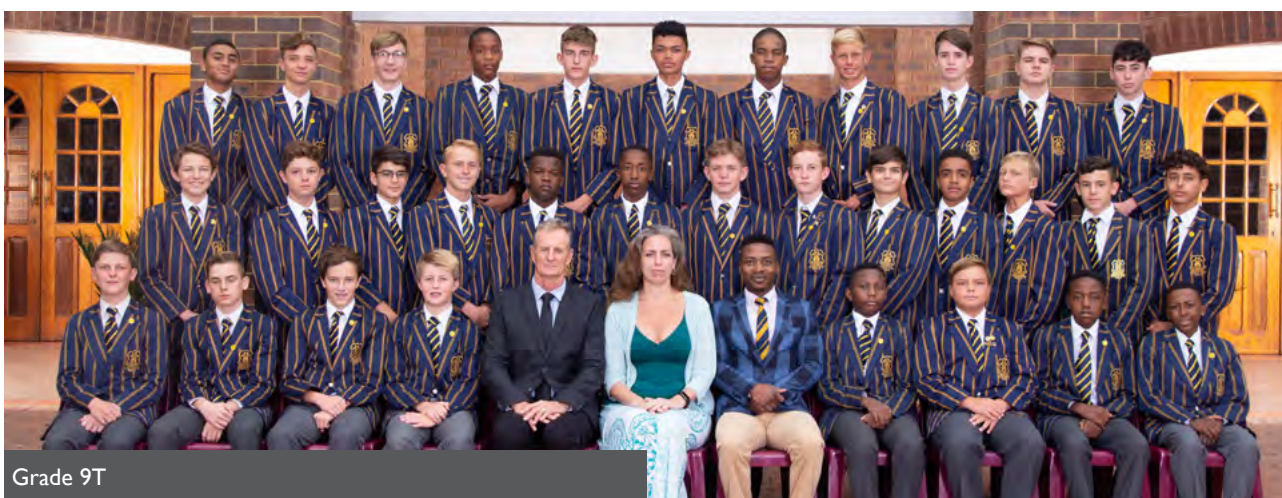
Edwards, Connor Jack, Luke Lawson, Nqubeko Mthabela and Mohammed Thokan. In addition, Champagnat medals were awarded to Nqubeko Mthabela, Luke Lawson, Abhay Haripaul and Brendan Craven. We are very proud of you all – congratulations!

The annual House dinner also changed this year to be compliant with Covid-19 regulations. Only Grade 12s and members of staff attended along with six members of the Old Boys' Association. The House dinner and the Rite of Passage event became a shared function. The food was good and the company even better when the Grade 12s were inducted into The Old Boys. Mr Roos (matric class of 2016) shared some good advice for the Grade 12s; tutors were thanked for their tremendous work; Mr Rose-Reddiar made

a memorable photo video presentation of the boys of the class of 2020; and Mrs Ellis and her team decorated the tables beautifully. Mrs Black was also running around making sure that everyone got watered and fed. A big thank you to all for making it a lovely and unforgettable final evening.

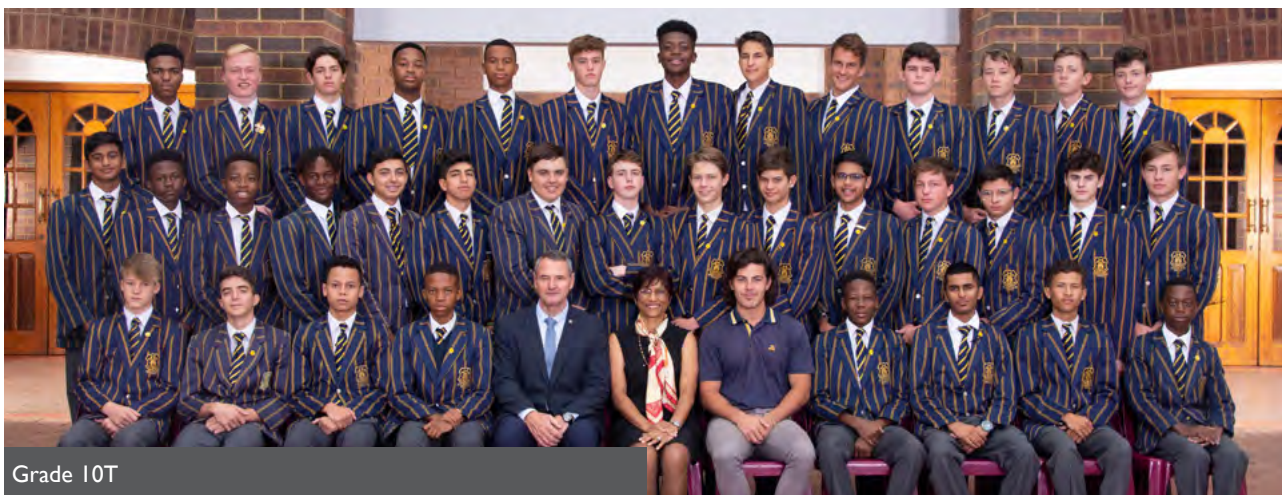
Staff news: At the beginning of the year we welcomed Mrs Mohabir, Mr Ramsurwaj and Mr Yengi Mengo into the House. They have fitted in so well it feels as if they have been in The Bishops for much longer. Mr Malope became a proud father of a little girl. Mr Rose-Reddiar's wife is in the Top 25 of the Mrs South Africa beauty pageant and both Mrs Marais and Mrs Ellis became grandmothers!

To Nqubeko, Luke, Abhay and Cayden: you were very



Grade 9T

Back row: Yusuf Khan, Joshua Chambers, Joshua McAdam, Luzinguluami Mgcina, Christopher Marcjanek, Isaac Amadasun, Matthew Kahwa, Anton Arwidi, Cameron Gebhardt, Mateo von Cziffra-Bergs, Cullen Greyling
 2nd row: Sacha Costa, James Plagis, Tristan Duarte, David Lamb, Mpumelelo Madonsela, Tshenolo Motshumi, Jayden Jagga, Mark Ireland, Andy Schaafsma, Kaleb Gasela, Weston Davis, Jordan Gamsy, Lambros Maouris
 Front row: Liam Byrne, Thomas Charter, Zeno Costa, Cullen Holland, Mr I Rickelton, Mrs C Baker, Mr K Malope, Muli Sathekge, Paolantonio Mariano, Senamile Shabangu, Thubelihle Thanjekwayo



Grade 10T

Back row: Ashley Madonsela, Matthew Pryce, Chase Worthington, Njabulo Twala, Unathi Shongwe, Keagan Galvao, Real Agu, Winston Bailey, Colby Skirving, James Wilmot, Andrew Slater, Joshua du Toit, Timothy Young
 2nd row: Yashvardhan Raghuvanshi, Mark Muzembe, Fuze Moloji, Masana Mkhabele, Alexander Rohana, Daniel Leicher, Liam Graham, Troy Fabian, Andrew Bowden, Adrian Botha, Yash Desai, Alexander Bone, Ethan Batista, Matthew Hubbard, Luke Badenhorst
 Front row: Adam Jack, Gareth Rohana, Uthmaan Jabaar, Dite Mohapi, Mr F Gilardi, Mrs A Mohabir, Mr S Skea, Mogale Baas, Dhrumil Vallabhjee, Caylim Strachan, Prince Ngwenya

efficient and courageous. Your strong leadership skills were very apparent and much appreciated when you led the House in the best possible way under challenging Covid-19 conditions.

Congratulations to our new prefects of 2021: Joshua Dacre (head of house), Daniel Ferriman (deputy head prefect), Brian Hudson and Jordan Nunes. Thus far, they are performing very well and The Bishops boys are benefiting from their leadership. The Bishops House is looking forward to experiencing the leadership style of the class of 2021 and working with them all.

In closing, I would like to extend my sincere thanks to Mrs Black for her incredible hard work, support and input as

Deputy Head of House. Sadly, at the end of November she decided to step down from her role because of personal reasons. The Grades 8s and 9s demand so much of her precious time. The good news is that she will only be leaving the House and therefore boys will still have contact with her. Lastly, I would like to thank all The Bishops tutors for their enthusiasm, sense of humour, commitment, support and the endless care and concern shown for our boys – I hope that they openly show their appreciation to you.

To all in The Bishops, 2020 has come and gone – let's together make 2021 a phenomenal year!

Mrs L Nagy
The Bishops head of house



Grade 11T

Back row: Jordan Nunes, Campbell Scott, Joshua Dacre, Myles Bennett, Matthew Rathbone, Daniel Ferriman, Kabir Misri, Massimo Araujo, Connor Human, Kian Kinnear, James Sheridan, Sanskar Sharma, Oliver Leenstra, Nathan Berlin
2nd row: Inaam Moosa, Demetri Yiallouris, Timothy Coetzee, Matthew Cawood, Thashael Naidoo, Neo Pihlela, Brian Hudson, Amani Bukanga, Tyler Van Niekerk, Jay Lee Shih, Neil Heyneke, Tatenda Kandengwa, Daanyaal Thokan
Front row: Nicholas Lutz, Connor Greyling, Mangaliso Nkosi, Nkoliseko Nyubuse, Mr C Hansell, Mrs T Bechus, Mr S Ramsurwaj, Keshav Haripaul, Jonathan van Reenen, Robbie Schaafsma, Oqalile Tshetshe



Grade 12T

Back row: Cameron Gibbs-Stagg, Kai Archer, Dante Bedworth, Baraka Bukanga, Connor Jack, Blake Friedman, Cayden Edwards, Aiden du Toit, Ryan Gebhardt, Luke Lawson, Joshua Millar, Nqubeko Mthabela
2nd row: Thabo Ncube, Awethu Mkhwanazi, Bokang Seaka, Richard de Coster, Brendan Craven, Kevin Asman, Samuel Becker, Tyron Midlane, Kobe Ndebele, Max Melvill, Abhay Haripaul
Front row: Khusheed Nanra, Michael Vosloo, Lebogang Carey, Araav Sojen, Mr M Mkonza, Mrs B Marais, Mr S Fry, Owen Govender, Harry Nicolaou, Luca von Poncet, John Michael

CULTURAL



Music awards

Team award:

- Abhay Haripaul
- Saigan Moodley
- Matthew Rathbone
- Sebastiano Truda

Half Colours:

- Sibusiso Baloyi

Full Colours:

- Stehan Fourie
- Thomas Goddard
- Christopher Leisewitz
- Oratile Lekota
- Nzuzoyetfu Magagula
- Tiago Moreira
- Amiel Srikrishan
- Mohammed Thokan

What a landmark year it has been! In Term 1 the High School Music department planned an Annunciation of Mary Concert that would honour the Blessed Mother through Music on the 25th of March. However, it became apparent and much to our surprise that we would have to leave the St David's Campus and begin an official homestay as an international pandemic was at our doorstep. We went into Lockdown a day after our proposed date for this concert. However, we look forward to presenting it in time to come.

In Term 2 we created the Songs of Hope theme in direct response to the Lockdown. The Songs of Hope title was an umbrella term that would cover all creative music projects in Term 2. Instead of shying away from the practical side of music during the Lockdown, the Music Department decided to embrace it instead. All music projects fell under one common theme Songs of Hope and its outcomes were shared on the various online stages via pre-recorded video performances in various formats.

Songs of Hope pupil projects were mandated to have a positive message and be categorised under any of the hopeful messages humanity may have been trying to convey at this current time of crisis e.g. transformation, awakening, hope, healing, strength, courage, Climate Change, anti-pollution, frontline workers, Black Lives Matter or simply, a new and better future. Positive School and Marist themes were also encouraged. The Songs of Hope Theme was open to all pupils at St David's.

The Songs of Hope theme also yielded some interesting

IT/Music related exploration. Due to the virtual nature of Lockdown, a fair amount of investigation into the best possible Applications for video and transfer of video were explored. The majority of boys at St David's either have iPad or iPhone and so it was decided that the multi-screen application called Acapella would be used. This allowed boys to submit a two to four screen video but also add two to four voices or instruments.

The outcome of the Songs of Hope directive yielded some wonderfully entertaining and sometimes cathartic video projects. Pupils certainly did use the format to express themselves even if it was just to express their frustration or boredom at not being able to leave the house. Some high-end music performances and compositions were also presented by the Subject Music pupils, many of these projects were showcased in our assemblies and in the Playbook.

The St Davids Band

The St David's band got off to a good start in 2020. Mr. Chris Luke, MIC of Band, and Mr. Michael Hawtrey, assistant band leader, were designated various songs: Mr Hawtrey taught the band the popular theme tune to the movie, Ghost Busters, while Mr Luke kicked off with Hey Jude. The Hey Jude song choice was initially inspired by a singular piano performance by subject music pupil, Jack Latilla-campbell, who sang a solo rendition of the song in assembly and much to his delight found the whole school singing it with him. Hey Jude, became our theme song for the year and followed us into the Lockdown. For the first time ever, the band attempted a virtual multi-screen music performance. The instructions were simple: play the back track through your headphones, play your part on your instrument, recorded it with a video device and email it. It was not that simple! Many many hours later and with the help of one-on-one teacher Nicholas Bjorkman we managed to present a twenty-screen version of Hey Jude - not bad for a first attempt! Band leaders in 2020 were: Stehan Fourie, Head of Band; Thomas Goddard, Deputy Head and Matthew Rathbone, head of Strings and Winds.

Mass Band

Mass band is open to any pupil who would like to contribute to playing a musical instrument or singing in a Mass. The mass band generally performs twice a month at Mass and produces music for the Combined Mass events. The idea behind Mass band is creating a contemporary sound in Mass with brass, guitars, djembes, and lead singers. The organ is still used on alternate Thursdays. At least twenty pupils have played at some stage for the Mass Band this year. Mass Band teaches the pupils to assimilate melodies and chord progressions of familiar material quickly and under pressure, with little or no

practice. In Term 1 the Mass Band's primary focus was the Annunciation of Mary Concert, sadly cancelled due to the Lockdown. However, Mass Band singers took part in the final Valedictory Mass. Well done to Jack-Iattila Campbell, Michael Mittendorf and Tobynn King who sang at all Mass related events in 2020.

Virtual Interhouse Music

Inter-house Music was, for the first time in St David's History, a virtual competition. Submissions had to be presented in video format and the best videos were shared online or in the Playbook. There were three categories: a solo video performance, a collaborative video performance and an MC or House speakers' video. The most creative video in the solo category came from Tobynn King in College House, who accompanied himself on an original composition on the ukulele. The video contained multiple screen views and King sang with solid intonation and a nice contrast of dynamics. A special mention in the solo category went to Justin Krige who sang Death by a Thousand Cuts. The best group performance was shared by College and Benedict House. College submitted a multi-screen cover of Dive by Ed Sheeran – the boys went out of their way to create a unified video visually and musically. Benedict submitted a cover of Best Friend by Rex Orange County. The Benedict group performance was the largest ensemble and attempted to create a video with a montage of footage from other school events as well as performers playing. MC introductions were entertaining. Winner in this category, Mutamba Kumbi, delivered his presentation freely and without notes, he spoke with ease, confidence and his content was highly humorous. This year the adjudicator was Skye Worster an MMus WITS graduate who worked at St Davids for 6 years. She adjudicated the competition online from Switzerland.

Choir

The College and Chamber Choirs had two opportunities to perform before the COVID-related restrictions went into effect. A successful performance by the 90-strong College Choir at the Term 1 Prize Giving was followed by the annual and very popular Valentines Mini-Tour around prominent Girls Schools by the Chamber Choir. At both of these events the choirs performed an arrangement of If I ever saw heaven by Roan Ash. Soloist Christopher Leisewitz had the audiences on their feet. Other notable soloists at the Mini-Tour events were Thomas Goddard, Oratile Lekota and Nkoliseko Nyubuse.

As usual, many exciting events were scheduled for the year: the annual collaboration concerts with Roedeian and Kingsmead, the inaugural Annunciation of Mary concert, the UPYC choir festival hosted by the University of Pretoria, as well as our own Choir is Alive Festival at the Linder Auditorium. While the choirs could not showcase their spirit and their excellence on the usual platforms, their dedication was still evident in the large repertoire they were able to learn before lockdown.

The choir was able to utilize digital resources in Term 2 and produced an arrangement of Kanye West's Halleluja from his Jesus is Lord album. Oqalile Tshetshe and Nzuzoyetfu Magagula submitted excellent rap solos for this track.

In Term 3 the choir was able to record some of its material for the annual Carols Service, which was showcased on the various school and public platforms.

Thank you to captain Thomas Goddard and deputy Nzuzoyetfu Magagula for their leadership and for driving an incredibly productive period in Term 1.

Mr C Luke
Head of Subject: Music





Sound and lighting

Back row: James Plagis, Christiano Partridge, Mark Ireland, Luke Watkins
Front row: James Fifield, Andrew Kruger, Mr J Ferreira, Declan Pegg, Connor Greyling



Choir

Back row: Tiago Moreira, Paolo Antezana, Amiel Srikrishan, Oratile Lekota, Costa Constanti, Christopher Leisewitz, Jordan Nunes, Bradley Becker, Mohammed Thokan, Abhay Haripaul, Tristan Grimmett, Ben Fourie, James Wilmot, Njabulo Twala, Massimo Araujo, Enrico Guiducci
 3rd row: Connor Barnett, Neo Phihlela, Joshua Maroun, Keegan Willson, Matthew Grealy, Justin Krige, Thaseen Rose-Reddiar, Fhatuwani Mudau, Christopher Correia, Dite Mohapi, Zukhanye Peni, Connor Greyling, Michael Elfick, Willian Allemann, Jack Latilla-Campbell, William Blair
 2nd row: Avela Sibisi, Alessandro Gasparotto, Kaleb Gasela, Gareth Kasayi, Ethan Kalell, Brennan Bernairusz, Aryan Jagroop, Dalitso Phiri, Mateo Vargas Claire, Keshav Haripaul, Gregory Shave, Harrison Redelinguys, António Pereira, Nicholas Rautenbach, Michael Mittendorf, Tobynn King
 Front row: Liam Chawasema, Mudiwa Ndimande, Zanokuhle Nkabinde, Phemelo Rathlagane, Paolantonio Mariano, Angus Shave, Nzuzoyetfu Magagula, Mr J Ferreira, Thomas Goddard, Stefanos Hadjipetros, Senamile Shabangu, Thomas Purchase, Kweku Koranteng, Connor Mackenzie, Alexander Booysen



Chamber choir

Back row: Paolo Antezana, Oratile Lekota, Amiel Srikrishan, Matthew Grealy, Justin Krige, Jack Latilla-Campbell, Christopher Leisewitz, Neo Phihlela
 2nd row: Nicholas Rautenbach, Tobynn King, António Pereira, Kaleb Gasela, Gareth Kasayi, Michael Mittendorf, Mohammed Thokan, Keegan Willson, Bradley Becker, Joshua Maroun
 Front row: Senamile Shabangu, Nkoliseko Nyubuse, Thomas Purchase, Zanokuhle Nkabinde, Thomas Goddard, Mr J Ferreira, Nzuzoyetfu Magagula, Ethan Kalell, Tiago Moreira, Dalitso Phiri, Stefanos Hadjipetros



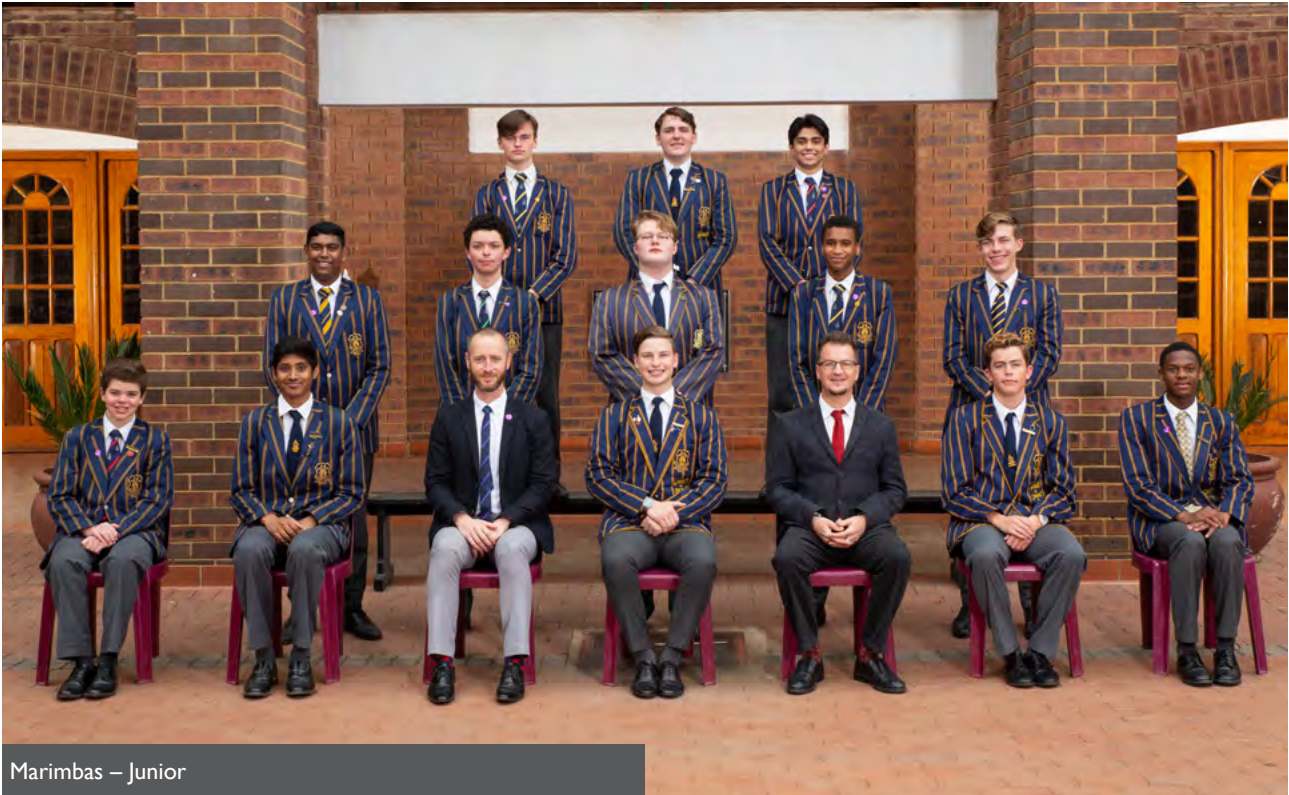
St. David's band

Back row: Sebastiano Sampson-Perdomo, Saigan Moodley, Nicholas Kruger, Matthew Rathbone, Ben Fourie, Christopher Leisewitz, Sohan Desai
 2nd row: Mateo von Cziffra-Bergs, Shrian Naidoo, Jack Latilla-Campbell, Matthew Grealy, Mohammed Thokan, Daniel Dyer, Thomas Warren, Nicholas Rautenbach, Michael Mittendorf
 Front row: Joseph Hsu, Thomas Purchase, Alexander Booysen, Ross Fieldgate, Mr C Luke, Thomas Goddard, Mr M Hawtrey, Stehan Fourie, Lebusa Mokhele, Stefanos Hadjipetros, Tobynn King



Mass band

Back row: Mateo von Cziffra-Bergs, Nicholas Kruger, Matthew Rathbone, Christopher Leisewitz, Jack Latilla-Campbell, Matthew Grealy, Saigan Moodley, Sebastiano Sampson-Perdomo
 Front row: Nicholas Rautenbach, Michael Mittendorf, Thomas Goddard, Mr C Luke, Stehan Fourie, Mr M Smith, Thomas Purchase, Shrian Naidoo, Tobynn King



Marimbas – Junior

Back row: Matthew Rathbone, Warwick Brown, Rohan Bhatt
 2nd row: Thashael Naidoo, Sebastiano Sampson-Perdomo, Christopher Leisewitz, Neo Pihlela, Justin Krige
 Front row: Jason Baylis, Amiel Srikrishan, Mr J Ferreira, Thomas Goddard, Mr C Luke, Dale van der Merwe, Sibusiso Baloyi



Marimbas – Senior

Back row: Jack Latilla-Campbell, Aryan Bhatt
 Front row: Mateo von Cziffra-Bergs, Mr J Ferreira, Thomas Purchase



Drama awards

Team award:

- Sebastian Botha
- Brendan Craven
- Ryan Gebhardt
- Liam Kelly
- Refilwe Kgalegi
- Robert Laithwaite
- Tiago Moreira

Full Colours:

- Sebastian Botha
- Rhys Hunink
- Liam Kelly
- Refilwe Kgalegi
- Mutamba Kumbi
- Robert Laithwaite
- Nzuzoyetfu Magagula
- Tiago Moreira
- Ntokozo Shabalala



One Act Play Festival

In Term I, after days of auditions, the One Act Play Festival rehearsals started. The directors of the two plays selected, Robert Laithwaite and Nzuzoyetfu Magashula, proved to be competent directors who worked with their peers well. The plays were meant to be staged at The Old Mutual Theatre on the Square. Sadly, owing to Covid-19, the One Act Play Festival was unable to take place. No doubt this brought disappointment to all. However, the two directors and the boys and girls involved can be very proud of their rehearsal process – I am sure that both plays would have been a great success if they had been staged!

Dr T Higgs

Head of Subject: College Dramatic Arts

Head of House: College House



Phyzz Fest

Back row: Gehan Neuhoff, Reagan Fisher, Sibahle Phangela, Ethan Kruger, Christopher Leisewitz, William Fyffe, Rhys Hunink, Ryan Gebhardt, Sebastian Botha
 Front row: Ntokozo Shabalala, Liam Kelly, Tiago Moreira, Nicholas Lutz, Refilwe Kgalegi, Dr T Higgs, Nzuzoyetfu Magagula, Keegan Willson, Joshua Maroun, Kamva Tyamzashe, Robert Laithwaite



One Act Plays

Back row: Joshua Maroun, Sebastian Botha, Robert Laithwaite, Jack Latilla-Campbell
 2nd row: Brendan Craven, Nzuzoyetfu Magagula, Michael Mittendorf, Liam Kelly, Keegan Willson
 Front row: António Pereira, Refilwe Kgalegi, Tobbynn King, Dr T Higgs, Liam Chawasema, Thomas Purchase, Tiago Moreira

Debating awards

Full Colours:

- Mohamed Zidan Cassim
- Brendan Craven
- Kade Kalell
- Nzuzoyetfu Magagula

The Debating Society has had an extremely successful year and the boys have embraced the challenges that the year has presented in an admirable way. In spite of our initial fears that the Covid-19 pandemic would end all debating tournaments, this was not the case and instead there were many more opportunities for boys to debate via the online platforms that were adapted to suit our debating requirements.

In terms of the senior team, this year has been one of the most successful years in St David's debating history and I would like to congratulate all members of the society as well as our coach, Daniel Lee, on their excellent achievements.

The Gauteng Schools' SACEE Debating League began in March which meant that the preliminary rounds were completed before lockdown. Both the junior and senior teams performed very well, progressing through to the final break rounds. As the debates – and the training sessions – moved online it became increasingly challenging for the juniors to maintain cohesion as a team. As a result, the junior team was not able to compete in all the debates in the championship rounds and did not qualify for the SACEE finals. Two senior teams advanced to the break rounds; one team lost in the quarterfinals, while the other team advanced to the finals. St David's competed against St John's College and won convincingly to become the 2020 SACEE champions. This was the first time that we have won this competition since 2016 and it was a well-deserved achievement from a group of extremely talented and dedicated young men. At the end of the tournament, Kade Kalell and Katlego Mokgosi were tied as the fourth best speakers; Nzuzoyetfu Magagula was

named as the eighth best speaker; Mohamed Zidan Cassim as the 13th best speaker and Brendan Craven as the 18th best speaker of the tournament.

The Gauteng Schools' Provincial Debating Championships also took place online over September and October. The senior team went into the break rounds having only lost one out of their six preliminary debates. They progressed comfortably to the finals where they met St John's College again. This time, St John's were the victors; however, the team can be very proud of their performance in this tournament. A notable achievement was Katlego Mokgosi who was named as the best speaker of the tournament, while Mohamed Zidan Cassim was ranked as the eighth, and Ethan Batista and Ethan Kalell were ranked as joint 23rd best speakers.

We were also able to enter a team in the Deb-on-Lock tournament comprised of Ethan Batista, Nzuzoyetfu Magagula, Mohamed Zidan Cassim and Brendan Craven, which went on to win the tournament. In July we participated in the Ispahan International where we lost in the semi-finals after beating teams from Tanzania, India, the Czech Republic and Korea.

We congratulate Mohamed Zidan Cassim and Katlego Mokgosi on being chosen as members of the Gauteng Senior debating team.

At the end of the year we say goodbye to our matric boys, Kade Kalell, Brendan Craven and Nzuzoyetfu Magagula. These young men have served the Debating Society with dedication, enthusiasm and good humour since they were in Grade 8 and we thank them for their invaluable contribution. They will certainly be missed. Our gratitude and thanks must also go to Daniel Lee, our coach, for his commitment to debating at St David's and the many hours that he has spent training the boys in sometimes difficult and challenging circumstances. Finally, we thank Ms Baker for her valued guidance and for all the many hours that she has devoted to debating.

Ms K Carlisle,
MIC: Debating



Debating

Back row: Brendan Craven, Nzuzoyetfu Magagula, Ethan Batista, Ethan Kalell, Mohamed Zidan Cassim, Kade Kalell, David Lamb, William Hayton
Front row: Thaseen Rose-Reddiar, Katlego Mokgosi, Ms K Carlisle, Mr D Lee, Mrs C Baker, Azile Pooe, Yashil Kalan

Public Speaking awards

Team award:

- Bradley Becker
- Mohamed Zidan Cassim
- Brendan Craven
- Kade Kalell
- Tiger Koyabe
- John Michael

Half Colours:

- Thomas Goddard
- Lebohang Moleleki
- Deyan Munsamy
- Vasilli Mutzuris
- Ntokozo Shabalala
- Lukas van der Merwe

Full Colours:

- Nqubeko Mthabela

Public Speaking at St David's Marist Inanda continues to grow and develop, and 2020 has been another successful and memorable year. While many extra-curricular activities had to be curtailed this year due to Covid-19, the impact on the Public Speaking club was minimal. The Speech and Drama College High School Festival takes place in the first term, and so all our speakers had the opportunity to compete in front of an audience before lockdown commenced.

The matric group fared particularly well. Kade Kalell represented St David's with flair at the Best Individual Speaker competition and challenged the audience with an impassioned plea for a change in the treatment of refugees and displaced persons – a topic that is very close to his heart.

The St David's Trophy Team was made up of Deyan Munsamy, Vasilli Mutzuris and Brendan Craven – a sophisticated group of speakers, who brought a mature gravitas to the process. Well done to these three for a compelling presentation.

Such is the growth of the club, that St David's was also able to field two matric teams in the speech



Public Speaking – Seniors

Back row: Lukas van der Merwe, Nzuzoyetfu Magagula, Kabir Misri, Manqoba Bungane, Bolu Orimoloye, Christopher Leisewitz
 2nd row: Bradley Becker, Rob Schaafsma, Mohamed Zidan Cassim, Dale van der Merwe, Deyan Munsamy, Lebohang Moleleki, Thomas Taylor, Brendan Craven
 Front row: Ntokozo Shabalala, Nqubeko Mthabela, Kade Kalell, Mrs R Stewart, John Michael, Ms T Bechus, Tiger Koyabe, Thomas Goddard, Vasilli Mutzuris

festival comprising: Tiger Koyabe, Lebohang Moleleki, John Michael, Nqubeko Mthabela, Thomas Goddard, Nzuzoyetfu Magagula, Thomas Taylor and Ntokozo Shabalala. In the face of some serious competition, both teams captivated and charmed the audience and were awarded A symbols. It was a pleasure to these seasoned speakers end their school careers on such a high note.

The annual Best Speakers competition was held during lockdown, which presented a number of challenges. To enter the competition, the boys had to upload videos of themselves delivering their speeches; these were then adjudicated by a panel of St David's educators. Eight boys were selected for the final round, which was held in real time via Google Meet. The finalists were given their speech topic – *If these walls could talk ...* – an hour before they were due to speak. Along with the ever-present threat of technical glitches, our finalists also had to contend with loadshedding that was scheduled to affect most of St David's feeder areas at the exact time the event was to be held. Nonetheless, our boys prevailed. Congratulations to Nqubeko Mthabela, who was named St David's best speaker. Nqubeko is a consummate speaker, and thanks to pre-recorded

assemblies during lockdown, many of his speeches are still available for viewing. Vasilli Mutzuris and Guiliano Maraschin were the runners up and are commended on their excellent speeches.

The Junior Best Speaker competition was held under similarly tricky conditions: boys were asked to submit a short, prepared speech in video format, with all of the problems and limitations inherent in that process. True to form, the St David's boys rose above their constraints, and presented talks that were as engaging as they were polished. The speeches were later made available on YouTube so that a wider audience could enjoy them. Third place went to Theo Fonternel, Gregory Pryce was the runner-up, and winning the Junior Best Speaker of 2020, with a beautifully-presented, mature speech was Aryan Bhatt. Well done them, and to all 13 boys who participated – your insights were valued.

Special thanks must go to the boys for their enthusiasm and dedication, and to the coaches who played such a meaningful role in the success of Public Speaking at St David's.

Ms T Bechus
MIC Public Speaking



Public Speaking – Juniors

Back row: Nicholas Rautenbach, Ethan Batista, Colby Skirving, Aryan Bhatt, Yashvardhan Raghuvanshi, Andrew Kleinhans
Front row: Zaid Seedat, Benjamin Shahim, Mr M Smith, Jason Baylis, Steven Khoury

SPORT





Basketball awards

MIC:

- Mr E Ukpong

Captain:

- Lindokuhle Nkosi

Team award:

- Mbilu Mabilu
- Sanele Parirenyatwa
- Sibahle Phangela
- Ntokozo Shabalala

Half Colours:

- Andile Fihla
- Rhys Hunink
- Owethu Mthombeni
- Thabo Ncube
- Jago Reed

Full Colours:

- Jeffrey Kimani
- Legae Moeng
- Lindokuhle Nkosi
- John-Kelly Okonkwo

I am grateful for the opportunity to be involved with St David's basketball and have thoroughly enjoyed the chance to work with our talented athletes. In the past few months, there have been many challenges particularly with the advent of the Covid-19 pandemic. These challenges equally offered us the opportunity to reflect, regroup and refocus on what's important. This season saw a major change, a restructuring of the way we practice. The introduction of the camp style skills-stations into our practice plan was a complicated process and after a few little problems, the squads adjusted and things appeared to be working well. Our players' skillset is expanding and there's an overall sense of belonging in the club. Our focus is to continue to discover, develop and nurture talents and inspire the next generation of basketball players at St David's. This will take time but it is a long cycle and we are all committed to this journey.

During the last several months, St David's basketball has seen great success on the court and I would like to take a few paragraphs to reflect upon these while also outlining our key areas of focus in the coming months.

With the euphoria of the Bishop Bavin tournament victory behind us, our 1st Team reassembled and took part in the St John's tournament. Beating Pretoria Boys

(first time at that level) in the top 16 playoffs, and Jeppe in the quarterfinals were huge victories. We unfortunately dropped the semi-final matchup with just under two possessions to Michaelhouse who once again went on to win the tournament. We finished fourth place out of 32 teams. This was a particularly significant success as we've never gone that far in that tournament.

Our UI6A side had a spectacular tournament at AISJ losing in the final to St Benedict's after defeating top ranked opponents.

Overall, the 2019/20 team had one of the best statistical seasons in recent history in terms of points allowed and games won. The team surrendered fewer than 40 points per contest overall with a 37.4 points per game allowed average in all contests. The team won 27 of 49 games played, only losing 22, marking the most wins for any Inanda squad in recent times. Additionally, the squad hit 45 three-pointers on the season, marking just the first time ever our team has connected on over 30 shots from behind the arc.

During the span of the season, a handful of our players were honoured with various accolades. Siyanda Radebe all-tournament team honouree at the St Stithians UI6 tournament. Owethu Mthombeni and Akeru Fihla were selected to the Varsity Cup High School All Star Team. Owethu Mthombeni received the all-tournament team nod at the Bishop Bavin tournament while Jeffrey Kimani Picked up the tournament Most Valuable Player award. Jeffrey Kimani also garnered the All Star award at the St John's tournament.

Over the next 12 months, the target of the coaching team is to ensure that our boys are enjoying their basketball, enjoying success, understanding their bodies and enable boys to be in the right training group to meet their needs. We also aim to encourage more of our senior players to move into coaching and teaching on court-side to help with the younger players and their development.

The club always needs more help and I am sure that there are people who want to help. Please offer that help even if it's only a "little". It will help us and help you to understand what direction we are going in. The more people we have helping the more individual attention can be given to those that need it.

I would like to thank the school management for their support this year. I would like to particularly thank Mr Ireland. Without Brad, Inanda basketball would undoubtedly grind to a halt and not have progressed the way it has. He has been such a great support to the club over the years. The club is only as strong as the team behind them and I wish to extend my gratitude to the coaching team that

continue to support our work and provide an excellent standard of teaching and coaching to all levels of the club.

I passionately believe in what we are aiming to achieve. It is a long journey and the results are achieved after hard work

and dedication, there are no short cuts. The future of this club is bright, we have some very talented basketball players.

Mr E Ukpog
Basketball coordinator



Basketball 1st team

Back row: Mbilu Mabilu, Rhys Hunink, Jeffrey Kimani, Jago Reed, John-Kelly Okonkwo, Andile Fihla, Sibahle Phangela
Front row: Legae Moeng, Sanele Parirenyatwa, Mr E Ukpog, Lindokuhle Nkosi, Mr C Kock, Jabulani Lebewane, Thabo Ncube



Basketball 2nd team

Back row: Paolo Antezana, William Fyffe, Unathi Shongwe, Matthew Bester, Jordan Cloete, Tsungai Murahwi
Front row: Gomolemo Ratsheko, Jordan Nunes, Mr B Kembo, Sihle Jwara, Mr C Kock, Jordan Voigt, Kamva Tyamzashe



Basketball 3rd team

Back row: Amani Bukanga, Luke King, Bolu Orimoloye
 Front row: Thashael Naidoo, Matt Challis, Mr G Mambo, Matthew Shahim, Mr T Tumelo, Rob Schaafsma, Abilio Demetrio



Basketball U16A

Back row: Nicholas McKinlay, Matthew Kahwa, Real Agu, Luthando Mdletshe, Ashley Madonsela
 Front row: Alessandro Nahman, Komon Fegue, Pharrell Lebelo, Mr C Kock, Kwadjo Addo-Obiri, Thando Dhlwayo, Takudzwa Mucheki



Basketball U16B

Back row: Njabulo Twala, Leonardo Truda, Ben Fourie
 Front row: Matteo Buxman, Mogale Baas, Mr B Kembo, Zukhanye Peni, Tristan Duarte



Basketball U16C

Back row: Alexander Bone, Murisi Mangwanyana, Sebastiano Sampson-Perdomo, Joshua du Toit, Yash Desai, Dite Mohapi, Jasper Druce
Front row: Zakaria Bhayat, Lorenzo Cianfanelli, Mr G Mambo, Yahya Buksh, Mr M Selatwe, Bokang Phalane, Zaid Seedat



Basketball U15A

Back row: Isaac Amadasun, Christiano Partridge, Ayanda Mthombeni, Luzinguluami Mgcina, Madalitso Nasoro
Front row: Aphibe Mtshali, Alessandro D'Alessio, Siyanda Radebe, Mr C Kock, Sabatha Ndletyana, Tshenolo Motshumi, Joshua Hwindingwi



Basketball U15B

Back row: Stephen Aniemeke, Christopher Marcjanek, Nikita Koolen, Alessandro Paravano
Front row: Mphikeleli Vilakazi, Roko Vidjak, Njabulo Makhubo, Mr M Molelekoa, Thomas Purchase, Thomas Charter, Sivuyile Madikizela



Basketball U15C & D

Back row: Tetelo Letsoalo, Luke Jackson, Joshua Chambers, Tsibisi Phalafala, Carl Swanepoel, Alexander Courtney, Liam Byrne, Mpumelelo Madonsela
 Front row: Muliati Sathekge, Peter Van Niekerk, Mr B Kembo, Ms B Chendip, Mr L Mofokeng, Deanu Moreira, Samuel Amoës



Basketball U14A

Back row: Tahin Patel, Colin Kruger, Kopano Moepeng, Teegen Rossini
 Front row: Camagu Makubalo, Dumisa Ngobese, Mr B Kembo, Bonga Mathe, Nikola Truda



Basketball U14B

Back row: Luke Gander, D'Andre Mushonga, Aryan Bhatt, Liam Billingham, Daniel Rebelo, Sebastian Toet
 Front row: Thando Khumalo, Kweku Koranteng, Mr U Maqina, Nicolo De Aguiar, Waishe Dube



Basketball U14C

Back row: Blessing Ayong, Enrico Guiducci, Ratanang Malema, Siviwe Goqwana, William Blair, William Hayton, Michael Elfick, Simphiwe Zindela, Rylee Mashate
Front row: Marcel Hallowes, Michael Henderson, Thapelo Phukubye, Mr M Molelekoa, Ethan Ford, Sibusiso Letsoalo, Oluchi Chicalia



Basketball U14 D

Back row: Connor Hughes, James Clegg, Julani Mkhwanazi, Tadiwa Mutasa
Front row: Adrian Dobrescu, Mr B Kembo, Mudiwa Ndimande, Ms B Chendip, Mikhaeel Davies



Basketball U14 E

Back row: Lukhanyo Oniwe, Thaseen Rose-Reddiar, Matthew Crawford, Ethan Vosse, Thomas Warren, Hamzah Johnson, Phemelo Ratlhagane, Liam Chawasema
Front row: Siyabonga Mchunu, Nicholas Du Toit, Benjamin Shahim, Mr L Mofokeng, Kutlwano Kekana, Azile Pooe, Angus Shave

Cricket awards

Director of Cricket:

- Dave Nosworthy

Cricket Professional:

- Jeff Levin

Senior Coach:

- Jethro Mawudzi

Captains:

- Kushdeep Nanra

Team Award:

- Neal Geldenhuys
- Matthew McCullough
- Christopher Wymers

Half Colours:

- Brian Hudson
- Ryan Huiskamp
- Connor Jack
- Deyan Munsamy
- Lyndon Skei

Full Colours:

- Khushdeep Nanra
- Descent Ngqola
- Alastair Roberts

This year's cricket got off to flying start once again with the 1st XI travelling to Cape Town on their annual tour, and the new Grade 8s arriving early on in the year to get through orientation and into a sense of what cricket at St David's is all about. The first term saw as always some superb cricket being played, as well as many great cricketing and life lessons along the way. As we then all know, sadly the Covid Pandemic hit us all towards the end of the cricket season - which sadly put an abrupt end to our last few outings and to any chance of any of our boys being selected into any Area and Provincial cricket trials and teams as Cricket South Africa cancelled all such selections and tournaments.

Tours and festivals:

- The 1st XI went on tour in early January 2020, to the annual Peninsula Cricket Festival in Cape Town. The five-day tour turned out to be a really tough exercise for the boys as we came up against some of South Africa's strongest school boy teams in Bishops, SACs and Rondebosch etc. The tour was, however, again a very worthwhile trip and was a real experience

builder for our very young players who all went about testing themselves against the very tough opposition.

- During the first term, our 1st XI and our U15A teams also attended their Independent Schools Cricket Festivals (ISCF) at St Albans in Pretoria and at Clifton School in Durban respectively. Most of the 1st XI players performed admirably in Pretoria but were not able to get across the winning line often enough, and the U15s also competed really well as they went about their business in Durban against some really strong opposition.
- The annual St David's Fasken Time Cricket Festival during the August/September half term break, was this year sadly cancelled due to the Covid-19 pandemic, as was the U14 Trinityhouse Cricket Festival which we normally attend and then also not to forget the prestigious 1st Teams Michaelmas Week which is hosted during September each year by Maritzburg College.

Team reviews – (Term I only):

- The 1st XI played some really good cricket and should probably have won more matches than they did. This was, however, probably due mainly to the lack of experience and self-belief in the team, as we chose to blood many young players, so as to build some experience and depth for the future. In saying this there were some excellent individual performances along the way, with one or two of the younger players really putting their hands up for a future in the 1st Team. As a team, most of the players really grew and developed – while bearing in mind that the vast majority of the players were either Grade 10 or Grade 11 players, meaning that down the line their experience can hopefully carry us over into 2021 and 2022.
- The 2nd XI played exciting and winning cricket in both their T20 and 50 Over matches. As a team, they bonded extremely well and in fact won most of their matches along the way through many solid individual performances. The team was made up of boys who continually pushed for places in the 1st XI, and was led by a few senior players who genuinely loved playing the game of cricket and competing.
- The 3rd XI who are often the real lovers of cricket and who just enjoy being out in the middle and being part of both the batting and bowling challenges had a superb first term. This year was no different for this team in terms of enjoyment, as they fought extremely hard and had loads of fun along the way. In saying this, the team came up against some very strong opposition – but this never stopped them from performing and playing for the badge at every opportunity.
- The U16 XIs struggled along this year, but never ever gave up. So many times, they got themselves into solid winning positions and then for so many different reasons they seemed to lose their way and were not quite able to get across the winning line as much

as they should have. These teams worked probably the hardest on their games at practices and in the various extra sessions that the coaches provided – and so know that as these boys will grow and will get stronger, as they in the not too distant future get to stand up and to lead from the front in higher teams.

- The U15 XIs had some really good wins along the way, but also in many ways under achieved. The U15s are an excellent group of individual players who were unfortunately just not always able to gel as one unit with perhaps too many side shows going on. We are, however, quietly confident that with the talent and desire within this wider age group – that we will see much improvement and many superb results still to come over the years – as there are many seriously good players in this age group throughout all of the teams. As this group grows physically, matures mentally and starts making better cricketing decisions – we are quietly confident that we will see many successful results.
- The U14 XIs this year were superb in terms of results and their energy and commitment towards the game. The A team were unbeaten and achieved some superb results against top schools, whilst our B and C teams all got across the line and showed just what depth and quality we have in this age group. As things stand, the future looks bright in the age group – but it is key for us to keep developing these young players and to keep giving them as much opportunity as possible.

In general:

Cricket at the College continues to grow and to flourish, and we remain especially proud of the following key aspects:

- Our coaching staff – who spend hours giving to the cricketers and to the game in general. Our staff coaches are all extremely good men and go above and beyond to ensure that selection and team plans etc are well in place – while our student coaches who are all now mostly either top cricketers or coaches in their own rights, give us energy and extra cricketing expertise as we all work together towards a common goal.
- Our Cricket Professional and Senior Coach in Mr Levin and Mr Mawudzi respectively make a huge difference to our cricket as they go about their coaching roles. The hours they spend in PE classes with our Grade 8s and 9s, coordinating various logistical matters and the hours they spend in the afternoon working on various planned programmes and team sessions is highly commendable. Their attention to detail is superb, and we as a school can be extremely grateful to have such passionate professionals.
- Our ground staff who are probably some of the hardest workers at St David's are superb. No job is too much for them, and no stone is ever left unturned. As these wonderful men go about their daily jobs, they are all always willing to learn and to improve facilities – as

they all have a real interest in the cricket and especially on how the boys are all doing in their matches. Very often preparing pitches, positioning boundaries, marking pitches and cutting outfielders etc. is a thankless job – and so we are very thankful and proud of our ground staff who work to such high standards.

- Our facilities remain right up there with some of the best. Nearly two years ago now we relaid the pitch on Gier Oval, and we now have one of the best turf middle pitches around where plenty of runs are scored, and where bowlers are getting some superb pace and bounce. Our bank of close on 20 turf practice pitches, our three batting cages with flood lights and our two other cricket fields in La Valle Oval and McGregor Oval remain sought-after facilities and are superb for all of our boys to work and to train on. Looking ahead, we still have plans and are working hard towards having our very own indoor cricket centre (which will be a game changer), and sincerely hope that this is not in the too distant future.
- Our support staff work tirelessly for cricket – be it in catering, administration, finance, management, tournament arrangements or marketing, and we are extremely grateful and thankful to every single person who gets stuck in and who helps to keep the wonderful game of cricket alive and well on the map.
- Our parents who are the real supporters through thick and thin. It is fair to say that I think our parents remain some of the teams' best supporters and also the most behaved. As parent supporters, we seem to respect the game and the opposition really well, and are always the first ones to put their hands up when any assistance is needed. The off field comradery, especially on Saturdays when there is no work – is quite superb and it is always great to see our parents bonding and socialising while enjoying some quiet time under the trees. We thank you for your support.

In closing, may 2021 be a better year for all sports and especially for us all in our own lives. May cricket return with a bang and may our boys continue to learn and to grow from this great game.

Mr D Nosworthy
Director of Cricket





Cricket 1st team

Back row: Neal Geldenhuys, Connor Jack, Christopher Wymers, Ryan Huiskamp, Lyndon Skei, Deyan Munsamy, Keagan Loftie-Eaton,
 Front row: Alastair Roberts, Descent Ngqola, Mr J Mawudzi, Khushdeep Nanra, Mr J Levin, Brian Hudson, Matthew McCullough



Cricket 2nd team

Back row: Justin Richard, Luc Terry, Ross Jackson, Kabir Misri, Connor Human, Myles Bennett, Joshua Dacre
 Front row: Joshua Lyon, Tawfiq Cassim, Leeam van der Walt, Mr D Rigney, Tyrese Naidoo, Jaden Naidoo, Sanskar Sharma



Cricket 3rd team

Back row: Joshua Dacre, Connor Human, Gregory Shave
 Front row: Yaseen Mayet, Taran Rajcoomar, Zack Pavlou, Mr C Page, Luc Terry, James Purchase, Nicholas Lutz



Cricket U16A

Back row: Paarth Bhatt, Noah Richards, Andrew Bowden, Danté Booysen, Luke Badenhorst, Shrian Naidoo, Lucien Hallowes, Saurav Maharaj
Front row: Stuart Phipson, Jason Baylis, Mr J Levin, Matthew Cuffe, Mr K Malope, Tiest Samuel, Tawfiq Cassim



Cricket U15A

Back row: Kabir Bhattacharjee, Sohan Desai, Mark Ireland, Luke Jankowitz, Ryan Daye, Sam Wearne, Aditya Kumar, Caleb Mc Laren
Front row: Jordan Gamsy, Brandon Archer, Mr C Gird, James Fifield, Mr C Rowe, Gomolemo Phiri, Sean Honiball



Cricket U15B

Back row: Daniel Haggard, Joshua Aube, Ma'az-u-deen Arain, Nicholas Kruger, Thandolwenkosi Khumalo, Faizaan Doola
Front row: Rutendo Makadzange, Kahlil Ramjee, Thubelihle Thanjekwayo, Mr C Hansell, Siphosihle Lentsaone, Ross Fieldgate, Timothy Richard



Cricket U14A

Back row: Andreas Yiallouris, Campbell Goggin, Joshua Jacobs, Oliver Botha, Ethan Tolliss, Nicholas Delpont
 Front row: Aidan Kleynhans, Avela Sibisi, Diego Ferreira, Mr L Vicente, Matthew West, Jordan Abraham, Shavir Maharaj



Cricket U14B

Back row: Rio Snaith, Connor Barnett, Elliott Skei, Tristan Anderson, Ricky Cronson
 Front row: Gareth Oertel, Ross Hallowes, Mr J Waspe, Theo Fonternel, Niklaus Jooste



Cricket U14C

Back row: Connor Barnett, Elliot Skei, Tristan Anderson
 2nd row: Ross Hallowes, Rio Snaith, Hein Langner, Ricky Cronson, Gareth Oertel, Niklaus Jooste, Theo Fonternel
 Front row: Dhruv Sharma, Yashil Kalan, Jonathan Penumala, Mr L Vicente, Fhatuwani Mudau, Declan Mc Namara, Aryan Jagroop

Golf awards

MIC:

- Mr D Smith

Captain:

- Awethu Mkhwanazi

Team award:

- Gabriel Standfest
- Jacob Walbeck

Half Colours:

- Richard de Coster

Full Colours:

- Awethu Mkhwanazi

the golf skills and general techniques. Hopefully, the new skills leaned in 2020 will manifest in the A Team again playing in the First league in the second half of 2021. Most of the current golfers are in junior grades at the College and this bodes well for the future of St David's golf. My thanks to the outgoing Golf captain, Awethu Mkhwanazi, for his enthusiasm and leadership over the years, and to Richard de Coster and Gabriel Standfest who matriculate this year. Golf is certainly a life-long sport and it's been wonderful to see the enthusiasm, dedication and interest the golf players have shown this year under trying circumstances. My thanks go to the parents who support their boys and the St David's golf staff for all their assistance during the year.

Mr D Smith

MIC: Golf



As with all sporting codes the golfing calendar was severely curtailed due to the Covid-19 restrictions. Nevertheless, several league fixtures were played in the first term and the players were able to attend weekly coaching at Parkview, every Friday at the start of the year and again from early July. Both the A and B teams played in the same league and acquitted themselves well, finishing in the middle of the table. Most players regularly attended the Friday practices with the Parkview professional coaches, and they all visibly improved



Golf team

Back row: Mogale Baas, Jacob Walbeck, Christiano Partridge, Luke Jankowitz, Inaam Moosa
Front row: Timothy Richard, Awethu Mkhwanazi, Mr D Smith, Richard De Coster, Gabriel Standfest

Orienteering awards

MIC:

- Ms T Voorendyk

Captain:

- Jaydin Marais

Team award:

- Luke Lawson
- Aidan Stuart
- Thomas Taylor

Half Colours:

- Jaydin Marais

Michael Jervis and Aidan Stuart represented St David's at the Orienteering Schools League Finals, held at the Walter Sisulu Botanical Gardens. They both fared very well and did their school proud. Rising stars Phemelo Ratlhagane and Jonathan Penumala have their work cut out for them next year!

Thank you to captain Jaydin Marais who kept everyone on the right track (literally) and to Mr Maletje for taking us to fixtures, showing an interest in the boys' performances, and being part of our team.

Ms T Voorendyk

MIC: Orienteering



The St David's orienteering squad bid farewell to a core group of matrics who have contributed to the development of the sport since their Grade 8 year. We have shared many laughs, challenges, thunderstorms and long bus trips together. Orienteering boys are multitaskers: they can run, read maps and navigate simultaneously. In addition to this, these boys all participate in other summer sports, which makes their commitment and effort so remarkable!



Orienteering team

Back row: Jonathan Penumala, Kevin Asman, Alistair Ross, Matthew Rathbone, Phemelo Ratlhagane
Front row: Michael Jervis, Jaydin Marais, Ms T Voorendyk, Luke Lawson, Aidan Stuart

Rock climbing awards

MIC:

- Mr G Horsfall

Captain:

- David Bergesen

Team award:

- Matthew Hammon

Half Colours:

- Richard de Coster
- Mateen Mullah

Full Colours:

- David Bergesen
- Dantè Paravano

2020 has been a year filled with its ups and downs. For many new grade eights it was the start of their high school climbing career, while for our matric pupils it was the last year of representing St David's.

Through the December and January holidays the cave had a massive redesign and a variety of new equipment was added. The biggest and most valuable to improving each climber was the hinging moon board. Alex Bergesen and I were tasked with the redesign of the wall and the construction as well as the complexities of building a hinging wall. With the occasional help of old boy Luke Routier and current captain David Bergesen we were able get the work completed, despite many long days we completed the moon board wall and the redesign in time for the start of the 2020 rock climbing season. This wall has helped build the boys strength and endurance and made the boys better climbers overall.

With the addition of a new wall the number of boys increased to one of the biggest teams in many years. This meant we had to introduce another strength and conditioning coach. Mr Todd has been a great asset to the climbing team with his knowledge on fitness and sport specific exercises.

The first part of the year many of our boys participated in the annual bouldering competitions in order to make the Gauteng climbing team and represent their province. There were standout performances by our senior competitors and some of our junior members too. Combined, they represented St David's very well. Sadly, before the boys could compete for a spot in the finals, Covid-19 hit South Africa and all further competitions were stopped, soon after the country went into hard lockdown and there was no climbing at all. This didn't stop the boys from maintaining their fitness levels and showing great discipline with online fitness schedules that the coaching staff created. This meant that when climbing resumed many had not lost much fitness.

Towards September we had the good news that certain sports would be able to resume and the climbing community wasted no time in preparing the walls for the boys. With the help of Greg Horsfall and the science department we created our own liquid chalk which acts as a sanitiser for the boy's hands to combat Covid-19 as well as aiding their grip.

Despite many upsets throughout the year the team under David Bergesen's lead showed immense strength to overcome unusual obstacles and still return to practices with energy and the willingness to improve no matter how hard it may be. The team have created strong bonds with each other to motivate one another and as a result they have all ended the year much stronger climbers. We look forward to what 2021 has to offer and seeing the team grow in numbers and strength.

Mr R Brown
 Coach



Rock climbing team

Back row: Matthew Hammon, Dantè Paravano, William Hayton, Mateen Mullah, Mark Ireland, Robert van der Zwan
 2nd row: Thomas Warren, James Fifield, Michael Elfick, Richard de Coster, Harrison Redelinghuys, David Lamb, Declan Pegg
 Front row: Angus Shave, Connor Mackenzie, Mr G Horsfall, David Bergesen, Mr R Brown, Ethan Epstein, Adrian Dobrescu

Swimming awards

MIC:

- Mrs J. Greensill

Captain:

- Michael Vosloo

Team award:

- Aiden du Toit

Half Colours:

- Cayden Edwards
- Thomas Goddard
- Manqoba Bungane

Full Colours:

- Joshua Black
- Ryan Fermoyle
- Josh Jacobs
- Kobe Ndebele
- Gehan Neuhoff
- Luca Nicholas
- Matthew Stephenson
- Matthew Sweeney
- Conor Tonetti
- Liam Tonetti
- Dale van der Merwe
- Leeam van der Walt
- Michael Vosloo

Provincial representation:

- Anton Arwidi
- Cullen Greyling
- Dale van der Merwe

National representation:

- Kobe Ndebele
- Ryan Zesas

Fortunately, St David's swimming was able to complete its season before the Covid-19 necessitated lockdowns were introduced. It was a busy season with many galas in a few short weeks.

The St David's swimmers can be very proud of the way they rose to the challenge, giving their best for themselves, their team and their school.

The season culminated with the following highlights:

- 2nd place at the Alan Burt Invitational Top 10 Gala hosted by Pretoria Boys
- 4th place at the Nestor Pierides Invitational Gala hosted by Westville
- 2nd place at Inter-High Relay (B team placed 2nd) hosted by Jeppe
- 3rd place at Inter-High Individual (B team placed 2nd) hosted by St John's

We decided to spread the load owing to the demanding meet schedule, trusting in our team's depths and willingness of swimmers to step up when needed:

- The St David's B team ably represented us at the Affies Invitational Gala: a prestigious event with a demanding meet schedule, which saw some of the country's best A swimming teams compete
- The St David's C team represented us well at the Catholic Schools Gala, coming fifth out of nine schools, consisting of mostly A teams with some B teams competing as well

We are one of only two schools in the province able to field three full swimming teams, which is an incredible achievement, and certainly highlights the depth of the St David's swimming programme.

To all swimmers, I say a massive congratulations. Swimming is a demanding sport, requiring unbelievable focus and commitment and you have all shown a passion for the sport and the school, which makes all the difference when building a winning culture. We still have some work to do if we are to close the gap on some of our swimming rivals, but we are on the right track and have the right structures in place to get us there.

To the leadership group, thank you for your immense contribution to St David's swimming over the past five years. We hope you take with you all the memories: the good, the bad and the ones never to be repeated. Michael, a special thank you for your sound leadership during a busy season, both in and out the water.

To all the parents, thank you very much for your support, particularly in embracing the changes during the past six months. I am well aware that swimmers cannot get to the pool at 6am without your help and for that I am truly grateful.

To the coaching and management staff, particularly Mr Thiel, Mr Smith, Mr Ireland, Mrs Kennedy, Mr Whyte, Mrs



Greensill, Mr Gilardi, Mr Skea, Mrs Vernell, Mr Sutherland, Ms Vazzana, Ms Burne, Ms Rossouw and Mrs Mohabir, thank you all very much for your incredible support during the term. I look forward to working with you all again in the coming season.

Until we meet again (probably on the pool deck), stay safe and healthy.

Mr J Harris
Swimming Professional



Swimming A team

Back row: Manqoba Bungane, Cade Topping, Joshua Polley, Colby Skirving, Adam Nicholas, Tristan Grimett, Anton Arwidi, Cullen Greyling, Conor Tonetti, Josh Jacobs, Gehan Neuhoff, Matthew Stephenson
2nd row: Andrew Pournara, Ryan Zesas, Dale van der Merwe, Matthew Sweeney, Gregory Pryce, Cullen Holland, Ryan Fermoye, Soham Bandyopadhyay, Andrew Kleinhans, Michael Jervis, Luca Ferreira, Jack Brady, Jensen Welton, Simon Henson
Front row: Samuel Kobus, Kai Haskell, Joshua Black, Ms J Burne, Leeam van der Walt, Mrs J Greensill, Michael Vosloo, Mr J Harris, Liam Tonetti, Mr F Gilardi, Cayden Edwards, Mr D Whyte, Luca Nicholas, Dylan Botha



Swimming B & C team

Back row: Mr J Harris, Massimo Araujo, Nicholas Wilmans, Aryan Bhatt, Matthew Rathbone, Daniel Ferriman, Reagan Fisher, Christopher Chapman, Connor Erwee, Rohan Bhatt, Neo Pihlela, Adrian De Bonis, Andrew Kruger Mr D Whyte
4th row: Caleb Grimett, Oliver Leenstra, Joshua Maroun, Aidan Stuart, Kurt Leenstra, Keegan Willson, Bradley Becker, Jonathan van Reenen, James Wilmot, Luca Toet, Ethan Donaldson, Dominic Di Nicola, Justin Krige, Adrian Botha
3rd row: Caio Skei, Alexander De Ruiter, Joshua Tew, Daniel Dyer, Samuel Blumeris, Luke Salmon, Liam Kelly, Robert van der Zwan, Chris Taylor, Nicholas Erwee, Mateo Vargas Claire, Weston Davis, David Lamb, Seth McLoughlin
2nd row: Mark Hudson, James Pearson, Ndumiso Bungane, Ndamulelo Mufamadi, Cameron Simmonds, Christopher Correia, Luke Veitch, Connor McWilliams, Matthew Crawford, Anthony Wilson, Jack Waddell, Ross Kempster, Ross Stuart, Lebusa Mokhele
Front row: Nicholas Carr, Aiden du Toit, Ms C Rossouw, Tristan Donaldson, Ms J Burne, Thomas Goddard, Mr S Skea, Alistair Ross, Mrs L Vernell, Luke Lawson, Mrs A Mohabir, Alexander Blackie, Abhay Haripaul, Amiel Srikrishan

Tennis awards

MIC:

- Mr C Watkinson

Captain:

- Brendan Cross

Team award:

- Ryan Gebhardt

Half Colours:

- Matthew Pilling
- Thomas Taylor

Full Colours:

- Brendan Cross
- Nicholas Wahl

The St Davids college tennis club was fortunate to be able to start the new year with six teams participating in the inter schools league and toured to Paul Roos in Stellenbosch for the Gerrie Berner Tennis Tournament , before the closure of school in March.

It is uncertain what the new year will bring with regard to inter school tennis but we have already confirmed our

participation in the St Benedict's Festival in January and the Stellenbosch tournament in February 2021.

The Gerrie Berner Tennis Tournament, hosted by Paul Roos School in Stellenbosch took place in February this year. Our team played their best to achieve 11th place.

Tennis restarted in September during the PE periods, which has proved to be an excellent way for the players to get back to form and has given some boys the opportunity to participate tennis and other sports for the first time. After school sessions opened towards the end of the year, giving players another chance to practice and improve.

Congratulations to our outgoing captain Brendan Cross for an excellent year. His leadership and encouragement has benefited all his fellow players.

2020 turned out to be a very short and different year for everyone but it has also been an opportunity to rest, reflect and plan for next year.

Special thanks to Mr Ireland for his support and to Mr Horsfall, Mr Bauer, and Mrs.Vernell for managing and accompanying the teams.

A big thank you also to Mrs Bastinie for her tireless results gathering and admin and to our drivers Mr Moyo and Mr Maleté.

Mr C Watkinson

MIC:Tennis



Tennis 1st team

Back row: Daniel Leicher, Alessandro Nahman, Ryan Gebhardt, Jordan Cross
Front row: Matthew Pilling, Brendan Cross, Mr C Wilkinson, Nicholas Wahl, Luke Oosthuizen



Tennis 2nd team

Back row: Jean-Enrique Loureiro, Lukas van der Merwe, Thomas Eckoldt
Front row: Cameron Gebhardt, Araav Sojen, Mr G Horsfall, Kwame Ndegwa, Matteo Buxman



Tennis 3rd team

Back row: Mateen Ismail, Dipra Pillay, Anton Arwidi, Hiroto Kuwayama, Michael Buck
Front row: Jonathan Stocken, Adrian de Bonis, Mr G Horsfall, Stuart Phipson, Gareth Oertel



Water polo awards

Director of Water polo:

- Mr G Ramsey

Captain:

- Liam Tonetti

Team award:

- Conor Tonetti

Half Colours:

- Reagan Fisher

Full Colours:

- Ronan Arp
- Manqoba Bungane
- Aiden Du Toit
- Cayden Edwards
- Daniel Ferriman
- Caleb Grimett
- Gehan Neuhoff
- Luca Nicholas
- Matthew Rundle
- Matthew Stephenson
- Liam Tonetti

The 2020 water polo season was short, but at least we had some games. I hope that all of us, players parents and coaches, have taken the time off in the second part of the season to remind ourselves and reflect as to why we play the game.

The U14s had a great Term I in 2020, having kept their strength from last year in the prep school. The A team, with a large core of experienced and skillful players and a few talented newcomers, were able to show their dominance in Gauteng. They managed an easy win in the Inland Cup and had two 1 goal losses against Western Province schools at the Ken Short Festival. The B team struggled, however, with most of their players having never actively played the game before. They have been putting in a fine effort to catch up though. Overall, the depth, enthusiasm and altruistic nature of this age group is something that all other age groups can learn from.

The U15s again had an inconsistent year. While only winning 50% of their games, they are continuously striving to improve in all areas. The A team had a bit of a tough start in the beginning of the year but gained some momentum at the Knysna Oakhill Chukka Festival, played in the Knysna harbour. They had a good start at the Indigo Tournament, but then faced some top opposition in the playoffs and finished mid-table. The B Team showed the spirit of the age group in continuously striving to improve. While on paper their

results were not as good as last year, they faced some tough opposition, and their losses were marginal.

The U16s had an influx of players this year and were a highly competitive and skilled age group. The A Team managed to win all their games in term I. With the right attitudes and priorities there will be a fair number of these boys pushing for a 1st Team slot next year in an already abundantly skillful year above them. The B Team, with an influx of new players having not played the game in a few years, struggled in Term I.

In the open age groups, the 3rd Team had a good season, winning all but one of their games. The 2nd Team also had a good start to their season, winning all their games before their tour to Pearson to compete in the 2nd Team tournament. There they struggled in the beginning and managed an eighth/16 placement. The end of the season saw them lose focus a bit and they struggled with their last few games.

The 1st Team: This year our 1st team had a great season, ably lead by a group of four matrics. Their achievements were only marred by three losses, two unfortunately at critical times. First of these was in the Grey College tournament where we lost to St Stithians in the quarter finals but ended up third overall. They managed to then beat St Stithians two weeks later. The second loss happened at the Reef Cup tournament, against Grey College, again in the quarter finals and again ending up third overall.

Term III, with all its difficulties and restrictions from Covid-19, was in essence a time for us to get back to basics and in some cases relearn why we love the game of water polo. A special mention to the U14s who showed true commitment and enthusiasm in practices. Commitment from the seniors unfortunately was disappointing.

In 2021 we can do ourselves proud, if:

- We are committed and enthusiastic
- Respectful and trustworthy in our approach to practices and games
- Altruistic in our approach to the sport
- And finally, keep any personal negativity from souring the sport for those who want to enjoy it

Mr G Ramsey

Director of Water polo





Water polo 1st Team

Back row: Luca Nicholas, Daniel Ferriman, Reagan Fisher, Manqoba Bungane, Matthew Rundle, Conor Tonetti, Luca Ferreira
 Front row: Caleb Grimett, Gehan Neuhoff, Ronan Arp, Mr D Whyte, Liam Tonetti, Mr M Young, Cayden Edwards, Aiden du Toit, Matthew Stephenson



Water polo 2nd Team

Back row: Andrew Kruger, Connor Erwee, Christopher Turner, Massimo Araujo, Christopher Chapman, Tristan Donaldson, Tyler van Niekerk
 Front row: Joshua Botha, Tyron Midlane, Nicholas Carr, Ms M Namba, Alistair Ross, Demetri Yiallouris, Joshua Maroun



Water polo 3rd Team

Back row: Alexander Blackie, Massimo Araujo, Christopher Chapman
 2nd row: Matthew Cawood, Bradley Becker, Connor Erwee, Tyler van Niekerk, Adrian de Bonis, Oliver Leenstra
 Front row: Keegan Willson, Connor Greyling, Jaydin Marais, Ms M Namba, Aidan Stuart, Logan le Roux, Warona Musenwa



Water polo U16A

Back row: Luca Toet, Ethan Donaldson, James Wilmot, Colby Skirving, Simon Henson, Fabio Ferreira, Aidan Hope
 Front row: Adrian Botha, Alexander de Ruiter, Adam Nicholas, Mr G Ramsey, Alessio Angelucci, Dominic di Nicola, Luca Ferreira



Water polo U16B

Back row: Christopher Main, Anthony Lombaard, Andrew Slater
 2nd row: James Baker, Aidan Krog, Thomas Waddell, Cullen Massey, Ross Mitchell, Joshua Tew, Joshua Lyon
 Front row: Daniel Dyer, Brett Simpson, Caio Skei, Mr G Ramsey, Keegan Lambe, Alessandro Baisch, Ethan Leather



Water polo U15A

Back row: Luke Watkins, Samuel Blumeris, Matthew Huiskamp, Anton Arwidi, Ndimiso Bungane, Andrew Pournara
 Front row: Luke Bailey, Yusuf Khan, Paolantonio Mariano, Mr S Skea, Tristan Grimett, Nero Vidjak, Weston Davis



Water polo U15B

Back row: James Plagis, Michael Jervis, Nicholas Erwee, Colin Wilford, James Pearson, Mateo Vargas Claire
Front row: David Lamb, Cullen Holland, Joshua West, Mr S Skea, Lebusa Mokhele, Stefanos Hadjipetros, Callum Roberts



Water polo U14A

Back row: Dylan Botha, Chris Taylor, Mark Hudson, Jensen Welton, Jack Brady, Robert van der Zwan, Jack Waddell
Front row: Ross Stuart, Anthony Wilson, Mr D Whyte, Gregory Pryce, Mr G Ramsey, Seth McLoughlin, Michael Jack



Water polo U14B

Back row: Alexios Coudoumaris, Luke Veitch, Stefan de Ruiter, Cade Topping, Kurt Leenstra, Ross Kempster
Front row: Alexander Booyesen, Costa Constanti, Gabriel Till, Mr G Ramsey, Andreas Paschalides, Ryan Andrews, Brennan Bernariusz

Athletics

Athletic awards

MIC:

- Mr G Brown

Captain:

- Jack Juds

Full Colours:

- Dante Bedworth
- Joshua Black
- Nicholas Carr
- Stehan Fourie
- Thomas Goddard
- Connor Jack
- Jack Juds
- Luke Krog
- Luke Lawson
- Konrad Nägele
- Descent Ngqola
- John-Kelly Okonkwo
- Justin Richard
- Alistair Ross
- Ntokozo Shabalala
- Luka Vieira

Provincial representation:

- Jack Juds

This year was one that contained so much promise but one where it was not meant to be. With athletics improving over the past few years I would have enjoyed watching to see what this year's team could do. Unfortunately, with the Covid-19 pandemic our season was gone long before it even started. While we kept training sessions going online it was always going to be difficult when the boys were not able to compete. Before we went into lockdown, two of our senior athletes, Jack Juds and Joshua Black, were competing at league meetings trying to gain provincial selection. Both acquitted themselves well at provincial championships with Josh earning a fifth place in his 100m final and Jack winning gold in his 400m final. Jack would have gone on to compete in the national championships had we not been forced into lockdown; however, I am very happy to note that he has earned a scholarship to University of Michigan and will be running for the Timberwolves next season. We all wish him well and look forward to watching his achievements.

Mr G Brown
MIC: Athletics

Football

Football awards

MIC:

- Mr F Gilardi

Captain:

- No appointment due to Covid-19

Full Colours:

- Dante Bedworth
- Terry-Andre Kasayi
- Michael Kibiego
- Lebohang Moleleki
- Nqubeko Mthabela
- Deyan Munsamy
- Harry Nicolaou
- Leeam van der Walt
- Mikele Venditti
- Joshua Black
- Jack Juds

During lockdown we took on the task of giving the boys option of participating in an online football programme. We started off by putting together a St David's football website, a product that I am really proud of. The website has tactical analysis, positional masterclasses, a conditioning programme, videos of the boys completing their drills at home as well as recordings of interviews we did throughout the season. As we got into developing the website I realised how blessed the school is to have a community of old boys that is both gifted and passionate about football. I think I enjoyed the Google Meet interviews with our old boys more than anyone – good to reminisce in tough times. Aside from old boys we also had some notable guests on our Google meets, these include:

- Nutritionist, Nicki de Villiers who gave a presentation that I know the boys will use going forward
- Former Bafana Bafana star Ricardo Katza, who shared his insights about growing into a professional and his journey
- Zen Gowar (local coach), delivering drills to do in your driveway

Since the easing of restrictions we have managed to let the boys play football in their PE lessons, the energy in these sessions has been brilliant and we look forward to a time when some level of normalcy continues. However, there are certainly things we will take from 2020 that we will use in years to come.

Mr L Vicente and Mr C Page
1st Team football coaches

NOT PLAYED DUE TO COVID-19 LOCKDOWN

Cross-country

Cross-country awards

MIC:

- Ms T Voorendyk

Captain:

- No appointment due to Covid-19

Team award:

- Sibusiso Baloyi
- Nicholas Carr
- Jedd Jacobs
- Thomas Taylor

Full Colours:

- Konrad Nägele
- Descent Ngqola
- Alistair Ross

deprived of their Winter sport, but our April tour to the Netherlands was also cancelled.

It was still a season of activity, learning and development though, with coaching being transferred to an online platform. Throughout lockdown, the hockey department ran 10 different online coaching sessions per week, covering all ages and abilities, including goalkeepers. We also had guest presenters, including current South Africa Men's coach Garreth Ewing.

Combined with this, there was also an online platform for coach development to ensure that our staff were continually progressing in knowledge and experience to benefit the boys when we started again.

From the beginning of October, the boys were able to be on the turf again, albeit with strict Covid-19 protocols in place. We can't change the past, but boys and coaches are now working hard in preparation for the 2021 season.

Mr A Aldred

Director of Hockey

Hockey

Hockey awards

MIC:

- Mr A Aldred

Captain:

- Rhys Hunink

Full Colours:

- Gianpaolo Baisch
- Dante Bedworth
- Luc Bouic
- Rhys Hunink
- Luke Krog
- Andrew Kruger
- Joshua Lyon
- Matthew Pilling
- Justin Richard
- Alistair Ross

2020 was due to be a year of change, with a new pre-season structure, new coaches and a new energy throughout the hockey section. Nothing could prepare anyone for the actual changes that took place. Having only had one full week of the season, school closed, and we were in lockdown. Not only were all the boys

Rugby

Rugby awards

MIC:

- Mr J Brown

Captain:

- Liam Tonetti

Full Colours:

- Joshua Black
- Nicholas Carr
- Cayden Edwards
- Connor Jack
- Jack Juds
- Tyron Midlane
- Nqubeko Mthabela
- Vasilli Mutzuris
- John-Kelly Okonkwo
- Alastair Roberts
- Massimo Strappazon
- Remo Strappazon
- Liam Tonetti
- Leeam van der Walt

Rugby at St David's, much like every other school rugby club across the country and around the world, experienced an unprecedented upheaval due to the Covid-19 pandemic. While 2020 will always be

remembered as a year where we lost the entire season, sadly it impacted most heavily on the matric class who were unable to take to the field in their final year of school. While nothing can replace a final school season, it is our hope that each player will consider playing for his university or for a club in 2021. If this is the silver lining emerging from the pandemic, then all is not lost.

The work done by both players and coaches alike in the build up to the season was pleasing to see and there was an air of anticipation when rugby began in March. Sadly, after six days of rugby and hoping that the virus would pass, players were unable to get back on to the fields as we realised the full impact of the pandemic.

Term II brought the first online rugby programme which many, if not all of us, had ever been involved in. Virtual training sessions were held twice a week for each age group, and it was pleasing to note that many boys joined on a regular basis. While never ideal, there certainly were positive outcomes and learnings for everyone involved. Coaches had to adapt their processes and players had the opportunity to analyse footage, engage with guest speakers and, in the end, we believe that boys understood the game better than they had done before.

Returning to school in term three offered the rugby club a unique opportunity – one which was never possible before. Since both the staff and boys had no sports commitments owing to Covid-19 regulations, we were able to focus on coach development and preparing players for the next season.

Coach development workshops were held over a seven-week period and several topics were presented, debated and I have no doubt that, as a result, we are all better coaches. In line with our one club philosophy, both Prep and College staff were welcome to attend.

Coaching workshop topics:

- Making up for a lost season – we cannot afford to be left behind
- Building our coaching team and the St David's rugby club – both Prep and College
- How do we want to play?
- Individual skills, time and space – both on defence and attack
- Inclusion, diversity and transformation in rugby at St David's
- How to practically implement tactical periodisation
- Positive coaching – an insight into Paddy Upton's work
- Strength training for rugby players
- Understanding scrumming
- Team culture, leadership and team psychology
- Defence – what do we need to understand

and implement?

- Building on tactical periodisation with reference to my experiences in New Zealand and the Hurricanes camp (Mr C Gird)
- Strength training in the gym with Rodney Anthony. Helping coaches to understand the importance of effective, safe and appropriate strength training.
- Set piece attack, attack patterns and attack shapes. What's the difference?
- Attack – with an eye on the Japanese way
- Rugby at the Prep School. How do we continue to grow the whole club?

While the Grade 8 and 9 students participated in a variety of sports during PE lessons, the Grade 10 and 11 rugby players were able to train during lessons which were included in the expanded timetable.

Many 2021 senior rugby squad players undertook to train in the schools enhanced functional training gym both before and after school. Good progress was made, and this bodes well for next season. Added to this, once the Covid-19 regulations were relaxed, coaches were able to introduce skills sessions which were well attended.

Training opportunities were extended to the both the 2021 U15 and U16 age groups and it is pleasing to note that many boys turned out consistently.

In line with our whole club philosophy, an exciting addition to the programme was an off – season skills training block for the current Prep School Grade 7 rugby players which was facilitated by the U14 coaching group for 2021.

Every season require an immense amount of planning and organization and 2020 was no exception. Many staff at St David's had worked tirelessly to ensure that the school was "rugby ready" and it is important to recognise their contribution.

Our thanks go to the following:

- The Headmaster
- Mr Ireland
- Sister Heather Hodgson and Sister Loveness Mdizi
- The estate staff under the leadership of Mr Ramutshindela
- The ground staff under the leadership of Mr Shibambu
- The catering staff under the leadership of Mr Dry
- MIC: Rugby – Mr Brown
- Rugby coaches – both Prep and College
- Players and supporters of the rugby club

Mr I Rickelton

Director of Rugby

NOT PLAYED DUE TO COVID-19 LOCKDOWN

Canoeing awards

MIC:

- Mr P Zulu

Captain:

- Connor Erwee

Half Colours:

- Kevin Asman



Canoeing Team



Connor Erwee
(Captain)



Matthew Maccelari
(Vice-Captain)



Kevin Asman



Nicholas Erwee



Theo Dreyer



Tomé dos Santos



Jordan Kloppe



Luke Salmon

ACTIVITIES



Boarding was reintroduced to St David's in 2018. As such, 2019 was the first full calendar year of operation. The adjustment of the day to day operations of St David's seamlessly adapted to the impact of Boarding and thus, ensured that the needs of the boarders were catered for.

In 2020, however, boarding was not excluded from the impact of Covid-19 and for periods throughout the year we had to close our doors. Upon returning, various protocols were put in place and the boys adapted to these which ensured we were fortunately able to remain open.

The demand for boarding continues to increase and a decision was taken to develop a Boarding Appendix in 2021. As such, Mr Luc Vicente has been appointed as Head House Parent: Boarding for the current boarding house, effective from January 2021.

I would like to thank Mr Hansell for all the hard work he contributed to the Boarding House environment since its inception and wish him well as he will leave boarding at the conclusion of 2020.

Our objective at St David's Boarding is to provide your sons with a "Family Away from Family", by keeping the staff-to-boys' ratio under 1:7. This allows us to offer a caring and nurturing environment in exceptionally comfortable rooms.

Mr S Sutherland
Head of Boarding



Boarding

Back row: Real Agu, Cade Topping, Ntandoyenkosi Dhlwayo, Lindokuhle Sithole, Luthando Mdletshe, Thandolwenkosi Khumalo, Sanele Parirenyatwa, Jabulani Lebewane, Stephen Aniemeke, Takudzwa Mucheki
3rd row: Michael Mittendorf, Sam Wearne, Simphiwe Zindela, Connor Hughes, Ashley Madhabu, Thando Dhlwayo, Mpumelelo Madonsela, Samuel Amoès, Oluchi Chicalia, Rory van Rensburg, Jared Butler
2nd row: Mogale Baas, Layola Mehlomakulu, Jabulani Mkhombo, Dalitso Phiri, Sibusiso Letsoalo, Kweku Koranteng, Senamile Shabangu, Zanoluhle Nkabinde, Jordan Abraham, Kutlwano Kekana
Front row: Legae Moeng, Mr J Black, Tshedza Madzonga, Mr C Hansell, Thabo Ncube, Mr S Sutherland, Kyle West, Mr M Chonco, Ntokozo Shabalala, Mr N Mthembu, Mr L Vicente

GRADE 8 CAMP / PHOTOGRAPHY

Every year the Grade 8 boys begin their College journey by embarking on the Grade 8 Camp – this year was no different! The boys arrived and loaded onto the bus with the nervous excitement of what was to come; meeting staff members new to them and the Matric leadership group. The expedition took us once again to the majestic Drakensberg, where the boys were introduced to their new House mates who they would get to know over the next 5 days.

The elements brought challenges to the first day, with heavy rain. The Matric leadership group, accompanied by Mr Bauer, spent that first night in a cave high up on the ridge while the Grade 8 boys, under the guidance of the Deputy Heads of Houses, spent the afternoon and evening engaged in activities designed to get to know each other.

Over the next few days, the boys had the opportunity to test the skills that they are going to need to tackle the Grade 9 Journey. For many of the boys, it was the first time in their lives that they were getting into a canoe and/or riding a mountain bike. One thing that was certain - all the boys enjoyed facing these challenges and grew personally during that time.

Sincere thanks go to the Deputy Heads of Houses: Mr Page, Mr Vicente, Mr Maqina and Mrs Black for facilitating the time the boys were on the camp.

Mr U Maqina
Deputy Head of House: Osmond



PHOTOGRAPHY



Photography club

Back row: Jordan Klopper, Christopher Chapman, Connor Erwee
 2nd row: Dale van der Merwe, Robert van der Zwan, Mohammed Haffeje, Rohan Bhatt, Adrian de Bonis, Thashael Naidoo
 Front row: James Purchase, Alexios Coudounaris, Gregory Shave, Mr S Rose-Reddiar, Kevin Asman, Kayden Cooper, Costa Constanti

JUNIOR CITY & PEER COUNSELLORS



Junior Johannesburg Council

Front row: Dale van der Merwe, Mr G Horsfall, Mohamed Zidan Cassim



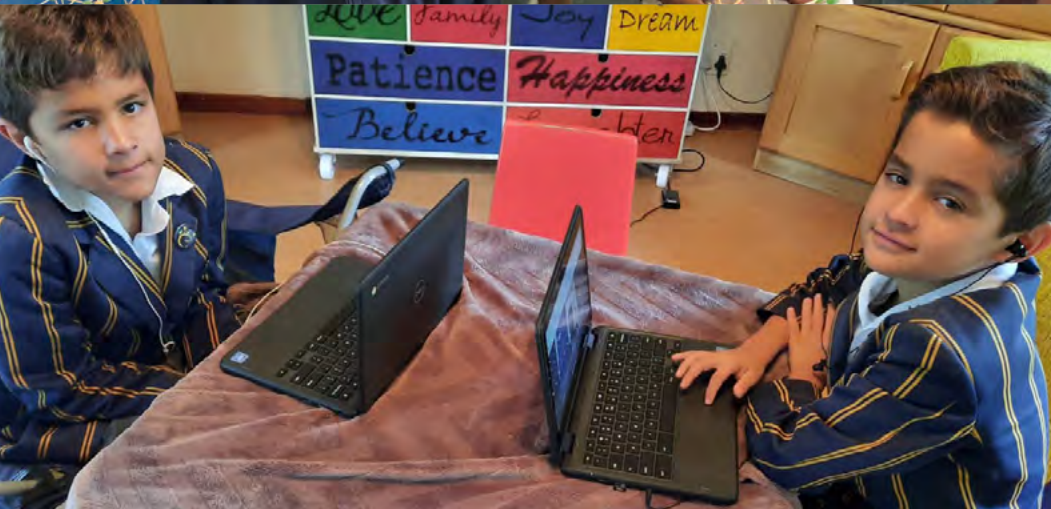
Peer counsellors

Back row: Michael Vosloo, Abhay Haripaul, Luke Lawson, Thomas Goddard, Daniel Tollman, Harry Nicolaou, Mikele Venditti
 Front row: Tiago Moreira, Kevin Asman, Amiel Srikrishan, Mrs S Hudson, Alexander Blackie, Michael Younger, Brendan Craven
 Absent: Francisco Garcia, Sibusiso Baloyi, Ethan Hardy, Descent Ngqola, Mutamba Kumbi, Refilwe Kgalegi, Ntokozo Shabalala, Luca von Poncet, Bokang Seaka, Owen Govender, Baraka Bukanga, Tyron Midlane

PRESIDENT'S AWARD

- Nicholas Lutz – Silver
- Connor Human - Silver
- Matthew Shahim – Silver
- Kabir Misri – Silver
- Shrian Naidoo – Bronze
- Matthew Stephenson – Bronze
- James Purchase – Bronze

PREPARATORY SCHOOL





Dear Prep Parents

This has been an incredibly challenging year; a year that will be talked about for many years to come. No one could have predicted 2020, and equally, no one would have been able to forecast the tremendous paradigm shifts education would be forced to implement. I have

maintained that education has seen very little fundamental change during the past 100 years. In the last couple of years, the terminology around 21st Century skill sets has been the talk within educational corridors, but these skill sets seemed to have a timeframe within which they would be weaved into our existing educational development. Covid-19 fast-tracked these and other necessary skill-sets at a pace that has shaken education to its core. It is incredible to reflect on how we managed to pivot to an online programme of distinction, within a period of 48 hours! I have said it before, but it certainly is worth repeating: I remain in awe, and I am so proud of all the staff, who managed this “impossible mission”. We have learnt an incredible amount this year, the most important being that we are agile, and we can adapt at the drop of a hat. We are unsure of what 2021 will throw at us, but I do take comfort in the fact that we can face head-on any challenge that may present itself.

We are sad to be saying goodbye to a few of our staff, and send them on the next leg of their journey with our gratitude for their time and impact at St David's, and with our very best wishes for the adventures that lie ahead.

At the beginning of this term, Ms Busakwe handed in her resignation and she will be joining St Stithians Girls' Prep school in 2021. Ms Busakwe has made a significant impact in the short time she has been with us. She is an excellent teacher and firm, but kind in her discipline, and is always willing to try new ideas. We wish her Godspeed and great happiness in her new role.

Both her and Mrs Land's (who left for the UK earlier this year) positions were advertised on the ISASA webpage, and we received in excess of 180 applicants. We were delighted with many of the applicants and the interviewing panel was unanimous in their final decisions. I am thrilled to report that Mrs Dendere will join us as a Grade 3 Class teacher, and Ms Ramoshaba will join us as a Grade 2 Class teacher. Mrs Dendere is an experienced teacher having taught at St Mary's School for Girls and more recently, she has been the Associate Dean of Instruction at Nova Pioneer. Ms Ramoshaba has completed her BEd Honours degree,

and she has been teaching at Risidale Primary for the past two years.

At the end of the year, two of our current internship candidates come to the end of their journeys with us at St David's. We wish both Ms Chabant and Mr De Robillard all the very best as they continue their life-journeys. Both have had impacts on so many of our boys, and I have no doubt they will continue to positively influence young peoples' minds.

Mr Dickson will be joining our staff as a full-time employee from 1 January 2021. He will initially cover for Mrs Mather (Grade 6) who is taking a sabbatical to spend time with her mother who is terminally ill. When she returns to our employ, Mr Dickson will be redeployed to the English and Mathematics departments.

Ms Malane joins our internship programme next year. She will be focusing on assisting in the Afrikaans department in the Junior Primary, and spear-heading the development of a new internship programme for 2022 under the mentorship of Mrs Bowden.

After an extensive review of the numerous roles and responsibilities of the Senior Prep deputy headmaster, we have decided to diversify this role; and from January 2021, Mr Howard will focus on operations and logistics within the whole Prep. His position will be the Senior Deputy Headmaster: Prep School. With his change in role, I am delighted to report that Mrs Nair has been appointed as the new Director of Academics in the Senior Prep. She brings with her many years of educational wisdom particularly in curriculum development and innovation. Her new role has also offered growth opportunities for our staff and here too, I am pleased to report that Mr Campbell has been appointed as the new Head of Afrikaans, and Mr Nkabinda has been appointed as the Grade 6 Coordinator.

We have come to the end of the first term (three years) for most of the present Grade Heads. The staff have been offered the opportunity to express an interest in being considered as a new Grade Coordinator. The following have been appointed as Grade Coordinators for 2021:

- Grade 1 Ms Southey
- Grade 2 Mrs Morgan
- Grade 3 Mrs Cryer
- Grade 4 Mrs Seland
- Grade 5 Mrs Bowden
- Grade 6 Mr Nkabinde
- Grade 7 Mr McIver

Mrs Swartbooi (nee Lodewyk) and Mrs Dugmore have signed further one-year contracts to assist in the Mini Marist. They have been locuming in the Junior Prep for most of this year and they have settled in very well in the Mini Marist.

We have been able to re-configure the Mini Marist classrooms using the revised Department of Basic Education directives to accommodate all the boys in their designated classrooms. The outside covered areas funded by the PTA, will continue to be used as break-away spaces to enhance our inquiry-based learning (IBL) pedagogical approach. We are hopeful that the necessary tiling for the outside area (Grade 00 classes) and the “new” sandpit will be completed before we begin next year.

Across the Prep, stimulating and innovative lessons have continued to take place in the classrooms using Google Classroom as our learner management system. In addition, some compelling websites and platforms have been used to add to the content that has been taught this term. Teachers have continued to collaborate and share with each other their ideas and lesson plans. There has been a real sense of comradery and collaboration amongst the staff. Moreover, the rapid move to digital learning has allowed the staff to develop their own curriculum resources with a particular focus on ensuring we “South Africanise” these resources.

Looking forward to 2021, we have already begun to plan for the “effects” of 2020. There have been some unintended consequences from online learning. As such we have coined the beginning of next year as: “Picking up the Pieces of 2020”. We have considered both the academic and psychosocial impact on our boys. We have already conducted a skills audit across the school to check if there are any deficits. At the beginning of next year, we will first attend to these deficits before we move on to the content in each subject. Our Wellness department will also be more actively involved from the start of the year intervening on an emotional and academic level.

Unfortunately, the pandemic has played havoc with our “Beyond our Gates” outreach programme this year.

However, despite these many challenges, we were still able to make a difference in the lives of others less fortunate than ourselves.

The boys’ visits to the SPCA and Princess Alice Adoption home were cancelled, but we tried to support our long-standing charities in other ways. As part of our Champagnat Day celebrations, we asked parents to make up a hamper of baby goods, animal food or human food. The adoption home received the baby goods, and the animal food was delivered to the SPCA. Charity Fusion collected the human food which was delivered to needy people. The Mini Marist “Meals on Wheels” sandwich drive was well supported on the day.

Similarly, the St David’s community supported the Pledge Drive launched in conjunction with the Feast Day of Jean-Baptiste Montagne. The funds raised were donated to the Alexander Education Committee (AEC), which is one of our educational outreach partners.

At the end of October, we made an appeal for old blankets and towels that were sent to the SPCA.

We received an appeal from Charity Fusion for money to support a soup kitchen and an amount of R5 000 was donated to them.

As part of our Christmas celebrations, we asked the St David’s community to donate baby goods and toiletries, or non-perishable food. The donations collected have far exceeded our expectations and a significant delivery has been sent to the Adoption Home and St Martin’s Development Home in Delmas.

While we have not been able to support our long-standing charities in our usual way, we made a conscious



attempt to offer them some support upon which they have come to rely quite heavily.

However, what was particularly heart-warming to see was the way in which individual boys and their families responded to the alarming needs that arose during the pandemic.

The St David's canoeists were involved in various projects that raised money to support under-resourced clubs. Their efforts have been greatly appreciated and they also assisted needy families by providing food parcels.

Some of our boys were involved in making pots of soup or muffins. They then delivered these to shelters for the homeless. Other boys made cloth face masks and delivered them to vulnerable individuals. Some members of our community knitted and crocheted squares which have been stitched into blankets. These cot blankets were donated to the Princess Alice Adoption Home.

As the year draws to a close and we reflect on our outreach activities for 2020, we are proud to be able to say that, without question, the St David's community has responded wholeheartedly to the emerging needs in our society and we continue to be beacons of Marist light in our turbulent world, as we are called to do as a Marist community.

Earlier in November, the department of Student Affairs announced the house leaders for 2021 at the Senior Prep assembly. It was a thorough selection process, and I am thrilled with the group of leaders we will have for 2021. All have understood and appreciated that these positions are not rewards, but positions of responsibility and that the hard work now begins. We wish these young men well in their endeavours for 2021:

Benedict:

- Captain: Nicolas Salamouses
- Vice-captain: Connor Mc Jannet
- Vice-captain: Siyabonga Nkomo

College:

- Captain: Reese Hill
- Vice-captain: Daniel Rautenbach
- Vice-captain: Shay Mehta

Osmond:

- Captain: Luke Wilson
- Vice-captain: Darien Salovy
- Vice-captain: Nathan Hwindingwi

The Bishops:

- Captain: Roberto Mariano
- Vice-captain: Ethan Nair
- Vice-captain: Nathi Ncukana

With the change in the allowance of sport and other cultural activities, it has been a pleasure to observe how many boys have taken advantage of these sporting and cultural opportunities. The integrated day has been a huge success and certainly a positive that we can use going into 2021. Of course, the boys want competition and we are all looking forward to the possibility of inter-school competition in 2021.

From a cultural and music perspective, we have continued with most of our individual instrument lessons online, with a few boys doing live lessons at school. One of the highlights of this term was the Virtual Arts Week, which involved the Music, Art and Drama departments. All boys had a chance to showcase their art works; the marimba boys were excited to play together again; our young musicians showed off their talents and were inspired by seeing some of the College boys' performances; some of our actors took on the challenge of recording themselves performing a monologue. It was my pleasure to watch the virtual YouTube cultural clips; our boys relished the opportunity to showcase their cultural talents, especially those who decided to take up an instrument during lockdown. The art was of an exceptional standard and my thanks must be extended to Mrs Human, Mrs Kantor and Mrs Meiring.

The other highlight has been our virtual Carols Service, which was recorded on 24 November and will be released to the community on the last day of school.

With the reintroduction of non-contact sport, we have been delighted with the number of boys who have taken advantage of our voluntary sport and cultural offerings in the afternoons. Moreover, the integrated school day has been exceptionally successful and many of the specialist coaches have been able to spend quality coaching time with the boys.

At the Heads of Sports meeting, it was agreed that all the prep schools will follow the usual sporting calendar for 2021. However, it is expected that the Covid-19 protocols will remain in place and thus, all inter-school fixtures will be held without any spectators. Parents will be required to drop off their sons and collect them at the end of any fixture. Moreover, all boys arriving on our campus from other schools will be required to be screened and all will have to complete the pre-screening form. The logistics around these protocols are still being discussed among all the schools, but the principle is to create consistency among the schools concerned.

We remain unsure of inter-school contact sport fixtures and only once we have received clear guidelines from the Department of Basic Education, will the calendarised fixture lists become active for these sports. This too applies to any inter-school sports festivals.

This has been a trying year for all our specialist and part-time coaches; however, we are very grateful for the generous donations received from parents that have allowed for these coaches to continue to be remunerated.

We are very excited with the new foundations that were laid earlier in the year with respect to basketball and swimming in particular. The successful introduction of our Learn To Swim programme, and the inclusion of specialist swimming coaches, stands us in good stead for 2021. The same is true of our basketball footprint which has grown significantly in the past 18 months. Our focus in all our sporting codes remains on participation, and fair and equitable coaching for all our boys.

Following a thorough proposal to the Development and Facilities subcommittees, and subsequent approval from the Board, we are delighted to announce that from 2022, we will be increasing our Grade 00 intake by another class. Plans are being finalised and it is envisaged that the necessary build will occur during 2021. We will ensure minimal disruption to the functioning of the Mini Marists and, of course, all necessary safety measures will be in place. The build will consist of an extra classroom space, the increase in ablutions for both the boys and staff, a larger meetings space for teachers and parents, and a multi-purpose hall. The plans will be circulated once these have been finalised.

The frenetic pace at which this term has progressed has been interesting to observe. With almost all our boys and staff back on campus full-time, it has been my pleasure listening to the joy, laughter and general hustle and bustle around the campus. The boys are our lifeblood and their presence back on campus has certainly rejuvenated the staff. We have remained focused on the academic programme and allowed the boys to consolidate where they are at present within their own academic journeys. In many cases, boys have come on in leaps and bounds, and in others there are still several unintended consequences we will have to address going into 2021. One such concern is the learnt behaviour of extended screen time – the boys have become accustomed to spending significant amounts of time in front of a screen. This has resulted in some regression in social skills. However, the more time the boys have spent at school, the more they have been able to interact with each other and allow for the incredibly important socialisation process to continue. Furthermore, many of the boys have had to internalise tremendous economic and social distress. The consequences of these experiences will have to be monitored going forward, as mentioned above.

To ensure some consistency at the beginning of next year, we will begin 2021 the same way as we have ended this

year. This will allow us to understand where we are as a country re Covid-19 and adapt if necessary. The only significant changes will be the opening of 1st Avenue as a drop-and-go option; allowing the Grade 1s to walk with their parents to their new classes for the first 10 days (all Grade 1 boys and their parents will proceed through the screening process before going to class); and lastly, the return to our usual school uniform. In addition, we have penciled in all the usual sporting and cultural fixtures, and tours, but we will not book any tours until we understand our Covid-19 situation next year. Also, we will begin the necessary grade camp inspections early in the term to ensure all camps are compliant and we are comfortable with their risk protocols and safety measures in place. Again, we will only commit to these grade camps once we are fully aware of the Covid-19 scenario in South Africa.

The staff, as most people who have managed work, family and Covid-19 stress this year, are exhausted, and I cannot thank them enough for all they have done. In all cases, every staff member has gone out of their way to help each other. Furthermore, they have offered their assistance in areas that may not have initially fell within their usual area of employment. This has been a pleasure to note, and it has reinforced our pillar of family and community. They certainly deserve a well-earned rest.

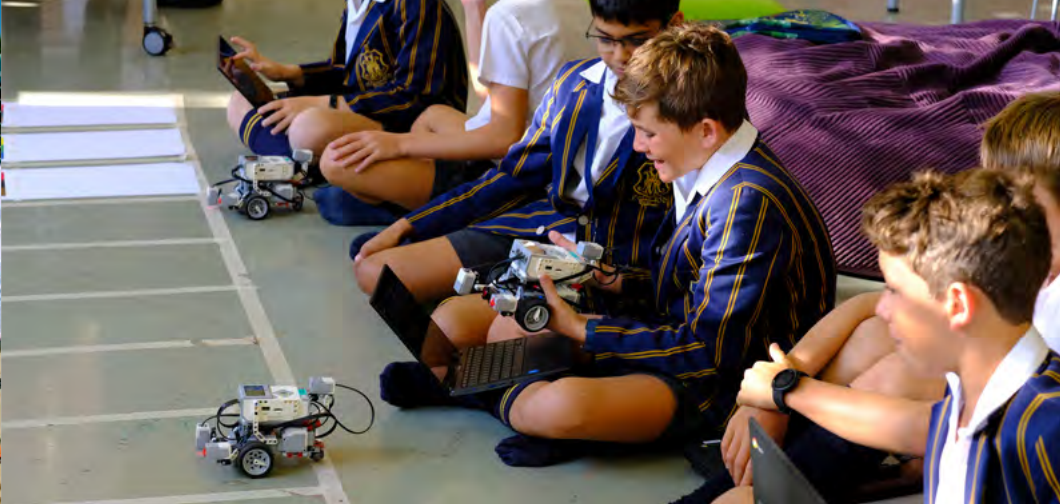
Much has changed and I remain steadfast in the belief that we must take the positives of this challenging year and ensure we entrench these going forward.

Our achievements this year would not have been possible without the unbelievable support of the Prep Executive, the school executive and the Board. In particular I would like to thank the Prep Executive, and especially Mrs Mills and Mr Howard. We have a dynamic executive, who is unafraid of vigorous debate. Yet, in all our deliberations, their wise council, support and guidance have allowed us to remain true to our Marist values and, importantly, to our boys and staff. It has been my pleasure to be surrounded by such a dynamic, energetic, positive and wisdom-driven Executive. All have been my beacons of light this year, and I thank all most sincerely.

I wish every St David's family a blessed Christmas, a restful holiday with family and friends, and a happy and safe New Year. We all deserve a healthy break, and whatever 2021 presents, we will be ready!

Mr N Clogg
Prep School Headmaster

PREPARATORY SCHOOL
HEADMASTER'S REPORT



Headmaster:	Mr N Clogg BA, HDE (Rhodes)	
Deputy Head Junior Primary:	Mrs H Mills BPrimEd (UPE)	
Deputy Head Academics:	Mr F Howard HDE (UKZN), BEd (Hons) (UNISA)	
Director of Sport:	Mr K Makola BEd Management (Hons) PGCE (UNISA)	
Director of Water Polo:	Mr G Ramsey BA Sports Psychology, PGCE (UJ)	
Director of Academic Support	Mrs L Hill BPrimEd (WITS), FDE Remedial (UNISA)	
Director Religion, Ethos and Pastoral Care	Mrs C Smith HDE (JCE)	
Director of Student Affairs	Mr J Heunis BEd: Intermediate and Senior Phase, BEd (Hons) Educational Management (UNISA)	
Director of Mini Marists	Mrs M Caforio HDE Pre-Prim (JCE)	
Mini Marists	Mrs J Demartinis BEd (Hons) (UJ)	
	Miss J Dire NQF Level 6	
	Mrs N Jack BPrimEd (WITS), BEd (Hons) (UJ)	
	Ms N Culbert BEd Foundation Phase (UP)	
	Ms V Mlilo Assistant Teacher	
	Mr J Rikhotso Assistant Teacher	
	Ms M Sander BMus (Hons) (North West University)	
	Mrs S Venizelos College of Modern Montessori Diploma, Professional Child Care College Diploma and BEd Foundation Phase (Unisa)	
	Junior Primary:	Mrs D Buchner BSocSc, (UCT) Post-Graduate Diploma: Marketing, BPsych (Hons) (UNISA)
		Miss G Busakwe BEd (WITS), BEd (Hons) (WITS)
Mrs C Cronje BPrimEd (WITS)		
Mrs G Cryer FDE, HDE (Natal Training College)		
Mrs L de Agrela BEd Foundation Phase (UNISA)		
Mrs D Dehaloo Diploma in Education (Springfield College of Education), Advanced Certificate in Education (ACE) (SACOL)		
Mrs A Erasmus Accounting Diploma (PGCE)		
Mrs L Fourie BA Humanities, Sports Science (Hons) (UJ), PGCE (UNISA)		
Miss C Groenewald BEd (UNISA)		
Mrs M Kantor BEd, BEd (Hons) (WITS)		
Mrs F Land HDE (JCE)		
Mrs L MacPherson HDE (JCE), FDE Computer Assisted Education (University of Pretoria)		
Mrs M Meiring BEd (UNISA), BMus (Univ of Pretoria)		
Miss M Rohana BEd Foundation Phase (UNISA)		
Miss V Southey BEd (WITS)		
Mrs C von Bardeleben Junior Primary Dip (UKZN)		
Mrs M Winderley BA Marketing and Comms (PGCE)		
Senior Primary:		Mrs Y Bowden BA (UKZN), Psych (Hons) (UNISA), PGCE (UNISA)
		Miss T Brown BEd (Intermediate & Senior Phase), BEd Psych (Hons) Stellenbosch
		Mr M Campbell Diploma in Education (Natal), HDE (UNISA), BEd Hons (UNISA)
	Mrs D Dehaloo Diploma in Education (Springfield College of Education), Advanced Certificate in Education (ACE) (SACOL)	
	Mr B Eyles BA, HDE (Natal)	
	Mrs A Erasmus Accounting Diploma (PGCE)	
	Mrs L Fourie BA Humanities, Sports Science (Hons) (UJ), PGCE (UNISA)	
	Mrs D Goodwill BEd (WITS)	
	Mrs S Human HDE, BA (Hons) (Stellenbosch)	
	Miss D Johnstone – HDE (JCE)	
	Mrs A Mather B Comm (Law) (UNISA), PGCE (UNISA)	
	Mrs K McKenzie BEd (UNISA), BEd (Hons) (UNISA)	
	Mr R Mclver HDE (JCE), BEd (Hons) (WITS)	

	Mrs M Meiring BEd (UNISA), BMus (Univ of Pretoria)
	Miss S Meirowitz BPrimEd (WITS), BEd (Hons) Guidance and Counselling (UNISA)
	Miss C Midlane BSoc. Sc (Rhodes), PGCE (Rhodes)
	Mrs L Moorhouse HDE (JCE)
	Mrs L Morgan MEd Educational Psychology (UP)
	Mrs M Nair BPrimEd (UCT)
	Mr T Nkabinde HDE (JCE), BEd (Hons) (WITS)
	Ms C Nkosi BA (Vista University), BEd (Hons) (WITS), BA (Hons), African Literature (RAU), BEd (Hons) Special Needs Ed (WITS)
	Mrs L Oversen BA Journalism and Media, BA Drama (Hons) (Rhodes)
	Miss C Price BEd (Univ of Stellenbosch) PGCE Remedial (UJ)
	Ms T Shahim BA, HDE (WITS)
	Miss C van Niekerk BEd, BEd (Hons) (Pretoria)
	Ms S Ward BA Humanities (Stellenbosch) PGCE (UNISA)
JP Sports Co-Ordinator :	Mrs L Fourie BA Humanities, Sports Science (Hons) (UJ), PGCE (UNISA)
Sports Administrator:	Mr R Longland–National Diploma in Coaching Science (ETA College)
Cricket coach:	Mr F Nkuna
Tennis coach:	Mr C Watkinson
Interns:	Miss B Chabant
	Mr T Chabant
	Mr S de Robillard BA Sports Psychology & Physical Education (UJ)
	Mr J Dickson BA (Industrial and Organisational Psychology)
	Miss R Rhoda
	Miss B Strydom BEd Foundation Phase (UNISA), certified Swimming South Africa Learn To Swim instructor and Level I swimming coach
	Mr S Tshabalala
	Mr P Zulu BA (UKZN), BA (Hons) (UJ)
PA to the Preparatory Headmaster:	Mrs C Donaldson
PA to the Deputy Headmaster:	Mrs I Khoury
PA to Junior Primary Deputy Head and Director of Mini Marist:	Mrs A Mendes





Chess

Back row: Daluxolo Mtimkulu-Lillienfeldt, Nicolai Paraian, Luc von Cziffra-Bergs
Front row: Keane Gama, Amukelani Nkuna, Mr J Heunis, Luke May, James Bussin

PREPARATORY SCHOOL
JOHANNESBURG MINI CITY COUNCIL



Mini City Council

David Kalil, Miss S Meirowitz, Ethan Wreyford

This year, 2020 proved to be a very challenging and rewarding year for many of our boys. One positive outcome from the lockdown was that boys found they had more time to read because they were unable to participate in the busy extra- mural sports and cultural programmes.

The annual Kids Lit Quiz took place at St John's on Monday 10 February. St David's entered two teams. Ethan Wreyford, Shaun Hsu, Ben Barbeli and David Latilla-Campbell were in St David's Team 1 and Meihan Sun, Fabio Morse, Daniel Rautenbach and Joshua Fynn were in St David's Team 2.

We were able to compete in one Inter-school General Knowledge Quiz which we hosted in February.

Two teams of four from St David's, St Peter's Girls, St Peter's Boys, St Stithians Boys, The Ridge School, Beaulieu, Kyalami and Christ Church Preparatory School competed in the quiz. The learners used the Kahoots app and answered the questions on iPads for the first part of the quiz. This proved to be an enjoyable afternoon where pupils from different schools compete and test their

general knowledge. Unfortunately the other quizzes that were scheduled during the year were cancelled.

During the lockdown Mrs Buchner had online story telling for the Grade 1 and Grade 2 boys.

When we returned to school, she was delighted to be able to offer library to the boys in the Foundation Phase in their classrooms this term. The "traveling library" was well-received by the boys. The boys were able to choose one book and there was time to enjoy a story together at each of the lessons. We would like to take this opportunity to thank the boys for their helpful manner during these lessons. Many boys offered to help unpack, repack and carry the books back to the library for us. Although current protocols meant that they could not assist us with all the books, their offers of assistance and willingness to help were noted and greatly appreciated.

The year ended with us doing a full stocktake. We did some serious weeding of the outdated, and old and torn books were removed.

PREPARATORY SCHOOL HOUSE CAPTAINS



House captains

Back row: Lemuel Muzarewetu, Lathi-Tha Mtumtum, Daniel Rundle, Luke Towell, Liam McFadden
Front row: James Askew, Tristan Lambe, Ben Archer, Jared Beilings, Bryn Retzlaff

CULTURE





St David's Marist Inanda

Grade 4-7 Choir



Thomas Abernethy	Kai Davis	David Ashkar	Benjamin Barbell	Andrew Becker	Daneel Bester	William Biddulph	Jamie Byres	Jordan Byres	Cristiano-Michael Cabelira	Matthew Charter	Pierre Crofton	Michael Drew	Andrew MacNair	David Latilla-Campbell	David Pieterse	Michael Pieterse	Jayden Maroun	Oliver Maskell	Jean Gauthier De Chamacé	Reese Hill	Angelo Hojem	Julian Ip	Aydin Ismail	David Kallil	Trevor Kallil	Siphiosetfu Ngcobo	Andrew Ross	Siphiosetfu Ngcobo	Tyrone Kaufmann	Slade King	Amokelani Nkosi	Jatin Nanan	Tristan Rapmund	Hilton Rains	Lesedi Mkhonza	Eli Mills	Avikaar Raghbir	Daniel Purchase	Abahle Mhlanzi	Morwaswi Mello	George Psaros	Alec Psaros	Casey Mc Namara	Daniel Shalala	Daniel Walters	Peter Wilmot	Ethan Wreyford	Taylor Wreyford	Mrs S Human

St David's Marist Inanda Senior Prep Band



Benjamin
Barbeli



Casey
Mc Namara



Joshua
Fynn



Shay
Mehta



Matteo
Samuel



Reese
Hill



Vuyolwethu
Musa



Ethan
Wreyford



David
Hudson



Jatin
Nanan



Taylor
Wreyford



Robert
Jervis



Avikaar
Raghurir



Ms C Van
Niekerk



Andrew
MacNair



Daniel
Rautenbach



St David's Marist Inanda

Grade 6 and 7 Marimba Band



Jordan
Byres



Matthew
Dyer



Matthew
Haggard



Reese
Hill



Shaun
Hsu



Nicolas
Jansen van Rensburg



Robert
Jervis



David
Kalli



Tyron
Kaufmann



Cruz
King



David
Latilla-Campbell



Jayden
Maroun



Morwaswi
Mello



Andrew
Ross



Meihan
Sun



Kamogelo
Thobejane



Jonah
Till



Richard
van der Zwan



Luc
von Cziffra-Bergs



Jess
Webber



Ethan
Wreyford



Mr I
Mutero



Ms C Van
Niekerk



St David's Marist Inanda

Grade 4 and 5 Marimba Band



David Ashkar
 Oliver Bauer
 Andrew Becker
 Ashley Becker
 William Biddulph
 Pierre Crofton
 Brandon Cross
 Alden Curtis
 Luke Davids
 Michael Drew
 Ethan Duncan
 James Forbes
 Nicholas Fourie
 Christian Friedericksen



Jean Gauthier De Charnacé
 Cristian Gomes
 Connor Hannig
 Ross Harvey
 Angelo Hojem
 Arnold Hwindingwi
 Julian Ip
 Jonathan Kahwa
 Bogosi Makwane
 Casey Mc Namara
 Rafael Mendes
 Abahle Mhlanzi
 Lesedi Mkhonza
 Siphwosefuu Ngcobo



Marco Pestana
 Luke Pierce
 Daniel Pieterse
 Michael Pieterse
 Juan Potjes
 Ben Pritchard
 Alec Psaros
 George Psaros
 Sebastian Rankin
 K'Shani Rasivhaga
 Kian Ravjee
 Carter Rawson
 Matthew Roberts
 Phatho Rodolo



Jordan Russell
 Michael Sawwa-Sawi
 Daniel Shalala
 Dominic Shimmin
 Dominic Teixeira
 Jacob Till
 Luke Welton
 Peter Wilmot
 Taylor Wreyford
 Mr I Mutero
 Ms C Van Niekerk



St David's Marist Inanda

Grade 3 Marimba Band



Teano
Chadinha



Alécio
Correia



Vedarsh
Dehaloo



Rafael
Fernandez



Nivar
Gayapersadh



Nicholas
Gers



Aidan
Goemans



Michael
Grotz



Sebastian
Gründel



Simphiwe
Jack



Ankit
Kalathil



Moaqi
Mosinyi



David
Munjeri



Njabulo
Ndwandwe



David
Nyamgero



Connor
Simaan



Adam
Wickins



Mr I
Mutero



Mrs FS
Land



Mrs MA
Kantor



PREPARATORY SCHOOL: CLASS PHOTOS & CONTRIBUTIONS
MINI MARIST





PREPARATORY SCHOOL: CLASS PHOTOS & CONTRIBUTIONS
MINI MARIST





Grade 00C

Back row Graham Sloley, Jack Spence, Connor Blanckenberg, Danilo Faustino, Ms N Culbert, Jaime Cabrita, Shade Odoom, James Tarry, Antonio Pinto, Kesego Mmuoe, Christian Saffy, Mrs V Mlilo, Asher Rasool, Thomas Ramsden, Noah Joseph, Asante Maphumulo, Charlie Leathem
 Front row: Thorišo Rametse, Luca Visentin, Caleb Demartinis, Cooper Howard, Nsika Mnikathi



Antonio Pinto



Asher Rasool



Caleb Demartinis



Charlie Leathem





Christian Saffy



Connor Blanckenberg



Cooper Howard



Danilo Faustino



Graham Sloley



Jack Spence



Jaime Cabrera



James Tarry



Luca Visentin



Noah Joseph



Nsika Mnikathi



Shade Odoom



Thomas Ramsden



Thorišo Rametse





Grade 00J

Back row: Logan du Preez, Zifzekile Nkosi, Nicholas Shuttleworth, Matteo Van Zuydam, Thomas Tarry, Andani Phume, Mrs N Jack; Rafael Protulis, Aaron Arnold, Dhilan Doolabh, Alessio Cannata, Mr S Tshabalala, Xavier Ferreira, Oliver Hart, Odirile Moraka, Matthew Goemans, João Fiandeiro
 Front row: Malakai Moyo, Andile Ndwandwe, Rhys McLintock, Israel Laphu



Aaron Arnold



Logan du Preez



Alessio Cannata



Andani Phume



Andile Ndwandwe





Dhilan Doolabh



Israel Laphu



João Fiandeiro



Logan du Preez



Malakai Moyo



Matteo Van Zuydam



Matthew Goemans



Nicholas Shuttleworth



Odirile Moraka



Oliver Hart



Rafael Protulis



Rhys Mc Lintock



Thomas Tarry



Xavier Ferreira



Zifizekile Nkosi



Grade 0C

Back row: Nkosingathi Mashaba, Callen Law, Benjamin Matthews, Michael von Bormann, Ethan Rushton, Ethan Kos, Miss J Dire, Finn Hopkins, Christaki Christodoulou, Mrs M Caforio, Harrison Buckley, Alessio Zorab, Esra Ferreira, Benjamin Dale
 Front row: Tiago Pagan, Sisekelo Makhanya, Sabelo Nyathi, Josh Ryan, Oliver Wickins, Dante Borella, Gabriel Cabeleira, Lonzo Chadinha, Hilton Winderley, Nathanael Dzemunyasi, Matthew de Roos, Daniel Esterhuysen



Alessio Zorab



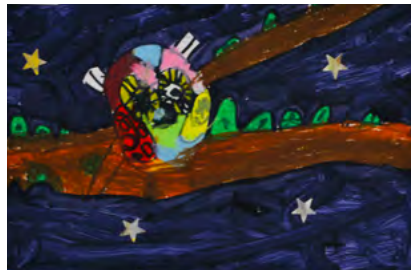
Benjamin Dale



Benjamin Matthews



Callen Law



Christaki Christodoulou



Daniel Esterhuysen





Dante Borella



Esra Ferreira



Ethan Kos



Ethan Rushton



Finn Hopkins



Gabriel Cabeleira



Harrison Buckley



Hilton Winderley



Josh Ryan



Lonzo Chadinha



Matthew de Roos



Michael von Bormann



Nathanael Dzemunyasi



Nkosinathi Mashaba



Oliver Wickins



Sabelo Nyathi



Sisekelo Makhanya



Tiago Pagan



Grade 0D

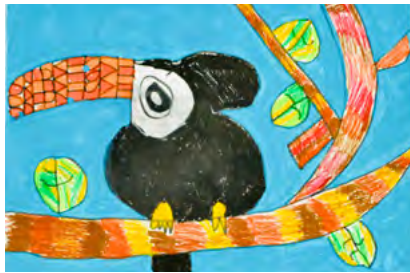
Back row: Mika Mophuting, Caleb Nyamgero, Thuto Papo, Jordan Raad, Logan Bembridge, Mrs J Demartinis, Matteo Chadinha, Mark Bates, Joshua Kairuz, Aditya Ghosh, Benjamin Wood, Christopher Verster, Evan Williams, Leano Seele, Harrison Veale, Mrs J Dugmore, Morena Seperepere, Yinhla Mayimele, Luca Marangoni-McMurray, Asimtuse Mhlongo, Luke Millar, Matthew Mavrodaris
 Front row: Sebastian Peter, Sean Chirowamhangu, Munro Eadie, Oliver Gründel, Nyameko Kumalo



Aditya Ghosh



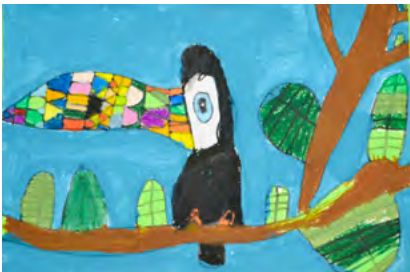
Asimtuse Mhlongo



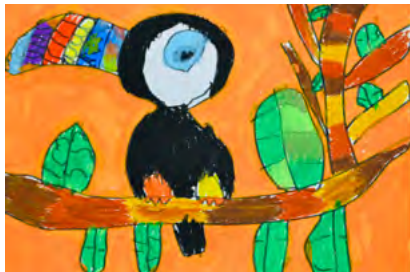
Benjamin Wood



Caleb Nyamgero



Christopher Verster



Evan Williams



Harrison Veale





Jordan Raad



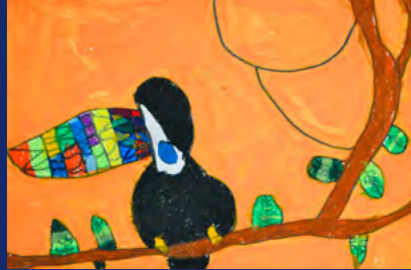
Joshua Kairuz



Leano Seele



Logan Bembridge



Luca Marangoni-McMurray



Luke Millar



Mark Bates



Matteo Chadinha



Matthew Mavrodaris



Mika Mophuting



Morena Seperepere



Munro Eadie



Nyameko Kumalo



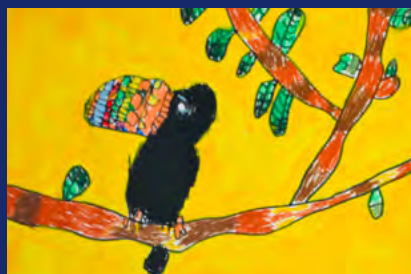
Oliver Gründel



Sean Chirowamhangu



Sebastian Peter



Thuto Papo



Yinhlá Mayimele



Grade 0V

Back row: Gabriel Knox, Benjamin Leach, Troy Press, Mrs S Venizelos, Thembumenzi Shongwe, Aarav Chiba, Andrew Webber, Adam Burr-Dixon, Austin Stevens, Mr J Rikhotso, Thoriso Thulo, Matthew Irvine, Austen Kidd
 Front row: Khutšo Mogale, Michael Paice, Sean McConnachie, Loato Letsapa, Benjamin Dyer, Joshua Geldenhuys, Aryan de Wet, Jonathan Cowlard, Joseph Chandler, Leonardo Ingratta, Thomas Hodder, Oreokame Kgosimmele
 Absent: Jonah Manners and Michael Webster



Aarav Chiba



Adam Burr-Dixon



Andrew Webber



Aryan De Wet



Austen Kidd



Austin Stevens





Benjamin Dyer



Benjamin Leach



Gabriel Knox



Jonah Manners



Jonathan Cowlard



Joseph Chandler



Joshua Geldenhuys



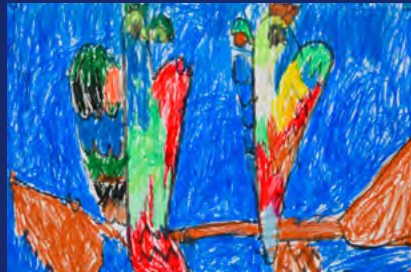
Khutšo Mogale



Leonardo Ingratta



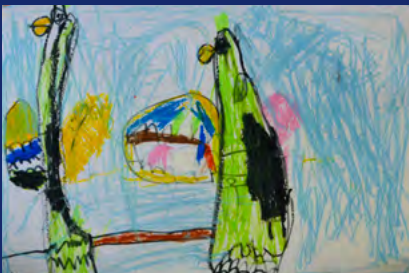
Loato Letsapa



Matthew Irvine



Michael Paice



Michael Webster



Oreokame Kgosimmele



Sean McConnachie



Thembumenzi Shongwe



Thomas Hodder



Thoriso Thulo



PREPARATORY SCHOOL: CLASS PHOTOS & CONTRIBUTIONS
JUNIORS





Grade ID

Back row: Mrs LC de Agrela, Liam Home, Keorapetse Mathamela, Olwethu Radebe, Kade David, Cian Watkins, Ethan Farry, Rapitsi Rasebotsa, Sebastian Abraham, Mrs L MacPherson
 2nd row: James Bennett, Veer Jagroop, Alessandro Hojem, Andreas Tsironis, Nathan Watson, Max Harverson, James Berrington, Aidan Robert Masson, Logan Browner
 Front row: Luca Hurwitz, Nqobile Mutlaneng, James Vine, Kaelo Shuenyane, Aidan Stephenson, Ziyanda Nkomo, Brody Steyn, Tommaso Harding, Benjamin Walker



Grade IM

Back row: Miss M Rohana, Matthew Wood, Ford Patrick-Brown, Mangaliso Vilakazi, Alasdair Laing, Lauro Vlastic, Marco Contardo, Liam Pottas, Mrs L MacPherson
 2nd row: Adam Herholdt, Nicholas Koutakis, Matthew Gomes, Sthembiso Mabuza, Alexander Gohring, Aidan John Masson, Thomas Mc Evoy, Mayenziwe Ngwenya, Daniel Biggs
 Front row: Robert Charter, Adriano Masia, Eli Fisher, Mukundi Chilenga, Max Kneubuhler, Scott Palmer, Rorisang Moraka, Tristan Duane, Tumiso Sithole



Grade 1S

Back row: Ms V Southey, Alessandro Mollé, Jensen Fourie, Khaya Naidoo, Konkokuhle Ngwenya, Connor Macintyre, Sotiri Spetsiotis, Ryan Hannig, Mrs L MacPherson
 2nd row: Olebogeng Mokobo, Jonathan Harvey, Sebastian Grota, Christian Fick, James Tanner, Ruwan Jayakody, Calum Binnie, Aaron Frewen, Shay Seeripat
 Front row: Kian Johnston, Declan Fortuin, Oliver Strydom, Pranay Kika, Adam Morais, Jesse Pavkovich, Adam Flint, Daniel Gers, James Kerr

If I was a superhero...

If I was a superhero I would be superfast and run around the whole entire city.
 – **Sebastian Abraham**

If I was a superhero I would like to help people to read.
 – **James Bennett**

If I was a superhero I would like to see through walls so I wouldn't have to break through the wall to see who was there. I would also like to make the world a different place.
 – **James Berrington**

If I was a superhero I would like to help people not fall off jungle gyms and roofs and ladders.
 – **Logan Browner**

If I was a superhero I would like to save humans from a monster.
 – **Ethan Farry**

What makes me smile?

When my dad tickles me.
 – **Liam Pottas**

My work makes me smile.
 – **Adam Herholdt**

Chocolate makes me smile.
 – **Aidan John Masson**

Sweets make me smile.
 – **Tristan Duane**

Getting Merit Certificates makes me smile.
 – **Mangaliso Vilakazi**

Tickles make me smile.
 – **Tumiso Sithole**

When I get Merit Certificates.
 – **Matthew Wood**

Playing Lazer Tag.
 – **Mayenziwe Ngwenya**

“If you could be invisible for a day, what is one thing that you would do?”

I would sneak in the house after school so Lauren can't see me to do homework!
 – **Calum Binnie**

I would do lots of funny things to people like hide things in their house.
 – **Christian Fick**

I would eat all of the sweets in the pantry!
 – **Adam Flint**

I would help other people do their work in class so that Miss Southey wouldn't see.
 – **Declan Fortuin**

I would help people do some magic. They wouldn't see me and believe that it is real magic.
 – **Jensen Fourie**

Alessandro Hojem



Sebastian Abraham



Cian Watkins



Alexander Gohring



Daniel Biggs



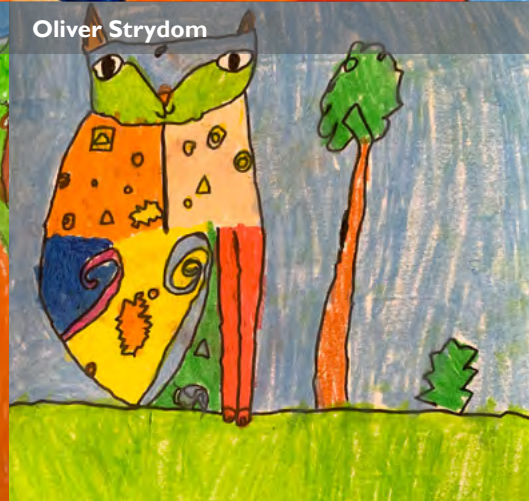
Marco Contardo



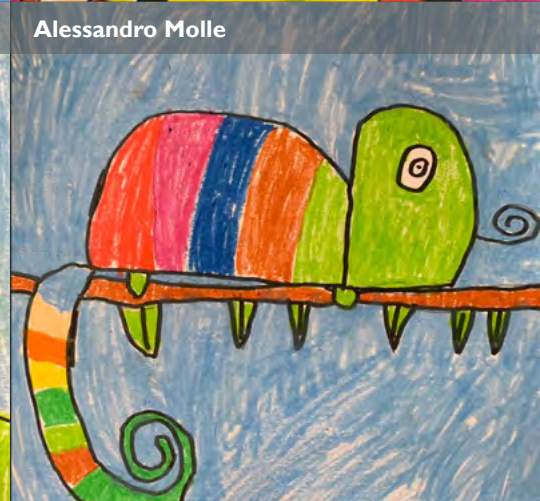
Pranay Kika



Oliver Strydom



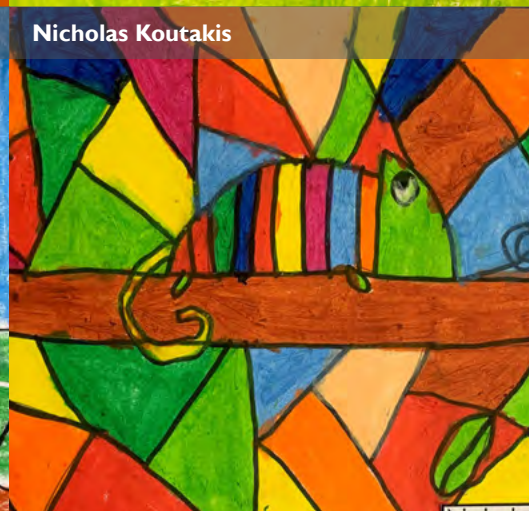
Alessandro Molle



Tommaso Harding



Nicholas Koutakis



Declan Fortuin



PREPARATORY SCHOOL: CLASS PHOTOS & CONTRIBUTIONS
GRADE 1





Grade 2C

Back row: Mrs A Buker, Ntalo Mathebula-Mkondo, James Vance, Lucas Rautenbach, Ishan Skosana, Kuhle Madonsela, Andrew Renouprez, Kian van der Kooij, Mrs C Cronje
 2nd row: ,Alexander Davids, Yashil Kumar, Joshua Halhead, Blake Watson, James Beney, Oliver Dyer, Lee Ferriman-Else, Richard Smit, Oliver Harvey, Oliver Biddulph
 Front row: Zakariya Ismail, Ethan Kairuz, Rafael da Silva, Matthew Ford, Tristan Fowler, Luke Erasmus, Keano Pereira, Matthew Bortolan, Matthew Colling



Grade 2L

Back row: Mrs F Land, Kallan Moonsammy, Cameron Cross, Marc-Anthony Savva-Savvi, Khumoetile Maruatona, Rorisang Seperepere, Leonardo Soares, Joel Masih, Mrs A Buker
 2nd row: ,Alessandro Pereira, Ross Thomas, James Bussin, Thomas Pieterse, Oliver Walker, Riccardo Puzone, Peter von Bormann, William van der Zwan, Ndalo Mhlanzi
 Front row: Khumo Mupita, Alharik Archary, Armaan Sewdial, Benjamin Vosloo, Jake Sequeira, Razeen Laher, Marco Protti, Kamogelo Mashinini, Luke Reeves



Grade 2W

Back row: Mrs A Buker, Reiley Roman, Alexi Nousias, Matteo Barbaglia, Joshua Friedericksen, Daniel Kaija, Joshua Powell, Liam Viljoen, Mrs M Winderley
 2nd row: Mvelo Mhlanzi, Maxim Dyer, Noah Ochse, Luc Crofton, Xander van der Waart, Jake Landman, Michael Smit, Renzo Ferrari, Oliver Leathem, Vuyani Jack
 Front row: Ross Palmer, Leo Vassilev, Thomas Matthews, Adam Tew, Sahil Govender, William Shalala, Liam Dube, Nicholas Hudson, Lorenzo Matos

My dream school has ...

A very relaxing spa.

– **Khumoetile Maruatona**

A gaming class and a Art class.

– **Rorisang Seperepere**

A chocolate fownting.

– **Jake Sequeira**

If no one knew how to read ...

I would teach them and give them IRP's.

– **Alharik Archary**

I would write words like no, go and look and then I teach them.

– **Thomas Pieterse**

If I were headmaster for the day ...

I would send emails to teachers.

– **James Bussin**

She made me work much faster. She helped but I missed my friends.

– **James Beney**

I got marshmallows and hot chocolate. My mom did not have to shout too much.

– **Oliver Biddulph**

I had two lockdown teachers. Mom taught me for a little bit

– **Matthew Bortolan**

Mom was strict and she made me do work. I didn't like comprehension.

– **Rafael da Silva**

She was strict, we only got a 5 minute break. My sister was annoying and my brother put on funny music.

– **Alexander Davids**

She let me have breaks and she made it fun.

– **Oliver Dyer**

If I had a super power, I would ...

I would build bridges and buildings super-fast with my own hands.

– **Maxim Dyer**

I would like to have super strength to move houses around the world.

– **Joshua Friedericksen**

I would like to be able to be invisible so I can fight criminals and they won't be able to see me.

– **Mvelo Mhlanzi**

I would use my superpower to stop Donald Trump from winning the elections!

– **Renzo Ferrari**

I would like to teleport to anywhere I wanted.

– **Xander van der Vaart**

Khumo Mupita



Blake Watson



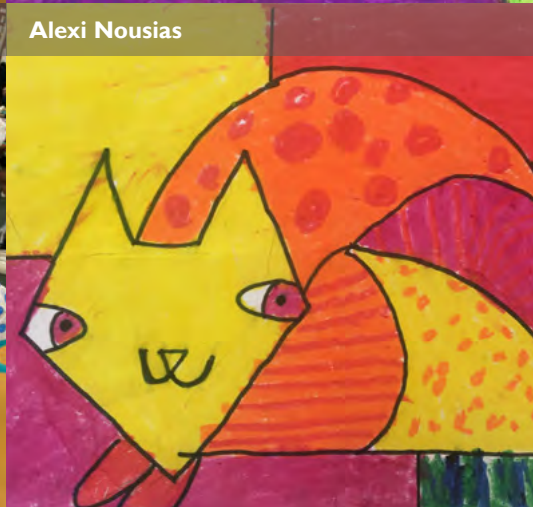
Keano Pereira



Leonardo Soares



Alexi Nousias



Leo Vassilev



Oliver Leathem



Vuyani Jack



Joel Masih



Joshua Friedericksen



Mvelo Mhlanzi



Oliver Dyer



PREPARATORY SCHOOL: CLASS PHOTOS & CONTRIBUTIONS
GRADE 2





Grade 3B

Back row: Gregory Webster, Leonardo Contardo, Anesu Maphumulo, Connor Duncan, Simphiwe Jack, Luke Kairuz
 2nd row: Leo Nader, Ross Bortolan, Dean Slatter, Rafael Fernandez, Rhys Stewart, Yandisa Mqaqa, Baxter Forssman, Temogo Mophuting, Miss G Busakwe
 Front row: Delor Fegue Ngoukeng, Luc Schulz, Matthew Groenewald, Sebastian Gründel, Aidan Goemans, Vedarsh Dehaloo, Alécio Correia, James McEvoy, Thomas Hunt



Grade 3C

Back row: Jacques Jansen van Rensburg, Nicholas Gers, David Munjeri, Sam Thiel, Zimile Mhlongo, Luc Pharoah
 2nd row: Mrs G Cryer, Aaron Beyers, Yingwe Kula, Ankit Kalathil, Luca Sacco, Kieran McLay, Cruz Joseph, Justin Ashkar
 Front row: Channing Arlow, Connor Simaan, Farai Mupita, Amir Otto, Michael Grota, David Nyamgero, Nicholas Bakos, Teano Chadinha, Dhruv Patel



Grade 3VB

Back row: Nivar Gayapersadh, Thomas de Roos, Michael Turner, Moagi Mosinyi, Benjamin Keast, Carter Toerien, Andrew Davies, Mrs C von Bardeleben

2nd row: Michael Davis, Liam Maraschin, Raphael Cattich, Lliam Mc Jannet, Blake Vosse, Matthew Warner, Sean Power, Johnmarc Alexander, Tanaiwa Nyimo

Front row: Leo Mutooni, Adam Wickins, Asande Mbele, Marcus Abraham, Justin Nean, Miguel Branco, Katlego Makhanya, Cole Harverson, Njabulo Ndwandwe

Conversations with God

Why did you make hyenas so very ugly? – **Marcus Abraham**

Why did you get rid of the dinosaurs? – **Raphael Cattich**

God, I have been wondering how you were created? – **Andrew Davies**

God, why do the leopard and the cheetah look the same and why is the lion the king of the jungle? – **Benjamin Keast**

God, why did you make people and angels? Do we become angels when we die? – **Leo Mutooni**

God, where was I before I was born and why were Woolly mammoths hairy? – **Njabulo Ndwandwe**

God, why is my life so hard? – **Justin Nean**

If I had a superpower, it would be ...

To stop time because I would never be late.

– **Thomas Hunt**

To fly because I would go to Holland and eat one of my favourite meals.

– **Baxter Forssman**

To be very sneaky. I would like to be very sneaky because I can sneak up behind bad guys and then knock them out.

– **Aidan Goemans**

Teleportation because it is super handy. If you forget something at home, you can just teleport back home.

– **Rafael Fernandez**

Teleportation because I could go anywhere in the world for free.

– **Luke Kairuz**

My best memory of Covid was ...

Probably spending all day with my brother, parents and my dog.

– **Channing Arlow**

That I can play with my cat and my mom and my dad.

– **Oarabile Mashugane**

Spending time with dog, Rosco and my family and having Google meets with my family.

– **Nicholas Gers**

Seeing my sister because she is usually at university and also having everyone home for my birthday.

– **Sam Thiel**

Spending time with my family.

– **Amir Otto**

When I got to spend more time with my family.

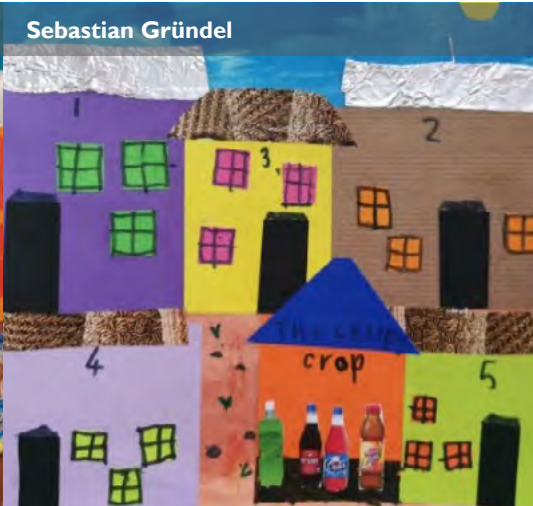
– **Yingwe Kula**



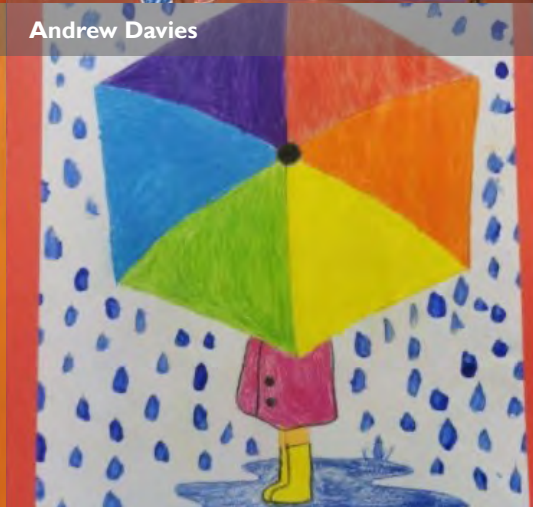
Yingwe Kula



Rafael Fernandez



Sebastian Gründel



Andrew Davies

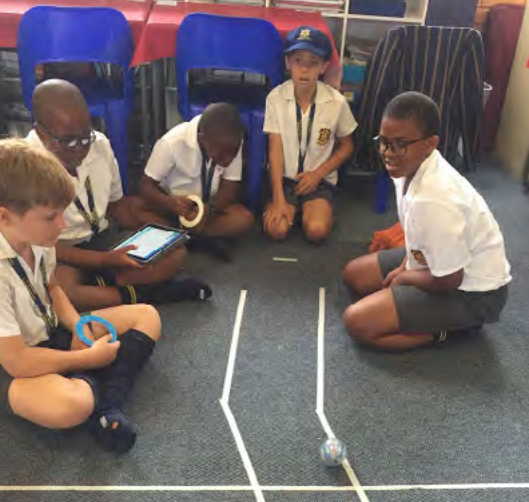


Thomas Hunt



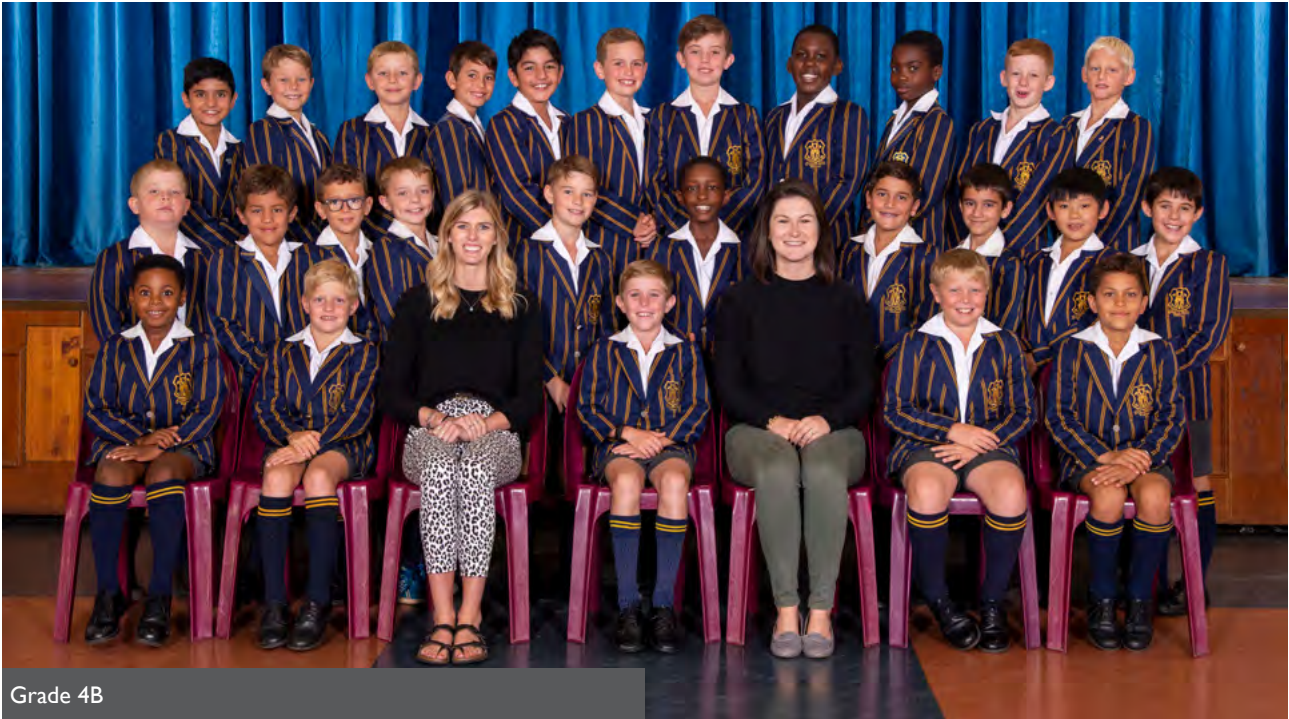
PREPARATORY SCHOOL: CLASS PHOTOS & CONTRIBUTIONS
GRADE 3





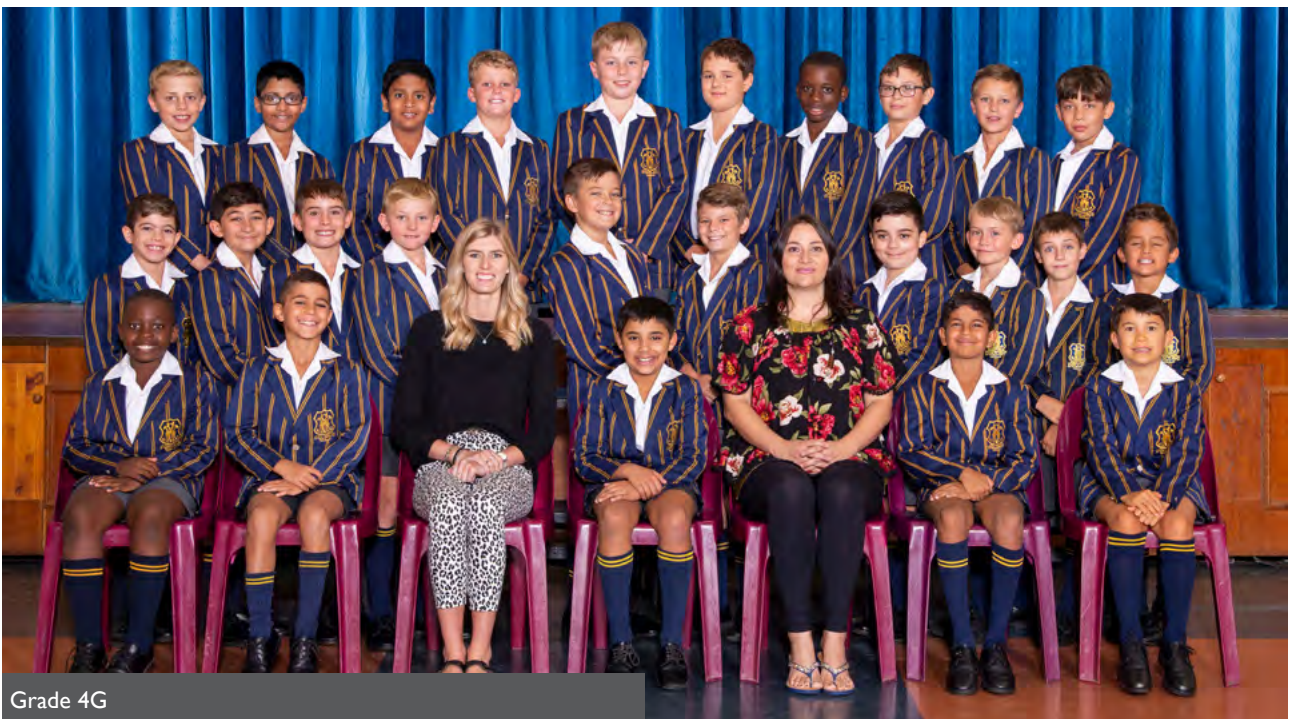
PREPARATORY SCHOOL: CLASS PHOTOS & CONTRIBUTIONS
SENIORS





Grade 4B

Back row: Taylor Wreyford, Mark Benfield, Matthew Jensen, Gregory Stainforth, Michalis Coudounaris, James Kerr, Luke Wickins, Phatho Rodolo, Donald Kaija, James Forbes, Luke Walters
 2nd row: Luke Attieh, Andrew Becker, Slade King, Matthew Spavins, Ben Gorman, Kgosietsile Seperepere, Alec Psaros, Ricardo Torres, Julian Ip, Angelo Hojem
 Front row: Rhulani Nkuna, Michael Davidson, Ms C Price, Cian Sullivan, Mrs T Seland, Michael Pieterse, Dylan Nair



Grade 4G

Back row: Benjamin Biggs, Thashil Chiba, Avikaar Raghubir, Christopher Davidson, Jude Pharoah, Nicholas Fourie, Arnold Hwindingwi, Daniel Ross, Casey Mc Namara, Luke Pierce
 2nd row: Andonis Salamousas, Matthew Roberts, Dominic Teixeira, Brandon Cross, Adam Houghton, Alden Curtis, Carlo Borella, Jacob Till, Connor Hannig, Ashley Becker
 Front row: Tiyani Ndhlu, Daniel Shalala, Ms C Price, Daniel Masih, Mrs D Goodwill, Kian Ravjee, Tiago Carvalho



Grade 4W

Back row: Thomas Abernethy, Gabriel Minnaar, Siphwosetfu Ngcobo, Daniel Walters, William Biddulph, Daneel Bester, Ben Pritchard, Max Shakinovsky, Luca Cardoso, Tomas Viudez
 2nd row: Henry van Rooyen, Ross Harvey, Julian Stuart, Christian Ford, Jonathan Kahwa, Rafael Mendes, Hilton Rains, Andrew Erasmus, Sebastien Rankin
 Front row: Aydin Ismail, Amokelani Nkosi, Mrs S Ward, Sebastian Matos, Ms C Price, Cristian Gomes, Bogosi Makwane

There was a young man from
 the city
 Who met what he thought was
 a kitty
 He gave it a pat
 And said nice little cat
 Just look at him now what a pity
 – **Michael Davidson**

There once was a little bunny
 Who thought he was very funny
 He was hilarious
 His acts were precarious
 The bunny, was just very funny
 – **James Kerr**

There once was a little brown
 mouse
 Who crept into my little brown
 house
 He smelt the cheese
 When there was a breeze
 And that was the end of the
 little brown mouse
 – **Slade King**

There once was a grinch with
 a dog
 The dog likes to chase a
 green frog
 Until he got bitten
 And was not very smitten
 He never bit the frog in the fog
 – **Andonis Salamousas**

There once was a boy
 called Troy
 He was rather large for a boy
 He got in a fight
 He thought it was right
 But decided to stop the fight for
 a toy
 – **Adam Houghton**

There once was a five year
 old girl
 Who lived in a giant, black pearl
 Her father was a cop
 Who went to a shop
 To buy a bed in which they
 could curl.
 – **Jacob Till**

There once was a very
 big clown
 Who had an unusually
 large frown
 He fell of a ladder
 And hit his bladder
 And that was the end of
 the clown
 – **Daneel Bester**

There once was a handsome boy
 Who brought his mum so
 much joy
 He cleaned his room
 With a fluffy broom
 Then made her tea with
 some soy!
 – **Rafael Ferreira**

Lockdown is totally boring
 All day and all night I am snoring
 Things are not easing
 The weather is freezing
 And today the rain is pouring
 – **Christian Ford**



PREPARATORY SCHOOL: CLASS PHOTOS & CONTRIBUTIONS
GRADE 4





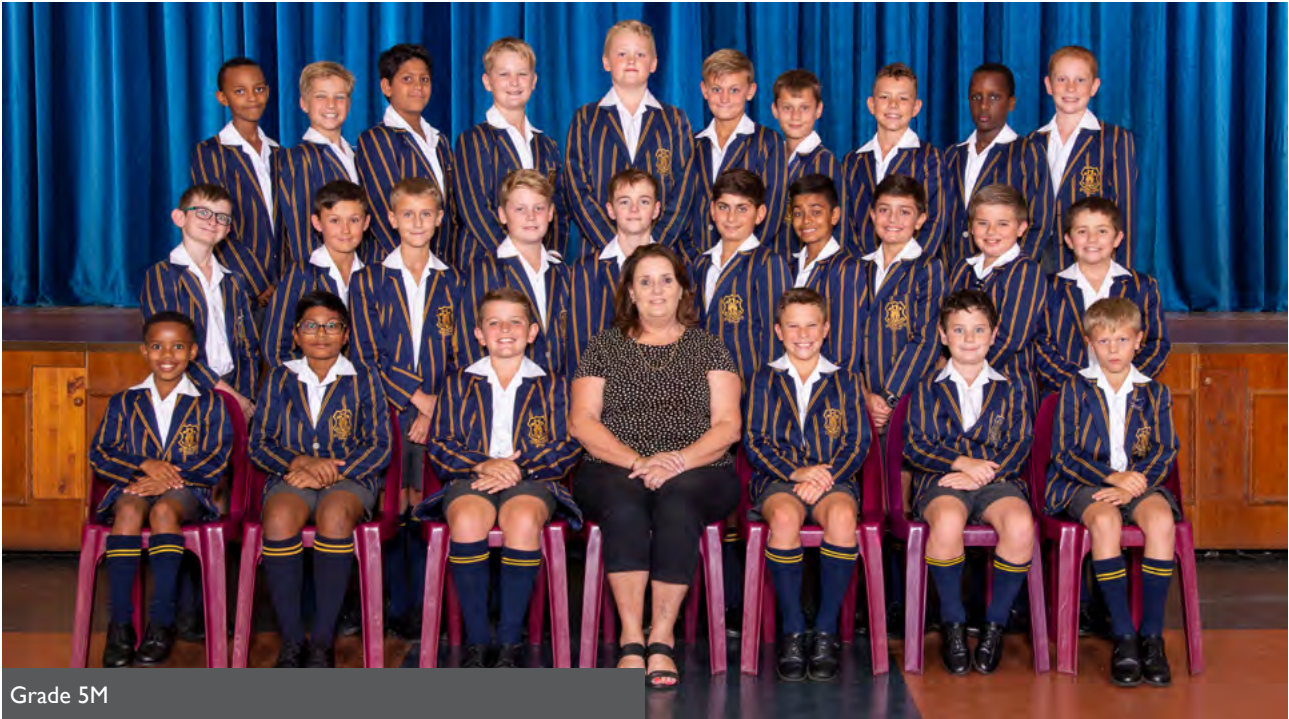
Grade 5B

Back row: Matthew Barnett, Trevor Kalil, Maksymilian Pawlak, Shaylan Govender, Riley Sacco, Luke Welton, Tyler Moorgas, Rupert Schonborn, James Hulett
 2nd row: Andile Mnikathi, Troy Katz, Cristiano-Michael Cabeleira, Sean Tonge, Nicholas Gorman, Ethan Duncan, Nicholas Wagner, Claudio D'Alessio, Dylan Gander, Cameron White, Dominic Shimmin
 Front row: Peter Wilmot, Abahle Mhlanzi, Lesedi Mkhonza, Mrs Y Bowden, William Davies, Jonathan Fynn, Alexander Morais



Grade 5C

Back row: David Ashkar, Max di Nicola, Carter Rawson, Gabriel Goddard, Lizwi Ngwenya, Daniel Nyamgero, Hayden Ewing, Thomas Wilmot, Giorgio Ferreira
 2nd row: David Hudson, Daniel Purchase, Pierre Crofton, Marco Pestana, Jean Gautier de Charnacé, Luca Giletti, Gerhard Vosloo, Damian Gorman, Lawrence Amadasun, Eli Mills, Luke Davids
 Front row: Tristan Stagg, Lufuno Mabilu, Dylan Arlow, Ms C Midlane, Sifiso Sitole, Kai Davis, Jordan Russell



Grade 5M

Back row: Makhato Masudubele, Juan Potjes, Tristan Moorgas, Aiden Honke, Christian Friedericksen, Aiden Smits, Matthew Charter, Milan Stipcevic, K'Shani Rasivhaga, Stirling Goddard
 2nd row: Jamie Byres, Michael Drew, John Lamb, Ryan Fuller-Good, Rafael Gonsalves, Matthew Wagner, Matteo Samuel, George Psaros, Michael Savva-Savvi, Andrew MacNair
 Front row: Tokelo Moloi, Jatin Nanan, Oliver Bauer, Mrs L Moorhouse, Benjamin Vine, Liam Van Rooyen, Daniel Pieterse

Sad is blue

It smells like a stinky shoe
 It tastes like onion
 It sounds like a whale
 It feels like fear
 It looks like a rainy day
 Sad is blue, it smells like stinky shoe

– **Cristiano-Michael Cabeleira**

The Poem of Happy Stuff

It sounds like the great natural waterfalls coming off a beautiful clear river
 It looks like a beautiful leopard climbing a great big Jackalberry tree
 It smells like fresh meat taken by a huge lion
 It tastes like new and fresh elephant dung
 It feels like you've just seen the big five circle you

– **Jonathan Fynn**

“I am”

I am happy and compassionate
 I wonder what God has planned for me
 I hear the sound of waves crashing on the ocean
 I see a lovely sunset
 I want to live a life full of joy
 I am happy and compassionate.

I pretend that I know the queen
 I feel like the most special person in the world
 I touch a soft kitten's fur
 I worry that people don't like me
 I cry for my mom and dad
 I am happy and compassionate.

I understand the circle of life
 I say God will never lead you the wrong way
 I dream a day where everyone is living their best life
 I try to be as kind as I can
 I hope that everyone is kind
 I am happy and compassionate.

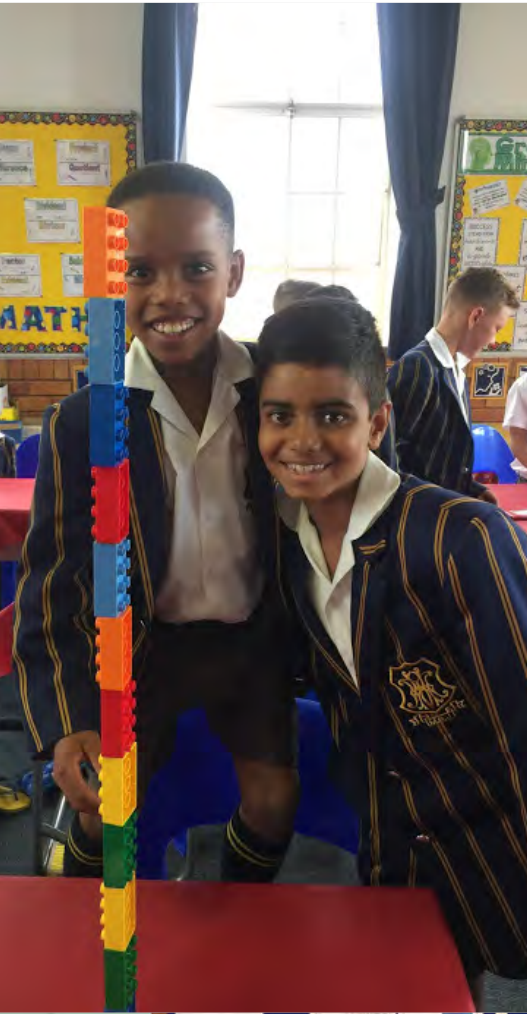
– **Eli Mills**

Dogs

Slobber, Wetness
 Small little feet, Puppies
 German Shepherds, Labradors
 Toys squeaking, balls going whoosh
 Barking every night
 People going mad
 NO! NO! Stop chewing,
 Everything WHY?
 Old dog sleeping, all day long
 Now you have grown,
 Since you were a puppy
 You were naughty but....
 Now you are good, so it
 Is time for you to sleep my dog
 What's next? –OH nooo. Now there is
 A CAT! It's all over for me!
 I'm packing my bags GOODBYE!
 No more pets thank you
 I can't handle no more
 Why, why, why, why
 Bye Bye.

– **Daniel Pieterse**

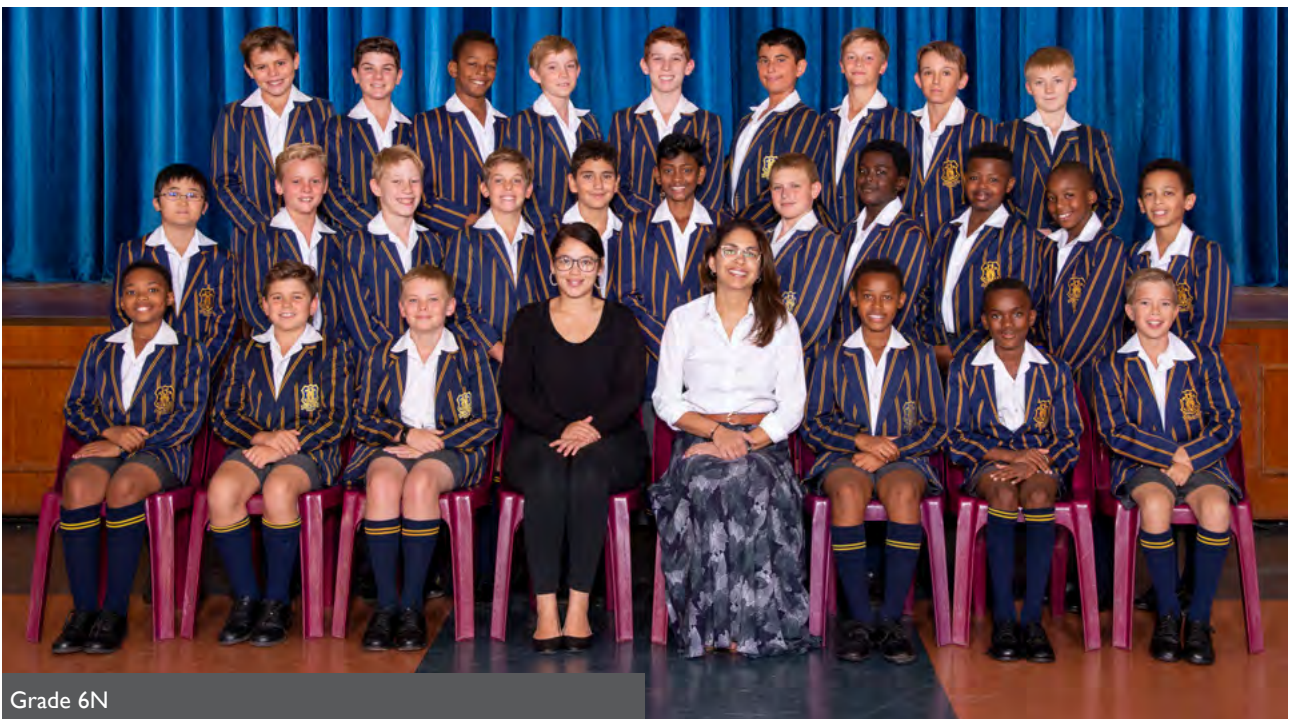






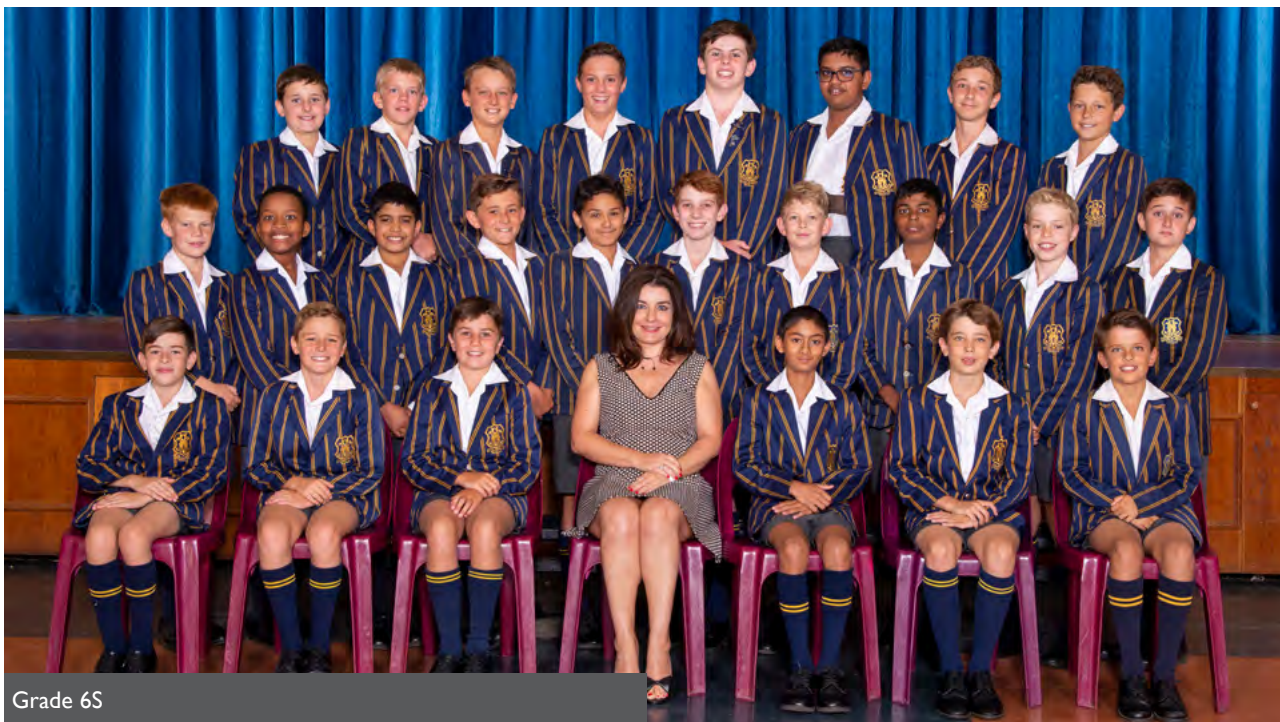
Grade 6M

Back row: Meihan Sun, Nicolas Salamousas, Nathan Hwindingwi, Matthew Peacock, Grant Spencer, Siyabonga Nkomo, Laird Hamilton-Brown, Roberto Mariano, Itumeleng Moerane
 2nd row: Luca Tsimogiannis, Matteo Stipceovich, Nicholas Harris, Amukelani Nkuna, Mbulelo Madikizela, Wayne Eckstein, Travis Stewart, Khayaletu Nouse, David Latilla-Campbell, Miles Pegg
 Front row: Jethro Wickins, Rhonnan Bernariusz, Keane Gama, Mrs A Mather, Fabio Morse, Adam Garnett, Jason Schulz



Grade 6N

Back row: Daniel Rautenbach, Valentino Yiallouris, Daniel Nasoro, Giulio de Villiers, Luke Wilson, Remo Ferrari, Tyron Kaufmann, Zach Fourie, Matthew Haggard
 2nd row: Yuki Kuwayama, Benjamin Viljoen, Roberto Sacerdote, Tomé Garcia del Rio, Chris Theorides, Preshaylan Moodley, Joshua Fynn, David Onunda, Amandla Khawe, Nathi Ncukana, Blake Fortuin
 Front row: Wongalakhe Kadiege, Dominic Michael, Andrew Sharpe, Miss R Rhoda, Mrs M Nair, Musa Phangela, Moeletsi Moloi, Ruan Fonternel



Grade 6S

Back row: Christopher Abraham, Richard van der Zwan, Jess Webber, Luke Viljoen, Reese Hill, Mikhail Naidoo, Darien Salovy, Alex Jankowitz

2nd row: Devlyn Slatter, Atlegang Ramutla, Shay Mehta, Connor Mc Jannet, Ethan Nair, Matthew Wilson, Daniel Brook, Dev Vallabhjee, Samuel Smith, Michael Wands

Front row: Cameron Duarte, Danilo Giuricich, Luke Rundle, Mrs T Shahim, Muhammad Moola, Leo Attieh, Luca Moreira

Jemma

Seeing my sister leaving me
before my eyes
I wish it would never arise
The time that I despise
While she is in university
Every day will feel like eternity

I will miss the way she tells me
what to wear
But not her teasing my
messy hair
I love our crazy walks
And funny talks
And watching funny clips
About weird trips

It will be hard not having her
around everyday
Facetimeing her will have to be
the way.

– Wayne Eckstein

My sisters

I spend time on schoolwork
while my little sister
watches rhymes.
While I am on break,
She plays with the toy snake.
While my other sister studies
I talk to my buddies.
After we finish our work we
start to play
then I go to my room and pray.
Now the day is done
we go to sleep for
tomorrow's fun.

– Keane Gama

Moody
Always shouting at me
Reads a lot
I always get into trouble with
her
Spanks me when I'm naughty
Always loves with all her heart.

– Ethan Nair

My Marvelous Mom

You make me feel like I am smart
not at all like my skills at art,
You love me to the moon and back
but when there's work, you hate
for me to slack.

I love it when you use your time
to help me learn and wisely
spend mine.
I would like to play Fortnite
from four to nine
but you only give me a little
screen time.

When it's dark and I can't see
You'll shine like a lighthouse for me.
– Andrew Sharpe

Baking Day,
what a laugh!
Giggle! Roar! Haha!

– Danilo Giuricich







Grade 7C

Back row: Andrew Ross, Kallen Pick, Daniel Rundle, Jared Beilings, Benjamin Smith, Matthew Mc Lay, Julian Steven-Jennings
 2nd row: Daegan Saunders, Christopher White, David Vosloo, Matthew Cole, Tristan Rapmund, David Kalil
 Front row: Austin Mutooni, Luke van Kan, Jayden Maroun, Mr M Campbell, Lemuel Muzarewetu, Hayden Thomas, Caiden Munro



Grade 7H

Back row: Nicolas Jansen van Rensburg, James Behr, Reece Massey, Vuyolwethu Musa, Robert Jervis, Sam Bruwer, James Askew
 2nd row: Kamogelo Thobejane, Jonah Till, Aman Razzak, Panayioti Hajichristoforou, Luke Towell, Matthew Callaghan
 Front row: Anthony Bakos, Jordan Byres, Luke Ryan, Mr FAJ Heunis, Jayden Knott-Beukes, Joseph le Roy, Ben Archer



Grade 7R

Back row: Jordan Uys, Muhluri Malabie, Uzair Seedat, Christos Stefanakis, Lathi-Tha Mtumtum, Robbie Hayward, Jared Gaizley
 2nd row: Tristan Lambe, Daluxolo Mtimkulu-Lillienfeldt, Nicolai Paraian, Max Cattich, Morwaswi Mello, Tharushlan Moodley
 Front row: Loapi Matlapeng, Karabo Mogaladi, Matteo Ferreira, Mr R Mclver, Tendai Ntuli, João Branco, Cole Staniforth



Grade 7S

Back row: Christopher Jack, Levashan Dorasamy, Bryn Retzlaff, Etienne Rampou, Paul Pavlovic, Samuel Van Musschenbroek, Takudzwa Ngorima
 2nd row: Matthew Dyer, Joshua Kleinhans, Judah Morais, Oliver Maskell, Marco Bitter, Wellington Sibande, Luke May
 Front row: Matteo Scarella, Melisizwe Mvelase, Benjamin Barbeli, Miss S Meirowitz, Liam McFadden, Cruz King, Shaun Hsu

Brotherhood

In *Private Peaceful*, there is evidence of morals, behaviour, brotherhood, and kindness. The overriding theme is brotherhood which we will be focusing on. The characters are, Charlie, Tommo, their company at war, and the Colonel.

In the book, Charlie is always looking after Tommo from beginning to end, making sure he's safe and motivating him to keep on pushing when he wouldn't if he wasn't there. The first example was when Tommo was being bullied by an older student at the school. Charlie fought him and won. Right after that they were sent to be canned where Charlie took the pain and the bully was screaming for the principal to make it stop.

The Colonel was a bit of a mean person but he was still very helpful and did good more than bad. An example would be when Big Joe got lost and he arranged for the whole town and more to help look for him. They found him in the church towers many hours later.

In another example, the young kind sergeant that was the head of their group and all the soldiers were in the enemy's trenches and Tommo got hurt and the Sergeant was trying his very best to help Tommo out, when he was shot and unfortunately killed.

Right after that when everyone returned to base, Tommo realised that Charlie wasn't there and started to get worried, his friends said that they saw him coming back to base but he never returned. After a solid day, Charlie returned when everyone thought he was dead with a wounded soldier he helped get back to base and saved his life.

I definitely feel like there are many more incidents including brotherhood in this book but these are the few examples I liked to talk about. Brotherhood is more than just one brother to another, it could be from any man or woman to another man or woman, brotherhood is all about looking after each other and being there when they need your help and comfort. When I thought of brotherhood this gave me the impression of how one man will literally sacrifice their own life for another's and it just makes me feel like there is still hope in this cruel world.

My example would be when my younger brother was being bullied at my old school and I fought the bully that was being mean to my sister and teasing her, although this was in second grade. I still thought of myself as officially part of the brotherhood.

– **Matthew Dyer**

The Alien

Dad's tuning the TV, mom's in the kitchen,
I'm scared. We all are.
My baby sister is wailing in her cot while I try to
comfort her.
We hear a noise in the distance, it gets louder, louder,
LOUDER.
I panic, we run into our bunker with all our supplies,
My sister stops crying but I start.

It seems to only be a few seconds later the
noise stops,
Still, no-one moves,
Explosions in the distance tell us it's not over,
Dad peeks outside and looks terribly pale.

I look and I see a bomb; an alien, looming over us,
metallic and heavy
It
Slowly
Rolls
But yet, it doesn't explode.
A dog walks by and sniffs it,
Nothing, it carries on walking.

Our house is gone but we aren't,
My sister is crying again, she's hungry. I smile, I'm alive.
– **Benjamin Barbeli**

Meli

A genius. Thoughts as sweet as honey, feelings as dark
as tar,
not easy to read
but his heart, an open book.
His emotions his greatest inspiration
yet he cannot cast them aside.
A never ending worm hole of thoughts in a never
ending spiral.
Meli a weird, beautiful yet disturbed work of art.
– **Melisizwe Mvelase**



Private Peaceful Relationships

Relationships are things that we all have but maybe not appreciate until things get very difficult. In Private Peaceful there are multiple relationships but I'll be focusing on the relationships between Tommo, Charlie and Molly. Charlie is Molly's boyfriend and Tommo is Charlie's little brother and he loves Molly. Tommo and Charlie are brothers and Charlie is two years older than Tommo. They both had a great relationship until things became difficult between them.

They both liked Molly and when they were all young they were like a little group together but as they got older, Charlie and Molly split up from Tommo because they started dating. Molly's parents didn't like Charlie because the Colonel said rude things about Charlie, and Molly's parents even threatened to shoot Charlie if they saw him with Molly again. They were forced to stay away from each other, but they still got around the rule to see each other.

Tommo didn't know about this at the time but his whole family found out when Molly was in their house and she told them that she was pregnant with Charlie's baby and this angered Tommo. He became hostile towards Charlie and avoided him whenever possible.

Later in the book Charlie and Tommo's relationship got put to the test even more when they both went to World War One together. Even though Tommo was younger he wanted to prove that he could fight. Charlie was the best shooter in the company and Tommo wasn't jealous but proud of him. Charlie even got shot in the foot which meant he could go see Molly and his newborn son which made him so happy.

Charlie always protected Tommo even if it was against orders and that is sadly how Charlie lost his life.

When they were fighting against the Germans, Tommo was hit by a shell and he couldn't walk but when they were ordered to fight, Charlie stayed to protect his brother. Charlie was shot for cowardice even though he showed true courage protecting his brother.

This book puts relationships to the test and they all excel when things get tough, even when brothers turn on each other. When I was young and my grandfather had cancer our relationship was put to the test as it was sad to see him in so much pain but I was so happy to see him pull through and survive.

– **Oliver Maskell**

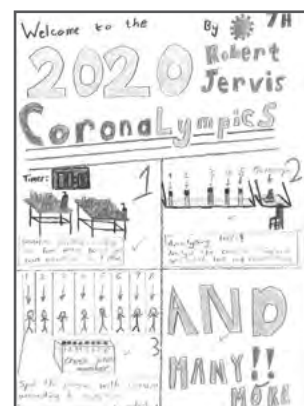
Overcoming Adversity

Death, disappearance and war are all examples of how a family were able to overcome adversity. From my understanding, overcoming adversity is one's ability to deal with and overcome a tough time in their life. This family consists of two brothers named Tommo and Charlie and their parent's Mother and Father.

Some examples of them could be when a tree plummeted down towards Tommo, fear in his eyes as he could not move. His father quickly pushed him out the way, but it was too late. The tree had crushed him with his finger pointing towards Tommo. Ultimately leading to prolonged guilt throughout his life. Charlie consoled him. Big Joe had gone missing, the family binds together to help find him. They eventually find him and convince him to come back. During the war, they were faced with many challenges. At one point Charlie had been shot in the foot and was forced to return home without Tommo, the two brothers overcame that time in their life and reunited. I would imagine that the family would be able to overcome adversity once more following the death of Charlie. I expect that Tommo would've granted Charlie's last wish and told them what the war was really like. I would like to believe that Tommo will take Charlie's place in raising his son.

The examples that I had listed were just a few of the many examples of overcoming adversity in the novel. The theme ran throughout the book and really gave me a better understanding of how strong the family's bond really was. I feel like the novel really influenced my life in the sense that I am now closer to my brothers than ever before. The novel helped me in my journey in becoming a better brother through learning from Charlie. Personally, I would definitely recommend it to someone else.

– **Wellington Sibande**







PREPARATORY SCHOOL
SPORT



Many of our Prep boys have wondered in the past when they would be able to play basketball as an extramural activity at school, some had already joined local clubs and were training in anticipation. The announcement of the introduction of basketball at the beginning of 2020 was therefore met with great enthusiasm and joy.

Following a couple of practice sessions and some trials, the following teams were selected: 12A-C and 13A-C. Our boys and coaches continued training in earnest, by the time our first fixture came about, we were ready to step on the floor and compete. Our 13A and B sides participated in the Catholic Schools U13 Basketball Festival and despite the outcome of some of the games, we took solace in the knowledge that our boys played hard and competed with humility, simplicity and honesty. Our inaugural season exploits culminated in our 13A side securing an invite to the St John's U13 tournament where we fought hard and played all the way to the quarterfinals in our very first appearance at a tournament of that magnitude. The look of true enjoyment and gratitude on the faces of the boys made it worth our effort as coaches.

Our Grade 5 boys are set to start playing soon; with such an early start, as our boys become more knowledgeable and imbibe the culture of the game, our future looks very bright. 2021 will be much better for Inanda basketball and we look forward to it with great excitement.

I would like to thank the management of the school for affording the boys this great opportunity to play the game they love and showcase their talent. I also thank Ms Chendip for all her support of the prep boys and assistance in managing the teams. The Wellness team led by Sis Heather and Loveness played a huge role in taking care of our boys and attending to injuries. To our coaches, you were spectacular in how you coached, encouraged and supported them. Our amazing parents also rose to the occasion and showed true Inanda spirit to which we are grateful – you are the *real* MVPs. Finally, I would like to thank the estate staff for all that they did in ensuring that we had clean and safe facility to play on, we appreciate you.

Mr E Ukong
Basketball Coordinator





Basketball 1st team

Back row: Muhluri Malabie, Benjamin Smith, Vuyolwethu Musa, Lathi-Tha Mtumtum
 Front row: Judah Morais, Mr A Cocomello, Joseph le Roy, Mr E Ukpong, Nathan Hwindingwi.



Basketball 2nd team

Back row: Jayden Knott-Beukes, Levashan Dorasamy
 2nd row: Jayden Maroun, Tristan Rapmund, Jordan Byres, Wellington Sibande
 Front row: Karabo Mogaladi, Mr A Cocomello, Daluxolo Mtimkulu-Lillienfeldt, Mr E Ukpong, Benjamin Barbeli



Basketball 3rd team

Back row: Christopher Jack, Kallen Pick, Reece Massey, James Behr
 Front row: Matteo Ferreira, Mr M Malelekoa, Loapi Matlapeng, Mr L Mofokeng, Anthony Bakos



Basketball Grade 6A

Back row: Nicolas Salamousas, Reese Hill, Siyabonga Nkomo, Valentino Yiallouris
2nd row: Rhonnan Bernariusz, Mbulelo Madikizela, Samuel Smith, Amandla Khawe
Front row: Fabio Morse, Mr M Malelekoa, Moeletsi Moloi, Mr E Ukpog, Musa Phangela



Basketball Grade 6B

Back row: Benjamin Viljoen, Itumeleng Moerane, Daniel Nasoro, Wayne Eckstein, Adam Garnett
Front row: Jethro Wickins, Mr M Malelekoa, Cameron Duarte, Mr E Ukpog, Blake Fortuin



Basketball Grade 6C

Back row: Khayaletu Nouse, David Onunda, Nathi Ncukana, Dominic Michael
Front row: Andrew Sharpe, Mr K Ntuli, Atlegang Ramutla, Wongalake Kadiege, Mr E Ukpog, Keane Gama

Despite a very unusual, topsy-turvy year for all sporting codes we would like to give special thanks to our coach, Mr S Zulu; our driver, Mr M Maleta; Jodi Dreyer, our GCU School League coordinator; our awesome team and parents for their commitment, help and perseverance as we navigated our way through unknown territory.

The competitive season started in February with a GCU School League long course event in Florida, followed by the GCU provincial champs two weeks later in Germiston.

At the provincial champs the qualifying events for GCU representation were:

- Long course, 500m and 200m for the guppy paddlers,
- 1km, 500m and 200m for K1 paddlers
- 500m for K2 paddlers

From a Prep School perspective, the following boys earned GCU representation, as did our school coach, Mr Zulu:

- Oliver Biddulph U8
- William Shalala U8
- Daniel Shalala U10
- Joshua Friedericksen U10
- William Biddulph U10
- Jess Webber U12
- Luke Wilson U12
- Matthew Wilson U12

At the beginning of March some of the team travelled to compete at the KwaZulu-Natal provincial champs for additional race practice on the course that was set up for the national sprint regatta.

Unfortunately, the SA Schools and SA Sprint Championship was not able to take place as a result of lockdown.

On a positive note, our canoeing team are familiar with facing challenges on the water be it wind, rain, current, hyacinth or weed in the rudder ... so our team did what they could to keep fit and be ready for when on the water training and racing could once again resume.

Our team has participated in a vast number of virtual challenges:

- Canoe South Africa virtual challenge to raise funds for vulnerable paddlers
- The Berg Ultra Paddle
- Shongweni 67
- The Push and Pull three day challenge
- Various GCU School virtual challenges
- The BrightRock Battle of the Sports challenge raising funds for PPE for healthcare workers

As lockdown eased, our first race back was the GCU Provincial Marathon Champs, a two-day event on Saturday and Sunday 19 and 20 September held at



Canoeing

Back row: Rupert Schonborn, Aiden Honke, Luke Wilson, Christian Friedericksen, Jess Webber, Matthew Wilson
 2nd row: Andrew MacNair, Joshua Friedericksen, Matthew Charter, Juan Potjes, Ethan Duncan, Kai Davis
 Front row: Daniel Shalala, Jordan Byres, Mr S Zulu, Matthew Cole, Connor Hannig

Germiston. Our Prep team held nothing back and gave their best. Some of our Prep boys even competed in a K2, on day two, where the conditions were not forgiving with winds of seven knots. It was a great weekend of impressive paddling.

The distance paddled for the U10 boys was 3km. Daniel Shalala in Grade 4 came in first place and Joshua Friedericksen in Grade 2 came in second in the U10 Guppy race. Jess Webber in Grade 6 came first with Andrew MacNair in Grade 5 coming in fourth place in the U12 Guppy race. The distance that the U12 paddlers covered was 6km.

A team of boys travelled to the national marathon champs which took place in the Cape St Francis canals, an idyllic venue and a challenging course. Great racing from our paddlers and from our parents and supporters who ran from the various spectator vantage points to cheer the team on.

The last race of 2020 was the KZN Super Sprint cup, a two-day event of fast paced sprinting based on knockout rounds. Jess Webber, and Luke and Matthew Wilson made the trip to compete. Jess came first, Matthew second and Luke third in the 300m final sprint. Jess won both the Guppy 300m and 100m. He tried the KI U14 and made the semis. Matthew came third in the 100m sprint.

Challenges come in all shapes and sizes but so do heroes. We are super impressed with our paddling team's dedication and tenacity.

To end the year, we held a most successful Open Day at Emmarentia Dam where we invited the prep boys and their parents to come and paddle to see whether they would like to join our awesome team of canoeists. The smiles on the little boys' faces when they came off the water said it all.

Our Prep School team of 2020 (in alphabetical order)

1. Aiden Honke
2. Andrew Macnair
3. Christian Friedericksen
4. Connor Hannig
5. Daniel Shalala
6. Eli Mills
7. Ethan Duncan
8. Jess Webber
9. Jordan Byres
10. Joshua Friedericksen
11. Juan Potjes
12. Kai Davis
13. Luke Wilson
14. Matthew Wilson
15. Matthew Cole
16. Matthew Charter
17. Oliver Biddulph
18. Rupert Schonborn
19. Ryan Hannig
20. William Biddulph
21. William Shalala

Miss D Johnstone
MIC Prep School Canoeing



The relatively recent addition of Twenty20 cricket has been a vaccine that has protected our time-honoured game against the virus of instant gratification. All cricket lovers were looking forward to 2020 which would include, among others, the IPL, the BBL and also the Twenty20 World Cup. But, just as we were starting our 2020 innings and beginning to feel comfortable, their captain threw the ball to Covid-19.

The Prep School was grateful for the cricket that was played. The Prep School fielded 16 teams and the majority of the scheduled fixtures for term one were able to be played. The term's cricket was only cut-short by two fixtures.

The 1st XI tour of KwaZulu-Natal was a highlight. It is something for our young cricketers to aspire to. Significant moments on tour were a partnership of 123 by Grant Spencer (64) and Jared Beilings (83) against Clifton Durban. This match was very narrowly lost after a very impressive and courageous fightback from a desperate position. This followed a comfortable victory in the first match of the tour against Chelsea Prep. Unfortunately two of the four scheduled matches were rained out, including one that we were looking forward to in Umlazi, so that we could cement the relationships that we had started building the year before.

Although the season began with a loss, the U9s ensured they improved throughout the season. The team built an incredible culture and developed their skills from week to week and they ultimately had a successful term of cricket.

The outstanding performance was Baxter Forssman's 72 against Pridwin. Channing Arlow and Andrew Davies look to be promising cricketers for the future. We look forward to seeing this group further progress, and realise their tremendous potential. They should be a force to be reckoned with in the future.

The U10s, despite having much potential, struggled in term

one and were looking forward to rectifying matters in the third term. The team has so much talent but it did not show in the results. As the season went on so, the boys began to realise their potential and grew closer as a group. The season ended on a positive note, the boys formed a fantastic bond. This group consists of a full complement of talent and is an absolute pleasure to coach. The future of this group looks exciting and we look forward to seeing and aiding their cricket development.

The U11s, who also have a lot of potential, were inconsistent in term one. Marco Pestana, new to the school, was the leading run scorer, with an impressive batting average of 30. Big-hitting Riley Sacco provided a lot of unpredictable excitement and much big hitting to average 25. Dylan Arlow, the team's very reliable wicketkeeper was also the leading wicket taker, with eight wickets at an average of 3.55 (proving once again that wicketkeepers make the best bowlers!). Sifiso Sithole, Lawrence Amadasun and Daniel Pieterse also bowled well. Concerning is that, this age group lost two of its best cricketers in Carter Rawson and Riley Sacco who have relocated to England on Kolpak agreements!

In the Open age group, Aman Razzak scored two 50s for the 3rd XI. Matthew Cole took a haul of 5-16 in the 2nd XI.

The following boys were selected for the Johannesburg Far North teams: Jared Beilings (U13), Zach Fourie, Roberto Mariano and Grant Spencer (all U12), Lawrence Amadasun, Abahle Mhlanzi, Hayden Ewing and Daniel Pieterse (all U11).

Covid-19 has bowled a long spell and he is looking tired. All St David's cricketers are looking forward to being able to play the less challenging bowling next year. They are hoping to get back to the simple pleasures of the excitement of match day, spending time with teammates and experiencing all the pleasures that cricket brings us.

Miss D Johnstone



Cricket 1st team

Back row: Tyron Kaufmann, Roberto Mariano, Uzair Seedat, Grant Spencer, James Askew
 2nd row: Liam McFadden, Luke Wilson, Matthew Wilson, Zach Fourie, Ben Archer
 Front row: Marco Bitter, Mr F Nkuna, Jared Beilings, Mr L Mofokeng, Ruan Fonternel



Cricket 2nd team

Back row: Morwaswi Mello, Matthew Mc Lay, Matthew Cole
2nd row: Shay Mehta, Luke May, Daniel Rautenbach, Luke van Kan
Front row: Luke Ryan, Mr T Nkabinde, Miles Pegg, Mr F Nkuna, Luca Tsimogiannis



Cricket 3rd team

Back row: Jonah Till, Max Cattich, Panayioti Hajichristoforou.
2nd row: Giulio de Villiers, Amukelani Nkuna, Nicholas Harris, Tomé Garcia del Rio
Front row: Jordan Uys, Mr F Nkuna, Luke Ryan, Mr L Mofokeng, Caiden Munro



Cricket Grade 5A

Back row: Marco Pestana, Hayden Ewing, Matthew Wagner, William Davies, George Psaros
2nd row: Dylan Arlow, Pierre Crofton, Lawrence Amadasun, Abahle Mhlanzi
Front row: Kai Davis, Mr B Eyles, Daniel Pieterse, Mr S de Robillard, Sifiso Sitole



Cricket Grade 5B

Back row: Cameron White, Ryan Fuller-Good, Matthew Barnett, Michael Drew
 2nd row: Dominic Shimmin, Nicholas Wagner, Matteo Samuel, Jordan Russell
 Front row: Benjamin Vine, Mr B Eyles, Peter Wilmot, Mr S de Robillard, Lesedi Mkhonza



Cricket Grade 5C

Back row: Trevor Kalil, Shaylan Govender, Christian Friedericksen, Lizwi Ngwenya
 2nd row: Juan Potjes, Damian Gorman, Rupert Schonborn, Jatin Nanan
 Front row: Eli Mills, Mr B Eyles, Alexander Morais, Mr S de Robillard, Nicholas Gorman



Cricket Grade 4A

Back row: Casey McNamara, Ben Pritchard, Daneel Bester, Luke Wickins, Luca Cardoso
 2nd row: Cristian Gomes, Thomas Abernethy, Gregory Stainforth, Benjamin Biggs, Mark Benfield
 Front row: Cian Sullivan, Mr F Nkuna, Michael Davidson, Mr T Chabant, Michael Pieterse



Cricket Grade 4B

Back row: James Kerr, Arnold Hwindingwi, Siphwosetfu Ngcobo, Ross Harvey
 2nd row: Luke Attieh, James Forbes, Julian Stuart, Ben Gorman
 Front row: Dylan Nair, Mr F Nkuna, Aydin Ismail, Mr T Chabant, Alec Psaros



Cricket Grade 4C

Back row: Thashil Chiba, Phatho Rodolo, William Biddulph, Daniel Ross, Max Shakinovsky
 2nd row: Donald Kaija, Rafael Mendes, Sebastien Rankin, Andrew Erasmus, Rafael Ferreira, Brandon Cross, Tomas Viudez, Michalis Coudouraris
 Front row: Kian Ravjee, Andonis Salamousas, Mr F Nkuna, Bogosi Makwane, Mr T Chabant, Kgosietsile Seperepere, Tiyani Ndhlau



Cricket Grade 3A

Back row: Connor Simaan, Matthew Warner, Leonardo Contardo, Baxter Forssman, Yingwe Kula
 2nd row: Ankit Kalathil, Nivar Gayapersadh, Andrew Davies, Kieran McLay
 Front row: Channing Arlow, Mr K Ntuli, Njabulo Ndwandwe, Mr J Dickson, Nicholas Gers



Cricket Grade 3B

Back row: Carter Toerien, Luc Pharoah, Gregory Webster, Jacques Jansen van Rensburg
 2nd row: Justin Ashkar, Nicholas Bakos, Cruz Joseph, Sam Thiel
 Front row: Amir Otto, Mr K Ntuli, Michael Grota, Adam Wickins, Mr M Campbell, Justin Nean



Cricket Grade 3C

Back row: Moagi Mosinyi, David Munjeri, Anesu Maphumulo, Yandisa Mqaqa
 2nd row: Asande Mbele, Luke Kairuz, Luc Schulz, Sean Power, Leo Nader, Katlego Makhanya
 Front row: Delor Fegue Ngoukeng, Mr K Ntuli, Farai Mupita, Mr J Dickson, David Nyamgero



Cricket Grade 3D

Back row: Zimile Mhlongo, Michael Turner, Simphiwe Jack, Rhys Stewart
 2nd row: Aidan Goemans, Temogo Mophuting, Rafael Fernandez, Vedarsh Dehaloo
 Front row: Tanaiwa Nyimo, Mr K Ntuli, Enzo Giletti, Mr J Dickson, Teano Chadinha



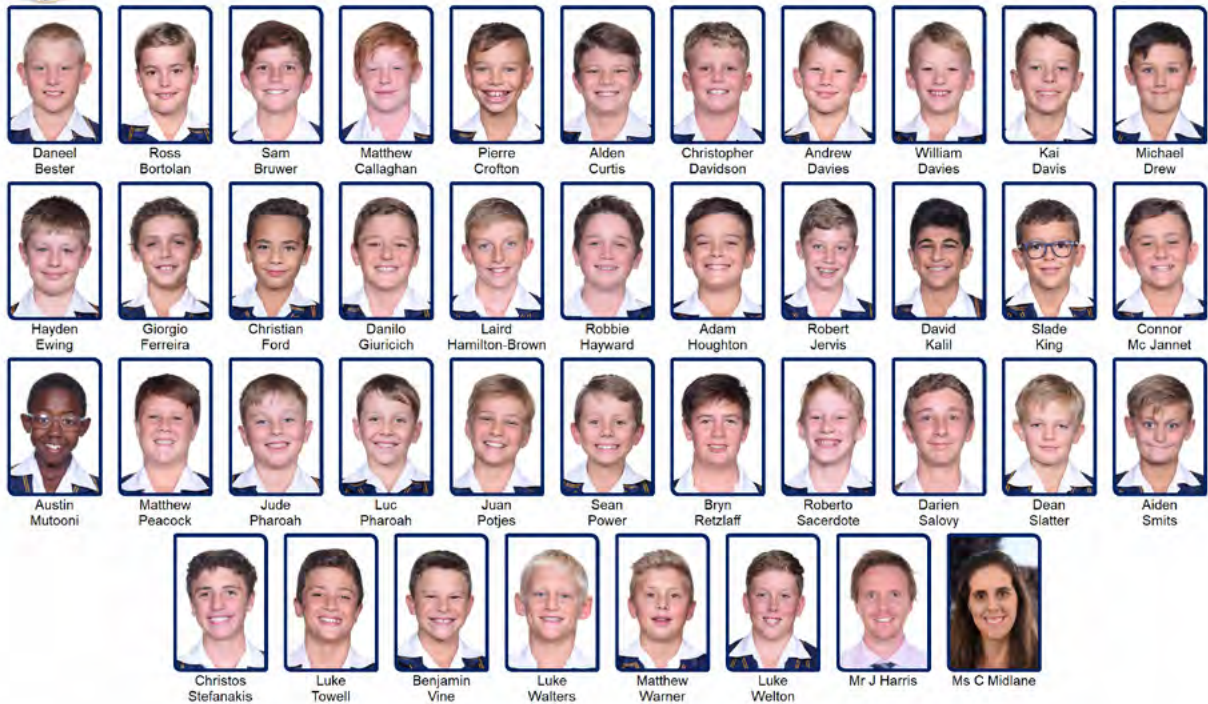
Cricket Grade 3E

Back row: James Mc Evoy, Liam Maraschin, Lliam McJannet, Sebastian Gründel
Front row: Marcus Abraham, Mr K Ntuli, Michael Davis, Mr J Dickson, Leo Mutooni

PREPARATORY SCHOOL: SPORT
SWIMMING



St David's Marist Inanda
A Team Swimming





St David's Marist Inanda B Team Swimming



David Ashkar	Nicholas Bakos	William Biddulph	Leonardo Contardo	Claudio D'Alessio	William Davies	Max Di Nicola	Matthew Dyer	James Forbes	Baxter Forssman	Ryan Fuller-Good	Dylan Gander
Rafael Gonsalves	Ben Gorman	Matthew Groenewald	Ross Harvey	Aiden Honke	Alex Jankowitz	Nicolas Jansen van Rensburg	Benjamin Keast	Cruz King	Joshua Kleinhans	David Latilla-Campbell	Liam Mc Jannet
Casey Mc Namara	Eli Mills	Fabio Morse	Caiden Munro	Leo Mutooni	Njabulo Ndwandwe	Nicolai Paraian	Marco Pestana	Ben Pritchard	Carter Rawson	Matthew Roberts	Luca Sacco
							Absent: Miss B Chabant Miss B Strydom				
Daniel Shalala	Grant Spencer	Milan Stipceвич	Hayden Thomas	Michael Turner	Luke Viljoen	Jess Webber					



St David's Marist Inanda C Team Swimming



Justin Ashkar	Ashley Becker	Mark Benfield	João Branco	Brandon Cross	Michael Daniels	Connor Duncan	Remo Ferrari	Joshua Fynn	Jared Gaizley	Michael Grota	Matthew Haggard	Julian Ip	Aydin Ismail
Trevor Kaili	Troy Katz	Yingwe Kula	Lufuno Mabilu	Liam Maraschin	Sebastian Matos	James Mc Evoy	Kieran Mc Lay	Shay Mehta	Tristan Moorgas	Tyler Moorgas	Lemuel Muzarewetu	Leo Nader	Dylan Nair
Siphosetfu Ngcobo	Amir Otto	Alec Psaros	Aman Razzak	Daniel Rundle	Luke Rundle	Michael Savva-Savvi	Matteo Stipceвич	Julian Stuart	Dominic Teixeira	Chris Theorides	Sam Thiel	Kamogelo Thobejane	Jonah Till
									Absent: Miss J Nicholas				
Ricardo Torres	Jordan Uys	Richard van der Zwan	Gerhard Vosloo	Cameron White	Christopher White	Peter Wilmot	Ethan Wreyford	Taylor Wreyford					



PREPARATORY SCHOOL: SPORT WATER POLO

The 2020 Prep water polo season started off extremely well before Covid-19 put an end to the year's season. Ably captained by Matthew Callaghan and David Vosloo, our boys from Grades 7 to 4 played a total of 63 games, winning 52 of those, drawing two and losing only nine. In these games we were able to score 502 goals and conceding only 125. A magnificent effort by all.

Some of our teams also participated in various tournaments and festivals:

The 1st Team participated in the KEPS Festival in which our boys played nine games, winning eight and drawing one. The annual SACS, our own Rick Wilson and the St Stithians Invitational tournaments were all cancelled.

The 2nd Team started their year off at the Oakhill Chukka festival, which is played in the Knysna Waterfront. This is a B League 1st Team festival, which provides our boys the opportunity to play sides that they would not normally meet in their water polo careers. They fared extremely well playing eight games, winning five and losing three. Our annual St David's Grade 6 and 5 Stayers, as well as the Grade 5 Willy Castle tournaments were also cancelled.

I would like to thank all the staff involved, coaching and supporting the boys through the season: Mr Howard, Mr Makola, Mrs McKenzie, Mr Longland, Mr Letshabo, Mr Orr, Mr Spanidis, Ms Namba, Mr Mason and Mr Phiri.

Mr G Ramsey
Director of Water polo



Water polo 1st team

Back row Robbie Hayward, Bryn Retzlaff, Daniel Rundle
 2nd row: Christopher White, Sam Bruwer, Luke Towell, Darien Salovy
 Front row: Austin Mutooni, David Latilla-Campbell, Mr G Ramsey, Matthew Callaghan, Hayden Thomas



Water polo 2nd team

Back row: Robert Jervis, Christos Stefanakis
 2nd row: Laird Hamilton-Brown, Luke Viljoen, Michael Daniels, Matthew Peacock
 Front row: Connor Mc Jannet, Jess Webber, Mr K Makola, Alex Jankowitz, Danilo Giuricich



Water polo 3rd team

Back row: Kamogelo Thobejane, Richard van der Zwan
 2nd row: Joshua Fynn, Tristan Lambe, Chris Theorides, Remo Ferrari
 Front row: Luke Rundle, Lemuel Muzarewetu, Mr G Ramsey, Matteo Stipcevic, Matteo Scarcella



Water polo Grade 5A

Back row: Max di Nicola, Aiden Honke, Luke Welton, Aiden Smits, Claudio D'Alessio
Front row: Peter Wilmot, Cameron White, Mrs K McKenzie, Jonathan Fynn, Pierre Crofton



Water polo Grade 4 & 5 mix

Back row: Brandon Cross, Matthew Barnett, Christian Friedericksen, Ben Pritchard, Milan Stipcevich
2nd row: Rafael Mendes, Jonathan Kahwa, Luca Cardoso, Gabriel Minnaar, Ben Gorman
Front row: Andrew Becker, Mr R Longland, Aydin Ismail, Mrs K McKenzie, Hilton Rains



Water polo Grade 4A

Back row: Luke Pierce, Daneel Bester, William Biddulph, Jude Pharoah, Christopher Davidson, Mark Benfield
2nd row: James Forbes, Ross Harvey, Casey McNamara, Christian Ford, Julian Stuart, Gregory Stainforth
Front row: Sebastian Matos, Alden Curtis, Mr R Longland, Ashley Becker, Dominic Teixeira

RESULTS



Basketball

Term I	1 st Team	2 nd Team	3 rd Team	4 th Team	UI16A	UI16B	UI16C	UI16D	UI15A	UI15B	UI15C	UI15D	UI14A	UI14B	UI14C	UI14D	UI14E	UI14F
St Benedict's Colleges	lost 27-36	lost 20-23	lost 6-26	lost 6-31	lost 16-40	lost 15-26	lost 8-24	lost 4-12	won 27-26	won 23-10	lost 7-13	won 21-15	lost 17-20	won 27-2	won 5-2	lost 0-2		
Parktown Boys' High School	won 29-26				lost 15-18	lost 12-17	PBHS 16B lost 7-21						won 21-8	won 30-4		PBHS 14C lost 4-6		
CBC Boksburg		CBC 1st won 18-17	won 20-4					CBC 16B won 27-5	won 45-9	won 25-8	won 12-9	CBC 15C lost 6-7			won 14-2		CBC 14C lost 2-5	
Pretoria Boys High School					lost 14-18				lost 14-15	lost 10-17	lost 7-9	lost 5-14	lost 13-14	lost 6-9	lost 4-10	won 11-10	won 10-8	lost 0-10
CBC Boksburg			CBC 2nd won 12-11	CBC 3rd won 21-18		CBC 16A won 17-16	CBC 16B lost 6-21			CBC 15A drew 26-26	CBC 15B lost 6-11	CBC 15C won 7-0	won 27-15	won 47-4	won 16-9			
Michael Mount Waldorf School	lost 36-47								won 32-6									
St John's College	PPND	won 20-19	lost 12-32	lost 13-26	lost 22-27	lost 12-21	lost 7-22	lost 13-16	lost 19-25	won 16-14	lost 10-26	won 5-31	won 29-24	won 27-6	won 20-11	lost 10-12	lost 10-14	lost 2-4
St Sithians College	lost 42-54	lost 20-26	lost 10-34	lost 19-29	won 24-19	lost 16-43	lost 10-22	lost 5-12	won 25-23	lost 15-31	lost 16-39	lost 0-10		won 19-14	lost 24-26	lost 9-12	lost 8-10	
American International School (AISJ) Tournament: 23 to 25 January 2020																		
Norkem Park High School	won 32-47																	
Crawford College Sandton	won 23-10																	
American Internal School	lost 27-28																	
International School of SA	won 27-25																	
Waterford Kamhlaba	lost 38-48																	
St John's College Tournament: 27 February-1 March 2020																		
St Sithians College	lost 23-33																	
Kearsney College	lost 22-29																	
Trichardt School	won 34-30																	
Hilton College	won 40-31																	
Maru A Pula	won 36-31																	
Pretoria Boys HS	won 49-39																	
Jeppe HS for Boys	won 42-36 Q/F																	
Michaelhouse	lost 17-23 S/F																	
St Sithians College	"lost 17-25 3/4 playoff"																	
Catholic Schools Festival: 15 February 2020																		
Holy Family College, Parktown A		lost 12-18																
Sacred Heart College A		lost 11-17																
CBC Mount Edmund A		lost 8-16																
Invitational Team		lost 8-30																
American International School (AISJ) Tournament: 23 to 25 January 2020																		
Bishop Bavin School					won 20-14													
Westville Boys' High School					won 15-10													
American International School B					won 19-15													

Term I	1 st Team	2 nd Team	3 rd Team	4 th Team	U16A	U16B	U16C	U16D	U15A	U15B	U15C	U15D	U14A	U14B	U14C	U14D	U14E	U14F
Bishop Bavin School					won 37-21 Q/F													
American International School (AISJ)					won 27-20 S/F													
St Benedict's College					lost 11-28													
St David's finished in 2nd place overall																		
St Suthians Tournament: 14 to 16 February 2020																		
International School of SA (ISSA)					won 28-15													
Kearsney College					lost 19-27													
Usuthu Forest High School					won 33-32													
St John's College					won 30-25													
Westville Boys' High School					won 27-23													
Soweto Academy					lost 16-41													
St Benedict's College					lost 10-20													
St Alban's College					"won 26-21 7/8 playoff"													
St David's finished in 7th place overall																		
St John's College Tournament: 27 February to 1 March 2020																		
Soweto Academy									lost 15-31									
Queens College									won 35-22									
Bishop Bavin School									won 41-22									
St John's College									won 28-26									
Usuthu Forest HS									lost 16-41 Q/F									
Jeppe High School for Boys Festival: 6 to March 2020																		
Invitational Team													won 20-5					
Pretoria Boys High School													won 24-21					
Jeppe High School for Boys													lost 14-16					
St Suthians College													lost 11-21					
King Edward VII School													won 22-6					
Queens College													won 29-11					
St Andrew's College													won 25-15					
Parktown Boys' High School													won 14-12					
Bishop Bavin School													won 26-5					
Inter-house 2020																		
1st	Osmond																	
2nd	Benedict																	
3rd	College																	
4th	The Bishops																	

Chess

Term I	A team vs	B team vs
4-a-side Tournament 3 February 2020	Crawford Lonehill A won 3-1	St Peter's College A won 4-0

4-a-side Tournament 10 February 2020	Crawford Lonehill A	lost 1-3	Dainfern College A	lost 0-4
4-a-side Tournament 17 February 2020	Dainfern College B	won 3-1	King David School	drew 2 - 2
4-a-side Tournament 24 February 2020	King David Victory Park	drew	Crawford College Lonehill	won
4-a-side Tournament 9 March 2020	Bryanston High School	"won by forfeit"	Reddam B	lost

Debating

Date	vs	Result
Seniors (SACEE League)		
15 February 2020	St David's Black Senior team:	
	Round 1 - St Mary's School, Waverley	won
	Round 2 - St John's College	lost
	Round 3 - Brescia House	lost
	St David's Gold Senior team:	
	Round 1 - Roedeane School	won
	Round 2 - Jeppe High School for Boys	won
Round 3 - Parktown High School for Girls	won	
7 March 2020	St David's Black Senior team:	
	Round 4 - St John's College A	lost
	Round 5 - Kingsmead College	won
	Round 6 - Jeppe High School for Girls	won
	St David's Gold Senior team:	
	Round 4 - St John's College B	won
	Round 5 - Sacred Heart College	won
Round 6 - St Mary's School	won	
Senior Provincial Championships		
12-26 September 2020	Won five of the six preliminary rounds	
	Quarterfinal - St Alban's College	won
	Semi-final - Redhill School	won
	Final - St John's College	lost
	Quarterfinal - St Alban's College	won
	Semi-final - Redhill School	won
Final - St John's College	lost	
Juniors (SACEE League)		
22 February 2020	St David's Gold Junior team:	
	Round 1 - Sacred Heart College	won
	Round 2 - Rand Girls' High School	lost
	Round 3 - Jeppe High School for Boys	lost
	St David's Black Junior team:	
	Round 1 - Parktown High School for Girls	lost
	Round 2 - Brescia House	won
Round 3 - Hyde Park High School	lost	
14 March 2020	St David's Junior team:	
	Kingsmead College	won
	Jeppe High School for Girls	won
Jeppe High School for Boys	lost	

Golf

2019 / 2020 Season							
A Team				B Team			
20 January 2020 A Team at Killarney GC	1 st	St John's College	43	27 January 2020 B Team at Killarney GC	1 st	King Edward VII School B	28
	2 nd	King David Linksfield	40		1 st	St John's College B	28
	3 rd	St David's Marist Inanda	37		3 rd	King Edward VII School C	27
	4 th	King Edward VII School	26		4 th	St David's Marist Inanda B	25
27 January 2020 A Team hosting at Parkview GC	1 st	St Peter's College B	38	3 February 2020 B Team hosting at Parkview GC	1 st	St Peter's College	43
	2 nd	St David's Marist Inanda A	31		2 nd	St John's College B	42
	3 rd	King David Linksfield A	30		3 rd	King Edward VII School C	33
	4 th	Parktown Boys' High School A	28		4 th	St David's Marist Inanda B	24

A Team				B Team			
3 February 2020 A Team at Houghton GC	1 st	St John's College B	42	10 February 2020 B Team at Houghton GC	1 st	St Peter's College B	41
	2 nd	St David's Marist Inanda A	34		2 nd	St David's Marist Inanda A	37
	3 rd	King Edward VII School	31		3 rd	St John's College E	30
	3 rd	King David	31		4 th	St David's Marist Inanda B	26
10 February 2020 A Team at Houghton GC	1 st	St Peter's College B	41	17 February 2020 B Team at Johannesburg CC	1 st	St John's College C	39
	2 nd	St David's Marist Inanda A	37		2 nd	St Peter's College B	34
	3 rd	St John's College E	30		3 rd	King Edward VII C	27
	4 th	St David's Marist Inanda B	26		4 th	St David's Marist Inanda B	23
17 February 2020 A Team hosting at Parkview GC	1 st	St John's College B	38	24 February 2020 B Team at Houghton GC	1 st	St David's Marist Inanda A	33
	2 nd	St David's Marist Inanda A	37		2 nd	St John's College D	32
	3 rd	Parktown Boys' HS	30		3 rd	St David's Marist Inanda B	20
	4 th	St John's College E	23		4 th	St John's College E	5
24 February 2020 A Team at Houghton GC	1 st	St David's Marist Inanda A	33	2 March 2020 B Team at Houghton GC	1 st	St John's College B	38
	2 nd	St John's College D	32		2 nd	St John's College E	36
	3 rd	St David's Marist Inanda B	20		3 rd	St David's Marist Inanda B	25
	4 th	St John's College E	5		4 th	Parktown Boys' HS	24

Orienteering

League 1 at DeVos Farm, Midrand: 3 February 2020

Senior Boys:

7 th	Aidan Stuart
23 rd	Jaydin Marais
29 th	Luke Lawson

There were 81 participants in the Senior category

Junior Boys:

44 th	Jonathan Penumala
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There were 117 participants in the Junior category

League 4 at Delta Park: 24 February 2020

Senior Boys:

3 rd	Aidan Stuart
8 th	Jaydin Marais
10 th	Alistair Ross
18 th	Luke Lawson
23 rd	Matthew Rathbone

There were 70 participants in the Senior category

Junior Boys:

3 rd	Michael Jervis
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There were 103 participants in the Junior category

League 5 at Brescia House School: 2 March 2020

Senior Boys:

14 th	Jaydin Marais
28 th	Aidan Stuart

Junior Boys:

4 th	Michael Jervis
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Schools League Final at Walter Sisulu Botanical Gardens: 9 March 2020

Senior Boys:

17 th	Aidan Stuart
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Junior Boys:

9 th	Michael Jervis
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Public speaking

Kingsmead College: 19 February 2020

Grade 8

Team 1	B+	Team 2	C+
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Redhill School, 25 February 2020

Grade 9

Team 1	B+		
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St Teresa's School, 4 March 2020

Grade 11

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Team 1	B+	Team 2	B+
Kingsmead College, 9 March 2020			
Grade 12			
Team 1	A	Team 2	A
Parktown Boys' High School, 11 March 2020			
Grade 10			
Team 1	A+	Team 2	A+
St David's Marist Inanda: 19 February 2020			
Trophy Team	B+		
St Mary's School, 4 March 2020			
Individual Speaker			
Kade Kalell	B+		
Best Speakers Competition: Online 2020			
1 st	Nqubeko Mthabela		
2 nd	Vasilii Mutzuris		
3 rd	Giuliano Maraschin		

Swimming

Host School	A team - points		
Term 1: 2019 / 2020 Season			
A Team Relay Gala at St Benedict's College: 22 January 2020	1 st	St Benedict's College	454
	2 nd	Pretoria Boys High School	426
	3 rd	St David's Marist Inanda	346
	4 th	St Suthians College	300
	5 th	Jeppe High School for Boys	278
	6 th	King Edward VII School	272
	7 th	Parktown Boys High School	164
	8 th	CBC Boksburg	108
A Team Gala at St David's Marist Inanda: 29 January 2020	1 st	St Benedict's College	428
	2 nd	St David's Marist Inanda	396,5
	3 rd	St Suthians College	311,5
	4 th	King Edward VII School	261
A Team Invitational Gala at Afrikaanse Hoër Seunskool (Affies): 31 January 2020	1 st	Westville Boys' High School	404
	2 nd	Afrikaanse Hoër Seunskool	365
	3 rd	St Benedict's College	331
	4 th	Grey College Bloemfontein A	310
	5 th	Glenwood High School	184
	6 th	Pretoria Boys High School	182
	7 th	Maritzburg College	172
	8 th	St David's Marist Inanda B	85
	9 th	Grey College Bloemfontein B	75
Alan Burt Invitational Ten Schools Gala hosted by Pretoria Boys HS: 1 February 2020	1 st	Westville Boys' High School	295
	2 nd	St David's Marist Inanda A	261
	3 rd	Pretoria Boys High School	195
	4 th	Glenwood High School	165
	5 th	St Suthians College	151
	6 th	Kearsney College	149
	7 th	Durban High School (DHS)	147
	8 th	Maritzburg College	124
	9 th	King Edward VII School	111
	10 th	Parktown Boys' High School	45
A Team Gala at Pretoria Boys HS: 5 February 2020	1 st	Pretoria Boys High School	416
	2 nd	St David's Marist Inanda	410
	3 rd	St Suthians College	371
	4 th	Parktown Boys' High School	324
	5 th	CBC Boksburg	198
KwaZulu-Natal Tour Nestor Perides Memorial Gala at Westville Boys' HS: 7 February 2020	1 st	Westville Boys' High School	302
	2 nd	St Benedict's College	269
	3 rd	Grey College Bloemfontein	264
	4 th	St David's Marist Inanda	216
	5 th	Afrikaanse Hoër Seunskool	188
	6 th	Clifton College	157
	7 th	Durban Boys High School	130
	8 th	Hilton College	122
	9 th	Kearsney College	118
	10 th	Glenwood High School	107
	11 th	Maritzburg College	88
	12 th	Northwood High School	65

A Team Gala at CBC Boksburg: 12 February 2020	1 st	Afrikaanse Hoër Seunskool	545
	2 nd	St David's Marist Inanda	452
	3 rd	St John's College	369
	4 th	Parktown Boys' High School	297
	5 th	CBC Boksburg	204
A Team Inter-high Relay Gala at Jeppe High School for Boys: 19 February 2020	1 st	St Benedict's College	292
	2 nd	St David's Marist Inanda	252
	3 rd	Afrikaanse Hoër Seunskool	246
	4 th	Pretoria Boys High	194
	5 th	St Sithians College	172
	6 th	King Edward VII School	132
	7 th	Jeppe High School for Boys	130
	8 th	St John's College	104
	9 th	Parktown Boys' High School	64
A Team Inter-high Individual Gala at St Benedict's College: 26 February 2020	1 st	Afrikaanse Hoër Seunskool	412
	2 nd	St Benedict's College	398
	3 rd	St David's Marist Inanda	329
	4 th	Pretoria Boys High	290
	5 th	St Sithians College	242
	6 th	King Edward VII School	214
	7 th	St John's College	212
	8 th	Jeppe High School for Boys	167
	9 th	Parktown Boys' High School	123
	10 th	CBC Boksburg	104
Host School	B&C - Team - points		
Term I – 2019/2020 Season			
B and C Team Relay Gala at St Sithians College: 22 January 2020	1 st	St David's Marist Inanda B	296
	2 nd	St Benedict's College B	246
	3 rd	St David's Marist Inanda C	241
	4 th	St Sithians College B	213
	5 th	St Benedict's College C	100
B and C Team Gala at St Benedict's College: 29 January 2020	1 st	St David's Marist Inanda B	416
	2 nd	St Benedict's College B	400
	3 rd	St David's Marist Inanda C	325
	4 th	St Sithians College B	306
B and C Team Gala at St David's Marist Inanda: 5 February 2020	1 st	St Benedict's College B	233
	2 nd	St David's Marist Inanda B	228
	3 rd	St David's Marist Inanda C	145
	4 th	St Benedict's College C	121
	5 th	St John's College B	105
	6 th	St Sithians College B	89
B and C Team Gala at St Sithians Boys' College: 12 February 2020	1 st	St Benedict's College B	288
	2 nd	St David's Marist Inanda B	253
	3 rd	St John's College B	187
	4 th	St Sithians College B	157
	5 th	St Benedict's College C	139
	6 th	St David's Marist Inanda C	90
	7 th	St Sithians College C	56
Catholic Schools Gala at St Benedict's College: 18 February 2020	1 st	St Benedict's College B	351
	2 nd	De La Salle A	317
	3 rd	CBC Boksburg A	293
	4 th	Marist Brothers Linmeyer A	262
	5 th	St David's Marist Inanda C	246
	6 th	La Salle A	155
	7 th	St Catherine's A	114
	8 th	Sacred Heart College A	94
	9 th	St Ursula's B	12
B Team Inter-high Relay Gala at Jeppe High School for Boys: 19 February 2020	1 st	St Benedict's College	290
	2 nd	St David's Marist Inanda	278
	3 rd	St John's College	226
	3 rd	St Sithians College	226
B Team Inter-high Individual Gala at St Benedict's College: 26 February 2020	1 st	St Benedict's College	421
	2 nd	St David's Marist Inanda	398
	3 rd	St Sithians College	313
	4 th	St John's College	295
Inter-house Gala 2020			
1 st	The Bishops	687	
2 nd	Osmond	619	

3 rd	College	563
4 th	Benedict	546

Tennis

Term 1					
I st Team	B Team	C Team		D Team	
King Edward VII School A lost 0-9	King David Victory Park A won 52-47	Randburg B 50-49	won	Northcliff HS C 73-26	lost
St Sithians College A lost 1-8	Helpmekaar lost 38-61	Northcliff HS B	lost 46-53	Krugersdorp HSA 41-58	lost
Pretoria Boys HS won 5-4					
Gerrie Berner Tennis Challenge – Paul Roos, Stellenbosch: 19 to 22 February 2020					
I st Team					
Afrikaanse Hoër Seunskool A	lost 0-7				
King Edward VII School A	lost 0-7				
Paul Roos Gymnasium A	lost 0-7				
Kearsney College A	won 4-3				
St Sithians College A	lost 0-7				
Hoërskool Stellenbosch	lost 0-7				
Kearsney College A	won 4-1				
St David's finished in 11 th place overall					

Water polo

	1 st	2 nd	3 rd	UI6A	UI6B	UI5A	UI5B	UI5C	UI4A	UI4B
Term 1 2020										
St Benedict's College		won 10-3	won 5-1	won 11-3	lost 3-8	lost 5-6			won 13-2	
King Edward VII School		won 11-3	won 8-3	won 9-3		won 5-4	won 6-3		won 8-3	lost 3-7
Rand Park High School			RPHS 2nd won 10-0	RPHS 1st won 8-3						
Internal matches										
St Sithians College	won 8-7	lost 3-4	won 9-1	won 20-1	won 9-4	lost 4-9	lost 6-10		won 6-1	lost 3-19
St John's College		lost 6-10	lost 5-8	SJC 2nd won 9-4	lost 4-9	lost 6-12	lost 6-9	won 13-3	won 5-2	lost 1-12
St Benedict's Invitational Festival: 18 January 2020										
I st Team										
St Sithians College	won 5-1									
Grey College	drew 2-2									
Reddam House School	won 6-4									
St Peter's College	won 14-1									
St Benedict's College	won 6-5									
King Edward VII School	lost 3-5									
Grey College (Bloem) Tournament: 23 to 26 January 2020										
I st Team										
Afrikaanse Hoër Seunskool	won 9-2									
Kingswood College	won 14-4									
Northwood School	won 10-4									
St Sithians College	lost 1-9 Semi-final									
Reddam Helderfontein	won 9-2 3/4 playoff									
St David's finished in 3 rd place overall										
Pretoria Boys High School Festival: 21 to 23 February 2020										
I st Team										
St Benedict's College	won 10-8									
Afrikaanse Hoër Seunskool (Affies)	won 11-4									
St Sithians College	abandoned									
Jeppie High School for Boys	won 8-6									
Parktown Boys' High School	abandoned									
Reef Cup Tournament at St Sithians College: 6 to 8 March 2020										
I st Team—										
Dainfern College	won 27-1									
St Dunstan's College	won 34-2									
Crawford College Lonehill	won 25-0									
Afrikaanse Hoër Seunskool (Affies)	"won 6-3 Quarterfinal"									
Grey College	"lost 2-4 Semi-final"									

	1 st	2 nd	3 rd	UI6A	UI6B	UI5A	UI5B	UI5C	UI4A	UI4B
Reddam Helderfontein	won 9-6 3/4 playoff									
St David's finished in 3 rd place overall										
St Benedict's Invitational Festival (at Jeppe High School for Boys): 18 January 2020										
2nd Team										
Jeppe High School for Boys	won 6-2									
St Sithians College	won 4-2									
St John's College	won 6-3									
St Benedict's College	won 13-0									
Pearson High School Tournament: 31 January to 2 February 2020										
2nd Team										
Paul Roos Gymnasium		lost 3-11								
Grey College (Bloemfontein)		lost 5-10								
St Andrew's College 3 rd Team		won 14-2								
St Sithians College		drew 6-6								
Pearson High School		drew 8-8								
Hilton College		"lost 3-7 7/8 playoff"								
St David's finished 8 th overall										
Jeppe High School Invitational Festival: 18 January 2020										
3rd Team										
Afrikaanse Hoër Seunskool			won 2-0							
King Edward VII School			won 8-0							
Jeppe High School Invitational Festival: 18 January 2020										
I6A										
Jeppe High School for Boys				won 14-1						
Afrikaanse Hoër Seunskool				won 3-1						
St Benedict's College				won 6-1						
King Edward VII School				won 5-2						
St David's Invitational Festival 18 January 2020										
I5A										
Jeppe High School for Boys						drew 4-4				
St John's College						lost 3-4				
Afrikaanse Hoër Seunskool						drew 3-3				
St Sithians College						lost 0-5				
Oakhill (Knysna) Waterfront Festival: 27 to 29 February 2020										
I5A										
Fairmont						won 12-1				
Somerset College						won 12-3				
Hudson Park HS						won 13-2				
Oakhill School						won 9-3				
Merrifield College						won 9-1				
St Andrew's College						lost 2-6				
Fishhoek High School						won 6-1				
Indigo Tournament at Parktown Boys' High School: 5 to 8 March 2020										
I5A										
Pretoria Boys High School						drew 4-4				
SA College High School (SACS)						drew 5-5				
St Alban's College						won 4-2				
Clifton College						lost 3-4				
Reddam House Constantia (Tokai)						won 4-1				
Rondebosch Boys' High School						"lost 1-8 Quarterfinal"				
SA College High School (SACS)						"lost 1-4 5/8 playoff"				
Grey College						"lost 2-4 7/8 playoff"				
St David's finished in 8 th place overall										
St David's Invitational Festival 18 January 2020										
I5B										
St Sithians College							lost 1-8			
Afrikaanse Hoër Seunskool							lost 2-6			
St Benedict's College							lost 1-11			
King Edward VII School							lost 2-5			
Jeppe High School for Boys							won 8-1			
St Sithians Invitational Festival 18 January 2020										
I4A										
Jeppe High School for Boys									won 17-2	

	1 st	2 nd	3 rd	U16A	U16B	U15A	U15B	U15C	U14A	U14B
St John's College									won 8-2	
King Edward VII School									won 11-1	
St Sithians College									lost 5-6	
St Benedict's College									won 13-1	
Inland Cup at Reddam Helderfontein: 31 January to 2 February 2020										
U14A										
St Benedict's College									won 13-0	
St John's College									won 6-0	
King Edward VII School									won 7-2	
U14A vs Rand Park HS U15A									won 12-0	
Grey College (Bloemfontein)									"won 8-2 Semi-final"	
St Sithians College									"won 10-2 Final"	
St David's finished 1st overall										
Ken Short Festival at Jeppe High School for Boys: 5 to 8 March 2020										
U14A										
King Edward VII School									won 7-4	
St Sithians College									won 8-6	
SA College High School (SACS) won 6-5										
Grey College									won 3-1	
Selborne College									won 7-2	
Bishops									lost 3-4	
Rondebosch Boys' High School									lost 1-2	
St John's College									lost 6-7	



Basketball

Term 1 2020							
Team	Played	Won	Drawn	Lost	Goals For	Goals Against	Goals Difference
U13A	13	5	0	9	179	235	-56
U13B	8	0	2	6	28	119	-91
U13C	6	0	1	5	43	84	-41
U12A	6	0	1	5	25	68	-43
U12B	5	1	0	4	31	82	-51
U12C	5	1	0	4	21	52	-31

Cricket

Term 1 2020							
Team	Played	Won	Lost	Drawn	Tied	No results	
Prep 1 st	14	1	10	2	0	1	
Prep 2 nd	8	3	3	0	1	1	
Prep 3 rd	6	1	5	0	0	0	
Grade 5A	8	3	3	2	0	0	
Grade 5B	7	5	0	1	0	1	
Grade 5C	3	2	0	0	0	1	
Grade 5D	1	1	0	0	0	0	
Grade 4A	7	2	2	1	0	2	
Grade 4B	7	4	1	1	0	1	
Grade 4C	6	3	2	0	0	1	
Grade 4D	5	2	2	0	0	1	
Grade 3A	8	4	0	3	0	1	
Grade 3B	7	3	2	1	0	1	
Grade 3C	6	3	2	0	0	1	
Grade 3D	4	1	2	0	0	1	
Totals	97	38	34	11	1	13	

Swimming

Date	A team	B team	C team
24 January 2020	St Benedict's – 87 St David's – 72 The Ridge – 55 Pridwin – 26	KEPS St Benedict's St David's Pridwin	KEPS The Ridge St David's
31 January 2020	St Benedict's – 138 St David's – 137 The Ridge – 130 St Peter's – 107 Pridwin – 81	KEPS – 290 St David's – 258 St Benedict's – 228 St Peter's – 218 The Ridge – 168 Pridwin – 130	KEPS – 87 St David's – 83 The Ridge – 77 St Benedict's – 62 Pridwin – 51
7 February 2020	St Benedict's – 197 St Sithians – 182 St David's – 174 The Ridge – 149 St John's – 148 Pridwin – 131 St Peter's – 130	Abandoned	The Ridge – 93 St John's – 81 Pridwin – 67 St David's – 60 St Benedict's – 51
14 February 2020	St Benedict's – 138 St David's – 137 St Sithians – 98 The Ridge – 97 St John's – 72 St Peter's – 68 Pridwin – 61	Abandoned	KEPS – 138 St John's – 128 St David's – 120 The Ridge – 94 St Benedict's – 85 Pridwin – 83
21 February 2020	Cancelled	Cancelled	Cancelled
6 March 2020	St Benedict's – 125 St David's – 112 St Sithians – 95 The Ridge – 79 St Peter's – 49 Pridwin – 46	KEPS – 226 St Benedict's – 189 St David's – 181 St Sithians – 159 St Peter's – 152 The Ridge – 134 Pridwin – 117	The Ridge – 94 KEPS – 78 St Benedict's – 68 Pridwin – 65 St David's – 55
13 March 2020	Cancelled	Cancelled	Cancelled

Water polo

Term I								
Team:	Played	Won	Drew	Lost	Goals F	Goals A	Goal D	Win Ratio
Prep 1 st	23	22	1	0	223	31	192	95.7%
Prep 2 nd	15	12	0	3	88	31	57	80.0%
Prep 3 rd	8	5	1	2	43	21	22	62.5%
Grade 5A	7	7	0	0	83	6	77	100.0%
Grade 4A	6	4	0	2	52	20	32	66.7%
Grade 4/5 Mix	4	2	0	2	13	16	-3	50.0%
Totals	63	52	2	9	502	125	377	75.8%







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